

Elementary German Lab 01:470:104:01

Fall 2012

Instructor: Devin O'Neal

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Office Hours: Tuesdays, 10:30am-11:30am, Second Floor of German Dept.
and by appointment.

Elementary German Lab

01:470:104:01, index # 06038

Wednesday 5 (2:50pm-4:10pm)

College Ave. Language Lab, Room 119

Course Description

This is an instructor-guided laboratory practicum based on intensive use of media, designed for the improvement of aural/oral skills. Practice involves the use of text-related audio and video media, individual and group work, and recordings of student speech for evaluation of pronunciation and fluency.

Taught in German

Prerequisites: None. This course is designed for beginner students who have no prior knowledge of German.

Corequisites: Elementary German 102 (01:470:102) or German in Review 01:470:121. Students not simultaneously enrolled in one of these courses will not receive credit for German 104.

Final Grade

Class Participation	10%
Homework/Assignments	30%
5 Mini Projects	40%
Final Project	20%

Grading Scale

A=90-100; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Required Textbook

While there is no required textbook, this course does coincide with Elementary German 102. We will be following the lessons presented in that course's textbook:

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al. : McGraw-Hill, 6th edition 2008
(ISBN: 978-0-07-353533-3)

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and

reason for your absence. An email is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: *It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.*

Homework

Homework assignments will consist mainly of activity/worksheets (available on the course website; see below), outside readings, and minor projects. Assignments and due dates will be announced throughout the semester.

Mini Projects and Final Project

After completing each chapter of the textbook, a project will be assigned based on the chapter's grammar and theme. Details for each project will be given one week before the due date. The final project will be announced in early December and is due on the last day of class.

Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Photocopies

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. Not included in this fee are the syllabus, quizzes and tests. As an alternative, most handouts will be posted on the course Sakai page (see below). Print these handouts yourself and bring to class to avoid departmental photocopying fees.

Class Website

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for

the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements, worksheets, and assignments.

Additional Information

Cell phones and all other technological devices (beepers, iPods, MP3Players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

Official Roster and In-Class Names:

For grading purposes, your legal name must be used on the roster and for all online registrations and activities. However, if you wish to be identified by a different name in class and by your classmates, please let the instructor know.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers student center. Check the German Department website (www.german.rutgers.edu) for further details.

Class Schedule

The instructor reserves the right to make changes to the syllabus.

Datum	Thema	Grammatik
5.09	Einführung und Wiederholung	
12.09	Kapitel 7 –Unterwegs	Relative clauses; making comparisons
19.09	Kapitel 7 - Unterwegs	Perfect tense; simple past of <i>haben</i> and <i>sein</i>
26.09	Kapitel 8 – Essen und Einkaufen	Adjective endings Project 1 due
3.10	Kapitel 8 – Essen und Einkaufen	Destination vs. location
10.10	Kapitel 9 – Kindheit und Jugend	<i>als, wenn, wann</i> ; simple past tense Project 2 due
17.10	Kapitel 9 – Kindheit und Jugend	Simple past, cont.
24.10	Kapitel 10 – Auf Reisen	Prepositions without places; imperative Project 3 due
31.10	Kapitel 10 – Auf Reisen	Prepositions in giving directions; subjunctive of modal verbs
7.11	Kapitel 11 – Gesundheit und Krankheit	Reflexive pronouns Project 4 due
17.11	Kapitel 11 – Gesundheit und Krankheit	Word order review Prepping for the Final Project
28.11	Kapitel 12 – Die moderne	Genitive case

	Gesellschaft	Project 5 due
5.12	Kapitel 12 – Die moderne Gesellschaft	Expressing possibility; causality and purpose Final Project Due
12.12	Review Session	

Class Participation Rubric

	Exceeds Expectations 90%-100%	Meets Expectations 80%-89%	Meets Some Expectations 70%-79%	Below Expectations 65%-69%
Attentiveness	Student is always attentive and focused on work assigned. Student refrains from personal use of the computer during lab class.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive, not focused and/or uses computer/internet for personal purposes.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.