

Instructor: Sascha Hosters

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Office Hrs. before or after class or *by appointment*

Course Title: Elementary German 102 (4 credits)

01:470:102 Index Number: #05733
Monday, Wednesday, Thursday 11:30-12:50 (MWTh 3)
Scott Hall – SC-121

Course Description

This course is the continuation of German 101, and it will continue to introduce you to the language, accents, and cultures of German-speaking countries, using theme- related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following themes: talking about obligations in your life; geography and landscapes and how to get around with different kinds of transportation; talking about the past and historic events; discussing health choices and what to do in situations when you get sick; going shopping and ordering food at a restaurant; planning trips to German-speaking countries and talking about them; discussing family and community life in a multicultural society and the challenges of young people in German-speaking countries.

You will learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include tourism, building styles and life styles, literature (fairy tales, poems and prose), as well as movies dealing with the most recent historic and social developments in German-speaking countries.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Students taking German 101 are strongly encouraged to enroll in Elementary German Lab 104.

Taught in German

PREREQUISITES: This course is designed for beginning students who have completed German 101. Anyone who has taken 2 or more years of High School German may not enroll and if they do enroll will not receive credit. Such students should instead register for German 121.

Add: Students enrolled in German 102 are strongly encouraged to enroll in Elementary German Lab 104, W 5, 2:50 p.m. -4:10 p.m. (LLB 119.)

Coordinator: Dr. Silke Wehner- Franco (amsfranco@aol.com)

Final Grade

Class participation and attendance	10%
Homework (incl. written HW, Lab., web)	15%
Written exams, quizzes, essays	30%
Two oral exams:	10%
Final Oral exam	5%
Final Written exam	30%

Course grades as follows:

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Required texts

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th edition 2008 (ISBN: 978-0-07-353533-3) Kontakte: Arbeitsbuch (includes Audio Program). 6th edition, 2008 Available at Rutgers Bookstore the Ferren Deck Mall in New Brunswick (across from train station)

Additional materials online: www.mhhe.com/kontakte6

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Photocopies

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests.

Online course materials

Please note that our course will have its own website on <https://sakai.rutgers.edu/portal>. You can log on using your NET ID and password. If the course does not appear as one of your tabs, please search and add it or contact me and I will grant you access. Some of the reading will be available via Sakai and you are required to print and bring those readings to class on the scheduled days as part of our class participation grade. Please check Sakai frequently for updates, announcements, and resources. You can also communicate with your classmates via Sakai in the Chat Room or pose questions in the Forum. Online materials may also be available through library online reserves. Please go to http://www.libraries.rutgers.edu/rul/lib_servs/course_reserves.shtml and log in using your Net ID and password. You can also search by instructor, Course Number, or Course Name.

Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Oral Exams: Three oral exams will be administered in the Language Lab on College Ave. during the course of the semester, Your instructor will inform you about the exact dates and times of these exams at the beginning of the semester.

Oral exam 1: week 5 of October 1, 2012

Oral exam 2: week 9 of October 29, 2012

Final oral exam: week 15 of December 3, 2012.

Written Exam 1: TBA

Written Exam 2: TBA

Final Exam: December 20, 2012, 12 p.m. – 3 p.m.

Disability Support Services:

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Cell phones

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important phone communications outside of class time.

Class meetings and assignments

Homework assignments: Homework, reading, and lab assignments are due on the day assigned to you by the instructor. Late homework assignments will not be accepted. Additional homework not listed on the syllabus may be assigned in class by the instructor.

Written assignments: To practice your written language skills, you will write three essays during the semester (one every four weeks), of 150-200 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

Assessment

Participation A. Class: 10%

Class participation is an essential foundation for learning a language. Consistent and constructive participation will enable students 1) to build up confidence in using German; 2) to

experience and learn to negotiate the complex relationship between comprehension and production, between content and language form; 3) to learn to negotiate and find a useful balance between accuracy, fluency, complexity, and comprehensibility and appropriateness of a message; 4) to obtain feedback from instructor regarding areas of language use in speaking that need further attention. Your class participation grade will be based on the following criteria:

Grade	Criteria
A	always well-prepared always is attentive and eager to volunteer always tries to use German with classmates and instructor always makes the most of each exercise shows real resourcefulness and imagination when using the language always responds to and engages classmates in a respectful manner remains critical and open-minded toward target and native culture
B	usually well-prepared usually is attentive and volunteers occasionally usually tries to use German with classmates and instructor usually makes the most of each exercise completes exercises with some imagination and resourcefulness makes some effort to engage fellow students shows some development of cultural sensitivity
C	adequately prepared and attentive occasionally needs to be reminded to use German with instructor and classmates responds and completes exercises with minimal imagination does not engage classmates beyond the minimum requirements for an assignment
D	usually unprepared makes little effort to participate or complete exercises rarely tries to use German with instructor or classmates
F	makes no contribution to class whatsoever

B. Homework and lab work: 15%

“check plus” (100%): Homework handed in on time and indicating a very thorough effort, including extended responses to writing prompts and a conscientious use of the answer keys to check and correct responses

“check” (80%): Homework handed in on time and indicating a satisfactory effort (e.g., inconsistent or ineffective use of the answer key, partially complete responses to writing prompts)

“check minus” (65%): Homework handed in on time but indicating an unsatisfactory effort (e.g., no use of the answer key to check or correct responses; only minimal answers to writing prompts)

Note: You are permitted and even encouraged to use the answer keys in the back of the textbook and the workbook to check your answers and to help you complete the homework assignments effectively. However, there should be a clear indication on your homework (e.g., a different color ink) where and to what extent you have used the answer key to assist your

completion of the assignment. Failure to do so could result in your receiving no credit for that homework assignment.

Late homework assignments will not be accepted.

C. Written exams and essays: 30%

1. There will be 3 written tests (see syllabus) which will assess students' knowledge in specified areas of thematic and cultural as well as linguistic knowledge. Test will comprise reading, writing, and listening skills. *Chapter tests cannot be made up without a compelling excuse (e.g. doctor's note).*

2. In this course you will have many informal occasions for learning to write in German (e.g. through workbook assignments). In addition, there will be 4 graded writing assignments. Over the course of the semester they gradually increase in length and complexity. You will receive a grade for each of the 4 assignments in the following categories (task, content, and language focus.) as well as feedback from the instructor on how to improve your writing.

D. Oral exams: 15% (two oral exams during the semester plus oral final, each valued at 5%)
During the semester you will complete three formally graded monologic (individual) speaking tasks that will be recorded in the language lab. Approximately 3 min. long, these tasks will allow you to demonstrate your breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

E. Written Final: 30%

While chapter tests pertain to highly targeted specific features of the language and expect relatively high levels of formal accuracy, the final exam focuses on integrated tasks (e.g., reading and listening comprehension, short writing assignment) and addresses both language and content knowledge.

Language Lab: You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, Rm 119

Douglass: Ruth Adams Building, Rm 102

Livingston: Tillett Hall, Rm 202

For further information about Lab's hours, events, offerings go to:

<http://languageinstitute.rutgers.edu/labs.htm>

To monitor your progress at the Lab visit: <https://ruhere.rutgers.edu/index.php>

The instructor reserves the right to make changes to the syllabus.

Additional assistance:

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute (see who will be offering this Fall 2012).

Class Schedule & Assignments

Week/Date	Content	Materials	Homework
Woche 1 : 5, 6 September	Introduction to course syllabus and expectations; to textbook and additional materials	Review of Kapitel 1-6, begin Kapitel 7 Geografie S. 238-239 7.1 Relative clauses S. 256-258 Lektüre 1: Die Lorelei ("Arbeit mit dem Text," S. 241) 7.2: Comparative and superlative forms Transportmittel : S. 242-244 7.3 wo and da compounds S. 262-264 Lektüre 2: Die Motorradtour S.244-246 Das Auto: S. 246 KL. Der Führerschein S. 249 Situation 5: "Definitionen: Transportmittel" und Situation 6: "Interview" Videoblick "Masterplan Fahrrad" Reading: „ Die Motorradtour" (S. 244-245)	Review German case system and word order in different sentence constructions (will upload handouts to sakai) Read Grammar S. 256-258 + Übung 1,2 S. 241 – Arbeit mit dem Text B AB. S.165-167
Woche 2 : 10, 12, 13 September	Kapitel 7: Das Auto, Der Führerschein in	7.4 Review of perfect S. 264-266 7.5 Imperfect of haben and sein.6	Lab Exercises AB, S. 168-172, TB. Vor dem Lesen S. 244 vorbereiten

	DE und in den USA	7.4-7.5 Reiseerlebnisse S. 250-252	Grammatik lesen S. 258/260 plus Übung 3; Online quizzes Grammatik 3 und Grammatik 4; Arbeitsbuch: S. 173-174 A, 176-180. Lesen Sie S. 249 – Informationen zum Führerschein in Deutschland und versuchen Sie die Fragen zu beantworten
Woche 3 : 17, 19, 20 September	Quiz on Kapitel 7;	Kapitel 8: Essen und Trinken, Einkaufen und Kochen; im Restaurant, Haushaltsgeräte 8.1 Adjectives: an overview S 293 8.2 Attributive Adjectives: Nominativ und Akkusativ S. 294-295	Schreiben Sie eine Anzeige! S. 248 – Situation 13 AB: S. 169-180 oben. TB.: Read Grammar S. 262-267 + Übungen 6-10
Woche 4 : 24, 26, 27 September	Kapitel 8	8.3 Destination vs. Location S. 295-298; Essgewohnheiten S.274 8.3 Haushaltsgeräte S.275 8.4.: Adjectives in the dative case, theme: Einkaufen und kochen KL: Mord im Café König S. 277-279 Present and Future tense S. 300-301 Videoblick: Gesunde Ernährung: Bioläden.	<i>Mord im Café König</i> lesen und <i>Vor dem Lesen und Arbeit mit dem Text</i> Aufgaben vorbereiten. TB S.277-279 TB S 295-298 Ü 5/6 TB:S. 279. <i>Nach dem Lesen B.</i> Schreiben Sie Inspektor Schilling einen Brief AB: S.191-195 oben
Woche 5 : 1, 3, 4 Oktober	Kapitel 8 Oral Exam #1 Written Exam #1	8.5. Talking about the future Film: Jenseits der Stille, S. 300 Übung 8 und 9. KL: Restaurant S. 287-288 Review of Chapters 7&8	Review Vocabulary Kapitel 7 & 8, TB: Read Grammar S. 299-301 Ü: 7,8,9

Woche 6 : 8, 10, 11 Oktober	Kapitel 9: Kindheit und Jugend	Essay #1 Kindheit und Jugend 9.1 Conjunction als S. 327 9.2 Simple Past of werden, modals and wissen S. 327-329	AB: S. 211-217 oben TB Grammar: S. 327-329 Ü 2,3 TB: S. 327 The conjunction als + Ü1 S. 330-331 Ü 4,5
Woche 7 : 15, 17, 18 Oktober	Kapitel 9: Jugend und Geschichten	9.3 Time: als, wenn, wann S. 330-331, Jugend von heute S. 308 9.4 Simple past of strong and weak verbs S. 332-334 Situation 5: "Dialog: Jugendsünden". Situation 8: "Rollenspiel: Das Klassentreffen". Situation 11: "Bildgeschichte: Beim Zirkus".	Review Kapitel 9
Woche 8 : 22, 24, 25 Oktober	Kapitel 9: Geschichten und Märchen	Quiz Kapitel 9 9.5 Sequence of events in past narration KL: Der Standhafte Zinnsoldat Teil 1 S. 312-314 Situation 12: "Schneewittchen. und Situation 13: "Bildgeschichte: Dornröschen" Situation 14: "Wer weiß-gewinnt".	Arbeit mit dem Text Part B, Nach dem Lesen – Erzählen Sie die Geschichte weiter... was passiert? Ca. 100 Wörter
Woche 9 : 29, 31, 1 Oktober/ November	Kapitel 10: Auf Reisen Reisepläne, Nach dem Weg fragen, Urlaub am Strand, Tiere Oral Exam #2	Essay #2 Kapitel 10: Reisepläne 10.1: Reisepläne S. 338-339 Situation 1: Urlaub 10.2 Requests and instructions: the imperative S. 363-365 Videoecke: Nicole und Erwin	TB: Grammatik: S. 332-333 Ü 6+7 Der standhafte Zinnsoldat Teil zwei. Vor dem Lesen, Arbeit mit dem Text Fragen und Kollokationen Grammatik S. 361

		reden über Reisen. S.358: Nach dem Weg fragen S. 342-344 KL: Die Stadt S. 344-345 KL : Husum S. 346-348	ÜÜbung 1+2; AB S. 233-234
Woche 10 : 26, 28, 29 November	Kapitel 10 Written Exam #2	10.4 Subjunctive form of modals S.367-368 Urlaub am Strand S. 349-350 KL Die Deutschen Ostseebäder S.351 Videoblick: Essen über den Wolken 10.5: Passive voice and vocabulary: Tiere	Review for Exam #2
Woche 11 : 5, 7, 8 November	Kapitel 11	Essay #3' Kapitel 11: Krankheit S. 374-375 11.1 Accusative reflexive pronouns S. 395 11.2 Dative reflexive pronouns S.396-398 Körperteile und Körperpflege S.379-380 Lektüre: Die fetten Jahre sind vorbei KL Juttas Neue Frisur S. 381- 382 Arzt, Apotheke, Krankenhaus S.383-386 11.3 Word order of accusative and dative objects S.397 11.4 Indirect questions S. 398- 399	TB: Grammatik lesen und Übungen: S.395-398 Übung 2+3, 4+5 TB: S. 398 unten bis S. 401 mit Übungen 6,7,8 -> indirect questions: Wissen Sie, wo? – word order in dependent and independent clauses (review) AB: S.259-264

Woche 12 : 12, 14, 15 November	Kapitel 11	<p>Quiz Kapitel 11</p> <p>Review Kapitel 11</p> <p>11.5 Review of word order independent and independent clauses S. 399-401</p> <p>Videoblick: Charly hat Masern S.378 Situation 9: Ich bin krank 9</p>	AB: S. 265-272 – Orthografie, Kulturecke, Aufsatz-Training
Woche 13 : 19, 20 Tue on Thu schedule, Wed on Fr schedule November 22 – NO CLASS THANKSGIVING BREAK	Kapitel 12	<p>Das Leben der Anderen S.389-390 und Film Kapitel 12: Die moderne Gesellschaft</p> <p>12.1 Genitive case S. 425-427</p> <p>12.2 Expressing probability-würde,hätte,and wäre S. 428</p> <p>Familie, Ehe, Partnerschaft S 404-405</p> <p>KL: Gleichberechtigung im Haushalt und Beruf S. 406</p>	AB: S. 273-276 oben
Woche 14: 26, 28, 29 November	Kapitel 12	<p>Multikulturelle Gesellschaft S.407-408</p> <p>KL: Deutsche Kastanien S. 409-414</p> <p>Das liebe Geld S. 414</p> <p>KL: Wie bezahlt man in Europa? S.416</p> <p>Kunst und Literatur S. 417-418</p> <p>KL: afro-deutsch S. 419-421</p> <p>12.3 Causality and Purpose: weil, damit, um...zu S. 429-430</p> <p>12.4 Principles of Cases</p>	AB: S. 276-297 Multikulturelle Gesellschaft – Das liebe Geld – Kunst und Literatur – Aussprache und Orthografie – Aufsatz Training
Woche 15 : 3, 5, 7 Dezember	Final Oral Exam	Review – Vorbereitung auf das Examen	

Woche 16 : 10, Wed, 12 – LAST DAY OF CLASS	FINAL WRITTEN EXAM – Dec. 20 – 12-3 pm	Review – Vorbereitung auf das Examen	
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*Syllabus may be changed during the course of the semester.

Class participation rubric

	Exceeds expectations (100-90 %)	Meets expectations (89-80 %)	Meets some expectations (79-70 %)	Below expectations (69-65 %)
Attentiveness	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.