

Elementary German Lab

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Index # 06521

Fall 2010

T4 (1:10 – 2:10)

Language Lab #119

Instructor: Veronika Jeltsch

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Office Hours: Tuesday, 3 – 4pm at 172 College Ave (2nd Floor)

Course Description

This is an instructor-guided laboratory practicum based on intensive use of media. Designed for the improvement of aural/oral skills, this course gives the chance to practice language and have your questions answered. Practice involves use of text related audiotapes and videotapes, individual and group work, and recordings of student speech for evaluation of pronunciation and fluency as well as the computer game The Sims2, German songs and videos, and the Internet in general.

This course serves as a supplement to Elementary German 101.

Taught in German

Prerequisites: None. This course is designed for beginner students who have no prior knowledge of German.

Final Grade

Class Participation	25%
Homework	10%
Midterm Project	25%
Final Project	40%

Grading scale

A=90-100%; B+=85-89%; B=80-84%; C+=75-79; C=70-74; D=65-69; F=64 and below

Required books

No textbook is required for this course. Occasional handouts will be provided by the instructor.

Requirements

Midterm and Final Project: As a part of this course you will work on a midterm and final project. More details will be forthcoming.

Attendance

All students must attend regularly and arrive prepared. Those who miss more than two class sessions during the semester without a compelling excuse (e.g. a doctor's note, college dean's note, etc.) should expect a one-step reduction in the cumulative course grade (i.e. an A becomes a B+, a B+ becomes a B, and so on). Three late arrivals (arriving more than ten minutes after beginning of the class period) count as one absence.

Absences for reasons of religious obligation are excused. However, students are advised to provide timely notification to the instructor about necessary absences for religious observances and are responsible for making up the work or exams according to a previously agreed-upon schedule.

In any case of absence, it is the responsibility of the student to find out what he/she missed and obtain materials that may have been handed out.

Exams and quizzes cannot be made up (missed quiz or exam grade=0).

Plagiarism

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, whether quoting or paraphrasing, **always acknowledge your sources clearly and completely.** Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html> and discuss with the instructor any questions you may have about this issue.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website:

<http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak

with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Photocopies

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. *Not* included in this fee are the syllabus, quizzes and tests.

Additional Information

Cell Phones

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

Additional assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers student center. Check the German Department website (www.german.rutgers.edu) for further details.

Class schedule

The instructor reserves the right to make changes to the schedule.

Datum	Thema	Grammatik/Anderes
07.09.	Wer ich bin und was ich tue	Personal pronouns, spelling, plural forms of nouns
14.09.		Present tense
21.09.		Word order
28.09.	Besitz und Vergnügen	Accusative case, negation with kein
05.10.		Possessive adjectives
12.10.	Talente, Pläne und Pflichten	Modal verbs
19.10.		Dependent clauses and word order
26.10.	Ereignisse und Erinnerungen	Perfect tense Midterm project due
02.11.		Perfect tense continued
09.11.	Geld und Arbeit	Dates and ordinal numbers, prepositions of time
16.11.		Dative case
23.11.	Wohnen	Personal pronouns in the dative case
30.11.		Two-way prepositions
07.12.		Two-way prepositions continued Final Project due

Class participation rubric

	Exceeds expectations (100-90 %)	Meets expectations (89-80 %)	Meets some expectations (79-70 %)	Below expectations (69-65 %)
Attentiveness	Student is always attentive and focused on work assigned. Student refrains from personal use of the computer during lab class.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive, not focused and/or uses computer/internet for personal purposes.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.