

Elementary German 102 (4 credits) 01:470:102:01

Anneliese Boghossian

Fall 2011 Elementary German 01:470:102:01, index#26154

MWTh 3 (Monday, Wednesday, Thursday 11:30-12:50)

Scott Hall 121

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office hours: before or after class or by prior arrangement

Course Description

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This course is the continuation of German 101, and it will continue to introduce you to the language, accents, and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following themes: talking about obligations in your life; geography and landscapes and how to get around with different kinds of transportation; talking about the past and historic events; discussing health choices and what to do in situations when you get sick; going shopping and ordering food at a restaurant; planning trips to German-speaking countries and talking about them; discussing family and community life in a multicultural society and the challenges of young people in German-speaking countries.

You will learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include tourism, building styles and life styles, literature (fairy tales, poems and prose), as well as movies dealing with the most recent historic and social developments in German-speaking countries.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Students taking German 102 are strongly encouraged to enroll in Elementary German Lab 104 – W 5 in LLB 119

Taught in German

PREREQUISITES: German 01:470:101

Coordinator: Dr. Silke Wehner Franco

Final Grade

Class participation	10%
Homework and Lab work	15%
Written exams/quizzes/essays	30%
3 oral exams	15%
Final written exam	30%

Course grades as follows:

A=90-100; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Required texts

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th edition 2009
ISBN: 978-0-07-353533-3

Kontakte: Arbeitsbuch (includes Audio Program). 6th edition, 2009
ISBN:978-0-07-335515-3

Available at Rutgers Bookstore the Ferren Deck Mall in New Brunswick (across from train station)

Additional materials online: www.mhhe.com/kontakte6

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse (a doctor's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out. Absences for reasons of religious obligation are excused; however, students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work according to an agreed-upon schedule.

Exams and quizzes cannot be made up without a compelling excuse (missed quiz or exam grade=0).

Photocopies

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests.

Plagiarism:

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html>, and discuss with your instructor any questions you may have about this and related issues.

Additional Information:

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important phone communications outside of class time.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Requirements and assignments:

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements and assignments

Homework assignments:

Homework, reading, and lab assignments are due on the day noted in the syllabus.

Late homework assignments will not be accepted. Additional homework not listed on the syllabus may be assigned in class by the instructor.

Written assignments:

To practice your written language skills, you will write three essays during the semester, of up to 150 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

Language Lab:

You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

Additional assistance:

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute.

Final Exam: Tuesday - December 22, 12-3 p.m. SC 121

The instructor reserves the right to make changes to the syllabus. The chapter tests will also include oral components. Dates to be announced.

There will be 3 oral exams in the weeks of October 3, October 31 and December 5
Specific dates to be announced.

Class Schedule

	Datum	Kapitel	Unterricht	Hausaufgaben (due)
Do 1	01.09	Wiederholung 101	Begrüßungen, persönliche Informationen, Studium, Wohnen, Feiertage, Ferien, Familie, usw.	Prepare to talk about your summer vacation
Mi 2	07.09	Kapitel 7	Geographie, <i>relative clauses</i>	
Th 4	08.09		Lektüre S 244 :Die Motorradtour“, <i>making comparisons: comparative and superlative</i>	
Mo 5	12.09		Das Auto, <i>da- and wo-compounds</i>	
Mi 6	14.09		Reiseerlebnisse, <i>perfect tense review, simple past of haben and sein</i>	
Do 7	15.09		AUFSATZ 1	
Mo 8	19.09	Kapitel 8	Essen und Trinken, <i>adjectives</i>	Workbook Chapter 7
Mi 9	21.09		Haushaltsgeräte, <i>adjectives contd.</i>	
Do 10	22.09		Lektüre S 278 „Mord im Cafe König“	
Mo 11	26.09		Einkaufen und Kochen, <i>destination vs. location</i>	Final draft of essay 1 due
Mi 12	28.09		Im Restaurant, <i>adjectives in the dative case, future tense</i>	
Do 13	29.09		Review of Chapters 7 &8	
Mo 14	03.10		Quiz 1	
Mi 15	05.10		EXAMEN 1	
Do 16	06.10	Kapitel 9	Kindheit und Jugend, <i>conjunction als with dependent clauses, simple past of werden, wissen and modal verbs</i>	Workbook Chapter 8
Mo 17	10.10		Geschichten, <i>time: als, wenn, wann</i>	
Mi 18	12.10		Märchen, simple past of strong and weak verbs	
Do	13.10		Lektüre S. 312 „Der standhafte	

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Mo 20	17.10		Lektüre S. 320 „Der standhafte Zinnsoldat“, <i>sequence of events in the past: past perfect and conjunction nachdem</i>	
Mi 21	19.10		AUFSATZ 2	
Do 22	20.10	Kapitel 10	Reisepläne, <i>prepositions to talk about places</i>	Workbook Chapter 9
Mo 23	24.10		Nach dem Weg fragen, <i>imperative, prepositions for giving directions</i>	
Mi 24	26.10		Urlaub am Strand, <i>subjunctive forms of modal verbs</i>	Final draft of essay 2 due
Do 25	27.10		Tiere, <i>passive voice</i>	
Mo 26	31.10		Review of Chapters 9 and 10	
Mi 27	02.11		Quiz 2	
Do 28	03.11		EXAMEN 2	
Mo 29	07.11	Kapitel 11	Krankheit, <i>accusative reflexive pronouns</i>	Workbook Chapter 10
Mi 30	09.11		Körperteile und Körperpflege, <i>dative reflexive pronouns</i>	
Do 31	10.11		Arzt, Apotheke, Krankenhaus, <i>word order of accusative and dative objects</i>	
Mo 32	14.11		Unfälle, <i>indirect questions</i>	
Mi 33	16.11		Lektüre S. 389 „Das Leben der Anderen“, <i>word order in dependent and independent clauses</i>	
Do 34	17.11		Film“ „Das Leben der Anderen“	
Mo 35	21.11		AUFSATZ 3 Review Chapter 11	
Tue 36	22.11	No Class	Class will be made up during Reading days	
Mo 37	28.11	Kapitel 12	Familie, Ehe, Partnerschaft, <i>genitive case</i>	Workbook Chapter 11
Mi	30.11		Multikulturelle Gesellschaft,	

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Do 39	01.12		Lektüre S. 409 „Deutsche Kastanien	
Mo 40	05.12		Das liebe Geld, <i>causality and purpose: weil, damit, um...zu</i> Quiz 3	Final draft of essay 3 due
Mi 40	07.12		Kunst und Literatur, <i>review of cases</i>	
Do 41	08.12		Final Exam Review	
Mo 42	12.12		Final Exam Review	
T 43	12.13	Makeup day for Nov 22		

Final Exam: Tuesday, December 22, 2011 12-3 p.m. SC 121

Class participation rubric

	Exceeds expectations (100-90 %)	Meets expectations (89-80 %)	Meets some expectations (79-70 %)	Below expectations (69-65 %)
Attentiveness	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.