

ELEMENTARY GERMAN 01:470:101:04
FALL 2010

Instructor: Mareen Fuchs

172 College Ave., New Brunswick, NJ 08901

Main office telephone: 732-932-7201

E-Mail: mareen@rci.rutgers.edu

Monday from 3-4 PM & by appointment (2nd floor German Department at 172 College Avenue)

Elementary German

01:470:101:04; index number: 03147

Monday 4:30-5:50PM & Wednesday 4:30-7:30PM (M6W6,7)

Hardenbergh Hall: Monday A5 & Wednesday A3

Course Description

This course will introduce you to the language, accents, and cultures of German-speaking countries, using theme- related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following situations: introducing yourself and giving personal information about yourself, your family, your professional and private life; talking about your daily activities at college and during your leisure time; having simple conversations/ small talk about the weather and your private life in formal and informal dialogues; describing people and objects; talking about your talents and obligations at home and at work; describing living arrangements; expressing wishes and feelings.

You will also learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include geography and landscape; building styles and regional architecture; university studies and professional education, laws and regulations; and customs and holidays.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Taught in German

Prerequisites: None. This course is designed for beginner students who have no prior knowledge of German.

Final Grade

Class Participation	10%
Homework (incl. written HW, lab, other)	15%
Quizzes, Essays (with corrected version) & Chapter Tests	30%
2 Oral Exams	10%
Oral Final Exam	5%
Written Final Exam	30%

Grading scale

A=90-100%; B+=85-89%; B=80-84%; C+=75-79; C=70-74; D=65-69; F=64 and below

Required books

Textbook: Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai, Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th ed. 2009
(ISBN: 978-0-07-353533-3)

Workbook: Kontakte: Arbeitsbuch, (includes Audio Program). 6th ed. 2009
(ISBN: 978-0-07-335515-3)

Available at Rutgers Bookstore, the Ferren Deck Mall in New Brunswick (across from the train station) or NJ Books on Easton Avenue.

Additional materials online: <http://www.mhhe.com/kontakte6>

Attendance

All students must attend regularly and arrive prepared. Those who miss more than two class sessions during the semester without a compelling excuse (e.g. a doctor's note, college dean's note, etc.) should expect a one-step reduction in the cumulative course grade (i.e. an A becomes a B+, a B+ becomes a B, and so on). Three late arrivals (arriving more than ten minutes after beginning of the class period) count as one absence.

Absences for reasons of religious obligation are excused. However, students are advised to provide timely notification to the instructor about necessary absences for religious observances and are responsible for making up the work or exams according to a previously agreed-upon schedule.

In any case of absence, it is the responsibility of the student to find out what he/she missed and obtain materials that may have been handed out.

Exams and quizzes cannot be made up (missed quiz or exam grade=0).

Plagiarism

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, whether quoting or paraphrasing, **always acknowledge your sources clearly and completely.** Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html> and discuss with the instructor any questions you may have about this issue.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Photocopies

Department photocopying expenses add up quickly and impressively. **Therefore, the department charges five cents per page for any handouts given throughout the semester. Not** included in this fee are the syllabus, quizzes and tests.

Additional Information

Cell phones and all other technological devices (beepers, iPods, MP3Players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

Requirements and assignments

Homework assignments: Any homework, reading, and lab assignments are due on the day noted in the syllabus. Homework from the textbook must be on a separate piece of paper to be handed in to the instructor. The homework from the workbook must be torn out of the workbook to be handed in to the instructor. Also, you must self-correct the workbook homework in a different color with the help of the answer key at the end of the workbook. Late homework assignments and workbook assignments that are not self-corrected will not be accepted and will not receive credit.

Additional homework not listed on the syllabus may be assigned in class by the instructor.

Written assignments: To practice your written language skills, you will write three essays during the semester (one every four weeks), of up to 150 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

Language Lab: You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in and out via each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillet Hall, room 202

Class Website

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements, worksheets and assignments.

Additional assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute.

Informal conversation sessions are also held weekly in the Rutgers student center. Check the German Department website (www.german.rutgers.edu) for further details.

Final Exam: Tuesday, December 21st from 12-3pm (Location TBA)

Class Schedule

- The instructor reserves the right to make changes to the syllabus.

Datum	Kapitel	Thema/Grammatik	Hausaufgaben
01.09.	Introduction & Einführung A & B	Begrüßungen, Verabschiedung, Namen, Alphabet, Zahlen, Aufforderungen, <i>heißen</i> , <i>grammatical gender</i> , <i>addressing people - personal pronouns</i> Lied: Die Fantastischen Vier - "MfG"	
08.09. (Note change in designation of class days)		Kleidung, Farben, das Klassenzimmer, Beschreibungen, der Körper, <i>definite and indefinite articles</i> , <i>German case system</i> , <i>sein</i> , <i>haben</i> , <i>plural forms of nouns</i>	S. 30 # 2, 4
13.09.		Die Familie, Wetter und Jahreszeiten, Herkunft und Nationalität, <i>personal pronouns</i> , <i>kommen</i> , <i>possessive adjectives</i> Lied: Die Ärzte - "Sommer, Palmen, Sonnenschein"	S. 41 # 2, 7
15.09.	Kapitel 1 – Wer bin ich und was tue ich	Quiz 1 Freizeit, Schule und Universität, Uhrzeit, <i>present tense</i> , <i>gern/nicht gern</i> , <i>telling time</i> , <i>word order</i> Lied: Clueso - "Gewinner"	Workbook A & B (selected exercises)
20.09.		Tagesablauf, <i>word order contd.</i> , <i>separable prefix verbs</i>	S. 70 # 2, 3, 5
22.09.		Persönliche Daten, Lektüre S. 58, <i>word order in questions</i> Review Kapitel 1	S. 74 # 8, 10
27.09.		Aufsatz 1	S. 77 # 12
29.09.		Besitz, Geschenke, Lektüre S. 85, <i>accusative case</i> , <i>negation with kein</i> , <i>möchten</i>	Workbook Kapitel 1 (selected exercises)
04.10.	Kapitel 2 – Besitz und Vergnügen	Kleidung und Aussehen, <i>possessive adjectives</i>	S. 99 # 2, 4
06.10.		Vergnügungen, <i>stem-vowel changing verbs</i> , <i>du-imperative</i> Review Kapitel 1 & 2	S. 103 # 7
11.10.		EXAM 1	S. 105 # 9, 13 Lerne für das Examen!
13.10.		Oral exam 1	Workbook Kapitel

		Talente und Pläne, Lektüre S. 112, <i>modal verbs können, wollen, mögen</i>	2 (selected exercises)
18.10.	Kapitel 3 – Talente, Pläne, Pflichten	Pflichten, <i>modal verbs müssen, sollen, dürfen</i> Lied: Wir sind Helden - “Müssen nur wollen”	S. 131 # 2
20.10.		Körperliche und geistige Verfassung, <i>Accusative case personal pronouns, word order dependent clauses and with separable prefix verbs</i>	S. 132 # 4
25.10.		Review Kapitel 3 Quiz 2	S. 134 # 6, 9
27.10.		Der Alltag, Urlaub und Freizeit, Lektüre S. 143, <i>perfect tense, strong and weak past participles</i> Die Ärzte – “Westerland”	Workbook Kapitel 3 (selected exercises)
01.11.	Kapitel 4 – Ereignisse und Erinnerungen	Geburtstage und Jahrestage, Landeskunde: Feiertage und Brauchtum, <i>dates and ordinal numbers, prepositions of time</i> Lied: Die Prinzen – “Bald ist Weihnachten”	S. 162 # 2, 4
03.11.		Ereignisse, <i>participles with and without ge</i> Review Kapitel 3 & 4	S. 165 # 6, 7
08.11.		EXAM 2	S. 169 # 10 Lerne für das Examen!
10.11.		Oral exam 2 Geschenke und Gefälligkeiten, <i>dative case and questions pronouns wer, wen, wem</i>	Workbook Kapitel 4 (selected exercises)
15.11.	Kapitel 5 – Geld und Arbeit	Berufe, Arbeitsplätze Lektüre S. 178, <i>Location in, an, auf + dative case, werden</i> Lied: Die Ärzte – “Paul der Bademeister”	S. 195 # 2
17.11.		Landeskunde: Ausbildung und Beruf, In der Küche, <i>dative case personal pronouns</i> Review Kapitel 5	S. 196 # 5, 7
22.11. (Note change in designation of class days)		Aufsatz 2	S. 201 # 9
29.11.		Haus und Wohnung, <i>dative verbs, two way prepositions</i> Lied: Peter Fox – “Haus am See”	Workbook Kapitel 5 (selected exercises)
01.12.		das Stadtviertel, Wohnungssuche, Landeskunde, <i>two way prepositios</i>	S. 226 # 2, 4

	Kapitel 6 - Wohnen	cntd., <i>word order with time and place, direction in/auf vs. zu/nach</i> Lied: Cassandra Steen – “Stadt”	
06.12.		Hausarbeit, <i>separable prefix verbs in the present and perfect tense, prepositions mit and bei + dative</i> Lied: Roger Cicero – “Zieh die Schuh aus” Quiz 3	S. 229 # 5, 6
08.12.		Final Oral exam Film “Good bye Lenin”	S. 232 # 8, 10
13.12.		Review for Final Exam	Workbook Kapitel 6 (selected exercises)
21.12.		FINAL EXAM	

Class participation rubric

	Exceeds expectations (100-90 %)	Meets expectations (89-80 %)	Meets some expectations (79-70 %)	Below expectations (69-65 %)
Attentiveness	Student is always attentive and focused on work assigned. Student does not interrupt the class with anything that does not pertain to class work assigned, i.e. personal conversations, use of electronic devices, etc.	Student is attentive and focused most of the time and barely interrupts class work.	Student is sometimes attentive and interrupts the class at times.	Student is barely attentive, not focused and/or frequently interrupts the class with anything that does not pertain to class work assigned, i.e. personal conversations, use of electronic devices, etc.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers. Contributions are beneficial and relevant to class discussion/topic.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time. Contribution is mostly beneficial to class discussion/topic.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time. Contribution is somewhat beneficial to class discussion/topic.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers. Contribution is irrelevant to class discussion/topic.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student barely speaks German during class and prefers to speak English.	Student almost never speaks German during class and speaks mostly English.