

01:470:121 German in Review (4 credits)

Fall 2012

M, W, Th 9:50am-11:10 am

Course Index #: 00263

M,Th – SC 116

W - SC 104

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Office Hours: before class and by appointment

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Course description

This course will introduce you to the language and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. The major course objectives, stated broadly, are to understand the nature of human languages and their speakers and to analyze the products of the target culture in relationship to its history and values. Meeting these objectives means that you will practice speaking, writing, reading, and listening to German. At the end of this semester, you will be able to communicate in German regarding the following situations: introducing yourself and giving personal information about yourself, your family, your professional and private life; talking about your daily activities at college and during your leisure time; having simple conversations/ small talk about the weather and your private life in formal and informal dialogues; describing people and objects; talking about your talents and obligations at home and at work; describing living arrangements; expressing wishes and feelings.

You will also learn about cultural perspectives, products, and practices of German-speaking cultures and compare them to those of your own country. Some of the topics addressed this semester include geography and landscape; building styles and regional architecture; university studies and professional education; laws and regulations; and customs and holidays.

By the end of the semester, you will be able to use the German language to express present, past, and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home, and in the language lab.

In order to reach these goals, *it is important that you participate in all classroom activities and keep up with daily written homework.* Throughout this course, we emphasize effective communication through linguistic accuracy. Creativity, breadth of expression (through syntax and vocabulary) and variation of language ("style") in different social contexts and for different tasks are critical to long-term achievement. Therefore, we favor a communicative approach, which highlights critical reading and writing right from the beginning. A balance of activities that are always focused on cultural knowledge will ensure the gradual but continual development of differentiated language abilities in all modalities. Assessment of progress will occur across all modalities and throughout the semester.

Taught in German

Prerequisites: Placement test or special permission.

Students enrolled in German 121 are encouraged to also enroll in Lab Course German 103 (index #05745, T 4, 1:10-2:30) to further their practice of the German language in lab activities.

Assessment

A. Class Participation: 10%

Class participation is an essential foundation for learning a language. Consistent and constructive participation will enable students 1) to build up confidence in using German; 2) to experience and learn to negotiate the complex relationship between comprehension and production, between content and language form; 3) to learn to negotiate and find a useful balance between accuracy, fluency, complexity, and comprehensibility and appropriateness of a message; 4) to obtain feedback from instructor regarding areas of language use in speaking that need further attention. Your class participation grade will be based on the following criteria:

Grade	Criteria
A	always well-prepared always is attentive and eager to volunteer always tries to use German with classmates and instructor always makes the most of each exercise shows real resourcefulness and imagination when using the language always responds to and engages classmates in a respectful manner remains critical and open-minded toward target and native culture
B	usually well-prepared usually is attentive and volunteers occasionally usually tries to use German with classmates and instructor usually makes the most of each exercise completes exercises with some imagination and resourcefulness makes some effort to engage fellow students shows some development of cultural sensitivity
C	adequately prepared and attentive occasionally needs to be reminded to use German with instructor and classmates responds and completes exercises with minimal imagination does not engage classmates beyond the minimum requirements for an assignment
D	usually unprepared makes little effort to participate or complete exercises rarely tries to use German with instructor or classmates
F	makes no contribution to class whatsoever

B. Homework and lab work: 15%

- “check plus” (100%): Homework handed in on time and indicating a very thorough effort, including extended responses to writing prompts and a conscientious use of the answer keys to check and correct responses
- “check” (80%): Homework handed in on time and indicating a satisfactory effort (e.g., inconsistent or ineffective use of the answer key, partially complete responses to writing prompts)
 - “check minus” (65%): Homework handed in on time but indicating an unsatisfactory effort (e.g., no use of the answer key to check or correct responses; only minimal answers to writing prompts)

Note: You are permitted and even encouraged to use the answer keys in the back of the textbook and the workbook to check your answers and to help you complete the homework assignments effectively. However, there should be a clear indication on your homework (e.g., a different color ink) where and to what extent you have used the answer key to assist your completion of the assignment. Failure to do so could result in your receiving no credit for that

homework assignment. Homework Assignments done online should be printed out and submitted after the completion of each chapter.

Late homework assignments will not be accepted.

C. Written exams and essays: 30%

1. At the end of several chapters (chapters 2, 4, 6, 8, and 10), tests, approximately 40 minutes in length, will assess students' knowledge in specified areas of thematic and cultural as well as linguistic knowledge. Test will comprise reading, writing, and listening skills. *Chapter tests cannot be made up without a compelling excuse (e.g. doctor's note).*

2. In this course you will have many informal occasions for learning to write in German (e.g., through workbook assignments). In addition, there will be six graded writing assignments. Over the course of the semester they gradually increase in length and complexity. You will receive a grade for each of the 6 assignments in the following categories (task, content, and language focus.) as well as feedback from the instructor on how to improve your writing.

D. Oral exams: 15% (two oral exams during the semester plus oral final, each valued at 5%)

During the semester you will complete three formally graded monologic (individual) speaking tasks that will be recorded in the language lab. Approximately 3 min. long, these tasks will allow you to demonstrate your breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures. All oral exams will take place during the regular class times; the specific dates for the oral exams will be given to you at the beginning of the fall semester.

E. Written Final: 30%

While chapter tests pertain to highly targeted specific features of the language and expect relatively high levels of formal accuracy, the final exam focuses on integrated tasks (e.g., reading and listening comprehension, short writing assignment) and addresses both language and content knowledge.

Course grades are as follows:

A=90-100%; B+=85-89%; B=80-84%; C+=75-79; C=70-74; D=65-69; F=64 and below

Required texts

Textbook: Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai, Tracy D. Terrell. Boston et al.: McGraw-Hill, 7th ed. 2013

You have the choice of two different textbook editions: the Value Edition (format: loose leaf folder) or the Standard Edition (hard-bound) Both editions come with the online Connect Workbook/Lab access and will include an access code.

Value Edition: ISBN 9780077662226

Standard Edition: ISBN 978007761523

Available at Rutgers Bookstore, the Ferren Deck Mall in New Brunswick (across from the train station).

Additional materials online: <http://www.mhhe.com/kontakte7>

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further

one-step grade reduction. Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Absences for religious observation are excused. However, students are advised to provide timely notification to the instructor about necessary absences for religious observances and are responsible for making up the work or exams according to a previously agreed-upon schedule.

Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Photocopies

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. *Not* included in this fee are the syllabus, quizzes, exams, and writing task sheets. As an alternative to photocopies, most handouts will be posted on the course Sakai website. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Go to <https://sakai.rutgers.edu/portal>, log in using your net id and password, and print out all handouts yourself. Please check Sakai frequently for updates, announcements, and resources.

Additional information

Cell phones and all other technological devices (beepers, iPods, MP3Players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

Language lab

You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

Additional assistance

Students are encouraged to meet with the instructor to discuss any questions or problems concerning the class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers students center. Check the German Department website (www.german.rutgers.edu) for further details.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30

business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

The instructor reserves the right to make changes to the syllabus and add additional homework.

FALL 2012 TIME TABLE: German 121 (43 class meetings)

Class	Date	Chapter	Classwork	Assignments- all in workbook
1 Mi	Sept. 5	Einf. A,B	Review of: Aufforderungen, Namen, Kleidung, Farben, Begrüßungen, Zahlen	<u>SA= Schriftliche Aktivitäten</u> <u>All assignments below are in the workbook.</u> p. 3 SA
2 Do	Sept. 6	Einf. A, B	Klassenzimmer, Beschreibungen, Körper, Familie, Herkunft und Nationalität	p. 19-21 - A, B, C p. 26 A&C
3 Mo	Sept. 10	Ch. 1	Freizeit, Schule und Uni, Tagesablauf Present tense; telling time; word order in questions and statements; separable prefix verbs.	p. 44 SA p. 47 SA A&B
4 Mi	Sept. 12	Ch. 1	Persönliche Daten	p. 58 A#1&2, <u>B to be collected</u>
5 Do	Sept. 13	Ch. 2	Besitz , Geschenke Accusative case möchten,	p. 61 SA p. 63 SA
6 Mo	Sept. 17	Ch. 2	Kleidung und Aussehen Possessive adjectives; separable prefix verbs.	p. SA 65-66 A,B,C p. 70 A
7 Mi	Sept. 19	Ch. 3	Chapter 1 & 2 Test Talente und Pläne Modals;	p. 83 SA
8 Do	Sept. 20	Ch. 3	Pflichten More Models; Accusative case of personal pronouns; word order in dependent clauses	p. 86-87 A&B
9 Mo	Sept. 24	Ch. 3	Ach, wie nett! Körperliche Verfassung	p. 88 SA p. 91 A&B p. 99-100 B,

				<i>C to be collected</i>
10 Mi	Sept. 26	Ch. 4	Der Alltag Present perfect	p. 104 B&C
11 Do	Sept. 27	Ch. 4	Urlaub / Freizeit Um, am, im = prepositions of time;	p. 106-107 A&B
12 Mo	Oct. 1	Ch. 4	Geburtstage und Jahrestage, Ereignisse Past participles with and without ge-	p. 110 SA p. 112 SA
13 Mi	Oct. 3		Chapters 3 & 4 Test	p. 119-121 A, <i>B to be collected</i>
14 Do	Oct. 4	Ch. 5	Geschenke und Gefälligkeiten Dative case;	p. 123 A&B
15 Mo	Oct. 8	Ch. 5	Berufe & Arbeitsplätze Verb: werden; Location: in, an, auf ;	p. 128C p. 131 A&B
16 Mi	Oct. 10	Ch. 5	In der Küche Dative Personal pronouns	p. 134 A&B
17 Do	Oct. 11	Ch. 5	Zukunftspläne	p. 142 A <i>B to be collected</i>
18 Mo	Oct. 15	Ch. 6	Haus und Wohnung Dative verbs;	p. 146 B
19 Mi	Oct. 17	Ch. 6	Das Stadtviertel Two-way prepositions	p. 148-50 A,B,C
20 Do	Oct. 18	Ch. 6	Auf Wohnungssuche Separable prefix verbs present and perfect tense	p. 154 SA
21 Mo	Oct. 22	Ch. 6	Hausarbeit	p. 163 A
22 Mi	Oct. 24	Ch. 7	Chapters 5 & 6 test Geographie Relative clauses; making comparisons	p. 166 B&C
23 Do	Oct. 25	Ch. 7	Transportmittel / Das Auto Mit + dative; da and wo compounds	p. 169 A p. 173 A,B,C
24 Mo	Oct. 29	Ch. 7	Reiseerlenisse Perfect tense review; simple past of "haben" and "sein"	p. 176-177 A&B
25 Mi	Oct. 31	Ch. 7	Aufsatztraining	p.188 <i>B to be collected</i>
26 Do	Nov. 1	Ch. 8	Essen und Trinken Adjectives	p. 191 A&B
27 Mo	Nov. 5	Ch. 8	Haushaltsgeräte Prepositions- destination vs. location	p. 193 A&B
28 Mi	Nov. 7	Ch. 8	Einkaufen und Kochen,	p. 195 A

			Im Restaurant Future tense	p. 198 A&B
29 Do	Nov. 8	Ch. 9	Chapter 7 & 8 test Kindheit, Jugend Perfect tense review; als, wenn, wann	p. 212 B p. 214 A&B
30 Mo	Nov. 12	Ch. 9	Geschichten Simple past of strong and weak verbs	p. 217 SA
31 Mi	Nov. 14	Ch. 9	Märchen Past perfect	p. 220 SA
32 Do	Nov. 15	Ch. 9	Märchenschreiben	Complete for homework - <i>collected</i>
33 Mo	Nov. 19	Ch. 10	Auf Reisen Prepositions to talk about places	p. 233 A&B
34 Di Thurs class	Nov. 20	Ch. 10	Nach dem Weg fragen Prepositions for giving directions	p. 235 SA
35 Mo	Nov. 26	Ch. 10	Urlaub am Strand Tiere Subjunctive of Modals Passive voice	p. 237 A&B p. 241 SA
36 Mi	Nov. 28	Ch. 11	Chapters 9 & 10 test Krankheit Accusative reflexives	p. 251 SA
37 Do	Nov. 29	Ch. 11	Körperteile , Körperpflege Dative reflexives	p. 256 C,D, E
38 Mo	Dec. 3	Ch. 11	Arzt, Apotheke, Krankenhaus, Unfälle Indirect questions; review of word order	p. 259 A&B p. 262 SA
39 Mi	Dec. 5	Ch. 12	Familie, Ehe, Partnerschaft Genitive case; causality and purpose	p. 273 SA p. 276 A&B
40 Do	Dec. 6	Ch. 12	Multikulturelle Gesellschaft	p. 259 A&B p. 272 #2
41 Mo	Dec. 10	Ch. 12	Geld Expressing possibility	p. 279 A&B
42 Mi	Dec. 12		Exam Review	

Final Exam: December 18, 2012 12-3 p.m.