

ELEMENTARY GERMAN LAB 01:470:104:01
FALL 2010

Instructor: Mareen Fuchs

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Monday from 3-4 PM & by appointment (2nd floor German Department at 172 College Avenue)

Elementary German Lab

01:470:104:01; index number: 06854

Wednesday 2:50-3:50PM (W5)

College Avenue Language Lab #119

Course Description

This is an instructor-guided laboratory practicum based on intensive use of media, designed for the improvement of aural/oral skills. Practice involves the use of text related audiotapes and videotapes, individual and group work, and recordings of student speech for evaluation of pronunciation and fluency.

Taught in German

Prerequisites: None. This course is designed for beginner students who have no prior knowledge of German.

Corequisites: Elementary German 102 (01:470:102)

Final Grade

Class Participation	25%
Homework	10%
Midterm Project	25%
Final Project	40%

Grading scale

A=90-100%; B+=85-89%; B=80-84%; C+=75=79; C=70-74; D=65-69; F=64 and below

Required books

No textbooks required. Occasional handouts will be provided by the instructor.

Attendance

All students must attend regularly and arrive prepared. Those who miss more than two class sessions during the semester without a compelling excuse (e.g. a doctor's note, college dean's note, etc.) should expect a one-step reduction in the cumulative course grade (i.e. an A becomes a B+, a B+ becomes a B, and so on). Three late arrivals (arriving more than ten minutes after beginning of the class period) count as one absence.

Absences for reasons of religious obligation are excused. However, students are advised to provide timely notification to the instructor about necessary absences for religious observances and are responsible for making up the work or exams according to a previously agreed-upon schedule.

In any case of absence, it is the responsibility of the student to find out what he/she missed and obtain materials that may have been handed out.

Exams and quizzes cannot be made up (missed quiz or exam grade=0).

Plagiarism

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, whether quoting or paraphrasing, **always acknowledge your sources clearly and completely.** Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html> and discuss with the instructor any questions you may have about this issue.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Photocopies

Department photocopying expenses add up quickly and impressively. **Therefore, the department charges five cents per page for any handouts given throughout the semester.** **Not** included in this fee are the syllabus, quizzes and tests.

Additional Information

Cell phones and all other technological devices (beepers, iPods, MP3Players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

Requirements

Midterm and Final Project: As part of this course, you will work on a midterm and final project. More details will be forthcoming.

Class Website

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements, worksheets and assignments.

Additional assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers student center. Check the German Department website (www.german.rutgers.edu) for further details.

Class schedule

- The instructor reserves the right to make changes to the syllabus.

Datum	Thema	Grammatik
01.09.	Einführung und Wiederholung	
15.09.	Kapitel 7 - Unterwegs	Relative clauses, making comparisons
22.09.		Perfect tense, simple past of haben and sein
29.09.	Kapitel 8 - Essen und Einkaufen	Adjective endings
06.10.		Destination vs. location
13.10.	Kapitel 9 - Kindheit und Jugend	als, wenn, wann, simple past tense
20.10.		Simple past tense cntd.
27.10.	Kapitel 10 - Auf Reisen	Prepositions with places, imperative <u>Midterm Project due</u>
03.11.		Prepositions with giving directions, subjunctive of modal verbs
10.11.	Kapitel 11 - Gesundheit und Krankheit	Reflexive pronouns
17.11.		Word order review
22.11. (note change in designation of class day)	Kapitel 12 - Die moderne Gesellschaft	Genitive case
01.12.		Expressing possibilities, causality and purpose
08.12.		Cases review <u>Final project is due</u>

Class participation rubric

	Exceeds expectations (100-90 %)	Meets expectations (89-80 %)	Meets some expectations (79-70 %)	Below expectations (69-65 %)
Attentiveness	Student is always attentive and focused on work assigned. Student refrains from personal use of the computer during lab class.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive, not focused and/or uses computer/internet for personal purposes.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.