

**Instructor: Doris Glowacki**

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Office Hours: M, W, TH 10 – 11AM &amp; by appointment

**Course Title: Intermediate German II (3 credits)**

01:470:132-01; index 18734

Semester: Fall 2015

Course times: Tuesday &amp; Thursday, period 6, 4:30 – 5:50pm

Course location: CAC Murray Hall - MU111

**Course Description:** In this course students will further develop their German language skills, by discussing a variety of cultural topics and themes in the German-speaking world. Through extensive work on expanding vocabulary, reviewing major grammar topics, conversation and composition exercises, the students will strengthen their language skills and develop cultural competency. The course focuses on real communication in meaningful contexts, to develop and consolidate students' speaking, listening, reading and writing abilities at the intermediate level.

Using a variety of media, such as texts, video, and audio, students will explore the course's five major themes: Traditions & Specialties, Science & Technology, Law & Environment, Economy & Job opportunities, and History & Society.

Students will have the opportunity to practice and improve their spoken and written German skills through in-class activities and homework assignments.

The course is taught in German. Active and dedicated participation including homework is expected.

**Prerequisites:** 01:470:131 or placement test

**Learning Goals:** [AH] Arts and the Humanities: [q] Nature of Languages: Understand the nature of human languages and their speakers.

**Final Grade:**

Attendance & Class participation:	10%
Homework & Lab work:	15%
Written tests/quizzes:	20%
Oral tests/presentations:	20%
Essays (Schreibwerkstatt):	20%
Final written & oral exam:	15%

**Grade Distribution:**

A	90 - 100%
B+	85 - 89
B	80 - 84
C+	75 - 79
C	70 - 74
D	65 - 69
F	64 & below

**Class Participation Rubric:**

	<b>Exceeds expectations (100 – 90%)</b>	<b>Meets expectations (89 – 80%)</b>	<b>Meets expectations (79 - 70%)</b>	<b>Below expectations (69 – 65%)</b>
<b>Attentiveness</b>	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
<b>Contribution</b>	Student is always eager to contribute to class, pair and group work and ask questions. Student always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
<b>Use of German</b>	Student only speaks German during class.	Student tries only to speak German during class.	Student speaks German most of the time during class, but still switches to English frequently.	Student speaks German some of the time during class, but prefers to speak English.

**Required texts:** Tobias Barske, Megan McKinstry, Karin Schestokat, Jane Sokolosky. *Denk mal! Deutsch ohne Grenzen*. Boston, MA: Vista Higher Learning, 2012. Student Edition with Supersite Plus code (Includes WebSAM). ISBN-13: 978-1-61767-035-0. Available at the Rutgers Bookstore.

**Supersite Account:** Supersite is an important part of the Course. It is the place where you do and submit your homework. See the 5-step Instructions "Setting Up Your Supersite Account" that you have received as a handout on the first day of the course (it is also placed on Sakai). Please refer to the Student Guided Tour to the Supersite [http://bitcast-r.v1.iad1.bitgravity.com/vhl/sstutorial/student\\_tours/denkmal.html](http://bitcast-r.v1.iad1.bitgravity.com/vhl/sstutorial/student_tours/denkmal.html) which will help you set-up and navigate your Supersite account.

**Optional texts:** Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th Ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN- 13: 9780934034388

### **Expert Language Learner Workshop Series:**

This series of workshops is offered at the Institute for Global Languages to undergraduate and graduate students learning any language. The goal of the series is to help language learners develop and strengthen language learning skills by providing very practical information on the language learning strategies and techniques, explaining what usually works and what doesn't, and giving expert advice on an individual basis.

This series consists of five 1-hour workshops conveniently scheduled throughout the Fall Semester 2015. Students may attend all five workshops or just some of them. Students who attend four out of five workshops will be awarded the *Expert Language Learner* Certificate for the Institute for Global Languages at Rutgers.

The Workshops take place in the Institute for Global Languages, College Avenue, 20 Seminary Place, Room 110.

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|----------------------------------|--------------------------|------------------|
| 1. Acquiring Vocabulary          | Wednesday, September 16, | 7:30 – 8:30 p.m. |
| 2. Mastering Grammar             | Wednesday, September 30, | 7:30 – 8:30 p.m. |
| 3. Developing Reading Competency | Wednesday, October 14,   | 7:30 – 8:30 p.m. |
| 4. Developing Speaking Skills    | Wednesday, October 28,   | 7:30 – 8:30 p.m. |
| 5. Online and Mobile Learning    | Wednesday, November 11,  | 7:30 – 8:30 p.m. |

Registration is free, but space is limited to 20 participants, so please register early. For further information and registration please contact [pichugin@rutgers.edu](mailto:pichugin@rutgers.edu).

**German Movie Nights:** All Rutgers students of German are invited to German Movie Nights organized bi-weekly on every other Wednesday at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

**Sakai:** is the general website for the course. You can find it under <http://sakai.rutgers.edu>

### **Course Requirements and Assignments:**

**Homework:** All homework listed in the syllabus must be completed online on the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted. Note: There will be homework assignment not listed on the syllabus given by the instructor during class.

**Essays:** Students will write essays after each chapter theme (Schreibwerkstatt) using vocabulary and structures learned in class. Essays are graded on 1) communicative comprehensibility, 2) quality of the content/information/analysis, 3) use and range of vocabulary, 4) grammatical accuracy, including spelling, capitalization, and correct use of German characters [e.g., ä, ö, ü, ß]. Please type your essays (font 12 & double-spaced). Your revised essay attached to your first draft is due by the next class. The two will be averaged for a final grade. No late work will be accepted unless you have arranged in advance for an extension. If the deadline is missed the original grade will be kept. Use of a translation engine will be considered cheating (see Academic Integrity Policy)

**Chapter Tests:** At the end of each chapter you will complete a written and an oral test at home and are due by the date listed in the syllabus.

**Final Exam:** Friday, December 18, 2015 @ 12 – 3 PM

**Departmental policies:**

- Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

- Cell Phones

Cell phones and all other technological devices (beepers, iPods, Mp3 players...) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

- Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

- Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

- Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Informal conversation sessions can offer additional practice and German Movie Nights can also provide additional listening techniques and opportunities for informal discussion. Check the Department website for further details: <http://german.rutgers.edu>

**Semesterplan:** Instructor reserves the right to make changes to the syllabus.

**TB=Textbook WB=Workbook(WebSAM) LM=Lab Manual(WebSAM) S=Seite/page Ü=Übung/exercise**

Nr	Datum	Lektion	Klassenarbeit	Hausaufgaben (due next class)
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1	Di 01.09	<b>6 Traditionen &amp; Spezialitäten</b>	Einführung & Semesterplan <b>Zu Beginn</b> Wortschatz & Anwendung S 192-193 TB <b>Kurzfilm 6</b> Vorbereitung S 194 – 195 TB	Lehrbuch besorgen, Video-Anleitug zum Kurs anschauen, Supersite- Konto einrichten <b>Wortschatz 6</b> S 192 TB
2	Do. 03.09	<b>6</b>	<b>Zu Beginn</b> Wortschatz & Anwendung TB <b>Kurzfilm 6</b> <i>Wer hat Angst vorm Weihnachtsmann?</i> Analyse S 198 – 199 TB	<b>Zu Beginn 6</b> Ü 1 – 3 WB Ü 1 – 3 LM
3	Do 10.09	<b>6</b>	<b>Strukturen 6.1</b> Reflexive verbs & Pronouns in accusative S 202 – 203 TB Anwendung & Kommunikation S 204 – 205 TB	<b>Strukturen 6.1</b> Ü 1 – 4 WB Ü 1 – 2 LM
4	Di 15.09	<b>6</b>	<b>Strukturen 6.2</b> Reflexive verbs & Pronouns in dative S 206 – 207 TB Anwendung & Kommunikation S 208 – 209 TB	<b>Strukturen 6.2</b> Ü 1 – 4 WB Ü 1 – 3 LM
5	Do 17.09	<b>6</b>	<b>Strukturen 6.3</b> Numbers, time and quantities S 210 – 211 TB <b>Schreibwerkstatt 6</b> Anwendung S 228 TB	<b>Strukturen 6.3</b> Ü 1 – 3 WB Ü 1 – 3 LM <b>Aufsatz 6 Schreibwerkstatt S 228 TB due 22.09</b>
6	Di 22.09	<b>6</b>	Literatur TBA <b>Projekt 6</b> <i>Stellen Sie sich vor &amp; Kultur</i>	<b>Lektion 6 Test due 29.09</b>
7	Do 24.09	<b>7 Wissenschaft &amp; Technologie</b>	<b>Zu Beginn 7</b> Wortschatz & Anwendung S 232 – 232 TB <b>Kurzfilm 7</b> <i>Roentgen</i> mit Vorbereitung & Analyse S 234 – 239 TB	<b>Zu Beginn 7</b> Ü 1 – 3WB Ü 1 – 3 LM <b>Wortschatz 7</b>
8	Di 29.09	<b>7</b>	<b>Strukturen 7.1</b> Passive Voice and alternatives S 242 – 243 TB Anwendung & Kommunikation S 244 – 245 TB	<b>Strukturen 7.1</b> Ü 1 – 3 WB Ü 1 – 3 LM
9	Do 01.10	<b>7</b>	<b>Strukturen 7.2</b> Imperative S 246 – 247 TB Anwendung & Kommunikation S 248 – 249 TB <b>Projekt 7</b> <i>Stellen Sie sich vor &amp; Kultur</i>	<b>Strukturen 7.2</b> Ü 1 – 3 WB Ü 1 – 3 LM
10	Di 06.10	<b>7</b>	<b>Strukturen 7.3</b> Adverbs S 250 – 251 TB Anwendung & Kommunikation S 252 – 253 TB Synthese S 254 <b>Schreibwerkstatt 7</b> Anwendung S 264 TB Kultur S 257 TB	<b>Strukturen 7.3</b> Ü 1 – 3 WB Ü 1 – 2 LM <b>Aufsatz 7 Schreibwerkstatt S 274 TB due 13.10</b>
11	Do 08.10	<b>7</b>	<b>Literatur 7</b> TBA Synthese S 254 TB	<b>Lektion 7 Test due 15.10</b>
12	Di 13.10	<b>8 Recht &amp; Umwelt</b>	<b>Zu Beginn 8</b> Wortschatz & Anwendung S 268 – 269 TB <b>Kurzfilm 8</b> <i>Spelunkers</i> mit Vorbereitung & Analyse S 270 – 275TB	<b>Zu Beginn 8</b> Ü 1 – 3 WB Ü 1 – 2LM <b>Wortschatz 8</b>
13	Do 15.10	<b>8</b>	<b>Strukturen 8.1</b> Konjunktiv II & würde + inf S 278 – 279 TB Anwendung & Kommunikation S 280 – 281 TB	<b>Strukturen 8.1</b> Ü 1 – 3WB Ü 1 – 2LM
14	Di 20.10	<b>8</b>	<b>Strukturen 8.2</b> Konjunktiv II with modals S 282 – 283 TB Anwendung & Kommunikation S 284 – 285 TB	<b>Strukturen 8.2</b> Ü 1 – 3 WB Ü 1 – 3 LM

15	Do 22.10	8	<b>Strukturen 8.3</b> Demonstratives S 286 – 287 TB <b>Projekt 8</b> <i>Stellen Sie sich vor &amp; Kultur</i> <b>Schreibwerkstatt 8</b> Anwendung S 302 TB	<b>Strukturen 8.3</b> Ü 1 – 3WB Ü 2 – 3LM <b>Aufsatz 8 Schreibwerkstatt S 302 TB due 27.10</b>
16	Di 27.10	8	<b>Literatur 8</b> TBA Synthese S 290 TB	<b>Lektion 8 Test due 03.11</b>
17	Do 29.10	9 <b>Wissenschaft &amp; Berufsaussichten</b>	<b>Zu Beginn 9</b> Wortschatz & Anwendung S 306 – 307 TB <b>Kurzfilm 9</b> <i>15 Minuten Wahrheit</i> mit Vorbereitung & Analyse S 308 – 313 TB	<b>Zu Beginn 9</b> Ü 1 – 3 WB Ü 1 – 3 LM <b>Wortschatz 9</b>
18	Di 03.11	9	<b>Strukturen 9.1</b> Konjunktiv II Vergangenheit S 316 – 317 TB Anwendung & Kommunikation S 378 -	<b>Strukturen 9.1</b> Ü 1 – 3 WB Ü 1 – 3 LM <b>Wortschatz 9</b>
19	Do 05.11	9	<b>Strukturen 9.2.</b> Plurals & compound nouns S 32 – 321 TB Anwendung & Kommunikation S 322 – 323 TB <b>Projekt 9</b> Stellen Sie sich vor & Kultur	<b>Strukturen 9.2</b> Ü 1 – 3 WB Ü 1 – 2LM
20	Di 10.11	9	<b>Strukturen 9.3</b> Two-part conjunctions S 324 – 325 TB Anwendung & Kommunikation S 326 – 327 TB	<b>Strukturen 9.3</b> Ü 1 – 3 WB Ü 1 – 2 LM
21	Do 12.11	9	Synthese S 328 TB Wortschatz Wiederholung <b>Schreibwerkstatt 9</b> Anwendung S 340 TB	<b>Aufsatz 9 Schreibwerkstatt due 17.11</b>
22	Di 17.11	9	Literatur 9 TBA	<b>Lektion 9 Test due 24.11</b>
23	Do. 19.11	10 <b>Geschichte &amp; Gesellschaft</b>	<b>Zu Beginn 10</b> Wortschatz & Anwendung S 344 – 345 TB Kurzfilm mit Vorbereitung & Analyse S 346 – 351 TB	<b>Zu Beginn 10</b> Ü 1 – 2 WB Ü 1 – 2 LM
24	Di 24.11	10	<b>Strukturen 10.1</b> Pluquamperfekt S 354 – 355 TB Anwendung & Kommunikation S 356 – 357 TB <b>Projekt 10</b> Stellen Sie sich vor & Kultur	<b>Struktur 10.1</b> Ü 1 – 3 WB Ü 1 – 2 LM
25	Di 01.12	10	<b>Strukturen 10.2</b> Uses of infinitives S 358 – 359 TB Anwendung & Kommunikation S 360 – 361 TB Kultur Die Wiedervereinigung mit Analyse S 369 – 370 TB	<b>Strukturen 10.2</b> Ü 1 – 3 WB Ü 1 – 2 LM
26	Do 03.12	10	<b>Strukturen 10.3</b> Konjunktiv I S 362 – 363 TB Anwendung & Kommunikation S 364 – 365 TB Schreibwerkstatt 10 Anwendung S 378 TB	<b>Strukturen 10.3</b> Ü. 1 – 3 WB Ü. 1 – 2 LM
27	Di 08.12	10	Literatur 10 TBA <b>Präsentationen</b>	<b>Aufsatz 10 Schreibwerstatt due 08.12</b>
28	Do 10.12	10	<b>Präsentationen</b> Wiederholung	
	Fr 18.12		<b>Final Exam</b> Murray Hall 111            12 - 3pm	