

**Intermediate GERMAN I: FALL 2009**  
**Course:** Intermediate German 131:01, **Index #: 20283**  
**Time:** Mondays and Wednesdays 2:50- 4:10 p.m  
**Venue:** B3, Frelinghuysen Hall

**Instructor:** Shambhavi Prakash

**E-Mail:** [prakashs@rci.rutgers.edu](mailto:prakashs@rci.rutgers.edu)

**Office Hours:** Mondays 4:15-4:45 Au Bon Pain (College Ave), and by appointment

**Course Description:**

This intermediate German course will broaden and deepen your understanding of German language, culture and society. Topics will include German history, literature, and a range of current events tying into contexts such as the upcoming German elections and the 20<sup>th</sup> anniversary of the fall of the Berlin Wall.

Intermediate German I is an ambitious course in which students will continue to develop their language skills by discussing a variety of cultural topics and themes in the German-speaking world. The focus of the course is on expanding vocabulary, reviewing major grammar topics, developing effective reading strategies, improving listening comprehension, and working on writing skills. Work in small groups increases each student's opportunity to speak in German and provides for greater feedback and individual help.

The course is conducted entirely in German. The rapid pace of the course requires all students to attend class and be prepared to participate actively in German every day. Homework, individual and partner activities, writing assignments, and quizzes will be routine from day one; be prepared to spend a significant amount of time on work outside class.

*Taught in German*

PREREQUISITES: *German 102/122 or Placement test*

**Attendance**

Intermediate German is an intense course. Every class meeting is important. Failure to attend regularly and to appear punctually will adversely affect your grade. After a grace period of one missed session (which you should reserve for unexpected illness), your final course grade will be lowered one "step" for each additional absence, e.g. from a C+ to a C for the second absence, and so forth.

**Final Grade**

Class participation* (see rubric at the end of the syllabus), vocabulary lists, homework and class preparation, occasional quizzes. *Attendance. All students must attend regularly and arrive prepared. Those who miss more than two class sessions without a compelling excuse (a doctor's or college dean's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals count as one absence. Note: It is the responsibility of students who have been	30%
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absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.	
Three essays (minimum 250 words) Students are required to write a coherent essay (250-300 words) on three assigned topics using vocabulary and structures already learned and practiced in class. The exercise is to learn to communicate using what you already know. Essays are graded on 1) communicative comprehensibility, 2) quality of the content/information/analysis, 3) use and range of vocabulary, and 4) grammatical accuracy (including spelling, capitalization, and correct use of German characters [e.g., ä, ö, ü, ß]). Each essay is written twice. After receiving comments about the content and an indication of grammatical errors, your rewrite should incorporate the instructor's suggestions. The final grade is the average of both drafts. If the deadline for the first draft is missed, you lose your chance to rewrite the essay, and a grade will be assigned to the first and only draft.	30%
Portfolio (Essays, creative writing samples, vocabulary lists, reflections, and self-evaluation, all compiled in the portfolio)	20%
Final exam	20%

Grading Scale:

- 100-90% = A
- 89-86% = B+
- 85-80% = B
- 79-76% = C+
- 75-70% = C
- 69-66% = D
- < 65% = F

**Required Texts** – available at the Rutgers Book Store and on the Internet (e.g. Amazon.com, BN.com, or any other textbook website)

i) Anders gedacht: Text and Context in the German-Speaking World, 1st Edition, 2005  
by Motyl-Mudretzkyj & Späinghaus  
ISBN-10: 061825983X  
ISBN-13: 9780618259830

ii) Anders gedacht: Workbook with Lab Manual  
by Motyl-Mudretzkyj & Späinghaus  
ISBN-10: 0618259848  
ISBN-13: 9780618259847

iii) Occasional handouts and Sakai downloads. When readings are available electronically, students are expected to print them out and bring them to class.

**Additional Fee:** Budgetary restrictions require the German Department to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and

tests. The department may also assess a fee for optical media (blank CD-Rs and DVD-Rs), when appropriate.

**Course Website:** <https://sakai.rutgers.edu/portal>

Once the website is set up and published you will receive a notification e-mail. (You will be enrolled as a participant in the website with either your Rutgers Net ID.)

**Plagiarism:**

This is an extremely serious matter, and can lead to a student's failing the course. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Please discuss with your instructor any questions you may have about this and related issues. (Rutgers University's policies on academic integrity appear at <http://teachx.rutgers.edu/integrity/policy.html>; those for Duke University appear at <https://plagiarism.duke.edu/>.) Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. **Any** violations of this policy will be referred to the Office of Student Conduct and to his or her program director for disciplinary action.

**Additional Information:**

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect to the instructor and fellow students. Please schedule all telecommunications outside of class time.

**Disability Support Services:**

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

**Final Exam: *Tuesday, 22<sup>nd</sup> December, 2009 from 12:00pm - 3:00pm***

**Class Schedule**

- Specific daily homework assignments (including work in the workbook) will be announced in class and posted in the Assignments section of the course Sakai page.
- The instructor reserves the right to make changes to the syllabus.

**Überblick-Kalender** (Änderungen vorbehalten!)

Woche	Kommunikationsthema	Sprachliche Funktion
<p><b>1. Woche</b> 01.-04.09</p>	<p>Sich Kennenlernen Gespräch über Lernstrategien <b>Einheit 1: Das Reisen: Die Erlebnisgesellschaft. Trends und Gegentrends.</b></p>	<p><b>Intensive Grammatikwiederholung</b></p> <p>Grundelemente der Kommunikation: Verben, Präsens, Perfekt und Präteritum Regelmäßige und trennbare Verben, Komposita</p>
<p><b>2. Woche</b> 08.-11.09</p>	<p>Fortsetzung Einheit 1 * Neue Trends im Reisen</p>	<p>Unregelmäßige und untrennbare Verben Die Fälle: der Dativ, der Akkusativ, Pronomen Präpositionen mit Akkusativ und Dativ, Wechselpräpositionen</p>
<p><b>3. Woche</b> 14.-18.09</p>	<p>Fortsetzung Einheit 1: * Gegentrends zum Aktivurlaub</p>	<p>Aufforderungen und Wünsche ausdrücken: Imperativ,</p>
<p><b>4. Woche</b> 21.-25.09 <b>AUFSATZ 1</b></p>	<p><b>Einheit 3: Die Grünen und ihre Politik</b> * Umweltbewußtsein * Grüne Politik * Bundestagswahl 2009</p>	<p>Genitiv, Zweiteilige Konjunktionen: <b>Sowohl...als auch, Weder...noch</b></p>

<b>5. Woche</b> 28.09-02.10.	Fortsetzung Einheit 3: * Joschka Fischer□	Perfekt
<b>6. Woche</b> 05.-09.10.	Fortsetzung Einheit 3 * Der Traum vom grünen Auto	Präpositionen mit Genitiv:□ <b>während, trotz, wegen, anstatt/statt</b> Futur
<b>7. Woche</b> 12.-16.10. <b>AUFSATZ 2</b>	<b>Einheit 9: Vereinigtes Deutschland</b> Geschichte der beiden deutschen Staaten	Passiv□ Wiederholung:Relativsätze
<b>8. Woche</b> 19.-23.10.	Fortsetzung Einheit 9 Rückblick auf den Mauerfall	Konjunktiv I, indirekte Rede
<b>9. Woche</b> 26.-30.10.	Fortsetzung Einheit 9 * Probleme der Wiedervereinigung	Alternativen zum Konjunktiv I
<b>10. Woche</b> 02.-06.10. <b>AUFSATZ 3</b>	<b>Einheit 4: Planet Germany. Deutschland, ein Einwanderungsland?</b> □Migration	Infinitiv mit <b>zu</b>
<b>11. Woche</b> 09.-13.11.	Fortsetzung Einheit 4:□ * Deutschsein und Fremdsein□	Konjunktiv II im Präsens
<b>12. Woche</b> 23.-25.11.	Fortsetzung Einheit 4:□ * Einwanderung und Einbürgerung	Modalverben□ <b>bekommen</b> versus <b>werden</b>
<b>13. Woche</b> 30.11.-04.12.	Fortsetzung Einheit 4:□ * Film: <i>Schwarzfahrer</i>	Infinitiv ohne <b>zu</b>
<b>14. Woche</b> 07.-11.12. <b>ABGABE DER PORTFOLIOS</b>	Rückblick und Wiederholung	

**Class Participation Rubric**

	<b>Exceeds expectations (100-90 %)</b>	<b>Meets expectations (89-80 %)</b>	<b>Meets some expectations (79-70 %)</b>	<b>Below expectations (69-65 %)</b>
<b>Attentiveness</b>	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
<b>Contribution</b>	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
<b>Risk Taking</b>	Student only speaks German during class.	Student tries to only speak German during class	Student speaks German most of the time during class, but still switches to English frequently.	Student speaks German some of the time during class, but prefers to speak English.