

German 470:131:02 - Intermediate German I

Fall 2010

Tuesday/Thursday 7th Period (6:10pm-7:30pm)

Scott Hall 204

Course Index Number: 00270

Instructor: Devin O'Neal

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Office Hours: By appointment

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Course Description:

Intermediate German I is an ambitious course in which students will continue to develop their language skills by discussing a variety of cultural topics and themes in the German-speaking world. The focus of the course is on expanding vocabulary, reviewing major grammar topics, developing effective reading strategies, improving listening comprehension, and working on writing skills. Work in small groups increases each student's opportunity to speak in German and provides for greater feedback and individual help.

The course is conducted entirely in German. The rapid pace of the course requires all students to attend class and be prepared to participate actively in German every day. Homework, individual and partner activities, writing assignments, and quizzes will be routine from day one; be prepared to spend a significant amount of time on work outside class.

Prerequisites: Placement test, German 102/122, or equivalent.

Grading Scale: A=90-100; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Final Grade:

10%: Class participation (including attendance; see rubric on final page)

10%: Class preparation/homework (including completed reading assignments, language lab assignments, additional homework)

10%: Grammar/reading quizzes

30%: Three essays

20%: Portfolio (Journal entries, questions posed about reading assignments, vocabulary lists per chapter, self-evaluation and reflection, all essays, additional homework)

20%: Final Exam

Essays:

Students are required to write a coherent essay (250-300 words) on three assigned topics using vocabulary and structures already learned and practiced in class. The exercise is to learn to communicate using what you already know. Essays are graded on 1) communicative comprehensibility, 2) quality of the content/information/analysis, 3) use and range of vocabulary, and 4) grammatical accuracy (including spelling, capitalization, and correct use of German characters [e.g., ä, ö, ü, ß]). Each essay is written twice. After receiving comments about the content and an indication of grammatical errors, your rewrite should incorporate the instructor's suggestions. The final grade is the average of both drafts. If the deadline for the first draft is missed, you lose your chance to rewrite the essay, and a grade will be assigned to the first and only draft.

Journal Entries:

Due on the dates listed on syllabus. These are exercises meant to help your writing skills. You may write each entry on the topic of your choosing, but you are encouraged to incorporate the various grammar points discussed in class. Each journal entry will be corrected, then returned and rewritten based on comments. All rewritten essays must then be submitted in the portfolio on the final day of class.

Reading Assignments and Questions:

Reading assignments will be given in class to be completed as homework. Students should complete assignment and be prepared to discuss the readings in the following class session. Questions based on the readings requiring written answers will be given at the end of each reading assignment.

Portfolio:

You must submit a collection of your work throughout the semester on the final day of class. This must include your rewritten journal entries, answers to the reading questions given throughout the semester, vocabulary lists, three essays, written reflections and self-evaluations, and any additional assignments that will be given.

Language Lab:

Language students are required to visit one of the on-campus language labs at least once per week and complete the following assignment: You must visit <http://www.dw-world.de/dw/0,,2068,00.html> and complete the "Top-Thema mit Vokabeln" section. Read through the short article, referencing the vocabulary list, then complete the given questions. You will continue to visit this website for assignments through the course period. Articles are update twice weekly, on Tuesdays and Fridays. Complete at least one of the articles per week.

Additional homework not listed on the syllabus may be assigned in class.

Required Text:

Motyl-Mudretzkyj, Späinghaus. Anders Gedacht: Text and Context in the German-Speaking World 2nd edition (2010).
ISBN: 1439082537

Motyl-Mudretzky/Späinghaus, Anders gedacht: Workbook/Lab Manual. 2nd edition ISBN-10: 053873423X, ISBN-13: 9780538734233

Attendance:

Intermediate German is an intense course. Every class meeting is important. Failure to attend regularly and to appear punctually will adversely affect your grade. After a grace period of two missed sessions (which you should reserve for unexpected illness), your final course grade will be lowered one “step” for each additional absence, e.g. from a B+ to a B for the second absence, and so forth. Those who miss more than two class sessions without a compelling excuse (a doctor’s or college dean’s note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Photocopies:

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests.

Online course materials:

Please note that our course will have its own website on <https://sakai.rutgers.edu/portal>. You can log on using your Net ID and password. If the course does not appear as one of your tabs, please search and add it or contact me and I will grant you access. Some of the reading will be available via Sakai and you are required to print and bring those readings to class on the scheduled days as part of your class participation grade. Please check Sakai frequently for updates, announcements, and resources. You can also communicate with your classmates via Sakai in the Chat Room or pose questions in the Forum. Online materials may also be available through library online reserves.

Please go to http://www.libraries.rutgers.edu/rul/lib_servs/course_reserves.shtml and log in using your Net ID and password. You can then search by Instructor, Course Number, or Course Name.

Plagiarism:

Plagiarism is an extremely serious matter, and can lead to a student’s failing the course and being referred to his or her dean for disciplinary action. When

referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing.

Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html>, and discuss with your instructor any questions you may have about this and related issues.

Disability Support Services:

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential

Cell Phones:

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

The instructor reserves the right to make changes to the syllabus.

Final Exam: December 16th, 8pm-11pm

	Klassenstunde	Einheit	Thema	Hausaufgabe
1	2. September	E	Einleitung	
2	7. September	E/1	Das Reisen, das Wandern; Wiederholung: Verb-Konjugation, Komposita	
3	9. September	E/1	Das Reisen; Wiederholung: Präteritum	
4	14. September	E	Das Reisen: Texte und Statistiken; <i>Deutschland, eine Reise</i> (Abschnitte)	Journaleintrag; Leseauftrag
5	16. September	E	Neue Trends beim Reisen; <i>Deutschland, eine Reise</i> (Abschnitte)	Leseauftrag

6	21. September	E	Das Reisen: Freizeitstress oder Nichtstun?; Reiseliteratur und Gedichte: Goethe	Journaleintrag; Leseauftrag
7	23. September	E	Reiseliteratur und Gedichte: Heine	Leseauftrag
8	28. September	4	Die Weimarer Republik: ein Überblick	Quiz; Journaleintrag
9	30. September	4	Die Weimarer Republik; Reflexive Verben; Filme	Aufsatz 1
10	5. Oktober	4	Die Weimarer Republik; Relativsätze; Filme	Journaleintrag
11	7. Oktober	4	Die Weimarer Republik: Kultur und Kunst: Dadaismus, Ball; Schönberg und Musik	Leseauftrag
12	12. Oktober	4	Die Weimarer Republik: Hesse, <i>Siddhartha</i> (Abschnitte)	Journaleintrag; Leseauftrag
13	14. Oktober	4	Die Weimarer Republik: Hesse, <i>Siddhartha</i> (Abschnitte)	Leseauftrag
14	19. Oktober	4	Die Weimarer Republik; Hesse, <i>Siddhartha</i> (Abschnitte)	Journaleintrag; Leseauftrag
15	21. Oktober	2	Die Grünen und grüne Ideen	Quiz
16	26. Oktober	2	Die Grünen; Perfekt; Umweltbewusstsein	Journaleintrag
17	28. Oktober	2	Die Grünen; Futur; Grüne Politik	Aufsatz 2
18	2. November	2	Die Grünen; Präpositionen; Grüne Politik	Journaleintrag
19	4. November	2	Die Grünen; Präpositionen,	

			Genitiv	
20	9. November	2	Die Grünen, Politik	Journaleintrag
21	11. November	3	Multikulturelles Leben	Quiz; Leseauftrag
22	16. November	3	Multikulturelles Leben; Migration; Infinitiv mit zu	Journaleintrag
23	18. November	3	Multikulturelles Leben; Einwanderung; Konjunktiv II	Leseauftrag
24	23. November	3	Multikulturelles Leben; Deutschsein und Fremdsein; Modalverben	Journaleintrag
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25	30. November	3	Multikulturelles Leben; Ausländische Kunst und Literatur	Aufsatz 3
26	2. Dezember	3	Multikulturelles Leben; Ausländische Kunst und Literatur	
27	7. Dezember	3	Wiederholung	
28	9. Dezember	3	Wiederholung	Portfolio due
	16. Dezember		Abschlussexamen	

Class Participation Rubric

	Exceeds expectations (100-90 %)	Meets expectations (89-80 %)	Meets some expectations (79-70 %)	Below expectations (69-65 %)
Attentiveness	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student only speaks German during class.	Student tries to only speak German during class	Student speaks German most of the time during class, but still switches to English frequently.	Student speaks German some of the time during class, but prefers to speak English.