

**Instructors: Simona Sivkoff and Regina Gromann**

Office location: German House, Library 2<sup>nd</sup> floor, 172 College Avenue

Office tel.: Main office: 732-932-7201

E-mail: [ssivkoff@rci.rutgers.edu](mailto:ssivkoff@rci.rutgers.edu)

[Regina.Gromann@gmx.de](mailto:Regina.Gromann@gmx.de)

Office Hrs: Wednesday 1:50-2:50 pm or by appointment

**ELEMENTARY GERMAN LABORATORY I 104 (1 credit)**

**Fall 2011**

01:470:104:01; index 26476

Course Time: **Wednesday: 2:50 pm - 4:10 pm**

Course location: **College Avenue Lab, 20 Seminary Place, Room 119**

**Course Description**

Taught in German

**PREREQUISITES:** None. This course is designed for beginner students who have no prior knowledge of German. **COREQUISITE: 01:470:102 or German in Review 01:470:121.** Students not simultaneously enrolled in one of these courses will not receive credit for German 104.

**LEARNING GOALS**

This is an instructor-guided laboratory practicum based on intensive use of media. Designed for the improvement of aural/oral skills, this course gives the chance to practice language and have your questions answered. Practice involves use of text related audiotapes and videotapes, individual and group work, recordings of students' speech for evaluation of pronunciation and fluency. A very helpful resource in conjunction with your Elementary German 101 course's textbook Kontakte 6/e is the Textbook Audio:

[http://highered.mcgraw-hill.com/sites/0073535338/student\\_view0/textbook\\_audio.html](http://highered.mcgraw-hill.com/sites/0073535338/student_view0/textbook_audio.html)

The German Lab course 104 is an excellent supplement to your Elementary German 102 course. It will optimize your performance and confidence in the German language and help you deal with specific challenges as they arise during the semester.

Coordinator: Dr. Silke Wehner Franco ([Amsfranco@aol.com](mailto:Amsfranco@aol.com))

### Final Grade

Class Participation	25%
Homework	10%
Midterm Project	25%
Final Project	40%

### Grade Distribution

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

### Required Textbook

No textbook is required for this course. Occasional handouts will be provided by the instructor. We will be following the lessons presented in your Elementary German 101 course's textbook:

*Kontakte: A Communicative Approach*. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D.Terrell.

Boston et al.: McGraw-Hill, 6<sup>th</sup> edition 2008.

(ISBN: 978-0-07-353533-3)

### Sakai Page

Please, check your Sakai page (<http://sakai.rutgers.edu>) on a regular basis, there you can find the syllabus, academic calendar, current announcements, new resources, and you can chat with your classmates. You can also contribute to the site if you come across useful material for this class. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access.

### Cell Phones

Cell phones and all other technological devices (beepers, iPods, MP3 players) must be turned off during class out of respect for the instructor and your fellow students. Please schedule all important phone communications outside of class time.

### Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse (a doctor's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

### Photocopies

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests. To

[Type text]

avoid being charged your handouts will be available on the Sakai page of the course from where you can print them yourselves and bring them to class.

### Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

### Plagiarism

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html>, and discuss with your instructor any questions you may have about this and related issues.

### Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers student center. Check the German Department website ([www.german.rutgers.edu](http://www.german.rutgers.edu)) for further details.

### Class schedule

The instructor reserves the right to make changes to the schedule.

Datum	Thema	Grammatik
7.September	Einführung und Wiederholung	Introduction
14.September	Unterwegs	Present Relative clauses; making comparisons
21.September	Unterwegs	Perfect Tense; Simple past of <i>haben</i> and <i>sein</i>
28.September	Essen und Einkaufen	Adjective endings
5. Oktober	Essen und Einkaufen	Destination vs. location, Accusative vs. Dative case
12. Oktober	Kindheit und Jugend	<i>als, wenn, wann</i> ; Past Simple Tense

[Type text]

19. Oktober	Kindheit und Jugend	<b>Midterm Project Presentation</b> Past Simple Tense continued, <i>nachdem</i>
26. Oktober	Auf Reisen	Prepositions without places; imperative, Midterm Project Feedback
2. November	Auf Reisen	<b>Midterm Project Due</b> Prepositions for giving directions; subjunctive of modal verbs
9. November	Gesundheit und Krankheit	Reflexive pronouns, Passive voice
16. November	Gesundheit und Krankheit	Word order review
21. November	Die moderne Gesellschaft	<b>Final Project Presentation</b> Genitive Case
<b>Thanksgiving Recess</b>		
30. November	Die moderne Gesellschaft	Expressing possibility; causality and purpose
7. Dezember	Review	<b>Final Project Due</b> Review

### Class participation Rubric

	<b>Exceeds Expectations 90%-100%</b>	<b>Meets Expectations 80%-89%</b>	<b>Meets Some Expectations 70%-79%</b>	<b>Below Expectations 65%-69%</b>
<b>Attentiveness</b>	Student is always attentive and focused on work assigned. Student refrains from personal use of the computer during lab class.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive, not focused and/or uses computer/internet for personal purposes.
<b>Contribution</b>	Student is always eager to contribute to class, pair and group work and ask questions.	Student is eager to contribute to class, pair and group work and occasionally asks questions.	Student is occasionally eager to contribute to class, pair and group work and	Student almost never contributes to class, pair and group work, never asks questions and volunteers

[Type text]

	Students always volunteers answers.	Student volunteers answers most of the time.	asks questions some of the time. Student volunteers answers some of the time.	answers.
<b>Risk Taking</b>	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.