

## Elementary German Laboratory

Fall 2015

01:470:103:01

**Course Index:** 04893

**Credits:** 1

**Meetings:** Tuesday 1:10pm - 2:30pm, Language Lab 119

**Prerequisites:**

**Instructor:** Anna Mayer

**Office Tel.:** 732-932-7201 (main office)

**E-mail:** anna.mayer@rutgers.edu

**Office Hours:** Tuesdays, 4:30-5:30 at the German House

### Course Description

This is an instructor-guided laboratory practicum based on intensive use of media. Designed for the improvement of aural/oral skills, this course provides the opportunity for additional language practice. Practice involves use of text-related audiotapes and videotapes, individual and group work, and recordings of students' speech for evaluation of pronunciation and fluency.

The German 103 lab course is an excellent supplement to your Elementary German 101 course. It will optimize your performance and confidence in the German language and help you deal with specific challenges as they arise during the semester.

Taught in German

## Assessment

### Grade Composition

Aspect	Percentage
Class Participation (see rubrics below)	10%
Homework Assignments	30%
Mini Projects (4)	40%
Final Project	20%

### Grade Distribution

Grade	Points
A	90-100%
B+	85-89
B	80-84
C+	75-79
C	70-74
D	65-69
F	64 and below

## Class Participation Rubrics

	<b>Attentiveness</b>	<b>Contribution</b>	<b>Use of German</b>
Expectations are exceeded (90-100%)	The student always pays attention	The student is always eager to contribute to class discussion, exercises and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class
Expectations are met (80-89%)	The student pays attention most of the time	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class
Expectations are barely met (70-79%)	The student sometimes pays attention	The student is occasionally eager to contribute to class discussion, exercises and group work. The student occasionally asks questions and sometimes volunteers answers	The student speaks German most of the time during class, but sometimes still switches to English
Expectations are not met (65-69%)	The student rarely pays attention	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English

## Study Materials

While there is no required textbook, this course coincides with Elementary German 101. We will be following the lessons presented in your course's textbook:

Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. Kontakte: A Communicative Approach. 7<sup>th</sup> ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940

## Course Websites

*Sakai* is the general website for the course. You can find it under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the course. If not, then please contact the instructor and he will give you access. Please check the website frequently for the most recent announcements, worksheets and assignments.

## Course requirements and assignments

### Attendance and Class Participation (10%)

Regular attendance and class participation are essential when it comes to learning a foreign language. As such, it is crucial that you always come to class well-prepared, remain attentive, participate in discussions and activities, and make every effort to engage with both the instructor and your fellow classmates in German.

### Homework Assignments (30%)

Homework assignments will consist mainly of activities/worksheets and minor projects. Assignments and due dates will be announced throughout the semester. Late homework assignments will not be accepted.

### Mini Projects and Final Project (40 & 20%)

After completing each section of the textbook, a project will be assigned based on the chapter's grammar and theme. Details for each project will be given one week before the due date. The final project will be announced after Thanksgiving and is due on the last day of class.

No late assignments will be accepted!

## Communication with the Instructor

### Email

The best way to communicate with the instructor outside the classroom is to email [anna.mayer@rutgers.edu](mailto:anna.mayer@rutgers.edu).

## Department and School Policies

### Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of on-

line translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

### **Attendance**

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

### **Cell Phones**

Cell phones and all other technological devices (beepers, iPods, MP3-players, etc.) must be turned off during class out of respect for the instructor and fellow students.

### **Disability Support Services**

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disability-services.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

### **Additional Assistance**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

CLASS SCHEDULE				
Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Di 01.09	Einführung A & B		Course Introduction and Lab Orientation
2	Di 08.09			T Einführung A G Sie-Imperative, the verb heißen, grammatical gender Sie versus du oder ihr
3	Di 15.09		☐ Mini Project #1	T Einführung B G Definite and indefinite articles, the verbs sein and haben, personal pronouns
19	Di 22.09	1. Wer ich bin und was ich tue		T Wer ich bin und was ich tue G The present tense, gern/nicht gern
20	Di 29.09			T Wer ich bin und was ich tue G Telling time, Word Order in statements, separable-prefix verbs, word order in questions
25	Di 06.10	2. Besitz und Vergnügen	☐ Mini Project #2	T Besitz und Vergnügen G the accusative case, the negative article: kein / keine
26	Di 13.10			T Besitz und Vergnügen G the verb moechten, possessive adjectives
	Di 20.10			T Besitz und Vergnügen G Present Tense of stem-vowel changing verbs, du-Imperative
31	Di 27.10	3. Talente, Pflichten, Plaene	☐ Mini Project #3	T Talente, Pflichten, Pläne G Modal Verbs
32	Di 03.11			T Talente, Pflichten, Pläne G Accusative Case personal pronouns, dependent clause word order, dependent clauses and separable-prefix verbs
37	Di 10.11	4. Ereignisse und Erinnerungen	☐ Mini Project #4	T Ereignisse und Erinnerungen G The perfect tense, strong and weak past participles
42	Di 17.11			T Ereignisse und Erinnerungen G Dates and ordinal numbers, prepositions of time, past participles with and without ge-
	Di 24.11	5. Geld und Arbeit	Preparation for Final Project	T Geld und Arbeit G Dative case articles and possessive adjectives, question pronouns: wer, wen, wem, the verb werden
	Di 01.12		☐ Final Project	T Geld und Arbeit G The verb werden, location: in, an, auf + dative case, dative case personal pronouns Final Review

T = Thema = Topic of the lesson  
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G = Gram-    ☐ = Homework to be completed .online