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Office Hrs.: after class or by appointment

**Elementary German 101 (4 credits)**

01:470:101-02; index 11505

Fall 2012

Monday, Wednesday & Thursday 1:10-2:30 pm (MWTh4)

Monday & Wednesday at Hardenbergh Hall, room A6, CAC

Thursday at Bishop House, room 211, CAC

. **Course Description**

This course will introduce you to the language, accents, and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following situations: introducing yourself and giving personal information about yourself, your family, your professional and private life; talking about your daily activities at college and during your leisure time; having simple conversations/ small talk about the weather and your private life in formal and informal dialogues; describing people and objects; talking about your talents and obligations at home and at work; describing living arrangements; expressing wishes and feelings.

You will also learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include geography and landscape; building styles and regional architecture; university studies and professional education, laws and regulations; and customs and holidays.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

*Taught in German.*

. **PREREQUISITES**

This course is designed for beginning students who have no prior knowledge of German **\*Anyone who has taken 2 or more years of high school German may not enroll and if they do enroll will not**

**receive credit. Such students should instead register for German 121.\***

Students enrolled in German 101 are strongly encouraged to also register for the accompanying lab course German 103 (index # 05745, Tue 4 (1:10-2:30), in Language Lab 119 on College Avenue) to further practice their developing skills.

. **Final Grade**

|                               |     |
|-------------------------------|-----|
| Class participation:          | 10% |
| Homework and lab work:        | 15% |
| Written exams/quizzes/essays: | 30% |
| 2 oral exams:                 | 10% |
| Final oral exam:              | 5%  |
| Final written exam:           | 30% |

. **Grade distribution**

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

. **Required texts** (two different versions available)

*Kontakte: A Communicative Approach.* Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 7<sup>th</sup> edition 2013

- 1) Value Edition Text (loose-leaf binder) with Connect Workbook/ Lab Manual Access: ISBN 9780077662226 (price: \$183.25)
- 2) Standard Edition Text with Connect Workbook/ Lab Manual Access: ISBN 9780077761523 (\$ 226.75)

Available at Rutgers Bookstore, Ferren Deck Mall in New Brunswick (across from train station)

Additional materials online: [www.connectgerman.com](http://www.connectgerman.com)

. **Final Exam:** December 19, 4 p.m.-7 p.m. (location TBA)

. **Oral Exams**

This course includes three oral exams during the semester (two chapter exams and one final exam)

- Oral exam 1: week 5, week of October 1 (date/time TBA)
- Oral exam 2: week 9, week of October 29 (date/time TBA)
- Oral exam 3: week 15, week of December 3 (date/time TBA)

. **Cell Phones**

Cell phones and all other technological devices (beepers, iPods, MP3players) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

. **Departmental policies**

o Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

o Photocopies

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than quizzes and tests.

o Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

o Academic Integrity (Plagiarism)

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and

discuss with your instructor any questions you may have about this and related issues.

. **Additional assistance**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the German Department website for further details (<http://german.rutgers.edu>).

. **Class Website**

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact the instructor and they will give you access. Please check the website frequently for the most recent announcements and assignments.

. **Requirements and assignments**

Homework assignments: Homework, reading, and lab assignments are due on the day noted in the syllabus. Late homework assignments will not be accepted. Additional homework not listed on the syllabus may be assigned in class by the instructor.

Written assignments: To practice your written language skills, you will write three essays during the semester (one every four weeks), of up to 150 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you before the assignment.

Language Lab: You are required to go to the language lab **at least once a week** to complete the lab assignments. Be sure to sign in via the internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119  
Douglass: Ruth Adams Building, room 102  
Livingston: Tillett Hall, room 202

## **Grade Distribution**

Class Participation: 10%

Class participation is essential when it comes to learning a language. Your class participation grade will be based on the following criteria:

| Grade | Criteria  |
|-------|---|
| A     | always well-prepared<br>always attentive and eager to volunteer<br>always tries to use German with classmates and instructor<br>always makes the most of each exercise<br>shows real resourcefulness and imagination when using the language<br>always responds to and engages classmates in a respectful manner<br>remains critical and open-minded toward target and native culture |
| B     | usually well-prepared<br>usually attentive and volunteers occasionally<br>usually tries to use German with classmates and instructor<br>usually makes the most of each exercise<br>completes exercises with some imagination and resourcefulness<br>makes some effort to engage fellow students<br>shows some development of cultural sensitivity                                     |
| C     | adequately prepared and attentive<br>occasionally needs to be reminded to use German with instructor and classmates<br>responds and completes exercises with minimal imagination<br>does not engage classmates beyond the minimum requirements for an assignment  |
| D     | usually unprepared<br>makes little effort to participate or complete exercises<br>rarely tries to use German with instructor or classmates  |
| F     | makes no contribution to class whatsoever   |

Homework and lab work: 15%

1) "check plus" (100%): Homework handed in on time and indicating a very thorough effort, including extended

responses to writing prompts and a conscientious use of the answer keys to check and correct responses

2) "check" (80%): Homework handed in on time and indicating a satisfactory effort (e.g., inconsistent or ineffective use of the answer key, partially complete responses to writing prompts)

3) "check minus" (65%): Homework handed in on time but indicating an unsatisfactory effort (e.g., no use of the answer key to check or correct responses; only minimal answers to writing prompts)

*Note:* You are permitted and even required to use the answer key in the back of the textbook and workbook to check your answers *after* completing the homework assignments. Corrections must be clearly indicated on your homework using a different color ink in order to show where you have used the answer key to correct your answers. Failure to do so may result in your receiving no credit for that homework assignment.

Written exams, quizzes, essays: 30%

At the end of several chapters, students' knowledge in specified areas of thematic and cultural as well as linguistic knowledge will be tested. Reading, writing, and listening skills will be tested. *Exams and quizzes cannot be made up without a compelling excuse (e.g. a doctor's note).*

In this course you will have many informal occasions for learning to write in German (e.g., workbook assignments). In addition, there will be three graded writing assignments (essays). Over the course of the semester, these assignments gradually increase in length and complexity. You will receive a grade for each of the three assignments in the following categories: task, content, and language focus. You will also receive feedback from the instructor on how to improve your writing.

Oral exams: 15% (two oral exams during the semester plus oral final, each worth 5% of your final grade)

During the semester you will complete three formally graded monologic (individual) speaking tasks that will be recorded in the language lab. Approximately 3 minutes long, these tasks will allow you to demonstrate your breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures. All oral exams will take place during the regular class times; the specific dates for the oral exams will be given to you at the beginning of the fall semester.

Written Final: 30%

While chapter exams and quizzes pertain to highly targeted specific features of the language and expect relatively high levels of formal accuracy, the final exam focuses on integrated tasks (e.g., reading and listening comprehension, short writing assignments) and addresses both language and content knowledge.

. **Class meetings and assignments for the semester**

The instructor reserves the right to make changes to the syllabus.

| <b>Date</b> | <b>Chapter</b> | <b>Topic/Grammar</b>   | <b>Assignments</b>  |
|-------------|----------------|--|---|
| 9/5         | Einführung A   | Einführung,<br>sich vorstellen,<br>Begrüßungen,<br>Verabschiedung,<br>Aufforderungen,<br>Namen, Alphabet,<br><i>heißen</i>   |   |
| 9/6         |                | Kleidung, Farben,<br>Zahlen, Small<br>Talk, <i>German case<br/>system,<br/>grammatical<br/>gender, personal<br/>pronouns,<br/>formal/informal<br/>address (Sie, du,<br/>ihr)</i> | S. 17/18<br>Wortschatz:<br>- Aufforderungen<br>- Begrüßen und<br>Verabschieden,<br>- Fragen<br><br>S. 20 Übung 2<br>Workbook S. 1 |
| 9/10        | Einführung B   | Der Seminarraum,<br>Beschreibungen,<br>der Körper,<br><i>definite and<br/>indefinite<br/>articles, yes/no<br/>questions (sein,<br/>haben), plural</i>                            | S. 17/18<br>Wortschatz:<br>- Kleidung<br>- Farben<br>- Zahlen<br><br>S. 22 Übung 3, 4   |

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|------|---|--|---|
|      |   | <i>forms of nouns</i>  |   |
| 9/12 |   | Die Familie,<br>Wetter und<br>Jahreszeiten,<br>Herkunft und<br>Nationalität,<br>Redewendungen,<br><i>kommen, possessive<br/>adjectives</i> | S. 38/39<br>Wortschatz:<br>- Der Seminarraum<br>- Beschreibungen<br>- Der Körper<br><br>S. 42 Übung 3, 4<br>S. 44 Übung 5, 6                  |
| 9/13 |   | Review of<br>Einführung A & B<br><br><b>Quiz #1</b><br>(Einführung A & B)  | Wortschatz:<br>Einführung A & B<br><br>S. 47 Übung 9, 10  |
| 9/17 | Kapitel 1:<br>Wer ich bin<br>und was ich<br>tue | Freizeit, Schule<br>und Universität,<br><i>present tense,<br/>likes/dislikes<br/>(gern/nicht gern)</i>                                     | Workbook S. 36/37<br>A, B   |
| 9/19 |   | Uhrzeit,<br>Tagesablauf,<br><i>telling time, word<br/>order, verb<br/>conjugations,<br/>separable prefix<br/>verbs</i>                     | S. 67 Wortschatz:<br>- Freizeit<br>- Schule und<br>Universität<br><br>Workbook S. 41<br>Schriftliche<br>Aktivitäten,<br><br>Workbook S. 44, B |
| 9/20 |   | Persönliche Daten,<br>Lektüre S.64/65,<br><i>word order in<br/>questions</i>   | S. 67 Wortschatz:<br>- Tagesablauf<br><br>S. 73 Übung 6<br>S. 74 Übung 7, 8<br>S. 75 Übung 9  |
| 9/24 |   | Landeskunde:<br>Bildungssysteme<br>(USA vs. DE) S. 55<br>Filmlektüre:<br>Hilfe, S. 58  | S. 67 Wortschatz:<br>- Persönliche<br>Daten<br><br>S. 77 Übung 11, 12   |
| 9/26 |   | <b>Essay #1</b><br><br>Lied: Gewinner, S.<br>62  | Workbook S. 58/59<br>A. 1, 2  |
| 9/27 |   | Review Kapitel 1   | TBA   |



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|       |  | <b>Quiz #2</b> (Kapitel 1)   | Wortschatz:<br>Kapitel 1   |  |
| 10/1  | Kapitel 2:<br>Besitz und<br>Vergnügen<br><br>**Oral exam<br>#1 this week | Besitz, Geschenke,<br><i>accusative case,</i><br><i>negation with</i><br><i>kein/nicht,</i><br><i>expressing wishes</i><br><i>(möchten)</i>                          | <b>Final version of<br/>essay #1 due</b>   |  |
| 10/3  |  | Lektüre: Frau<br>Schulz hat<br>Geburtstag, S. 85,<br>Kleidung und<br>Aussehen,<br><i>expressing</i><br><i>preferences,</i><br><i>possessive</i><br><i>adjectives</i> | S. 96/97<br>Wortschatz<br>- Besitz<br><br>S. 98/99 Übung 1,<br>2<br>S. 101 Übung 4,<br>Workbook S. 61  |  |
| 10/4  |  | Vergnügen,<br><i>stem-vowel</i><br><i>changing verbs,</i><br><i>du-imperative</i>  | S. 96/97<br>Wortschatz<br>- Kleidung und<br>Schmuck<br>- Adjektive und<br>Adverbien<br>-<br>Possessivpronomen<br>(- Präpositionen)<br><br>Workbook S. 65/66,<br>A, B & C |  |
| 10/8  |  | Filmlektüre: Lola<br>rennt, S. 89  | S. 96 Wortschatz<br>- Verben<br><br>S. 106/107 Übung<br>11, 12, 13<br><br>Workbook S. 70 A,<br>B   |  |
| 10/10 |  | Review Kapitel 1 &<br>2  | TBA<br><br>Wortschatz:<br>Kapitel 1 & 2  |  |
| 10/11 |  | <b>EXAM #1</b> (Kapitel 1<br>& 2)  | Lerne für die<br>Prüfung (exam)<br>Kapitel 1 & 2   |  |
| 10/15 |  |  | Talente und Pläne,   |  |

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|       | Kapitel 3:<br>Talente,<br>Pläne,<br>Pflichten                                       | Lektüre: Ringe<br>fürs Leben zu<br>zweit, S. 112,<br><i>modal verbs</i><br><i>können, wollen,</i><br><i>mögen</i>                          |   |
| 10/17 |   | Pflichten, Lied:<br>Müssen nur wollen<br>S.116,<br><i>modal verbs</i><br><i>müssen, sollen,</i><br><i>dürfen, compound</i><br><i>nouns</i> | S. 128 Wortschatz:<br>- Talente und<br>Pläne<br>- Modalverben<br><br>S. 131 Übung 2<br>S. 132 Übung 3, 4  |
| 10/18 |   | Gefühle,<br><i>Accusative case</i><br><i>personal pronouns,</i><br><i>word order in</i><br><i>dependent clauses</i>                        | S. 128 Wortschatz:<br>- Pflichten<br><br>Workbook S. 86 A,<br>B   |
| 10/22 |   | <b>Essay #2</b>  | S. 128 Wortschatz:<br>- Körperliche und<br>geistige<br>Verfassung<br><br>S. 134 Übung 5<br><br>Workbook S. 88/89<br>Schriftliche<br>Aktivitäten |
| 10/24 |   | Filmlektüre: Soul<br>Kitchen, S. 121   | TBA   |
| 10/25 |   | Review Kapitel 3<br><br><b>Quiz #3</b> (Kapitel<br>3)  | TBA<br><br>Wortschatz Kapitel<br>3  |
| 10/29 |   | Kapitel 4:<br>Ereignisse<br>und<br>Erinnerungen,<br><br>**Oral exam<br>#2 this week  | Der Alltag,<br><i>perfect tense</i>   |
| 10/31 | Lektüre:<br>Universität und<br>Studium, S. 143,<br><i>perfect tense</i>             |  | S. 159 Wortschatz:<br>- Zeit und<br>Reihenfolge<br>S. 162 Übung 1, 2,<br>3  |
| 11/1  | Urlaub und<br>Freizeit, <i>strong</i><br><i>and weak past</i><br><i>participles</i> |  | S. 159 Wortschatz:<br>- Schule und<br>Universität   |

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| 11/5  |                               | Geburtstage und Jahrestage,<br>Landeskunde:<br>Feiertage und Bräuche,<br><i>dates and ordinal numbers,<br/>prepositions of time (um, am, im)</i> | S. 159 Wortschatz:<br>- Unterwegs<br>- Sonstige Verben<br>S. 164 Übung 4, 5   |
| 11/7  |                               | Ereignisse,<br><i>participles with and without ge-</i>   | S. 159 Wortschatz:<br>- Feste und Feiertage<br>- Ordinalzahlen<br>- Zeit und Reihenfolge<br><br>S. 165 Übung 6<br>S. 167 Übung 7, 8 |
| 11/8  |                               | Review Kapitel 3 & 4   | Wortschatz:<br>Kapitel 3 & 4<br><br>S. 168 Übung 9, 10  |
| 11/12 |                               | <b>EXAM #2</b> (Kapitel 3 & 4)   | Lerne für die Prüfung (exam)<br>Kapitel 3 & 4   |
| 11/15 | Kapitel 5:<br>Geld und Arbeit | Landeskunde:<br>Leipzig S. 175, Geschenke und Gefälligkeiten,<br><i>dative case, question pronouns (wer, wen, wem)</i>                           | Lektüre S. 175:<br>Leipzig  |
| 11/16 |                               | Berufe und Arbeitsplätze<br>Lektüre S. 178/179,<br><i>expressing future plans (werden), Location in, an, auf + dative case</i>                   | S. 191 Wortschatz:<br>- Einkäufe und Geschenke<br><br>S. 194/195 Übung 1, 2, 3  |
| 11/19 |                               | <b>Essay #3</b><br><br>Berufsberatung,<br>In der Küche,<br><i>dative case personal pronouns</i>  | S. 190/191<br>Wortschatz:<br>- Berufe<br>- Orte<br>- Schule und Beruf   |

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|  |                          |   | S. 196 Übung 4, 5<br>S. 199 Übung 7  |
| 11/20 (note change in designation of class days) |                          | Review Kapitel 5, <b>Quiz #4</b> (Kapitel 5)  | Wortschatz Kapitel 5<br><br>S. 200/201 Übung 8, 9  |
| 11/26  | Kapitel 6:<br>Wohnen     | Haus und Wohnung, Landeskunde: Wohnen, <i>dative verbs, two way prepositions (wo, wohin)</i>                  | TBA  |
| 11/28  |                          | Das Stadtviertel, Wohnungssuche, <i>word order with time and place, direction in/auf vs. zu/nach</i>          | S. 224 Wortschatz:<br>- Haus und Wohnung<br>- Haus und Garten<br><br>S. 227 Übung 1, 2<br><br>Workbook S. 148/149 A, B   |
| 11/29  |                          | Hausarbeit, <i>separable prefix verbs in the present and perfect tense, prepositions mit and bei + dative</i> | S. 224 Wortschatz:<br>- In der Stadt<br>- Wohnmöglichkeiten<br>- Auf Wohnungssuche<br><br>S. 231 Übung 6<br><br>Workbook S. 150 C<br><b>Essay #3 final version due</b> |
| 12/3   | **Oral exam #3 this week | Städteranking, Lied: Haus am See, S. 218  | S. 224 Wortschatz:<br>- Verben<br><br>Lektüre S. 211/212: Städteranking<br><br>S. 233 Übung 7  |
| 12/5   |                          | Landeskunde: DDR & Wiedervereinigung<br>Filmlektüre: Good bye Lenin!, S. 220                                  | S. 233 Übung 8, 9  |

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| 12/6  |  | Review for final<br>written & oral<br>exam | Lerne für die<br>Abschlussprüfungen<br>(exams) |
| 12/10 |  | Review for final<br>written & oral<br>exam | Lerne für die<br>Abschlussprüfungen<br>(exams) |
| 12/12 |  | Review for final<br>written & oral<br>exam | Lerne für die<br>Abschlussprüfungen<br>(exams) |