

Syllabus for German 101

Fall 2012

Instructor: Damianos Grammatikopoulos

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Office Hrs. before or after class or *by appointment*

Course Title: Elementary German 101 (4 credits) Fall 2012

01:470:101:03

Index Number: 05429

Monday, Wednesday, Thursday 2:50-4:10 (MWTh 5)

Building-Classroom: SC 120

Course Description

This course will introduce you to the language, accents, and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following situations: introducing yourself and giving personal information about yourself, your family, your professional and private life; talking about your daily activities at college and during your leisure time; having simple conversations/ small talk about the weather and your private life in formal and informal dialogues; describing people and objects; talking about your talents and obligations at home and at work; describing living arrangements; expressing wishes and feelings.

You will also learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include geography and landscape; building styles and regional architecture; university studies and professional education, laws and regulations; and customs and holidays.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Taught in German

PREREQUISITES: This course is designed for beginning students who have no prior knowledge of German. **Anyone who has taken 2 or more years of high school German may not enroll and if they do enroll will not receive credit. Such students should instead register for German 121.**

Students enrolled in German 101 are strongly encouraged to also register for the accompanying lab course German 103 (index # 05745, Tue 4 (1:10-2:30), in Language Lab 119 on College Avenue) to further practice their developing skills.

Coordinator: Dr. Silke Wehner Franco

Final Grade

Class participation and attendance	10%
Homework (incl. written HW, Lab., web)	15%
Written exams, quizzes, essays	30%
Two oral exams:	10%
Oral final	5 %
Written final	30%

Course grades as follows:

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Required texts: two different versions are available:

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 7th edition 2013

1) Value Edition Text (loose-leaf binder) with Connect Workbook/ Lab Manual Access: ISBN 9780077662226 (price: \$183.25)

2) Standard Edition Text with Connect Workbook/ Lab Manual Access: ISBN 9780077761523 (\$ 226.75)

Available at Rutgers Bookstore the Ferren Deck Mall in New Brunswick (across from train station)

Additional materials online: www.connectgerman.com

- **Final Exam date, time & location: December 19, 2012, 4 p.m.-7 p.m. (location tba)**
- **Oral Exams:** this course includes three oral exams during the semester: two chapter exams and one final exam
Oral exam 1: week of October 1
Oral exam 2: week of October 29
Final oral exam: week of December 3

- **Cell Phones**

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

- **Attendance(NEW POLICY!!!)**

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). **Every additional three absences may entail a further one-step grade reduction.** Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

- **Photocopies**

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests.

- **Academic Integrity**

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

- **Additional assistance:**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers students center. Check the German Department website (www.german.rutgers.edu) for further details.

- **Disability Support Services:**

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are

encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

- **Class Website:**

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements and assignments.

. **Requirements and assignments**

Homework assignments: Homework, reading, and lab assignments are due on the day noted in the syllabus. Late homework assignments will not be accepted. Additional homework not listed on the syllabus may be assigned in class by the instructor.

Written assignments: To practice your written language skills, you will write three essays during the semester (one every four weeks), of up to 150 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

Language Lab: You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

The instructor reserves the right to make changes to the syllabus.

Grade Distribution

Class Participation: 10%

Class participation is essential when it comes to learning a language. Your class participation grade will be based on the following criteria:

Grade	Criteria
A	always well-prepared always attentive and eager to volunteer always tries to use German with classmates and instructor always makes the most of each exercise shows real resourcefulness and imagination when using the language

	always responds to and engages classmates in a respectful manner remains critical and open-minded toward target and native culture
B	usually well-prepared usually attentive and volunteers occasionally usually tries to use German with classmates and instructor usually makes the most of each exercise completes exercises with some imagination and resourcefulness makes some effort to engage fellow students shows some development of cultural sensitivity
C	adequately prepared and attentive occasionally needs to be reminded to use German with instructor and classmates responds and completes exercises with minimal imagination does not engage classmates beyond the minimum requirements for an assignment
D	usually unprepared makes little effort to participate or complete exercises rarely tries to use German with instructor or classmates
F	makes no contribution to class whatsoever

Homework and lab work: 15%

1) “check plus” (100%): Homework handed in on time and indicating a very thorough effort, including extended responses to writing prompts and a conscientious use of the answer keys to check and correct responses

2) “check” (80%): Homework handed in on time and indicating a satisfactory effort (e.g., inconsistent or ineffective use of the answer key, partially complete responses to writing prompts)

3) “check minus” (65%): Homework handed in on time but indicating an unsatisfactory effort (e.g., no use of the answer key to check or correct responses; only minimal answers to writing prompts)

Note: You are permitted and even required to use the answer key in the back of the textbook and workbook to check your answers *after* completing the homework assignments. Corrections must be clearly indicated on your homework using a different color ink in order to show where you have used the answer key to correct your answers. Failure to do so may result in your receiving no credit for that homework assignment.

Written exams, quizzes, essays: 30%

At the end of several chapters, students' knowledge in specified areas of thematic and cultural as well as linguistic knowledge will be tested. Reading, writing, and listening skills will be tested. *Exams and quizzes cannot be made up without a compelling excuse (e.g. a doctor's note).*

In this course you will have many informal occasions for learning to write in German (e.g., workbook assignments). In addition, there will be three graded writing assignments (essays). Over the course of the semester, these assignments gradually increase in length and complexity. You will receive a grade for each of the three assignments in the following categories: task, content, and language focus. You will also receive feedback from the instructor on how to improve your writing.

Oral exams: 15% (two oral exams during the semester plus oral final, each worth 5% of your final grade)

During the semester you will complete three formally graded monologic (individual) speaking tasks that will be recorded in the language lab. Approximately 3 minutes long, these tasks will allow you to demonstrate your breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures. All oral exams will take place during the regular class times; the specific dates for the oral exams will be given to you at the beginning of the fall semester.

Written Final: 30%

While chapter exams and quizzes pertain to highly targeted specific features of the language and expect relatively high levels of formal accuracy, the final exam focuses on integrated tasks (e.g., reading and listening comprehension, short writing assignments) and addresses both language and content knowledge.

- **Additional assistance:**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute (see who will be offering this in Fall 2008)

<Students must receive at the beginning of the semester a list of the readings and other assignments for each of the 14 weeks. Please note that every class meets 42, 28, or 14 times during the semester, depending on whether it meets three times, twice or once each week. The university calendar appears at <http://scheduling.rutgers.edu/academic.htm>.>

The syllabus is subject to change

WOC HE	Datum	Kapitel (Hausaufgaben)	Inhalt/Grammatik
(week)	(day/ month)	(chapters/homework)	(Topic/Grammar)
1 (lab orienta tion)	Mi. 05.09.	Einführung – A (1) HA (Hausaufgaben): <i>Textbuch:</i> Seite 19, 20 (reading material)	sich (gegenseitig) vorstellen, Sie und du (informal address), Namen, Verb-Endungen (heißen), das Alphabet, Aufforderungen (der Imperativ),
	Do. 06.09.	Einführung – A (2) HA: <i>Textbuch:</i> Seite 21,22, 23 (reading material) <i>Arbeitsbuch:</i> a. Seite 2 (Hörverständnis – CD Nr. 1) b. Schriftliche Aktivitäten S. 3-4	Begrüßung(-en) und Verabschiedung(-en), small talk, Farben - Personalpronomen (personal pronouns), Fälle (cases), Geschlecht (gender)
2	Mo. 10.09.	Einführung – A (3) HA: <i>Arbeitsbuch:</i> a. Farben S. 6 b. Hörverständnis S. 11 – CD Nr. 1)	Wiederholung, Kulturelle Besonderheiten der deutschen Kultur, Zahlen, Aufforderungen
	Mi. 12.09.	Einführung B – (1) HA: <i>Textbuch:</i> S. 40,41,42,45 (reading material) Übungen: 3 und 4 S. 22 (Personalpronomen)	Beschreiben (Bilder) : Der Seminarraum, der Körper, die Familie, bestimmte und unbestimmte Artikel (definite and indefinite articles), Verben: haben – sein, Ja/Nein Antworten
	Do. 13.09.	Einführung B – (2)	

		<p>HA: <i>Textbuch:</i> S. 46-47 (reading material) <i>Arbeitsbuch:</i> a. Hörverständnis – S. 24 (CD – Nr. 1) b. Die Familie S. 25, B und C</p>	<p>die Familie (possessive adjectives) Wetter und Jahreszeiten Herkunft und Nationalität (woher)</p>
3	Mo. 17.09.	<p>Einführung B – (3) (Quiz Nr. 1) HA: <i>Arbeitsbuch:</i> a. Wetter und Jahreszeiten – S. 26-27 b. Herkunft und Nationalität S. 29</p>	<p>Wiederholung (Quiz über Einführung A und B)</p>
	Mi. 19.09.	<p>Kapitel 1 (1) <i>Wer ich bin und was ich tue</i> HA: <i>Textbuch:</i> S. 69, 71 (reading material) <i>Arbeitsbuch:</i> S. 41</p>	<p>Freizeit und Hobbys, Präsens (present tense), gern/ nicht gern (expressing likes and dislikes)</p>
	Do. 20.09.	<p>Kapitel 1 (2) HA: <i>Textbuch:</i> S. 72,73,74 (reading material) <i>Arbeitsbuch:</i> S. 43, 44 (until „Tagesablauf“)</p>	<p>nicht/gern (Wiederholung), Präsens (Wiederholung), Wortfolge (word order in German sentences and questions), Schule und Universität, Zeit (telling time) und Tage (days)</p>
4	Mo. 24.09.	Kapitel 1 (3)	

		HA: <i>Textbuch:</i> S. 74,75 (reading material)	Tagesablauf, Verb-Konjugation (verb-conjugations), Trennbare Verben, Zeit
	Mi. 26.09.	Kapitel 1 (4) Essay Nr. 1	Tagesablauf, Trennbare Verben, Zeit
	Do. 27.09.	Kapitel 1 (5) Quiz Nr. 2 HA: <i>Textbuch:</i> S. 76,77 (reading material) <i>Arbeitsbuch:</i> S. 44, 46, 47, 48 (until „Hörverständnis“)	Tagesablauf, Persönliche Daten, Wortfolge in Fragen (word order in questions) Wiederholung
5	Mo. 01.10	Kapitel 2 (1) <i>Besitz und Vergnügen</i> Essay Nr. 1 final version HA: <i>Textbuch:</i> S. 98,99 (reading material) <i>Arbeitsbuch:</i> S. 61,62	Besitz, Akkusativ, Negation: kein, keine (the negative article)
	Mi. 03.10	Kapitel 2 (2) HA: <i>Textbuch:</i> S. 100,101 (reading material) <i>Arbeitsbuch:</i> S. 63 („Schriftliche Aktivitäten“ only)	Geschenke, Wunsch-Äußerungen – möchte (what would you like)
	Do. 04.10.	Kapitel 2 (3)	

		HA: <i>Textbuch:</i> S. 101,102 (reading material) <i>Arbeitsbuch:</i> S. 63,64,65, (S. 65: only A)	Wiederholung Kleidung und Aussehen
6	Mo. 08.10.	Kapitel 2 (4) HA: <i>Textbuch:</i> S. 101,102 (reading material) <i>Arbeitsbuch:</i> S. 65,67	Kleidung und Aussehen, mein, dein (possessive adjectives)
	Mi. 10.10.	Kapitel 2 (5)	Filmlektüre: Lola Rennt
	Do. 11.10.	Kapitel 2 (6) Exam Nr. 1 HA: <i>Textbuch:</i> S. 104,105 (reading material) <i>Arbeitsbuch:</i> S. 65,67,70	Vergnügen, Wiederholung: Kapitel 2
7	Mo. 15.10.	Kapitel 3 (1) <i>Talente, Pläne, Pflichten</i> HA: <i>Textbuch:</i> S. 130 (reading material) <i>Arbeitsbuch:</i> S. 83,84 (S. 84: only „Hörverständnis A)	Talente und Pläne Modalverben: können, wollen, möchten,
	Mi. 17.10.	Kapitel 3 (2) HA: Wortschatz (vocabulary)	Lektüre: „Ringe fürs Leben zur zweit“
	Do. 18.10.	Kapitel 3 (3)	

		HA: <i>Textbuch:</i> S. 131,132 (reading material) <i>Arbeitsbuch:</i> S. 86.87,88 (S. 88: until „Ach wie nett“)	Pflichten Modalverben: müssen, sollen, dürfen
8	Mo. 22.10.	Kapitel 3 (4) Essay Nr. 2	Ach, wie nett Akkusativ – Personalpronomen Nebensätze (dependent clauses)
	Mi. 24.10.	Kapitel 3 (5)	Filmlektüre: Soul Kitchen
	Do. 25.10.	Kapitel 3 (6) Quiz Nr. 3 HA: <i>Textbuch:</i> S. 135,136,137 (reading material) <i>Arbeitsbuch:</i> S. 91,92,93 (S. 93: until „Ausprache und Orthographie“)	Körperliche und geistige Verfassung, Wortfolge in Nebensätze (word order in dependent clauses) Trennbare Verben Wiederholung
9	Mo. 29.10.	Kapitel 4 (1) <i>Ereignisse, Erinnerungen</i> Essay Nr. 2 final version HA: <i>Textbuch:</i> S. 161 (reading material) <i>Arbeitsbuch:</i> S. 104,105 (Hörverständnis – CD Nr. 3)	Der Alltag, Über die Vergangenheit sprechen (talking about the past), Perfekt (the perfect tense),
	Mi. 31.10.	Kapitel 4 (2)	
Oral Exam			

Nr.2		HA: <i>Textbuch:</i> S. 163 (reading material) <i>Arbeitsbuch:</i> S. 106, 107 (only: „Schriftliche Aktivitäten A.“)	Urlaub und Freizeit, Universität und Studium, Perfekt (strong and weak past participles)
	Do. 01.11.	Kapitel 4 (3) HA: <i>Textbuch:</i> S. 165,166 (reading material) <i>Arbeitsbuch:</i> S. 110,111	Geburtstage und Jahrestage, Feiertage und Bräuche, Daten und Ordinalzahlen (dates and ordinal numbers), Zeit-Präpositionen: um, am, im (prepositions of time)
10	Mo. 05.11.	Kapitel 4 (4) HA: Wortschatz (vocabulary)	Lektüre: Sternzeichen
	Mi. 07.11.	Kapitel 4 (5) HA: <i>Textbuch:</i> S. 167,168 (reading material) <i>Arbeitsbuch:</i> S. 112 (only: „Schriftliche Aktivitäten“)	Ereignisse, Partizip Perfekt (past participles with and without <i>ge-</i>)
	Do. 08.11.	Kapitel 4 (6) HA: <i>Arbeitsbuch:</i> a. Hörverständnis S. 112,113 (CD Nr. 3) b. Kulturecke S. 118,119	Wiederholung Filmlektüre: Jenseits der Stille
11	Mo. 12.11.	Kapitel 5 (1) <i>Geld und Arbeit</i> Exam Nr. 2 HA:	Geschenke und Gefälligkeiten, Dativ, Possessivpronomen in Dativ (dative case: articles and possessive adjectives), W-Wörter: wer, wen, wem (question pronouns)

		<p><i>Textbuch: S. 193,194,195</i> (reading material) <i>Arbeitsbuch: S. 123,124</i> (only: „Schriftliche Aktivitäten“)</p>	
	Mi. 14.11.	<p>Kapitel 5 (2)</p> <p>HA: <i>Textbuch: S. 196</i> (reading material)</p>	Lektüre (Kultur): Leipzig, Berufe, das Verb: „werden“ (expressing change: the verb werden)
	Do. 15.11.	<p>Kapitel 5 (3)</p> <p>HA: <i>Arbeitsbuch: S. 126,127,128</i></p>	Lektüre: Die coolsten Studentenjobs
12	Mo. 19.11.	<p>Kapitel 5 (4)</p> <p>Essay Nr. 3</p> <p>HA: <i>Textbuch: 197</i></p>	Der Arbeitsplatz, Ausbildung und Beruf, In der Küche
	<u>Die, 20.11.</u> (no class on Thu, Nov. 22)	<p>Thursday class meets Kapitel 5 (5)</p> <p>HA: <i>Textbuch: S. 199,200</i> (reading material) <i>Arbeitsbuch:</i> In der Küche: a. Schriftliche Aktivitäten S. 134,135 b. Hörverständnis S. 135,136 (CD Nr. 4)</p> <p><i>(This Thursday class takes place on Tuesday, November 20 due to the Thanksgiving university regulations, the Wednesday class does not meet this week)</i></p>	Dativ: Personalpronomen (dative case: personal pronouns), Wiederholung Kapitel 5
13	Mo. 26.11.	Kapitel 6 (1)	Haus und Wohnung,

		<p><i>Wohnen</i></p> <p>HA: <i>Textbuch: S. 226,228,229</i> (reading material) <i>Arbeitsbuch: S. 146</i></p>	<p>Das Zimmer, Verben mit Dativ (dative verbs) Präpositionen mit Akkusativ und Dativ (two way prepositions with the dative or accusative case)</p>
	Mi. 28.11.	<p>Kapitel 6 (2)</p> <p>HA: Wortschatz (vocabulary)</p>	<p>Lektüre: Städteranking 2010</p>
	Do. 29.11.	<p>Kapitel 6 (3)</p> <p>Essay Nr. 3 final version</p> <p>HA: <i>Arbeitsbuch: S.</i> 151,152,153,154 (until „Hausarbeit“)</p>	<p>Auf Wohnungssuche</p>
14 Oral Exam Nr.3	Mo. 03.12.	<p>Kapitel 6 (4)</p> <p>HA: <i>Textbuch: S. 232,234</i> (reading material) <i>Arbeitsbuch: S. 154</i></p>	<p>Hausarbeit, Haus und Gartenarbeit, Trennbare Verben: Präsens und Perfekt (separable-prefix verbs: the present and the perfect tense), Präpositionen: „mit“ und „bei“ + Dativ</p>
	Mi. 05.12.	<p>Kapitel 6 (5)</p> <p>HA: Wortschatz</p>	<p>Filmlektüre: Goodbye Lenin!</p>
	Do. 06.12.	<p>Kapitel 6 (6)</p> <p>HA: <i>Arbeitsbuch:</i> a. Hörverständnis – CD Nr. 6 - S. 155,156 b. Kulturecke A. und B. – S. 160,161</p>	<p>Wiederholung Kapitel 6</p>

15	Mo. 10.12	Wiederholung Vorbereitung auf das final exam, oral exam
	Mi. 12.12	
14	FINAL EXAMS	December 19, 2012 4 p.m. – 7 p.m. location to be announced

*Syllabus may be change during the course of the semester.

Class Participation Rubric:

	Exceeds expectations (100 – 90%)	Meets expectations (89 – 80%)	Meets expectations (79 - 70%)	Below expectations (69 – 65%)
Attentiveness	Student is always attentive and focused on work assigned.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Student always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student only speak German during class.	Student tries to only speak German during class.	Student speaks German most of the time during class, but still switches to English frequently.	Student speaks German some of the time during class, but prefers to speak English.