
Elementary German Laboratory

01:470:104:01

Course Index: 05465

Credits: 1

Meetings: Wednesday 2:50-4:10 (Period 5), Language Lab 119

Prerequisites: None. The course is designed for beginner students with no prior knowledge of German.

Corequisites: 01:470:102 or 01:470:121. Students not simultaneously enrolled in one of these courses will not receive credit for German 104.

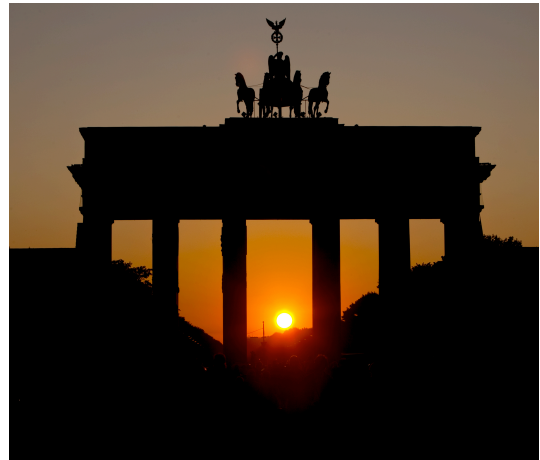
Instructor: Stefanie Populorum

Office Address: Department of Germanic, Russian and East European Languages and Literatures
172 College Avenue, New Brunswick, NJ 08901

Telephone: 732-932-7201
(you will reach the office of the German Department)

E-mail address: stefanie.populorum@rutgers.edu

Office Hours: Monday 1:00-2:00pm at Alexander library and by appointment



Brandenburger Tor, Berlin

Course Description

This is an instructor-guided laboratory practicum based on intensive use of media. Designed for the improvement of aural/oral skills, this course provides the opportunity for additional language practice. Practice involves use of text-related audiotapes and videotapes, individual and group work, and recordings of students' speech for evaluation of pronunciation and fluency.

The German 104 lab course is an excellent supplement to your Elementary German 102 course. It will optimize your performance and confidence in the German language and help you deal with specific challenges as they arise during the semester.

The course is taught in German.

Assessment

Grade Composition

Aspect	Percentage
Class Participation	20%
Homework Assignments	30%
Mini projects (3)	30%
Final project	20%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	64 and below

Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Study Materials

While there is no required textbook, this course coincides with Elementary German 102. We will be following the lessons presented in your course's textbook:

Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940

Sakai is the general website for our course. You can find it under <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the course. If not, then please contact the instructor and she will give you access. Please check the website frequently for the most recent announcements, worksheets and assignments.

Course Requirements and Assignments

Participation (20%)

Regular attendance and class participation are essential when it comes to learning a foreign language. As such, it is crucial that you always come to class well-prepared, remain attentive, participate in discussions and activities, and make every effort to engage with both the instructor and your fellow classmates in German.

Homework Assignments (30%)

Homework will be assigned on a weekly basis and will consist mainly of worksheets. Assignments and due dates will be announced throughout the semester. Late homework assignments will not be accepted.

Mini Projects and final project (30% and 20%)

Three mini projects will be assigned throughout the semester, the topics of which will focus on grammar and content presented in the textbook. The assignment for each mini project will be provided one week before the due date. The final project will be announced two weeks prior to the end of the semester and is due on the last day of class. You are required to bring one hard copy of each project to class and also submit a copy via the Drop Box feature on Sakai. When submitting your project online, please be sure to indicate the project # (e.g. Mini project #1, Final project, etc.) in the file name. No late assignments will be accepted unless an extension has been arranged in advance.

Please note: there will be **no final exam** for German 104.

Recommended Activities

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized by the German Living-Learning Community on Wednesday at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free. Snacks will be provided.

Communication with the Instructor

E-Mail

The best way to contact the instructor outside the classroom is to email stefanie.populorum@rutgers.edu. Please include the course number (104) in the beginning of the subject line, e.g. "104 Question on...". This will help processing a quick answer.

If there are questions or concerns students would prefer not to discuss with the instructor students are invited to contact the language coordinator of the German department, Dr. Alexander Pichugin: pichugin@rutgers.edu.

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions you may have about this and related issues.

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for your absence. An email is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Cell Phones

Cell phones and all other technological devices (beepers, iPods, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

The instructor reserves the right to make changes to the Syllabus.

The latest version of this Syllabus is available on [Sakai](#) → [Syllabus](#).

Semesterplan

Nr.	Datum	Hausaufgabe	Thema	Grammatik
1	Mi 03.09.		Einführung	Wiederholung Elementary (101)
2	Mi 10.09.	TBA	Wohnen (6)	Wechselpräpositionen
3	Mi 17.09.	TBA	Wohnen (6)	Trennbare Verben
4	Mi 24.09.	Mini project #1 TBA	Unterwegs (7)	Relativsätze Komparativ, Superlativ
5	Mi 01.10.	TBA	Unterwegs (7)	da- und wo-Komposita Perfekt
6	Mi 08.10.	TBA	Essen und Einkaufen (8)	Adjektive Präpositionen
7	Mi 15.10.	TBA	Essen und Einkaufen (8)	Futur
8	Mi 22.10.	Mini project #2 TBA	Kindheit und Jugend (9)	Nebensätze: als, wenn, wann
9	Mi 29.10.	TBA	Kindheit und Jugend (9)	Präteritum Plusquamperfekt
10	Mi 05.11.	TBA	Auf Reisen (10)	Konjunktiv von Modalverben
11	Mi 12.11.	TBA	Auf Reisen (10)	Passiv
12	Mi 19.11.	Mini project #3 TBA	Gesundheit und Krankheit (11)	Reflexivpronomen
13	Mi 26.11.	TBA	Gesundheit und Krankheit (11)	Indirekte Fragestellung
14	Mi 03.12.	TBA	Die moderne Gesellschaft (12)	Genetiv Kausaladverbien
15	Mi 10.12.	Final project	Wiederholung	