

01:470:121 German in Review (3 Credits)

Fall 2009

MTh 9:50am-11:10am
Scott Hall 116
Course Index #: 20282

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Department of Germanic, Russian and E. European Languages and Literatures

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Main Office: 732-932-7201

Office Hours: Tuesdays 10am-11am and by appointment

Course Description:

This course will introduce you to the language, accents, and cultures of German-speaking countries, using theme- related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following situations: introducing yourself and giving personal information about yourself, your family, your professional and private life; talking about your daily activities at college and during your leisure time; having simple conversations/ small talk about the weather and your private life in formal and informal dialogues; describing people and objects; talking about your talents and obligations at home and at work; describing living arrangements; expressing wishes and feelings.

You will also learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include geography and landscape; building styles and regional architecture; university studies and professional education, laws and regulations; and customs and holidays.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Taught in German

Prerequisites: Placement test or special permission.

Grading:

Class Participation:	20%
Homework (incl. in-class assignments)	15%
Tests and quizzes	25%
Essays (with corrected version)	15%
Oral Final	5%
Written Final	20%

*Students must pass the final exam in order to pass the course.***Course grades as follows:**

A=90-100%; B+=85-89%; B=80-84%; C+=75=79; C=70-74; D=65-69; F=64 and below

Required Texts:

Textbook: Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai, Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th ed. 2009 (ISBN: 978-0-07-353533-3)

Workbook: Kontakte: Arbeitsbuch, (includes Audio Program). 6th ed. 2009 (ISBN: 978-0-07-335515-3)

Available at Rutgers Bookstore, the Ferren Deck Mall in New Brunswick (across from the train station).

Additional materials online: <http://www.mhhe.com/kontakte6>

Attendance:

All students must attend regularly and arrive prepared. Those who miss more than two class sessions during the semester without a compelling excuse (e.g. a doctor's note, college dean's note, etc.) should expect a one-step reduction in the cumulative course grade (i.e. an A becomes a B+, a B+ becomes a B, and so on). Three late arrivals (arriving more than ten minutes after beginning of the class period) count as one absence.

Absences for religious observation are excused. However, students are advised to provide timely notification to the instructor about necessary absences for religious observances and are responsible for making up the work or exams according to a previously agreed-upon schedule.

In any case of absence, it is the responsibility of the student to find out what he/she missed and obtain materials that may have been handed out.

Exams and quizzes cannot be made up without a compelling excuse (missed quiz or exam grade=0).

Plagiarism:

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, whether quoting or paraphrasing, **always acknowledge your sources clearly and completely.** Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html> and discuss with the instructor any questions you may have about this issue.

Photocopies:

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. **Not** included in this fee are the syllabus, quizzes and tests.

As an alternative to photocopies, all handouts will be posted on the course Sakai website. Go to **www.sakai.rutgers.edu**, log in and print out all handouts yourself.

Additional Information: Cell phones and all other technological devices (beepers, iPods, MP3Players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

Requirements and assignments

Homework assignments: Homework assignments are due on the day noted in the syllabus. Late homework assignments will not be accepted.

Additional homework not listed on the syllabus may be assigned in class.

Written assignments: To practice your written language skills, you will write three essays during the semester of up to 150 words. Each essay will be written twice: your first version will be

evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be an average of the two versions. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

Language Lab: You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

Additional assistance:

Students are encouraged to meet with the instructor to discuss any questions or problems concerning the class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers students center. Check the German Department website (www.german.rutgers.edu) for further details.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

The instructor reserves the right to make changes to the syllabus and add additional homework assignments.

Final Exam: Friday, December 18, 8am-11am

	Date	Chapter	Classwork	Homework Due
1	September 3	Introduction to course, review of syllabus	<i>A.2 Namen/Wie heißen Sie?/Begrüßung und Verabschieden</i>	
2	September 8 (Note change of day)	Einführung A	A.1 <i>Aufforderungen</i> ; A.3 German Case System; A.4 <i>Farben</i> , nouns & pronouns; A.5 <i>Sie, du, ihr</i>	

	Date	Chapter	Classwork	Homework Due
3	September 10	Einführung B	B.1 <i>Das Klassenzimmer</i> , articles; B.2, 3 <i>Beschreibungen sein & haben</i> B.4 <i>Der Körper</i> , plural; B.5 <i>Die Familie</i> , personal pronouns; B.6, 7 <i>Herkunft & Nationalität</i> , kommen, possessive adjectives	
4	September 14	Kapitel 1	1.1 Present Tense; 1.2 likes and dislikes	Workbook page 23, A & B
5	September 17	Kapitel 1	1.3 telling time; 1.4, 1.6 Word Order	
6	September 21	Kapitel 1	1.5 Separable-prefix verbs; Review for quiz	
7	September 24	Kapitel 2	Quiz on A, B, 1 ; 2.1 Accusative case	Workbook page 41 <i>Schriftliche Aktivitäten</i>
8	September 28	Kapitel 2	2.2 Negative article; 2.3 <i>möchten</i> ; In-class Essay 1	
9	October 1	Kapitel 2	2.4 Possessive adjectives; 2.5 Stem-vowel changing verbs	
10	October 5	Kapitel 2	2.6 Du imperative; Review for Exam 1	Essay 1 rewrite due
11	October 8		Exam 1	
12	October 12	Kapitel 3	3.1, 3.2 Modal verbs	Workbook pages 65-67: All exercises
13	October 15	Kapitel 3	3.3 Accusative case review; personal pronouns	

	Date	Chapter	Classwork	Homework Due
14	October 19	Kapitel 3	3.4 Dependent clauses and word order	
15	October 22	Kapitel 3	3.5 separable prefixes in dependent clauses	Workbook page 86 Exercise A.
16	October 26	Kapitel 4	Quiz on Chapter 3 ; 4.1 Present Perfect (Conversational past)	
17	October 29	Kapitel 4	4.2 Strong and weak participles; 4.5 Past participles; In-class Essay 2	
18	November 2	Kapitel 4	4.3 Dates and ordinal numbers	
19	November 5	Kapitel 4	4.4 Prepositions of time; Review for Exam 2	Essay 2 rewrite due
20	November 9		Exam 2	
21	November 12	Kapitel 5	5.1 Dative case; 5.2 Question pronouns	Workbook pages 106-107 Exercise A.
22	November 16	Kapitel 5	5.3 <i>werden</i> and expressing change; 5.4 Location, dative prepositions;	
23	November 19	Kapitel 5	5.5 Dative personal pronouns	
24	November 23	Kapitel 6	6.1 Dative verbs; 6.2 accusative and dative prepositions; In-class Essay 3	Workbook page 130 Exercise B; page 131 Exercise A.
25	November 30	Kapitel 6	6.3 Word order; 6.4 Directions	

	Date	Chapter	Classwork	Homework Due
26	December 3	Kapitel 6	6.5 Review of separable-prefix verbs; 6.6 more dative prepositions	Essay 3 rewrite due
27	December 7		Review for final exam: Chapters A, B, 1, 2, 3	
28	December 10		Review for final exam: Chapters 4, 5, 6	
	Friday, December 18, 2009 8am-11am		Final Exam	