

Elementary German Lab 01:470:103:01

Fall 2012

Instructor: Christophe Koné

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☐ Office Hours: Tuesdays 2:30-3:30 PM Second Floor of German Dept. and by appointment

Elementary German Lab

01:470:103:01, index 05745

1 credit

Tuesday 4 (1:10 pm - 2:10 PM)☐

College Avenue Lab, 20 Seminary Place, Room #119

Course Description

This is an instructor-guided laboratory practicum based on intensive use of media. Designed for the improvement of aural/oral skills, this course gives the chance to practice language and have your questions answered. Practice involves use of text related audiotapes and videotapes, individual and group work, recordings of students' speech for evaluation of pronunciation and fluency.

Taught in German

Prerequisites: None. This course is designed for beginner students who have no prior knowledge of German.

Corequisites: 01:470:101 or German in Review 01:470:121. Students not simultaneously enrolled in one of these courses will not receive credit for German 103.

The German Lab course 103 is an excellent supplement to your Elementary German 101 course. It will optimize your performance and confidence in the German language and help you deal with specific challenges as they arise during the semester.

Final Grade

Class Participation	10%
Homework/Assignments	30%
5 Mini Projects	40%
Final Project	20%

Grading Scale

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Required Textbook

While there is no required textbook, this course coincides with Elementary German 101. We will be following the lessons presented in your course's textbook: *Kontakte: A Communicative Approach*. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 7th edition 2008.

(ISBN: 978-0-07-353533-3)

No textbook is required for this course. Occasional handouts will be provided by the instructor.

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Homework

Homework assignments will consist mainly of activity/worksheets (available on the course website) and minor projects. Assignments and due dates will be announced throughout the semester.

Mini Projects and Final Project

After completing each chapter of the textbook, a project will be assigned based on the chapter's grammar and theme. Details for each project will be given one week before its due date. The final project will be announced after Thanksgiving and is due one week before the last day of class.

Photocopies

Department photocopying fees add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. Not included in this fee are the syllabus, quizzes, and tests. As an alternative, most handouts will be posted on the course Sakai page. Print these handouts yourself and bring to class to avoid departmental photocopying fees.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation

review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Class Website

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact the instructor for access. Please check the website frequently for the most recent announcements, new resources, worksheets and assignments. Feel free to contribute to this site if you come across useful material for this class.

Additional Information

Cell phones and all other technological devices (beepers, iPods, MP3 players) must be turned off during class out of respect for the instructor and your fellow students. Please schedule all important phone communications outside of class time.

Official Roster and In-Class Names

For grading purposes, your legal name must be used on the roster and for all online registrations and activities. However, if you wish to be identified by a different name in class and by your classmates, please let the instructor know.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers student center. Check the German Department website (www.german.rutgers.edu) for further details.

Class schedule

***The instructor reserves the right to make changes to the syllabus.**

Datum	Thema	Grammatik
4.09	Course introduction & Lab orientation	
11.09	Wer ich bin und was ich tue	Personal pronouns, spelling, plural forms of nouns, the Sounds of German, introducing yourself, greetings.
18.09	Wer ich bin und was ich tue	Present tense
25.09	Wer ich bin und was ich tue	Word order
02.10	Besitz und Vergnügen	Project #1 due Akkusativ, negation with <i>kein</i>
09.10	Besitz und Vergnügen	Possessive adjectives
16.10	Talente, Pläne und Pflichten	Project #2 due Modal verbs
23.10	Talente, Pläne und Pflichten	Dependent clauses and word order
30.10	Ereignisse und Erinnerungen	Project #3 due Perfect tense/Perfekt
6.11	Ereignisse und Erinnerungen	Perfekt continued
13.11	Geld und Arbeit	Project #4 due Dates and ordinal numbers, prepositions of time
27.11	Geld und Arbeit	Project #5 due Dativ

4.12	Wohnen	Final Project Personal Pronouns in Dativ
11.12	Wohnen	Two-way prepositions,

Class participation Rubric

	Exceeds Expectations 90%-100%	Meets Expectations 80%-89%	Meets Some Expectations 70%-79%	Below Expectations 65%-69%
Attentiveness	Student is always attentive and focused on work assigned. Student refrains from personal use of the computer during □ lab class.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive, not focused and/or uses computer/internet for personal purposes.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of □ the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to □ speak German □ most of the time during class, but still switches to	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.

		English.		
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