
Elementary German I

Course Number: 01:470:101:03

Course Index: 04927

Semester: Fall 2014

Credits: 4

Meetings: Mondays 2:15-3:35 (Period 4) - Hickman Hall 115
Wednesday 2:15-3:35 (Period 4) – Hickman Hall 115
Thursday 2:15 – 3:35 (Period 4) – Health Science Building 101
(all classes on Douglass Campus)

Prerequisites: This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit. Such students should register for German 121 instead.

Instructor: Dr. Devin O'Neal

Dept. Address: Department of Germanic, Russian and East European Languages and Literatures
172 College Avenue, New Brunswick, NJ 08901-8541

Office Phone: 732.932.7201

E-mail address: devino@scarletmail.rutgers.edu

Office Hours: Tuesday/Thursday: 10:55am-12:15pm (Douglass Period 2), Douglass Café, Student Center



Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.

Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

Assessment

Grade Composition

Aspect	Percentage
☁ Class Participation (see rubrics below)	15%
📖 Homework Assignments	15%
W Vocabulary Quizzes	10%
Oral Tests (3)	15%
– Midterm Examination	20%
☆ Final Examination	25%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	64 and below

Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.

Expectations are not met (65-69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.
-----------------------------------	------------------------------------	---	---

Study Materials

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940
Available at the Rutgers Bookstore.
2. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
3. Materials on Sakai
4. Handouts

Course Websites

- **Sakai** (<http://sakai.rutgers.edu>) is the general website for our course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for the most recent announcements, worksheets and assignments.
- **Connect** <http://connect.mheducation.com/class/a-boghossian-02-1> is the textbook-based website for this course. It is used to complete the regular homework assignments and tests. In order to register, open the URL <http://connect.mheducation.com/class/a-boghossian-02-1> click the *Register Now* button and follow the instructions. Students should use their Rutgers e-mail address as login. If the student has a registration code received with the *Kontakte* textbook purchased, the code should be used at the registration. If the book has not yet arrived. It is possible to register as a trial for thirty days and insert the code when it arrives with the book purchased.

Course Requirements and Assignments

Homework Assignments • 15%

- All homework assignments listed in the Syllabus must be completed online (**Connect**) on the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

W Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session.

Oral Tests • 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom (using any computer-based recording tool, including those available to students at the university's language labs) and sent to the instructor by e-mail. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

– **Examinations** • 45%

The Midterm Examination (20%) will take place at Session 24 (Monday, March 24).
The date, time and place of the Final Examination (25%) will be announced.

Recommended Activities

 **Elementary German Laboratory Course**

Students of the Elementary German I Course are strongly encouraged to enroll in the 1-credit Elementary German Laboratory Course 01:470:103 held on Tuesdays 1:10–2:30, an instructor-guided laboratory practicum based on intensive use of media for additional support for mastering the material of German 101.

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly on every other Wednesday at 8 p.m., starting on September 10, in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail devino@scarletmail.rutgers.edu. Please allow at least 24 hours for a response during the week and 48 hours over the weekend.

Office Hours

While visiting office hours is not required, it is highly encouraged. The best way for me to get a better idea of your perceptions, performance, expectations, and so on is to speak with you one-on-one.

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Cell Phones

Cell phones and all other technological devices (beepers, iPods, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

The instructor reserves the right to make changes to the Syllabus.

The latest version of this Syllabus is available on [Sakai](#) → [Syllabus](#).


Semesterplan


Legend:


T = Thema = Topic of the lesson


G = Grammatik = Grammar topic of the lesson


W = Wortschatz = Vocabulary for learning


 = Homework to be completed online

 = Information related to German-language culture

 = Lektüre = Reading task


 = Filmlektüre = Film-based reading task


 = Videoecke = Work with video clips










































































 = Musikszene = Work with a song

= Oral test

- = In-class written examination date and time

 1–5 = Pages in *Kontakte*, 7th ed. textbook

 [quizlet.com/...](#) = Vocabulary review link (clickable in PDF and Word documents)

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mi 03.09			Einführung – Kennenlernen – Semesterplan T Aufforderungen  4–5 G A.1 Giving Instructions: Sie-imperative  19
2	Do 04.09			T Namen  6–7 G A.2 What is your name? The verb <i>heißen</i>  20 G A.3 The German case system  20–21 Vornamen  6
3	Mo 08.09	Einführung A	 Aufgabe A.1 W Aufforderungen  17  quizlet.com/_b8y3y W Kleidung  17  quizlet.com/_b8xvj	T Kleidung  8–9 G A.4 Grammatical gender: nouns and pronouns  21–22
4	Mi 10.09		 Aufgabe A.2 W Farben  17  quizlet.com/_b8y6v W Fragen  18  quizlet.com/_b8yt0 W Wörter im Deutschkurs  18  quizlet.com/_bhax7	T Farben  10 G A.4 Gender of nouns and pronouns  21–22 Farben als Symbole  11
5	Do 11.09		 Aufgabe A.3 W Begrüßen und Verabschieden  17  quizlet.com/_b8yjn W Personen  17–18  http://quizlet.com/_b8yn1 W Sonstige Wörter und Ausdrücke  18  quizlet.com/_bhb6q	T Begrüßen und Verabschieden  12–13 G A.5 Addressing people: Sie versus du or ihr  23  A-N-N-A  13
6	Mo 15.09		 Aufgabe A.4 W Zahlen  17  quizlet.com/_b8ydz W Sonstige Substantive  18  quizlet.com/_es54i	T Zahlen  14–15 So zählt man  14  Perspektiven  15–16
7	Mi 17.09		 Aufgabe A.5 W Der Seminarraum  38  quizlet.com/_bhbm3 W Sonstige Wörter und Ausdrücke  39  quizlet.com/_bn12o	T Der Seminarraum  26 G B.1 Definite and indefinite articles  40–41
8	Do 18.09	Einführung B	 Aufgabe B.1 W Beschreibungen  38  quizlet.com/_birv9	T Beschreibungen  27 G B.2 Who are you? The verb <i>sein</i>  41–42 G B.3 What do you have? The verb <i>haben</i>  42 Was ist wichtig im Leben?  28
9	Mo 22.09		 Aufgabe B.2 W Der Körper  38  quizlet.com/_bis08 W Die Familie  38  quizlet.com/_bisfu	T Der Körper  28–29 T Die Familie  29–30 G B.4 Plural forms of nouns  43–44 G B.5 Personal pronouns  45
10	Mi 24.09		 Aufgabe B.3 W Wetter und Jahreszeiten  38  quizlet.com/_biswo	T Wetter und Jahreszeiten  31–33 Wetter und Klima  32  36 Grad  33

11	Do 25.09		<ul style="list-style-type: none"> 📄 Aufgabe B.4 📖 W Geografie 📖 38–39 📄 quizlet.com/_bitlz 📖 W Herkunft 📖 39 📄 quizlet.com/_biu0r 📖 W Sprachen 📖 39 📄 quizlet.com/_bn0y2 	<ul style="list-style-type: none"> T <i>Herkunft und Nationalität</i> 📖 34–35 G B.6 Origins: <i>Woher kommen Sie?</i> 📖 46 G B.7 Possessive adjectives: <i>mein, and dein/Ihr</i> 📖 47 <i>Die Lage Deutschlands in Europa</i> 📖 35 👁️ <i>Perspektiven</i> 📖 36–37
12	Mo 29.09	1. Wer ich bin und was ich tue	<ul style="list-style-type: none"> 📄 Aufgabe B.5 📖 W Freizeit 📖 67 📄 quizlet.com/_btg7d 📖 W Orte 📖 67 📄 quizlet.com/_btggw 	<ul style="list-style-type: none"> T <i>Freizeit</i> 📖 50–53 G 1.1 Präsens 📖 69–70 G 1.2 Expressing likes and dislikes: <i>gern / nicht gern</i> 📖 71–72 <i>Freizeit</i> 📖 52
13	Mi 01.10		<ul style="list-style-type: none"> 📄 Aufgabe 1.1 📖 W <i>Schule und Universität</i> 📖 67 📄 quizlet.com/_bth30 	<ul style="list-style-type: none"> T <i>Schule und Universität</i> 📖 53–55 G 1.3 Telling time 📖 72–73 <i>Schule</i> 📖 55
14	Do 02.10		<ul style="list-style-type: none"> 📄 Aufgabe 1.2 📖 W <i>Tagesablauf</i> 📖 67–68 📄 quizlet.com/_bthm0 📖 W <i>Verben mit trennbaren Präfixen</i> 📖 68 📄 quizlet.com/_bthu9 	<ul style="list-style-type: none"> T <i>Tagesablauf</i> 📖 56–58 G 1.4 Word order in statements 📖 74 G 1.5 Separable-prefix verbs 📖 75–76
15	Mo 06.10		<ul style="list-style-type: none"> 📄 Aufgabe 1.3 📖 W <i>Sonstige Substantive</i> 📖 68 📄 quizlet.com/_bthpc 📖 W <i>Sonstige Verben</i> 📖 68 📄 quizlet.com/_bthwq 	<ul style="list-style-type: none"> 👁️ <i>Hilfe!</i> 📖 58–60
16	Mi 08.10	1. Wer ich bin und was ich tue	<ul style="list-style-type: none"> 📄 Aufgabe 1.4 📖 W <i>Persönliche Daten</i> 📖 67 📄 quizlet.com/_bthe1 	<ul style="list-style-type: none"> T <i>Persönliche Daten</i> 📖 60–63 G 1.6 Word order in questions 📖 76–77 🎵 <i>Gewinner</i> 📖 62
17	Do 09.10		<ul style="list-style-type: none"> 📄 Aufgabe 1.5 📖 W <i>Sonstige Wörter und Ausdrücke</i> 📖 68 📄 quizlet.com/_bvqba 📄 Oral Test 1 • Length: 2 minutes 	<ul style="list-style-type: none"> 📖 <i>Guten Tag, ich heiße...</i> 📖 64–65 👁️ <i>Perspektiven</i> 📖 65–66
18	Mo 13.10	2. Besitz und Vergnügen	<ul style="list-style-type: none"> 📄 Aufgabe 1.6 📖 W <i>Besitz</i> 📖 96 📄 quizlet.com/_bvqoi 📖 W <i>Haus und Wohnung</i> 📖 96 📄 quizlet.com/_bvqv6 	<ul style="list-style-type: none"> T <i>Besitz</i> 📖 80, 82 G 2.1 Der Akkusativ (= The accusative case) 📖 98–99 G 2.2 The negative article <i>kein, keine</i> 📖 99–100 <i>Der Euro</i> 📖 81
19	Mi 15.10		<ul style="list-style-type: none"> 📄 Aufgabe 2.1 📖 W <i>Sonstige Substantive</i> 📖 96 📄 quizlet.com/_bvsei 	<ul style="list-style-type: none"> T <i>Geschenke</i> 📖 83–84 G 2.3 <i>What would you like? Ich möchte...</i> 📖 100–101
20	Do 16.10		<ul style="list-style-type: none"> 📄 Aufgabe 2.2 📖 W <i>Präpositionen</i> 📖 97 📄 quizlet.com/_bvx8a 📖 W <i>Sonstige Wörter und Ausdrücke</i> 📖 97 📄 📄 quizlet.com/_bvxn 	<ul style="list-style-type: none"> 📖 <i>Blog Deutsch 101: Frau Schulz hat Geburtstag</i> 📖 84–86
21	Mo 20.10		<ul style="list-style-type: none"> 📄 Aufgabe 2.3 📖 W <i>Kleidung und Schmuck</i> 📖 96 📄 quizlet.com/_bvroh 📖 W <i>Possessivpronomen</i> 📖 97 📄 quizlet.com/_bv3z 	<ul style="list-style-type: none"> T <i>Kleidung und Aussehen</i> 📖 87–89, 91 G 2.4 Possessive adjectives 📖 101–104 🎵 <i>Junge</i> 📖 88
22	Mi 22.10		<ul style="list-style-type: none"> 📄 Aufgabe 2.4 📖 W <i>Adjektive und Adverbien</i> 📖 97 📄 quizlet.com/_bv09 	<ul style="list-style-type: none"> 👁️ <i>Lola rennt</i> 📖 89–91 <i>Jugend im Netz</i> 📖 93
23	Do 23.10		<ul style="list-style-type: none"> 📄 Aufgabe 2.5 📖 W <i>Verben</i> 📖 96–97 📄 quizlet.com/_bvwpb 	<ul style="list-style-type: none"> T <i>Vergnügen</i> 📖 92–93 G 2.5 Präsens of stem-vowel changing verbs 📖 104–105 G 2.6 Asking people to do things: <i>du-Imperative</i> 📖 106–107 👁️ <i>Perspektiven</i> 📖 94–95

24	Mo 27.10		<ul style="list-style-type: none"> 🔗 Aufgabe 2.6 ! Wiederholung (= Review): Einführung A, B; Kapitel 1 und 2 	– Zwischenklausur (= Midterm Examination)
25	Mi 29.10	3. Talente, Pläne, Pflichten	<ul style="list-style-type: none"> W <i>Talente und Pläne</i> 📖 128 📄 quizlet.com/_bvxc W <i>Modalverben</i> 📖 128 📄 quizlet.com/_c0z5k 	<ul style="list-style-type: none"> T <i>Talente und Pläne</i> 📖 110–112 G 3.1 The modal verbs <i>können, wollen, mögen</i> 📖 130–131
26	Do 30.10		<ul style="list-style-type: none"> 🔗 Aufgabe 3.1 W <i>Sonstige Substantive</i> 📖 128 📄 quizlet.com/_c164l W <i>Sonstige Verben</i> 📖 129 📄 quizlet.com/_c0zii 	<ul style="list-style-type: none"> 📖 <i>Ringe fürs Leben zu zweit</i> 📖 112–114 🎵 <i>Müssen nur wollen</i> 📖 116
27	Mo 03.11		<ul style="list-style-type: none"> 🔗 Aufgabe 3.2 W <i>Pflichten</i> 📖 128 📄 quizlet.com/_bvvh W <i>Körperliche und geistige Verfassung</i> 📖 128 📄 quizlet.com/_by6i 	<ul style="list-style-type: none"> T <i>Pflichten</i> 📖 114–117 G 3.2 The modal verbs <i>müssen, sollen, dürfen</i> 📖 131–133 <i>Jugendschutz</i> 📖 118
28	Mi 05.11		<ul style="list-style-type: none"> 🔗 Aufgabe 3.3 W <i>Adjektive und Adverbien</i> 📖 129 📄 quizlet.com/_bvxxv 	<ul style="list-style-type: none"> T <i>Ach, wie nett!</i> 📖 119–121 G 3.3 Accusative case: personal pronouns 📖 133–135
29	Do 06.11		<ul style="list-style-type: none"> 🔗 Aufgabe 3.4 W <i>Schule</i> 📖 128 📄 quizlet.com/_bvz3v 	<ul style="list-style-type: none"> 👉 <i>Soul Kitchen</i> 📖 121–122 <i>Schuljahr und Zeugnisse</i> 📖 123
30	Mo 10.11		<ul style="list-style-type: none"> 🔗 Aufgabe 3.5 W <i>Sonstige Wörter und Ausdrücke</i> 📖 129 📄 quizlet.com/_c105z Oral Test 2 • Length: 3 minutes 	<ul style="list-style-type: none"> T <i>Körperliche und geistige Verfassung</i> 📖 124–126 G 3.4 Word order: dependent clauses 📖 135–136 G 3.5 Dependent clauses and separable-prefix verbs 📖 137 👁️ <i>Perspektiven</i> 📖 126–127
31	Mi 12.11	4. Ereignisse und Erinnerungen	<ul style="list-style-type: none"> 🔗 Aufgabe 3.6 W <i>Unterwegs</i> 📖 159 📄 quizlet.com/_c10bj W <i>Zeit und Reihenfolge</i> 📖 159 📄 quizlet.com/_c10r4 	<ul style="list-style-type: none"> T <i>Der Alltag</i> 📖 140–142 G 4.1 Talking about the past: Das Perfekt 📖 161–162
32	Do 13.11		<ul style="list-style-type: none"> 🔗 Aufgabe 4.1 W <i>Sonstige Verben</i> 📖 160 📄 quizlet.com/_c16ll 	<ul style="list-style-type: none"> T <i>Urlaub und Freizeit</i> 📖 142, 144–146 G 4.2 Strong and weak past participles 📖 163–164 <i>Universität und Studium</i> 📖 143 🎵 <i>Du hast den Farbfilm vergessen</i> 📖 146
33	Mo 17.11		<ul style="list-style-type: none"> 🔗 Aufgabe 4.2 W <i>Feste und Feiertage</i> 📖 159 📄 quizlet.com/_c118x W <i>Ordinalzahlen</i> 📖 159 📄 http://quizlet.com/29990681/ 	<ul style="list-style-type: none"> T <i>Geburtstage und Jahrestage</i> 📖 147, 149–150 G 4.3 Dates and ordinal numbers 📖 165 G 4.4 Prepositions of time: <i>um, an, in</i> 📖 166–167 <i>Feiertage und Bräuche</i> 📖 148
34	Mi 19.11		<ul style="list-style-type: none"> 🔗 Aufgabe 4.3 W <i>Sonstige Substantive</i> 📖 159–160 📄 quizlet.com/_c164l 	📖 <i>Sternzeichen</i> 📖 150–152
35	Do 20.10		<ul style="list-style-type: none"> 🔗 Aufgabe 4.4 W <i>Adjektive und Adverbien</i> 📖 160 📄 quizlet.com/_c16of W <i>Schule und Universität</i> 📖 159 📄 quizlet.com/_c1132 	<ul style="list-style-type: none"> T <i>Ereignisse</i> 📖 153–154 G 4.5 Past participles with and without ge- 📖 167–169
36	Mo 24.11		<ul style="list-style-type: none"> 🔗 Aufgabe 4.5 W <i>Sonstige Wörter und Ausdrücke</i> 📖 160 📄 quizlet.com/_c16v6 	<ul style="list-style-type: none"> 👉 <i>Jenseits der Stille</i> 📖 155–156 👁️ <i>Perspektiven</i> 📖 157–158
37	Di 25.11		<ul style="list-style-type: none"> 🔗 Aufgabe 4.6 W <i>Einkäufe und Geschenke</i> 📖 191 📄 quizlet.com/_b817o 	<ul style="list-style-type: none"> T <i>Geschenke und Gefälligkeiten</i> 📖 172–174 G 5.1 The dative case: articles and possessive adjectives 📖 193–195 G 5.2 Interrogative pronouns <i>wer, wen, wem</i> 📖 195 <i>Leipzig</i> 📖 175

38	Mo 01.12	<ul style="list-style-type: none"> 🔗 Aufgabe 5.1 📖 W Berufe 190–191 📄 quizlet.com/_5zi38 📖 W Verben 192 📄 quizlet.com/_3jnz6 	<ul style="list-style-type: none"> 📖 T Berufe 176–178 📖 G 5.3 Expressing change: the verb werden 196–197
39	Mi 03.12	<ul style="list-style-type: none"> 🔗 Aufgabe 5.2 📖 W Sonstige Substantive 191–192 📄 quizlet.com/_d3dod 📖 W Adjektive und Adverbien 192 📄 quizlet.com/_fsne 	<ul style="list-style-type: none"> 📖 📖 Die coolsten Studentenjobs 178–180 🎵 📖 Millionär 181
40	Do 04.12	<ul style="list-style-type: none"> 🔗 Aufgabe 5.3 📖 W Orte 191 📄 quizlet.com/_b824i 📖 W Schule und Beruf 191 📄 quizlet.com/_b829g 	<ul style="list-style-type: none"> 📖 T Arbeitsplätze 181–182 📖 G 5.4 Location: in, an, auf + dative case 197–199 📖 Ausbildung und Beruf 183
41	Mo 08.12	<ul style="list-style-type: none"> 🔗 Aufgabe 5.4 📖 W In der Küche 191 📄 quizlet.com/_b81fx 	<ul style="list-style-type: none"> 📖 T In der Küche 184–186 📖 G 5.5 Dative case: personal pronouns 199–201
42	Mi 10.12	<ul style="list-style-type: none"> 🔗 Aufgabe 5.5 & 5.6 📖 W Sonstige Wörter und Ausdrücke 192 📄 quizlet.com/_7dxsr Oral Test 3 • Length: 4 minutes 	<ul style="list-style-type: none"> 📖 📖 Filmlektüre: Der Tunnel 187–188 👁️ 📖 Perspektiven 189–190 ! Wiederholung: Kapitel 1–5
	Do 18.12	Thursday, December 18, 2014	<ul style="list-style-type: none"> – Klausur (= Final Examination) 16.00-19.00 (4pm-7pm) Place TBA