

Instructor: Sascha Hosters

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Office Hrs. before or after class or *by appointment*

Course Title: Elementary German 101 (4 credits)

01:470:101:03 Index Number: #25838
Monday, Wednesday, Thursday 2:50-4:10 (MWTh 5)
Scott Hall 120 - SC-120

. **Course Description**

This course will introduce you to the language, accents, and cultures of German-speaking countries, using theme- related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following situations: introducing yourself and giving personal information about yourself, your family, your professional and private life; talking about your daily activities at college and during your leisure time; having simple conversations/ small talk about the weather and your private life in formal and informal dialogues; describing people and objects; talking about your talents and obligations at home and at work; describing living arrangements; expressing wishes and feelings.

You will also learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include geography and landscape; building styles and regional architecture; university studies and professional education, laws and regulations; and customs and holidays.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Taught in German

PREREQUISITES: For German 101-102: **Anyone who has taken 2 or more years of high school German may not enroll and if they do enroll will not receive credit. Such students should instead register for German 121.**

Coordinator: Dr. Silke Wehner Franco

. **Final Grade**

Class participation and attendance	10%
Homework (incl. written HW, Lab., web)	15%
Written exams, quizzes, essays	30%
Two oral exams:	10%

Oral final 5 %
Written final 30%

Course grades as follows:

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

. **Required texts**

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th edition 2008

(ISBN: 978-0-07-353533-3

Kontakte: Arbeitsbuch (includes Audio Program). 6th edition, 2008

Available at Rutgers Bookstore the Ferren Deck Mall in New Brunswick (across from train station)

Additional materials online: www.mhhe.com/kontakte6

. **Attendance**

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse (a doctor's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

. **Photocopies**

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests.

. **Plagiarism: paragraph about academic integrity and further explanation:**

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html>, and discuss with your instructor any questions you may have about this and related issues.

• **Additional information:**

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important phone communications outside of class time.

- **Additional assistance:**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers students center. Check the German Department website (www.german.rutgers.edu) for further details.

- **Disability Support Services:**

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Class Website:

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements and assignments.

Requirements and assignments

Homework assignments: Homework, reading, and lab assignments are due on the day noted in the syllabus. Late homework assignments will not be accepted. Additional homework not listed on the syllabus may be assigned in class by the instructor.

Written assignments: To practice your written language skills, you will write three essays during the semester (one every four weeks), of up to 150 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

Language Lab: You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the internet each

time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

The instructor reserves the right to make changes to the syllabus.

Course recommendation:

It is recommended that students enrolled in German 101 also enroll in German 103, a language course that takes place in the language lab once a week (index 26166, 01:470:103:01, Tue 4 (1:10-2:30), LLB 119). (More information will be made available on the course sakai site)

Exams

Three oral exams will be taken during the following weeks:

Oral exam 1: week of October 3

Oral exam 2: week of October 31

Oral exam 3 (final oral exam): week of December 5 The exact days and times will be given at the beginning of the semester

Written exams on different chapters : Wed, Oct. 12; Thu, Nov. 11

Classes end: Tuesday, Dec. 13, 2011

Reading days: Wed, Dec. 14 and Thurs, Dec. 15, 2011

Final Exam: Dec. 21, 4-7pm. Location: tba

Class Schedule

Tag	Datum	Kapitel	Inhalt/Grammatik	Material/Hausaufgaben
1	Do. 01.09.	Introduction Einführung A	A.2-3 Namen/Wie heißt? A.5 Begrüßen und Verabschieden A.4 Kleidung, Farben	AB (=Arbeitsbuch) Vokabeln
2	Mo. 05.09.	LABOR DAY - NO CLASS		
3	Mi. 07.09.	Einführung A	A.1 Aufforderungen; A.3 German Case System;	KB (=Kursbuch), S.17-18; AB, S.5
4	Do. 08.09. - Mon Classes	Einführung B	B.1 Das Klassenzimmer; B.2-B.3 Beschreibungen <i>Definite/indefinite articles; sein und haben</i>	AB, S.16/B AB, S.18
5	Mo. 12.09.		B.4 Der Körper, plural; B.5 Die Familie <i>Personal pronouns; possessive adjectives</i>	KB, S.38-39 AB, S.25/B
6	Mi. 14.09.		Wiederholung (Review): Einführung A und B; Quiz #1	AB, S.25/C, 26/A, 33/A
7	Do. 15.09.		1.1 Freizeit, Landeskunde, <i>present tense</i> ; 1.2 <i>gern/nicht gern</i> ; Was für eine Person bist du/sind Sie?	

8	Mo. 19.09.	Kapitel 1 <i>Wer bin ich, was tue ich</i>	1.3 Tagesablauf, <i>telling time</i> ; word order; <i>seperable prefix verbs</i>	AB, S. 44-45 (oben)
9	Mi. 21.09.		Lektüre S. 58; <i>We ich bin und was ich tue</i> ; Word order in questions	KB, S. 72, 1.3 AB, S. 36
10	Do. 22.09.		Lektüre S. 64 Aufsatz 1	AB, S. 48/B
11	Mo. 26.09.		Besprechung der Aufsätze Wiederholung Kapitel 1	KB, S. 67-68 AB, S. 50-51 (oben)
12	Mi. 28.09.		Quiz #2	Final draft of Aufsatz 1 due
13	Do. 29.09.	Kapitel 2 <i>Besitz und Vergnügen</i>	2.1 Besitz; 2.3 Geschenke; 2.2 Accusative case, negation with <i>kein, möchten</i>	AB, S. 62
14	Mo. 03.10.		Lektüre S. 85; Kleidung und Aussehen; <i>Possessive adjectives</i>	KB, S. 105 Ü. 5,6,7
15	Mi. 05.10.		2.5 Vergnügen, stem-vowel changing verbs; 2.6 Imperative du, ihr, sie Filmbesprechung: Im Juli KB, S. 90, 35	KB, S. 105 Ü. 8,9,10
16	Do. 06.10.		Wiederholung: Kapitel 1 und 2; AB, S. 80	KB, S. 95-97 AB, S. 81/A
17	Mo. 10.10.		Vorbereitung auf die Prüfung	
18	Mi. 12.10.		WRITTEN EXAM #1 (Einführung, Kap.1, Kap.2) (Film: IM Juli)	KB, S. 106-107 Ü. 11,12,13
19	Do. 13.10.	Kapitel 3 <i>Talente, Pläne, Pflichten</i>	3.1 Talente und Pläne; Lektüre S. 112; modal verbs <i>können, wollen, mögen</i> ; 3.2 Pflichten; modal verbs <i>müssen, sollen, dürfen</i>	KB, S. 130 Ü. 1,2
20	Mo. 17.10.		Körperliche und geistige Verfassung; 3.3 Accusative case: <i>personal pronouns, word order in dependent clauses and seperable prefix verbs</i>	KB, S. 132 Ü. 3,4 AB, S. 86/B, 92/B
21	Mi. 19.10.		Landeskunde, Schuljahr und Zeugnisse	KB, S. 134 Ü. 5,6,8,10
22	Do. 20.10.		Aufsatz 2	
23	Mo. 24.10.		Besprechung der Aufsätze Wiederholung Kapitel 3	KB, S. 128-129 AB, S. 98
24	Mi. 26.10.		Quiz #3	
25	Do. 27.10.		4.1-4.2 Der Alltag; Lektüre S. 143-145 <i>The perfect tense</i>	Final draft of Aufsatz 2
26	Mo. 31.10.		4.3-4.4 Geburtstage und Jahrestage; Landeskunde: Feiertage und Brauchtum;	KB, S. 162 Ü. 1,2,3 KB, S. 164 Ü.4

		Kapitel 4 <i>Ereignisse, Erinnerungen</i>	<i>Dates and ordinal number; prepositions of time</i>	
27	Mi. 02.11.		4.5 Ereignisse; <i>participles with/without ge-</i>	KB, S. 165 Ü.6
28	Do. 03.11.		Wiederholung	
29	Mo. 07.11.		Lektüre S. 156, Situation 16	KB, S. 169 Ü.10 AB, S. 115/B
30	Mi. 09.11.		Wiederholung Kapitel 3 und 4	KB, S. 158-160 AB, S. 112
31	Do. 10.11.		WRITTEN EXAM #2 (Kap.3/Kap.4)	
32	Mo. 14.11.		Karneval; Geschenke und Gefälligkeiten; <i>dative case and question pronouns wer, wen, wem</i> 5.3 Berufe; Lektüre S. 178; <i>werden</i>	KB. S. 194 Ü. 1,2,3 AB, S. 127-128/B
33	Mi. 16.11.	Kapitel 5 <i>Geld und Arbeit</i>	Arbeitsplätze, Videoblick; 5.4 <i>Location prepositions in, an, auf + dative case</i>	KB, S. 196 Ü. 4,5
34	Do. 17.11.		Landeskunde: Ausbildung und Beruf; In der Küche KB, S. 184-185 <i>Dative personal pronouns</i> Aufsatz 3	KB, S. 198-199 Ü. 6,7; AB, S. 135-136
35	Mo. 21.11. - Wed Classes		Besprechung der Aufsätze Wiederholung Kapitel 5 Quiz # 4	KB, S. 190-192 AB, S. 142/A
36	Di. 22.11. - Th Classes		Allgemeine Wiederholung	
36	Mi. 23.11.	THANKSGIVING RECESS - WED Nov 23-SUN Nov 27		
37	Do. 24.11.			
38	Mo. 28.11.		6.1 Haus und Wohnung; Landeskunde S. 206; <i>Dative verbs; 6.2 two-way prepositions</i>	Final draft of Aufsatz 3
39	Mi. 30.11.		6.3-6.4 Das Stadtviertel; Wohnungssuche; Landeskunde; <i>word order with time and place; direction in/auf vs. zu/nach</i>	KB, S. 226 Ü. 1,2
40	Do. 01.12.	Kapitel 6 <i>Wohnen</i>	Film-Einführung: <i>Good Bye Lenin</i> KB, S. 219; <i>Seperable prefix verbs in the present and perfect tense; prepositions mit and bei + dative</i>	KB, S. 228-229 Ü. 3,4,5,6
41	Mo. 05.12.		Film: <i>Good Bye Lenin</i>	KB, S. 232-235 Ü. 7,8,10 AB, S. 150/C
42	Mi. 07.12.		Filmbesprechung und Hintergründe: Geschichte/DDR/Kultur	

43	Do. 08.12.		Adventszeit Wiederholung: Kapitel 6 AB, S. 160-161/A,B	
44	Mo. 12.12.		Weihnachten Wiederholung und Vorbereitung auf Abschlussprüfung	
45	December 21, 4-7 p.m.	FINAL EXAM		

*Syllabus may be change during the course of the semester.

Class participation rubric

	Exceeds expectations (100-90 %)	Meets expectations (89-80 %)	Meets some expectations (79-70 %)	Below expectations (69-65 %)
Attentiveness	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.