

Instructor: Simona Sivkoff

Main office: 732-932-7201

Contact: ssivkoff@rci.rutgers.edu

Office Hrs: Thursdays after class(12:50 pm-1:50 pm)or by appointment

Elementary German (4 credits)

01:470:101:01. Index #: 00267

Semester Fall 2010

Mondays, Wednesdays, Thursdays [3rd period,11:30 am-12:50 pm]

Scott Hall 115

PREREQUISITES: None. This course is designed for beginning students who have no prior knowledge of German. Not open for credit to students who have had two or more years of high-school German. Such students should enroll in German 121.

Taught in German.

This course will introduce you to the language, accents, and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following situations: introducing yourself and giving personal information about yourself, your family, your professional and private life; talking about your daily activities at college and during your leisure time; having simple conversations/ small talk about the weather and your private life in formal and informal dialogues; describing people and objects; talking about your talents and obligations at home and at work; describing living arrangements; expressing wishes and feelings. You will also learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include geography and landscape; building styles and regional architecture; university studies and professional education, laws and regulations; and customs and holidays. By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

The assignments listed on this syllabus will require you to review your class notes, make use of your textbook and workbook, and to visit the language lab. These assignments will be collected and graded regularly. Departmental policy requires that we collect a fee of \$0.05 per photocopied page in order to cover the cost beyond tests and quizzes.

Final Grade

Class participation:	10%
Homework and Lab work:	15%
Written exams/quizzes/essays:	30%
2 oral exams:	10%
Final oral exam:	5%
Final written exam:	30%

Grade distribution

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Required texts

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th edition 2008

(ISBN: 978-0-07-353533-3)

Kontakte: Arbeitsbuch (includes Audio Program). 6th edition, 2008

Additional materials **online:** www.mhhe.com/kontakte6

Available at Rutgers Bookstore the Ferren Deck Mall in New Brunswick
(across from train station)

Attendance

All students must attend regularly and arrive prepared. Those who miss more than two class sessions without a compelling excuse (a doctor's or college dean's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Online course materials

Please note that our course will have its own website on <https://sakai.rutgers.edu/portal>. You can log on using your Net ID and password. If the course does not appear as one of your tabs, please search and add it or contact me and I will grant you access. Some of the reading will be available via Sakai and you are required to print and bring those readings to class on the scheduled days as part of your class participation grade. Please check Sakai frequently for updates, announcements, and resources. You can also communicate with your classmates via Sakai in the Chat Room or pose questions in the Forum. Online materials may also be available through library online reserves. Please go to http://www.libraries.rutgers.edu/rul/lib_servs/course_reserves.shtml and log in using your Net ID and password. You can then search by Instructor, Course Number, or Course Name.

Plagiarism

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html>, and discuss with your instructor any questions you may have about this and related issues.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Cell Phones

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

Language Lab: You will be required to visit the Language Lab at least once per chapter to complete exercises in the Lab Manual for the chapter discussed in class. While all activities can be of value, be sure to complete the following exercises for each chapter: DIALOGUE, HÖREN SIE GUT ZU!, and DIKTAT. Be sure to sign in each time you visit; sign-in sheets are sent to the

instructor each week. Rutgers–New Brunswick language labs can be found on the following campuses:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Bldg., room 102

Livingston: Tillet Hall, room 202

Recommended Course: Please consider enrolling in the Elementary German Lab course (01:470:103:01). This one-credit course provides an organized review of important course material with exciting activities but it **does not** in any way **replace** the required lab components for this course. Tuesdays, 1:10–2:30 p.m. in Language Lab 119.

Oral exams scheduled for:

First exam: Wed, Oct. 13th, 11:30 am

Second exam: Wed, Nov. 10th, 11:30 am

Third exam: Wed, Dec. 8th: 11:30 am

Week/Dat e	Content	Hausaufgaben
Week 1: Sept. 1, 2	Einführung A and beginning of Einführung B A.3 Namen/Wie heißen Sie?/A.5 Begrüßung/Verabschieden Einführung A A.1 Aufforderungen; A.3 German Case System; A.4 Farben, nouns & pronouns	Wortschatz S.17–18 Arbeitsbuch S. 3–4 and S. 15,17.
Week 2: Sept. 8, 9	Einführung B B.1 Das Klassenzimmer, B.2/B.3 Beschreibungen sein & haben B.4 Der Körper, plural B.5 Die Familie, personal pronouns B.6/B.7 Herkunft & Nationalität, kommen, possessive adjectives	Arbeitsbuch: S.36–37: Aufsatz–Training S.41
Week 3: Sept. 13, 15, 16	Kapitel 1: Wer ich bin und was ich tue: 1.1 Freizeit, present tense; 1.2 tue gern/nicht gern; Was für eine Person bist du/sind Sie? 1.3 Personal Schedules, Telling Time; 1.4 Word Order; 1.5 Tagesablauf, separable–prefix verbs, 1.6 Personal Information, word order in questions	Arbeitsbuch: S.43: A, B and S.47,48
Week 4: Sept. 20, 22, 23	Kapitel 1: Wer ich bin und was ich tue? Videoblick: <i>Christkindl</i>	Arbeitsbuch: S. 56–57: <i>Kulturecke/ Wer weiß, gewinnt: Das Schulsystem in Deutschland</i> , and cultural comparison: <i>Urlaub und Feiertage im internationalen Vergleich</i>

	Essay #1 Quiz on Wortschatz, Kapitel 1	
Week 5: Sept.27, 29,30	Kapitel 2: Besitz und Vergnügen 2.1 <i>Besitz,</i> und Vergnügen Accusative case; 2.2 negative article <i>kein/keine;</i> 2.3 <i>Geschenke,</i> verbs <i>möchten & brauchen;</i> 2.4 <i>Kleidung und Aussehen,</i> Possessive adjectives 2.5 <i>Vergnügen,</i> Stem- vowel changing verbs	Videoecke: Yvonne and Ulrike (p. 94/95); Arbeitsbuch: S.61,63, 65 Corrected essay
Week 6: Oct. 4,6,7	Kapitel2: Besitz und Vergnügen 2.6 Imperative <i>du, ihr,</i> <i>Sie</i> Review Kapitel 1+2, Exam #1	Arbeitsbuch: S.67, 70: A,B
Week 7: Oct. 11,13,14	Review of Kap.1/2 Exam; Kapitel 3: Talente, Pläne, Pflichten 3.1 <i>Pläne, Pflichten</i> <i>Talente und Pläne,</i> modal verbs <i>können, wollen,</i> <i>mögen;</i> 3.2 <i>Pflichten,</i> modal verbs <i>müssen,</i> <i>sollen, dürfen</i> Quiz Kapitel 3: Oct.11th Oral Exam#1: Oct. 13th, 11:30 am	Arbeitsbuch: S. 83-85 and 96-101
Week 8: Oct. 18,20,21	Kap. 3: Talente, Pläne, Pflichten 3.3 Accusative case: personal pronouns3.4 Word Order:dependent clauses; 3.5 Dependent clauses and separable-prefix verbs Lektüre: Die PISA- 2010 Studie, (p. 121-123); Situation 13, 14, 15 (p. 124-125) Essay #2	Arbeitsbuch: S. 86,87,88,89
Week 9: Oct. 25,27,28	Kapitel 4: Ereignisse und Erinnerungen: 4.1/4.2 <i>Der Alltag -</i> <i>Ereignisse und</i> <i>Situation 1 & 2 (S.140-</i> <i>41)</i> The perfect tense;strong and weak past participles 4.5 <i>Ereignisse (S.154-</i> <i>55);</i> Past participles with and without <i>ge-</i> ;	Arbetisbuch: S. 103-110 110-112 161-164

	<p><i>Lektüre: Aufräumen</i> (S.143-45); 4.3/4.4 <i>Geburtstage und Situationen</i> 5, 7 (S.146) <i>Jahrestage</i> (p. 150-53); Dates & ordinal numbers, time prepositions; <i>Lektüre</i> (S.153) Situation 10, 11 (S. 151-52);</p>	
<p>Week 10: Nov. 1,3,4</p>	<p>Kapitel 4: Ereignisse und Erinnerungen, <i>Lektüre: Universität & Studium</i> (S.156&112) Situation 16 Review for Kapitel 3&4, Exam #2</p>	<p>Arbeitsbuch: S.118 119-121</p>
<p>Week 11: Nov. 8,10,11</p>	<p>Kapitel 5: Geld und Arbeit: Review of Exam; 5.1/5.2/5.5 Dative case, articles, possessive adjectives, question pronouns, dative personal pronouns (S.193-195, 199-201) <i>Lektüre</i>(S.175) 5.3 verb <i>werden</i> (S.196-97), <i>Berufe</i> (S.176-77); 5.4 Location prepositions (S.197-99) Oral exam #2: Wed, Nov.10th, 11:30 am</p>	<p>Arbeitsbuch: S.126-129 131-134 140 Kulturecke</p>
<p>Week 12: Nov. 15,17,18</p>	<p>Kapitel 5: Geld und Arbeit <i>In der Küche</i> (S.184-85) <i>Lektüre: Schwitzen für Image</i> (S.178-180) <i>Lektüre: Der Tunnel</i> (S. 187/188) Begin Kapitel 6 Quiz on Kapitel 5: Nov.15th Essay #3</p>	
<p>Week 13: Nov. 22 Thanksgiving break: Nov. 24-28</p>	<p>Kapitel 6: Wohnen <i>Haus und Wohnung</i> 6.1 <i>Lektüre: Wohnen</i> (S.206-207) 6.2 two-way prepositions</p>	<p>Corrected Essay #3 Arbeitsbuch: S. 145; 148-150: A, B</p>
<p>Week14:</p>	<p>Kapitel 6: Wohnen</p>	<p>Arbeitsbuch: S. 149: A, B</p>

Nov. 29, Dec.1,2	6.3/6.4 <i>Das Stadtviertel</i> (p.207-09), word order, direction 6.5 Separable-prefix verbs: perfect tense (p. 231-233), 6.6 prepositions <i>mit</i> and <i>bei</i> Lektüre:Auf Wohnungssuche (S.214), Situation 11, 12 (S.215) Quiz on Kapitel 6: Dec. 1st	151-152
Week15: Dec. 6,8,9	Review for final exam Einführung A - Kapitel 2 Kapitel 3 - 6 Oral exam #3: Wed, Dec. 8th: 11:30 am	
Final exams: Dec. 16- Dec. 23, 2010	Final exam Tue, Dec. 16, 12:00-3:00 p.m.	

Classes end: Monday, Dec. 13, 2010

Reading days: Tue, Dec, 14 and Wed, Dec. 15, 2010

Final exams begin Thu, Dec. 16, 2010

Final exam: December 21, 2010, 4:00 p.m.-7:00 p.m., room: tbd