
German Intensive Review

Course Number: 01:470:121:01

Course Index: 00257

Semester: Fall 2014

Credits: 4

Meetings: Mondays, Wednesdays & Thursdays 1:40 – 3:00 pm (Period 4) • Business Rockefeller Road 5101 (Livingston Campus)

Prerequisites: Placement test or special permission. This course is designed for students with some basic knowledge, i.e. those with elementary knowledge of German who need to review what they have learned so far in order to be prepared for intermediate courses.

Instructor: Susan Doose

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172 College Avenue, second floor library



Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments. By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits
 - express their likes and dislikes
 - talk about things, including their possessions and things they give to others
 - give their opinion on matters of taste or style
 - describe their talents and those of others
 - express their intentions, obligations and necessities
 - describe how they or other people feel
 - talk about things that happened in the past, including their own experiences and those of others
 - talk about shopping, work, and daily life at home
 - describe their career plans
 - express where they live, talk about housework
 - speak about different kinds of transportation
 - talk about food and cooking
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- talk about their childhood and tell tales
- express travel experiences
- express health issues
- discuss multicultural societies and money matters
- discuss German art and literature




Students will also learn about cultural perspectives, products, and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

Students enrolled in German 121 are encouraged to also enroll in one of the two Language Lab courses offered: Lab Course German 103 (T 4, 1:10-2:30, Language Lab 119, CAC) or 104 (W 5, 2:50-4:10, Language Lab 119, CAC) to further their practice of the German language.

The course is taught in German.

Assessment

Grade Composition

Aspect	Percentage
 Class Participation (see rubrics below)	15%
 Homework Assignments	15%
W Vocabulary Quizzes	10%
 Oral Tests (3)	15%
- Chapter Quizzes (4)	20%
★ Final Examination	25%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	64 and below

Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.

Expectations are met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Study Materials

- Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940
To order the textbook and its online components at a special rate for Rutgers students use the link <http://shop.mcgraw-hill.com/mhshop/productDetails?isbn=1259116948> (this link is clickable in the PDF version of the Syllabus). The page contains the correct version of the textbook for our course. It is necessary to establish an account and purchase the book with a valid credit card. Students can always click the Help link at the top of every page; it will open the Customer Support page with the phone number and the e-mail address for customer service.
- Materials on Sakai
- Handouts
- Optional: Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
- Optional: Azzan Yadin-Israel. *Intuitive Vocabulary: German*. Lingua, 2013. ISBN: 0615856012 / 9780615856018

Course Websites

- Sakai** (<http://sakai.rutgers.edu>) is the general website for our course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for the most recent announcements, worksheets and assignments.
- Connect** (https://connect.mheducation.com/class/2014f_121) is the textbook-based website for this course. It is used to complete the regular homework assignments. Before students can use this website they need to register. In order to register go to (https://connect.mheducation.com/class/2014f_121), click the *Register Now* button and follow the instructions. Students should use their Rutgers e-mail address as login. If the student has the registration code received with the *Kontakte* textbook purchased, the code should be used at the registration. If the book has not yet arrived, it is possible to register as a trial for thirty days and insert the code when it arrives with the book purchased.

Course Requirements and Assignments

Homework Assignments • 15%

- All homework assignments listed in the Syllabus must be completed online ([Connect](#)) on the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

W Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session.

– Chapter Quizzes • 20%

There will be four chapter quizzes during the course of the semester, each of which will review what students have learned in the three preceding chapters. Please see the *Semesterplan* for dates.

🗨 Oral Tests • 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) and sent to the instructor by e-mail. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

– Final Examination • 25%

The Final Examination will take place on Wednesday, December 17 from 8 – 11 am. The location will be announced.

Recommended Activities

📖 Elementary German Laboratory Course

Students are strongly encouraged to enroll in and attend the 1-credit Elementary German Laboratory Course (01:470:103 or 01:470:104), an instructor-guided laboratory practicum based on intensive use of media and designed as additional support for mastering the material of German 121.

🎬 German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized by the German Living-Learning Community on Wednesdays at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail susan.doose@rutgers.edu. Please include **121 – [First_Name]** in the Subject Line, e.g. **121 – Michael – Question re....**

📄 Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like and dislike and why. The reports are not graded. They will help the instructor better coordinate the students' expectations and progress with the learning goals of the course. Please send the reports as e-mail attachments to the e-mail susan.doose@rutgers.edu. Please include **121 – [First_Name] – Progress Report [#]** in the Subject Line, e.g. **121 – Michael – Progress Report 2.**

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a

B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Cell Phones

Cell phones and all other technological devices (beepers, iPods, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

The instructor reserves the right to make changes to the Syllabus.

The latest version of this Syllabus is available on [Sakai](#) → [Syllabus](#).

Semesterplan

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mi 03.09	Einführung A/B		Einführung – Kennenlernen – Semesterplan Aufforderungen 📖 4 Kleidung 📖 8 Farben 📖 10 Zahlen 📖 14
2	Do 04.09		<ul style="list-style-type: none"> W Beschreibungen 📖 38 quizlet.com/_birv9 W Die Familie 📖 38 quizlet.com/_bisfu 	<ul style="list-style-type: none"> Der Seminarraum 📖 26 Beschreibungen 📖 27 Der Körper 📖 28 Die Familie 📖 29 Herkunft und Nationalität 📖 34
3	Mo 08.09	Kapitel 1	<ul style="list-style-type: none"> 🔗 Aufgabe 1 W Der Seminarraum 📖 38 quizlet.com/_bhbm3 W Wetter und Jahreszeiten 📖 38 quizlet.com/_biswo W Freizeit 📖 67 quizlet.com/_btg7d 	<ul style="list-style-type: none"> Freizeit 📖 50 Schule und Universität 📖 53 The present tense 📖 69 Expressing likes and dislikes: <i>gern / nicht gern</i> 📖 71
4	Mi 10.09		<ul style="list-style-type: none"> 🔗 Aufgabe 2 W Verben mit trennbaren Präfixen 📖 68 quizlet.com/_bthu9 W Tagesablauf 📖 68 quizlet.com/_bthm0 	<ul style="list-style-type: none"> Tagesablauf 📖 56 Persönliche Daten 📖 60 Telling time 📖 72-73 Separable-prefix verbs 📖 75
5	Do 11.09	Kapitel 2	<ul style="list-style-type: none"> 🔗 Aufgabe 3 W Besitz 📖 96 quizlet.com/_bvqoi W Haus und Wohnung 📖 96 quizlet.com/_bvqv6 	<ul style="list-style-type: none"> Besitz 📖 80 Geschenke 📖 83 The accusative case 📖 98 The negative article: <i>kein/keine</i> 📖 99 What would you like? <i>Ich möchte...</i> 📖 100–101
6	Mo 15.09		<ul style="list-style-type: none"> 🔗 Aufgabe 4 W Kleidung und Schmuck 📖 96 quizlet.com/_bvroh W Possessivpronomen 📖 97 quizlet.com/_bv3z W Adjektive und Adverbien 📖 97 quizlet.com/_bv09 	<ul style="list-style-type: none"> Kleidung und Aussehen 📖 87 Possessive adjectives 📖 101–102
7	Mi 17.09	Kapitel 3	<ul style="list-style-type: none"> 🔗 Aufgabe 5 W Talente und Pläne 📖 128 quizlet.com/_bvxc W Modalverben 📖 128 quizlet.com/_c0z5k 	<ul style="list-style-type: none"> Talente und Pläne 📖 110 The modal verbs <i>können, wollen, mögen</i> 📖 130
8	Do 18.09		<ul style="list-style-type: none"> 🔗 Aufgabe 6 W Pflichten 📖 128 quizlet.com/_bvxxh W Sonstige Verben 📖 129 quizlet.com/_c0zii 	<ul style="list-style-type: none"> Pflichten 📖 114–115 <i>Ach, wie nett!!</i> 📖 119 The modal verbs <i>müssen, sollen, dürfen</i> 📖 131–132 Accusative case: personal pronouns 📖 133
9	Mo 22.09		<ul style="list-style-type: none"> 🔗 Aufgabe 7 W Körperliche und geistige Verfassung 📖 128 quizlet.com/_bvy6i 🔗 Oral Test 1 • Length: 2 minutes vocaroo.com 	<ul style="list-style-type: none"> Körperliche und geistige Verfassung 📖 124 Word order: dependent clauses 📖 135–136 Dependent clauses and separable-prefix verbs 📖 137
10	Mi 24.09	Kapitel 4	<ul style="list-style-type: none"> 🔗 Aufgabe 8 	<p>Chapter Quiz #1 (Kapitel 1 - 3)</p> <ul style="list-style-type: none"> Der Alltag 📖 140 Talking about the past: the perfect tense 📖 161
11	Do 25.09		<ul style="list-style-type: none"> 🔗 Aufgabe 9 W Sonstige Verben 📖 160 quizlet.com/_c16ll 	<ul style="list-style-type: none"> Urlaub und Freizeit 📖 142 Ereignisse 📖 153 Strong and weak past participles 📖 163 Past participles with and without <i>ge-</i> 📖 167-168

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
12	Mo 29.09		<ul style="list-style-type: none"> 🔗 Aufgabe 10 W <i>Zeit und Reihenfolge</i> 📖 159 quizlet.com/_c10r4 W <i>Ordinalzahlen</i> 📖 159 quizlet.com/_c11f3 Fortschrittsbericht 1 (= Progress Report 1) 	<i>Geburtstage und Jahrestage</i> 📖 147 Dates and ordinal numbers 📖 165 Prepositions of time: <i>um, an, in</i> 📖 166
13	Mi 01.10	Kapitel 5	<ul style="list-style-type: none"> 🔗 Aufgabe 11 	<i>Filmlektüre: Jenseits der Stille</i> 📖 155-156
14	Do 02.10		<ul style="list-style-type: none"> 🔗 Aufgabe 12 W <i>Einkäufe und Geschenke</i> 📖 191 quizlet.com/_b817o 	<i>Geschenke und Gefälligkeiten</i> 📖 172 Dative case: articles and possessive adjectives 📖 193-194 Question pronouns <i>wer, wen, wem</i> 📖 195
15	Mo 06.10		<ul style="list-style-type: none"> 🔗 Aufgabe 13 W <i>Berufe</i> 📖 190-191 quizlet.com/_5zi38 	<i>Berufe</i> 📖 176 Expressing change: the verb <i>werden</i> 📖 196
16	Mi 08.10		<ul style="list-style-type: none"> 🔗 Aufgabe 14 W <i>Orte</i> 📖 191 quizlet.com/_b824i 	<i>Arbeitsplätze</i> 📖 181-182 Location: <i>in, an, auf</i> + dative case 📖 197-198
17	Do 09.10		<ul style="list-style-type: none"> 🔗 Aufgabe 15 W <i>In der Küche</i> 📖 191 quizlet.com/_b81fx 	<i>In der Küche</i> 📖 184-186 Dative case: personal pronouns 📖 199-200
18	Mo 13.10	Kapitel 6	<ul style="list-style-type: none"> 🔗 Aufgabe 16 W <i>Haus und Wohnung</i> 📖 224 http://quizlet.com/9521229/ 	<i>Haus und Wohnung</i> 📖 204 Location vs. destination: two-way prepositions with the accusative or dative case 📖 228-229
19	Mi 15.10		<ul style="list-style-type: none"> 🔗 Aufgabe 17 W <i>In der Stadt</i> 📖 224 http://quizlet.com/9521310/ 	<i>Das Stadtviertel</i> 📖 207 Direction: <i>in/auf</i> vs. <i>zu/nach</i> 📖 230-231
20	Do 16.10		<ul style="list-style-type: none"> 🔗 Aufgabe 18 W <i>Auf Wohnungssuche</i> 📖 224 http://quizlet.com/9521257/ W <i>Wohnmöglichkeiten</i> 📖 224 http://quizlet.com/9521252/ 	<i>Auf Wohnungssuche</i> 📖 213 Word order: time before place 📖 230-231
21	Mo 20.10		<ul style="list-style-type: none"> 🔗 Aufgabe 19 W <i>Haus und Garten</i> 📖 224 http://quizlet.com/9521241/ W <i>Verben</i> 📖 225 http://quizlet.com/9521278/ 	<i>Hausarbeit</i> 📖 216 Separable-prefix verbs: the present tense and the perfect tense 📖 232 The prepositions <i>mit</i> and <i>bei</i> + dative 📖 234-235
22	Mi 22.10	Kapitel 7	<ul style="list-style-type: none"> 🔗 Aufgabe 20 	Chapter Quiz #2 (Kapitel 4 - 6) Filmlektüre: <i>Good bye Lenin!</i> 📖 220-221
23	Do 23.10		<ul style="list-style-type: none"> 🔗 Aufgabe 21 W <i>Geografie</i> 📖 255 http://quizlet.com/8853826/ 	<i>Geografie</i> 📖 238 Relative clauses 📖 257-258 Making comparisons: the comparative and superlative forms of adjectives and adverbs 📖 259 -261
24	Mo 27.10		<ul style="list-style-type: none"> 🔗 Aufgabe 22 W <i>Verkehr und Transportmittel</i> 📖 255 http://quizlet.com/8854060/ W <i>Auto</i> 📖 255 http://quizlet.com/8853922/ 🗨️ Oral Test 2 • Length: 3 minutes vocaloo.com 	<i>Transportmittel</i> 📖 242 <i>Das Auto</i> 📖 246 Referring to and asking about things and ideas: <i>da</i> -compounds and <i>wo</i> -compounds 📖 263 -264
25	Mi 29.10		<ul style="list-style-type: none"> 🔗 Aufgabe 23 W <i>Reiseerlebnisse</i> 📖 255 http://quizlet.com/8854114/ Fortschrittsbericht 2 (= Progress Report 2) 	<i>Reiseerlebnisse</i> 📖 250 The perfect tense (review) 📖 265-266 The simple past tense of <i>haben</i> and <i>sein</i> 📖 267

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
26	Do 30.10	Kapitel 8	<ul style="list-style-type: none"> ☞ Aufgabe 24 W Frühstück 📖 289 http://quizlet.com/8862942/ W Mittagessen und Abendessen 📖 289 http://quizlet.com/8862990/ W Getränke 📖 289 http://quizlet.com/8863066/ 	Essen und Trinken 📖 270-271 Adjectives: an overview 📖 291 Attributive adjectives in the nominative and accusative cases 📖 292
27	Mo 03.11		<ul style="list-style-type: none"> ☞ Aufgabe 25 W Küche und Zubereitung 📖 289 http://quizlet.com/8863112/ W Im Haushalt 📖 290 http://quizlet.com/8863243/ 	Haushaltsgeräte 📖 275 Einkaufen und Kochen 📖 279 – 280 Destination vs. location: <i>stellen/stehe</i> n, <i>legen/liege</i> n, <i>setzen/sitze</i> n, <i>hängen/hänge</i> n 📖 293-295 Adjectives in the dative case 📖 284
28	Mi 05.11		<ul style="list-style-type: none"> ☞ Aufgabe 26 W Im Restaurant 📖 290 http://quizlet.com/8863178/ 	Im Restaurant 📖 284 Talking about the future: the present and future tenses 📖 298
29	Do 06.11	Kapitel 9	<ul style="list-style-type: none"> ☞ Aufgabe 27 	Filmlektüre: <i>Bella Martha</i> 📖 282-283
30	Mo 10.11		<ul style="list-style-type: none"> ☞ Aufgabe 28 W Kindheit und Jugend 📖 323 http://quizlet.com/8868053/ 	Kindheit 📖 302 Jugend 📖 305 The conjunction <i>als</i> with dependent-clause word order 📖 325 The simple past tense of <i>werden</i> , the modal verbs, and <i>wissen</i> 📖 325-327
31	Mi 12.11		<ul style="list-style-type: none"> ☞ Aufgabe 29 W Sonstige Substantive 📖 323 http://quizlet.com/8868252/ 	Geschichten 📖 307 Time: <i>als</i> , <i>wenn</i> , <i>wann</i> 📖 328-329 The simple past of strong and weak verbs 📖 330-331
32	Do 13.11		<ul style="list-style-type: none"> ☞ Aufgabe 30 W Märchen 📖 323 http://quizlet.com/8868125/ W Natur und Tiere 📖 323 http://quizlet.com/8868171/ W Sonstige Verben 📖 324 http://quizlet.com/8868281/ 	Märchen 📖 313 Sequence of events in past narration: the past perfect tense and the conjunction <i>nachdem</i> 📖 332-333
33	Mo 17.11	Kapitel 10	<ul style="list-style-type: none"> ☞ Aufgabe 31 W Reisen und Tourismus 📖 358 http://quizlet.com/8875802/ 	Chapter Quiz #3 (Kapitel 7 - 9) Reisepläne 📖 336-337 Prepositions to talk about places: <i>aus</i> , <i>bei</i> , <i>nach</i> , <i>von</i> , <i>zu</i> 📖 360-361
34	Mi 19.11		<ul style="list-style-type: none"> ☞ Aufgabe 32 W Den Weg beschreiben 📖 358 http://quizlet.com/8875816/ W In der Stadt 📖 358 http://quizlet.com/8875845/ 	Nach dem Weg fragen 📖 340 Prepositions for giving directions: <i>an...vorbei</i> , <i>bis zu</i> , <i>entlang</i> , <i>gegenüber von</i> , <i>über</i> 📖 364-365
35	Do 20.11		<ul style="list-style-type: none"> ☞ Aufgabe 33 W Tiere 📖 358-359 http://quizlet.com/8875863/ 	Urlaub am Strand 📖 347 Tiere 📖 350 Being polite: the subjunctive form of modal verbs 📖 365 Focusing on the action: the passive voice 📖 367 – 368
36	Mo 24.11	Kapitel 11	<ul style="list-style-type: none"> ☞ Aufgabe 34 W Krankheit und Gesundheit 📖 390-391 http://quizlet.com/8877798/ 	Krankheit 📖 372 Accusative reflexive pronouns 📖 393
37	Di 25.11		<ul style="list-style-type: none"> ☞ Aufgabe 35 W Der Körper 📖 391 http://quizlet.com/8877810/ W Körperpflege 📖 391-392 http://quizlet.com/8877929/ Fortschrittsbericht 3 (= Progress Report 3)	Körperteile und Körperpflege 📖 375 Dative reflexive pronouns 📖 394 Word order of accusative and dative objects 📖 395

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38	Mo 01.12		<ul style="list-style-type: none"> 🔗 Aufgabe 36 W Apotheke und Krankenhaus 📖 391 http://quizlet.com/8877860/ W Unfälle 📖 391 http://quizlet.com/8877905/ 	Arzt, Apotheke, Krankenhaus 📖 381 Unfälle 📖 384 Indirect questions: Wissen Sie, wo...? 📖 396-397
39	Mi 03.12	Kapitel 12	<ul style="list-style-type: none"> 🔗 Aufgabe 37 W Partner und Familie 📖 420 http://quizlet.com/8897781/ 🗣️ Oral Test 3 • Length: 4 minutes vocaroo.com 	Familie, Ehe, Partnerschaft 📖 402 The genitive case 📖 423 - 424 Expressing possibility: würde, hätte, and wäre 📖 426
40	Do 04.12		<ul style="list-style-type: none"> 🔗 Aufgabe 38 W Multikulturelle Gesellschaft 📖 421 http://quizlet.com/8897817/ 	Multikulturelle Gesellschaft 📖 405 Causality and purpose: weil, damit, um...zu 📖 427
41	Mo 08.12		<ul style="list-style-type: none"> 🔗 Aufgabe 39 W Das liebe Geld 📖 421 http://quizlet.com/8897845/ W Kunst und Literatur 📖 421 http://quizlet.com/8897874/ 	Das liebe Geld 📖 412 Kunst und Literatur 📖 415 Chapter Quiz #4 (Kapitel 10 - 12)
42	Mi 10.12		🔗 Aufgabe 40	Review for Final Exam
43	Mi 17.12			Final Examination: 8 – 11 am (location TBA)