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# Elementary German II

**Course Number:** 01:470:102:01

**Course Index:** 13593

**Semester:** Fall 2016

**Credits:** 4

**Meetings:** Mondays, Wednesdays & Thursdays 11:30 am – 12:50 pm (Period 3)  
Scott Hall 104 (College Avenue Campus)

**Prerequisites:** Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will not receive credit.

**Instructor:** Susan Doose

**Office Address:** Department of Germanic, Russian and East European Languages and Literatures  
15 Seminary Place (College Avenue Campus), New Brunswick, NJ 08901

**E-mail address:** [susan.doose@rutgers.edu](mailto:susan.doose@rutgers.edu)

**Office Hours:** Thursdays, 1:15 – 2:15 pm, Rutgers Academic Building (15 Seminary Place, CAC)

## Course Description

German 102 is a continuation of German 101, and will provide you with a further introduction to the language and cultures of German-speaking countries. You will have the opportunity to practice listening, reading, writing, and speaking in German both through in-class activities and homework assignments.

During the semester, you will learn about various cultural perspectives, products, and practices of German-speaking countries. Some of the topics that will be addressed this semester include the following: housing; housework; geography and landscape; transportation; travel plans and experiences; food and drink; cooking and ordering food at restaurants; childhood and youth; fairy tales; health and personal hygiene; family, marriage, and partnership; community issues in a multicultural society; literature, music, and film.

Students enrolled in German 102 are strongly encouraged to enroll in either German 103 (Th4, 1:10 – 2:30 pm, AB 3100, CAC) and/or German 104 (W5, 2:50 – 4:10 pm, AB 2200, CAC) in order to further their practice of the German language.

**This course is taught in German.**

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## Assessment

### Grade Composition

Aspect	Percentage
☞ Class Participation (see rubrics below)	15%
📌 Homework Assignments	15%
<b>W</b> Vocabulary Quizzes	10%
☞ Oral Tests (3)	15%
☆ Midterm Examination	20%
☆ Final Examination	25%

### Grade Distribution

Grade	Points (%)
A	90-100
B+	85-89
B	80-84
C+	75-79
C	70-74
D	65-69
F	64 and below

### Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90-100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are met (80-89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70-79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.

Expectations are not met (65-69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.
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### Study Materials

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7<sup>th</sup> ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940. Available at Rutgers Bookstore.
2. Materials on Sakai
3. Handouts
4. Optional: Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5<sup>th</sup> ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
5. Optional: Azzan Yadin-Israel. *Intuitive Vocabulary: German*. Lingua, 2013. ISBN: 0615856012 / 9780615856018

### Course Websites

- **Sakai** (<http://sakai.rutgers.edu>) is the general website for our course. All students officially enrolled in this course already have access to it. Students who do not have access should contact me. Students should check the website frequently for the most recent announcements, worksheets and assignments.
- **Connect** ([http://connect.mheducation.com/class/2016f\\_102](http://connect.mheducation.com/class/2016f_102)) is the textbook-based website for this course. It is used to complete the regular homework assignments. Before you can use this website you need to register. In order to register go to [http://connect.mheducation.com/class/2016f\\_102](http://connect.mheducation.com/class/2016f_102), click the *Register Now* button and follow the instructions. You should use your Rutgers e-mail address as login. If you have the registration code received with the *Kontakte* textbook, the code should be used at the registration. If the book has not yet arrived, it is possible to register as a trial for thirty days and insert the code when it arrives with the textbook.

### Course Requirements and Assignments

#### 📌 Homework Assignments · 15%

- All homework assignments listed in the Syllabus must be completed online (**Connect**) on the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted.
- Note: The instructor reserves the right to give additional homework assignments not listed on the Syllabus.

#### 📌 Vocabulary Quizzes · 10%

Because learning vocabulary is a crucial part of mastering a language, there will be daily vocabulary quizzes throughout the semester. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session.

#### 📌 Oral Tests · 15%

During the semester you will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) and sent to me by e-mail. These tasks will allow you to demonstrate your breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

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### ☆ Examinations · 45%

The Midterm Examination (20%) will take place in class on Monday, October 31st.

The Final Examination (25%) will take place on Thursday, December 22nd, 12–3 pm (location TBA).

\*\*For the most update-to-date information regarding the final exam for this course, please check <http://finalexams.rutgers.edu/>

## Recommended Activities

### 📖 Elementary German Courses 103 & 104

Students are strongly encouraged to enroll in and attend one or both of the 1-credit Elementary German Courses (01:470:103 and/or 01:470:104).

#### 103 · German for Travel (Thursday 1:10 – 2:30, AB 3100 [CAC])

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant in travel situations. You will learn to speak about yourself in general and as a traveler; ask basic travel questions; discuss your travel interests; learn about German-speaking countries and their inhabitants; orient yourself regarding the means of transportation and accommodations used in Europe; and learn to purchase tickets and book hotel rooms on German-language websites.

#### 104 · German Conversation (Wednesday 2:50 PM – 4:10 PM, AB 2200 [CAC])

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant for oral communication in everyday situations. You will learn how to speak about yourself; ask basic questions; share basic information about your family and relatives; speak about your studies; speak about objects relevant to everyday situations; speak about the weather; and express your likes and dislikes.

Both courses are **1-credit** courses and have **no exam** at the end. Both of these courses will give you an additional opportunity to practice German at an introductory level, which might help you with the material covered in German 102. If you have a spot in your schedule, you're encouraged to register for one or both.

### 🎬 German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized by the German Living-Learning Community. The movies are shown in German with English subtitles. Admission is free. Additional information regarding time and location will be provided.

## Communication with the Instructor

### @ E-Mail

The best way to contact me outside the classroom is to e-mail [susan.doose@rutgers.edu](mailto:susan.doose@rutgers.edu). Please include 102 – [First\_Name] in the Subject Line, e.g. 102 – Michael – Question re....

### 📄 Progress Reports

On the dates indicated in the Syllabus, you will write short progress reports, in which you reflect on the course and your individual progress to date. You will comment on what you have learned, what more you would like to learn, what aspects of the course you like and dislike and why. The reports are not graded. They will help me to better coordinate your expectations and progress with the learning goals of the course. Please send the reports as e-mail attachments to [susan.doose@rutgers.edu](mailto:susan.doose@rutgers.edu). Please include 102 – [First\_Name] – Progress Report [#] in the Subject Line, e.g. 102 – Michael – Progress Report 1.

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## Department and School Policies

### Academic Integrity

Violations of academic integrity are an extremely serious matter; they can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, you should always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/academic-integrity-policy/> and discuss with me any questions about this and related issues.

### Attendance

You must attend regularly and arrive prepared. If you expect to miss one or two classes, you should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for your absence. An e-mail notification is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B, etc.). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

**Note:** It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain any materials that may have been handed out.

### Cell Phones

Cell phones and all other technological devices (beepers, iPods, audio players, etc.) must be turned off during class out of respect for your fellow students and the instructor.

### Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <https://ods.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

### Additional Assistance

You are strongly encouraged to come to my office hours with any questions and problems pertaining to class. If you need additional help, you should contact the Learning Resource Center or the Department's tutors as soon as possible. Informal conversation sessions are also held weekly. Check the Department website for further details: <http://german.rutgers.edu>.

**The instructor reserves the right to make changes to the Syllabus.**  
The latest version of this Syllabus is available on Sakai → Syllabus.

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## Semesterplan

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mi 07.09	6. Wohnen		Einführung – Kennenlernen – Semesterplan Musikszene: „Haus am See“ 📖 218
2	Do 08.09		W <i>Haus und Wohnung</i> 📖 224 <a href="http://quizlet.com/9521229/">http://quizlet.com/9521229/</a>	<i>Haus und Wohnung</i> 📖 204 Location vs. destination: two-way prepositions with the accusative or dative case 📖 228-229
3	Mo 12.09		📖 Aufgabe 1 W <i>In der Stadt</i> 📖 224 <a href="http://quizlet.com/9521310/">http://quizlet.com/9521310/</a>	<i>Das Stadtviertel</i> 📖 207 Direction: <i>in/auf</i> vs. <i>zu/nach</i> 📖 230-231
4	Mi 14.09		📖 Aufgabe 2 W <i>Auf Wohnungssuche</i> 📖 224 <a href="http://quizlet.com/9521257/">http://quizlet.com/9521257/</a> W <i>Wohnmöglichkeiten</i> 📖 224 <a href="http://quizlet.com/9521252/">http://quizlet.com/9521252/</a>	<i>Auf Wohnungssuche</i> 📖 213 Word order: time before place 📖 230
5	Do 15.09		📖 Aufgabe 3 W <i>Haus und Garten</i> 📖 224 <a href="http://quizlet.com/9521241/">http://quizlet.com/9521241/</a> W <i>Verben</i> 📖 225 <a href="http://quizlet.com/9521278/">http://quizlet.com/9521278/</a>	<i>Hausarbeit</i> 📖 216 Separable-prefix verbs: the present tense and the perfect tense 📖 232 The prepositions <i>mit</i> and <i>bei</i> + dative 📖 234-235
6	Mo 19.09		📖 Aufgabe 4 W <i>Sonstige Substantive</i> 📖 225 <a href="http://quizlet.com/22666100/">http://quizlet.com/22666100/</a> W <i>Adjektive und Adverbien</i> 📖 225 <a href="http://quizlet.com/9521289/">http://quizlet.com/9521289/</a>	Dative verbs 📖 226 Filmlektüre: <i>Good bye Lenin!</i> 📖 220-221
7	Mi 21.09	7. Unterwegs	📖 Aufgabe 5 W <i>Geografie</i> 📖 255 <a href="http://quizlet.com/8853826/">http://quizlet.com/8853826/</a>	<i>Geografie</i> 📖 238 Relative clauses 📖 257-258
8	Do 22.09		📖 Aufgabe 6 W <i>Verkehr und Transportmittel</i> 📖 255 <a href="http://quizlet.com/8854060/">http://quizlet.com/8854060/</a>	<i>Transportmittel</i> 📖 242 Making comparisons: the comparative and superlative forms of adjectives and adverbs 📖 259-261
9	Mo 26.09		📖 Aufgabe 7 W <i>Auto</i> 📖 255 <a href="http://quizlet.com/8853922/">http://quizlet.com/8853922/</a>	<i>Das Auto</i> 📖 246 Referring to and asking about things and ideas: <i>da</i> -compounds and <i>wo</i> -compounds 📖 263-264
10	Mi 28.09		📖 Aufgabe 8 W <i>Sonstige Substantive</i> 📖 256 <a href="http://quizlet.com/8854201/">http://quizlet.com/8854201/</a>	Filmlektüre: <i>Im Juli</i> 📖 244-246
11	Do 29.09		📖 Aufgabe 9 W <i>Reiseerlebnisse</i> 📖 255 <a href="http://quizlet.com/8854114/">http://quizlet.com/8854114/</a>	<i>Reiseerlebnisse</i> 📖 250 The perfect tense (review) 📖 265-266 The simple past tense of <i>haben</i> and <i>sein</i> 📖 267

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
12	Mo 03.10		Aufgabe 10 <b>W</b> <i>Sonstige Wörter und Ausdrücke</i> 📖 256 <a href="http://quizlet.com/8854201/">http://quizlet.com/8854201/</a> Oral Test 1 · Length: 2 minutes <a href="http://vocaroo.com">vocaroo.com</a>	KLI: Die Schweiz 📖 252
13	Mi 05.10	8. Essen und Einkaufen	Aufgabe 11 <b>W</b> <i>Frühstück</i> 📖 289 <a href="http://quizlet.com/8862942/">http://quizlet.com/8862942/</a> <b>W</b> <i>Mittagessen und Abendessen</i> 📖 289 <a href="http://quizlet.com/8862990/">http://quizlet.com/8862990/</a> <b>W</b> <i>Getränke</i> 📖 289 <a href="http://quizlet.com/8863066/">http://quizlet.com/8863066/</a>	<i>Essen und Trinken</i> 📖 270 Adjectives: an overview 📖 291 Attributive adjectives in the nominative and accusative cases 📖 292
14	Do 06.10		Aufgabe 12 <b>W</b> <i>Im Haushalt</i> 📖 290 <a href="http://quizlet.com/8863243/">http://quizlet.com/8863243/</a>	<i>Haushaltsgeräte</i> 📖 275 Destination vs. location: <i>stellen/stehen, legen/liegen, setzen/sitzen, hängen/hängen</i> 📖 293-295
15	Mo 10.10		Aufgabe 13 <b>W</b> <i>Obst und Nüsse</i> 📖 289 <a href="http://quizlet.com/8863017/">http://quizlet.com/8863017/</a> <b>W</b> <i>Gemüse</i> 📖 289 <a href="http://quizlet.com/8863050/">http://quizlet.com/8863050/</a> <b>Progress Report #1</b>	Lektüre: Die Motorradtour 📖 277-278
16	Mi 12.10		Aufgabe 14 <b>W</b> <i>Küche und Zubereitung</i> 📖 289 <a href="http://quizlet.com/8863112/">http://quizlet.com/8863112/</a> <b>W</b> <i>Zutaten</i> 📖 289 <a href="http://quizlet.com/8863079/">http://quizlet.com/8863079/</a>	<i>Einkaufen und Kochen</i> 📖 279 Adjectives in the dative case 📖 297
17	Do 13.10		Aufgabe 15 <b>W</b> <i>Im Restaurant</i> 📖 290 <a href="http://quizlet.com/8863178/">http://quizlet.com/8863178/</a>	<i>Im Restaurant</i> 📖 284 Talking about the future: the present and future tenses 📖 298
18	Mo 17.10		Aufgabe 16 <b>W</b> <i>Sonstige Verben</i> 📖 290 <a href="http://quizlet.com/8863272/">http://quizlet.com/8863272/</a> <b>W</b> <i>Adjektive und Adverbien</i> 📖 290 <a href="http://quizlet.com/8863314/">http://quizlet.com/8863314/</a>	Filmlektüre: <i>Bella Martha</i> 📖 282-283
19	Mi 19.10		9. Kindheit und Jugend	Aufgabe 17 <b>W</b> <i>Kindheit und Jugend</i> 📖 323 <a href="http://quizlet.com/8868053/">http://quizlet.com/8868053/</a>
20	Do 20.10	Aufgabe 18 <b>W</b> <i>Adjektive und Adverbien</i> 📖 324 <a href="http://quizlet.com/8868291/">http://quizlet.com/8868291/</a>		<i>Jugend</i> 📖 305 The simple past tense of <i>werden</i> , the modal verbs, and <i>wissen</i> 📖 325-327

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
21	Mo 24.10		Aufgabe 19 <b>W</b> <i>Sonstige Substantive</i> 📖 323 <a href="http://quizlet.com/8868252/">http://quizlet.com/8868252/</a>	<i>Geschichten</i> 📖 307 Time: <i>als, wenn, wann</i> 📖 328-329 The simple past of strong and weak verbs 📖 330-331
22	Mi 26.10		Aufgabe 20 <b>W</b> <i>Märchen</i> 📖 323 <a href="http://quizlet.com/8868125/">http://quizlet.com/8868125/</a> <b>W</b> <i>Natur und Tiere</i> 📖 323 <a href="http://quizlet.com/8868171/">http://quizlet.com/8868171/</a>	<i>Märchen</i> 📖 313 Sequence of events in past narration: the past perfect tense and the conjunction <i>nachdem</i> 📖 332-333
23	Do 27.10		Aufgabe 21 <b>W</b> <i>Sonstige Verben</i> 📖 324 <a href="http://quizlet.com/8868281/">http://quizlet.com/8868281/</a>	Lektüre: Rotkäppchen 📖 317-321
24	Mo 31.10		Wiederholung / Review for Midterm Examination	<b>Midterm Examination</b>
25	Mi 02.11	10. Auf Reisen	<b>W</b> <i>Reisen und Tourismus</i> 📖 358 <a href="http://quizlet.com/8875802/">http://quizlet.com/8875802/</a> <b>Progress Report #2</b>	<i>Reisepläne</i> 📖 336 Prepositions to talk about places: <i>aus, bei, nach, von, zu</i> 📖 360-361
26	Do 03.11		Aufgabe 22 <b>W</b> <i>Den Weg beschreiben</i> 📖 358 <a href="http://quizlet.com/8875816/">http://quizlet.com/8875816/</a> <b>W</b> <i>In der Stadt</i> 📖 358 <a href="http://quizlet.com/8875845/">http://quizlet.com/8875845/</a>	<i>Nach dem Weg fragen</i> 📖 340 Prepositions for giving directions: <i>an...vorbei, bis zu, entlang, gegenüber von, über</i> 📖 364 Musikszene: „Dieser Weg“ 📖 346
27	Mo 07.11		Aufgabe 23 <b>W</b> <i>Sonstige Wörter und Ausdrücke</i> 📖 359 <a href="http://quizlet.com/8875919/">http://quizlet.com/8875919/</a> Oral Test 2 · Length: 3 minutes <a href="http://vocaroo.com">vocaroo.com</a>	KLI: Die deutsche Einwanderung in die USA 📖 349
28	Mi 09.11		Aufgabe 24 <b>W</b> <i>Sonstige Substantive</i> 📖 359 <a href="http://quizlet.com/8875878/">http://quizlet.com/8875878/</a> <b>W</b> <i>Adjektive und Adverbien</i> 📖 359 <a href="http://quizlet.com/8875911/">http://quizlet.com/8875911/</a>	<i>Urlaub am Strand</i> 📖 347 Being polite: the subjunctive form of modal verbs 📖 365
29	Do 10.11		Aufgabe 25 <b>W</b> <i>Tiere</i> 📖 358-359 <a href="http://quizlet.com/8875863/">http://quizlet.com/8875863/</a>	<i>Tiere</i> 📖 350 Focusing on the action: the passive voice 📖 367-368
30	Mo 14.11		Aufgabe 26 <b>W</b> <i>Krankheit und Gesundheit</i> 📖 390-391 <a href="http://quizlet.com/8877798/">http://quizlet.com/8877798/</a>	<i>Krankheit</i> 📖 372 Accusative reflexive pronouns 📖 393
31	Mi 16.11	Aufgabe 27 <b>W</b> <i>Der Körper</i> 📖 391 <a href="http://quizlet.com/8877810/">http://quizlet.com/8877810/</a> <b>W</b> <i>Körperpflege</i> 📖 391-392 <a href="http://quizlet.com/8877929/">http://quizlet.com/8877929/</a>	<i>Körperteile und Körperpflege</i> 📖 375 Dative reflexive pronouns 📖 394	
32	Do 17.11	11. Gesundheit und Krankheit	Aufgabe 28 <b>W</b> <i>Sonstige Substantive</i> 📖 392 <a href="http://quizlet.com/29990681/">http://quizlet.com/29990681/</a>	Lektüre: Juttas neue Frisur 📖 378-380



Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
33	Mo 21.11	12. Die moderne Gesellschaft	<p>🗂 Aufgabe 29  W <i>Apotheke und Krankenhaus</i> 📖 391  <a href="http://quizlet.com/8877860/">http://quizlet.com/8877860/</a></p>	<p><i>Arzt, Apotheke, Krankenhaus</i> 📖 381  Word order of accusative and dative objects 📖 395</p>
34	Di 22.11		<p>🗂 Aufgabe 30  W <i>Unfälle</i> 📖 391  <a href="http://quizlet.com/8877905/">http://quizlet.com/8877905/</a></p>	<p><i>Unfälle</i> 📖 384  Indirect questions: <i>Wissen Sie, wo...?</i> 📖 396-397</p>
35	Mo 28.11		<p>🗂 Aufgabe 31  W <i>Sonstige Wörter und Ausdrücke</i> 📖 392  <a href="http://quizlet.com/8879882/">http://quizlet.com/8879882/</a></p>	<p>Filmlektüre: <i>Das Leben der Anderen</i> 📖 386-388  Word order in dependent and independent clauses 📖 397-398</p>
36	Mi 30.11		<p>🗂 Aufgabe 32  W <i>Partner und Familie</i> 📖 420  <a href="http://quizlet.com/8897781/">http://quizlet.com/8897781/</a></p>	<p><i>Familie, Ehe, Partnerschaft</i> 📖 402  The genitive case 📖 423-424  Expressing possibility: <i>würde, hätte, and wäre</i> 📖 426</p>
37	Do 01.12		<p>🗂 Aufgabe 33  W <i>Multikulturelle Gesellschaft</i> 📖 421  <a href="http://quizlet.com/8897817/">http://quizlet.com/8897817/</a></p>	<p><i>Multikulturelle Gesellschaft</i> 📖 405  Causality and purpose: <i>weil, damit, um...zu</i> 📖 427</p>
38	Mo 05.12		<p>🗂 Aufgabe 34  W <i>Adjektive und Adverbien</i> 📖 422  <a href="http://quizlet.com/8899143/">http://quizlet.com/8899143/</a>  <b>Progress Report #3</b></p>	<p>Film: <i>Auf der anderen Seite</i> (Fatih Akin, 2007)  Principles of case 📖 428-430</p>
39	Mi 07.12		<p>🗂 Aufgabe 35  W <i>Das liebe Geld</i> 📖 421  <a href="http://quizlet.com/8897845/">http://quizlet.com/8897845/</a>  🗨 <b>Oral Test 3 · Length: 4 minutes</b>  vocaroo.com</p>	<p><i>Das liebe Geld</i> 📖 412  KLI: Wie bezahlt man in Europa? 📖 414</p>
40	Do 08.12	<p>🗂 Aufgabe 36  W <i>Kunst und Literatur</i> 📖 421  <a href="http://quizlet.com/8897874/">http://quizlet.com/8897874/</a></p>	<p><i>Kunst und Literatur</i> 📖 415  Filmlektüre: <i>Sophie Scholl - Die letzten Tage</i> 📖 417-419</p>	
41	Mo 12.12			Wiederholung / Review for Final Examination
42	Mi 14.12			Wiederholung / Review for Final Examination
43	Do 22.12		<b>Final Examination: 12 pm – 3 pm (location TBA)</b>	