
Elementary German I

Course Number: 01:470:101:04

Course Index: 23087

Semester: Fall 2016

Credits: 4

Meetings: Mondays, 4:30–5:50 (Period 6) • Scott Hall, Room 219
Wednesdays, 4:30–5:50 (Period 6) } AB, 2250
Wednesdays, 6:10–7:30 (Period 7)

Prerequisites: This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit.

Instructor: Damianos Grammatikopoulos

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Office Phone: 732.932.7201

E-mail address: damiangramm@gmail.com

Office Hours: AB, Grad Lounge, Room: 4101
Scheduled meetings are given priority over walk-ins.



Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

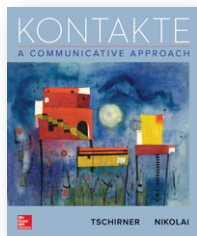
By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.

Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape, university studies and professional education, laws and regulations, and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

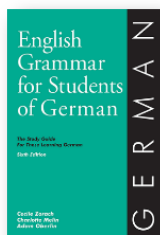
Study Materials



Main Textbook

Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 8th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940.

The package containing the loose-leaf edition of the book and the online code for the necessary online components ("Connect PLUS") is available in the Rutgers Bookstore at a special discounted price for Rutgers students.



Recommended Grammar Book

Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 6th ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432.

Each chapter covers a grammar point: i.e., a part of speech (noun, verb, pronoun), a word's function in a sentence (subject, direct object, indirect object), or a grammatical term (tense, conjugation, declension, gender). It explains both German and English grammars as they relate to each other and points out similarities, differences, and explains typical difficulties.



Materials on Sakai

Sakai → Resources → Folder with the Number and Date of the Class Session

Handouts

Handouts are distributed in class.

Course Websites



Sakai

Sakai (<http://sakai.rutgers.edu>) is the main website for the course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for announcements and assignments.

Connect

Connect (<http://connect.mheducation.com/class/2016f-101-04>) is the textbook-based website for this course. It is used to complete the homework assignments. The use of this website requires registration. To register, open the URL <http://connect.mheducation.com/class/2016f-101-04>, click the *Register Now* button and follow the instructions. Students should use their Rutgers e-mail address as login. If the student has the registration code received with the *Kontakte* textbook purchased, the code should be used at the registration. If the book has not yet arrived, it is possible to register for a limited-time courtesy access and insert the code later when it arrives with the book purchased.



**Quizlet**

Quizlet (<https://quizlet.com/class/2999730>) is the site with vocabulary lists for the course. It contains different learning activities based on each list. The links on p. 9-12 of the Syllabus are linked to quizlets on this site. At the beginning of each class a quiz will be circulated based on the quizlets you read at home.

Course Requirements

Class Participation • 15%

Active class participation is crucial for language learning. The following are the rubrics for participation:

	Attentiveness	Contribution	Use of German
Expectations are met (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are almost met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Homework Assignments • 15%

- The homework assignments listed in the Syllabus must be completed online on the Connect website ([Connect](#)) by the date indicated. For each day that an assignment is overdue 10% of its score will be automatically deducted.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. Each session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online quizlets for learning and reviewing vocabulary for each session. Use of quizlets is optional.

Oral Tests • 15%





During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool [Vocaroo](http://vocaroo.com) (<http://vocaroo.com>) and sent to the instructor by e-mail. The detailed instructions for each oral test will be uploaded on Sakai. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and mastery of grammar structures.

★ Examinations • 45%

- ★ The Midterm Examination (20%) will take place on Monday, October 31 (Session 24) in Scott Hall, Room 106.
- ☆ The Final Examination (25%) will take place on Wednesday, December 21, 4:00–7:00 p.m. The place will be announced.

Assessment

Grade Composition

Aspect	Percentage
 Class Participation	15%
 Homework Assignments	15%
 Vocabulary Quizzes	10%
 Oral Tests (3)	15%
★ Midterm Examination	20%
☆ Final Examination	25%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	64 and below

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail pichugin@rutgers.edu. Generally the e-mails are answered within 48 hours. The e-mail subject line should start with **101 – FirstName LastName**, e.g. **101 – Michael Smith – Question re....** This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like or dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports have to be sent as *.pdf files named **101 – Progress Report # – FirstName LastName.pdf**, e.g. **101 – Progress Report 2 – Michael Smith.pdf** and attached to an e-mail message sent to pichugin@rutgers.edu with the subject line starting **101 – FirstName LastName – Progress Report #**, e.g. **101 – Progress Report 2 – Michael Smith**.

Recommended Activities

1-Credit Introductory German Courses

The two courses below are designed primarily for students enrolled in Elementary German 101 and 102. Both are 1-credit courses and have no exam at the end. Both of these courses will give the students an additional opportunity to practice German at an introductory level.

103 • German for Travel • Thursdays 1:10 – 2:30 • AB 3100

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant in travel situations. You will learn to speak about yourself in general and as traveler; ask basic travel questions; discuss your travel interests; learn about German-speaking countries and their inhabitants; orient yourself regarding the means of transportation and accommodations used in Europe; and learn to purchase tickets and book hotel rooms on German-language websites.

104 • German Conversation • Wednesdays 2:50 PM – 4:10 • AB 2200

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant for oral communication in everyday situations. You will learn how to speak about yourself; ask basic questions; share basic information about your family and relatives; speak about your studies; speak about objects relevant to everyday situations; speak about the weather; and express your likes and dislikes.

Workshop Series *Expert Language Learner*

The Expert Language Learner Series is offered at The Language Center to undergraduate and graduate students learning any language. The goal of the series is to help language learners develop and strengthen language learning skills by providing very practical information on language learning strategies and techniques, explaining what usually works and what doesn't, and giving expert advice on an individual basis.

The series consists of five 1-hour workshops conveniently scheduled in the beginning of the Fall Semester 2016. You may attend all five workshops or just some. If you attend four out of five, you will be awarded the Expert Language Learner Certificate from The Language Center at Rutgers. Registration is free, but space is limited to 20 participants, so please register early. Questions about the registration should be directed to Katherine Armbruster (armbruster@langlab.rutgers.edu). Other questions should be referred to Alexander E. Pichugin (pichugin@rutgers.edu).

The workshops take place in The Language Center, College Avenue, 20 Seminary Place, Room 110, and are scheduled as follows:

- | | |
|----------------------------------|--|
| 1. Acquiring Vocabulary | Thursday, September 15, 6:00 – 7:00 p.m. |
| 2. Mastering Grammar | Thursday, September 22, 6:00 – 7:00 p.m. |
| 3. Developing Reading Competency | Thursday, September 29, 6:00 – 7:00 p.m. |
| 4. Developing Speaking Skills | Thursday, October 6, 6:00 – 7:00 p.m. |
| 5. Online and Mobile Learning | Thursday, October 13, 6:00 – 7:00 p.m. |

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly. The movies are shown in German with English subtitles. Admission is free. For more information contact Francisco Rodrigues at fjr58@scarletmail.rutgers.edu / 908 608 4510 (for text messages).

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Use of Electronic Devices

Cell phones and all other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor

Assistance and Support Services

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Further details can be found at the Department website: <http://german.rutgers.edu>.

Disability Support Services

Rutgers University welcomes students with disabilities into all of its educational programs. In order to receive consideration for reasonable accommodations, students with a disability have to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://ods.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.
<https://ods.rutgers.edu> • 848.445.6800 • Lucy Stone Hall, Suite A145, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

Counseling, ADAP & Psychiatric Services (CAPS)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual and group therapy, workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

www.rhscaps.rutgers.edu • 848.932.7884 • 17 Senior Street, New Brunswick, NJ 08901

Just In Case Web App

This mobile application (<http://codu.co/cee05e>) helps access helpful mental-health information and resources in a mental health crisis on a smartphone or tablet and easily contact CAPS or RUPD.

Violence Prevention & Victim Assistance (VPVA)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty.

www.vpva.rutgers.edu • 848.932.1181 • 3 Bartlett Street, New Brunswick, NJ 08901

Scarlet Listeners

This free and confidential peer counseling and referral hotline provides students with a comforting and supportive safe space.

<http://www.scarletlisteners.com> • 732.247.5555

Semesterplan

Legend:

T = Thema = Topic of the session

G = Grammatik = Grammar topic of the session

W = Wortschatz = Vocabulary for learning

= Homework to be completed online

= Information related to German-language culture

= Lektüre = Reading task

= Filmlektüre = Film-based reading task

= Videoecke = Work with video clips

= Musikszene = Work with a song

= Oral test

= In-class written examination date and time

= Progress report sending date

1–5 = Pages in *Kontakte*, 8th ed. textbook

[quizlet.com/...](#) = Vocabulary review link (clickable in PDF)

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
1	Mi 07.09.	Einführung A		Einführung – Kennenlernen – Semesterplan T Aufforderungen 4–5 G A.1 Giving Instructions: Sie-imperative 19
2				T Namen 5–7 G A.2 What is your name? The verb <i>heißen</i> 20 G A.3 The German case system 20–21 Vornamen 6
3	Mo 12.09.		W 0A.1 Aufforderungen 17 quizlet.com/_2e6b5x W 0A.2 Kleidung 17 quizlet.com/_2e6bs1 V-A.1 Aufforderungen; Kleidung G-A.1&A.2&A.4 Sie-imperative, <i>heißen</i> , gender A-A.1	A.1 T Kleidung 7–8 G A.4 Grammatical gender: nouns and pronouns 21–22
4	Mi 14.09.		A-A.2 W 0A.3 Farben 17 quizlet.com/_2e8o3g W 0A.8 Fragen 18 quizlet.com/_2e9qgv W 0A.9 Wörter im Deutschkurs 18 quizlet.com/_2e9qmn V-A.2 Farben; Fragen	A.2 T Farben 10 G A.4 Grammatical gender: nouns and pronouns 21–22 Farben als Symbole 10
5			W 0A.5 Begrüßen und Verabschieden 17 quizlet.com/_2e8oi2 W 0A.6 Personen 18 quizlet.com/_2e8p2o W 0A.10 Sonstige Wörter und Ausdrücke 18 quizlet.com/_2e9qsb V-A.3 Begrüßen und Verabschieden; Sonstige Wörter und Ausdrücke G-A.5 Addressing people: Sie versus du or ihr	A.3 T Begrüßen und Verabschieden 11, 13 G A.5 Addressing people: Sie versus du or ihr 23 A-N-N-A 12
6	Mo 19.09.		A-A.3 A-A.4 W 0A.4 Zahlen 17 quizlet.com/_2e8o74 W 0A.7 Sonstige Substantive 18 quizlet.com/_2e9q7m V-A.4 Sonstige Substantive	A.4 T Zahlen 13–14 So zählt man 14 Perspektiven 15–16
7	Mi 21.09.	Einführung B	A-A.5 W 0B.1 Der Seminarraum 38 quizlet.com/_2e9ra0 W 0B.9 Sonstige Wörter und Ausdrücke 39 quizlet.com/_2ez8ri V-B.1 Der Seminarraum; Sonstige Wörter und Ausdrücke G-B.1 Definite and indefinite articles	B.1 T Der Seminarraum 26 G B.1 Definite and indefinite articles 40–41
8			W 0B.2 Beschreibungen 38 quizlet.com/_2e9rfs V-B.2 Beschreibungen G-B.2&B.3 The verb <i>sein</i> ; The verb <i>haben</i>	B.2 T Beschreibungen 27 G B.2 Who are you? The verb <i>sein</i> 41–43 G B.3 What do you have? The verb <i>haben</i> 43 Was ist wichtig im Leben? 28
9	Mo 26.09.		A-B.1 A-B.2 W 0B.3 Der Körper 38 quizlet.com/_2e9rmj W 0B.4 Die Familie 38 quizlet.com/_2e9rs9 V-B.3 Der Körper; Die Familie G-B.4&B.5 Plural forms of nouns; Personal pronouns	B.3 T Der Körper 29 T Die Familie 30 G B.4 Plural forms of nouns 43–44 G B.5 Personal pronouns 45
10	Mi		A-B.3 W 0B.5 Wetter und Jahreszeiten 38 quizlet.com/_2ez64j V-B.4 Wetter und Jahreszeiten	B.4 T Wetter und Jahreszeiten 31–32 Wetter und Klima 32 36 Grad 33

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
11	28.09.		W 0B.6 Geografie 39 quizlet.com/_2ez71k W 0B.7 Herkunft 39 quizlet.com/_2ez7kw W 0B.8 Sprachen 39 quizlet.com/_2ez8ef G-B.6&B.7 Origins; Possessive adjectives: <i>mein</i> and <i>dein/ih</i> Fortschrittsbericht 1 (= Progress Report 1)	B.5 T Herkunft und Nationalität 34–35 G B.6 Origins: <i>Woher kommen Sie?</i> 46 G B.7 Possessive determiners: <i>mein</i> and <i>dein/ih</i> 47 Die Lage Deutschlands in Europa 35 Perspektiven 36–37
12	Mo 03.10.	1. Wer ich bin und was ich tue	A-B.4 A-B.5 W 01.1 Freizeit 67 quizlet.com/_2ez91q W 01.2 Orte 67 quizlet.com/_2ez9m2 V-1.1 Freizeit; Orte G-1.1&1.2 Präsens; <i>gern</i> / <i>nicht gern</i>	1.1 T Freizeit 50–53 G 1.1 The present tense (Präsens) 69–70 G 1.2 Expressing likes and dislikes: <i>gern</i> / <i>nicht gern</i> 71–72 Freizeit 52
13	Mi 05.10.		A-1.1 W 01.3 Schule und Universität 67 quizlet.com/_2eza1d V-1.2 Schule und Universität G-1.3 Telling time	1.2 T Schule und Universität 53–55 G 1.3 Telling time 72–73 Schule 55
14			W 01.5 Tagesablauf 68 quizlet.com/_2f01qr W 01.7 Trennbare Verben 68 quizlet.com/_2f029u V-1.3 Tagesablauf; Verben mit trennbaren Präfixen G-1.4&1.5 Word order in statements; separable-prefix verbs	1.3 T Tagesablauf 56–58 G 1.4 Word order in statements 74 G 1.5 Separable-prefix verbs 75–76
15	Mo 10.10.		A-1.2 A-1.3 W 01.6 Sonstige Substantive 68 quizlet.com/_2f026u W 01.8 Sonstige Verben 68 quizlet.com/_2f02gj V-1.4 Sonstige Substantive; Sonstige Verben	1.4 Hilfe! Ich bin ein Junge! 58–59
16	Mi 12.10.		A-1.4 W 01.4 Persönliche Angaben 67 quizlet.com/_2f01h1 W-1.5 Persönliche Daten G-1.6 Word order in questions	1.5 T Persönliche Angaben 60, 62 G 1.6 Word order in questions 76–77 Gewinner 61
17			W 01.9 Sonstige Wörter und Ausdrücke 68 quizlet.com/_2f02r5 W-1.6 Sonstige Wörter und Ausdrücke Oral Test 1 vocaroo.com	1.6 Guten Tag, ich heiße... 63–64 Perspektiven & Interviews 65–66
18	Mo 17.10.	2. Besitz und Vergnügen	A-1.5 A-1.6 W 02.1 Besitz und Geschenke 97 quizlet.com/_2f02zo W 02.2 Haus und Wohnung 97 quizlet.com/_2f036r V-2.1 Haus und Wohnung G-2.1&2.2 Akkusativ; <i>kein</i> / <i>keine</i>	2.1 T Besitz 80–82 G 2.1 Akkusativ (= The accusative case) 99–100 G 2.2 The negative article <i>kein</i> , <i>keine</i> 100–101 Der Euro 81
19	Mi 19.10.		A-2.1 W 02.4 Sonstige Substantive 97 quizlet.com/_2f03i8 V-2.2 Sonstige Substantive G-2.3 Ich möchte...	2.2 T Geschenke 82–84 G 2.3 What would you like? <i>Ich möchte...</i> 102
20			W 02.8 Präpositionen 98 quizlet.com/_2f0quc W 02.9 Sonstige Wörter und Ausdrücke 98 quizlet.com/_2f0qzh V-2.3 Sonstige Wörter und Ausdrücke	2.3 Blog Deutsch 101: Frau Schulz hat Geburtstag 84–86
21	Mo 24.10.		A-2.2 A-2.3 W 02.3 Kleidung und Schmuck 97 quizlet.com/_2f03an W 02.7 Possessivartikel 98 quizlet.com/_2f0qso V-2.4 Kleidung und Schmuck G-2.4 Possessive adjectives	2.4 T Kleidung und Aussehen 87–88, 90 G 2.4 Possessive determiners 103–105 Junge 89
22	Mi 26.10.		A-2.4 W 02.6 Adjektive und Adverbien 98 quizlet.com/_2f04hc V-2.5 Adjektive und Adverbien	2.5 Lola rennt 90–92 Jugend im Netz 94
23			W 02.5 Verben 98 quizlet.com/_2f03v7 V-2.6 Verben G-2.5&2.6 Präsens of stem-vowel changing verbs; <i>du</i> -imperative Fortschrittsbericht 2	2.6 T Vergnügen 92–94 G 2.5 Präsens of stem-vowel changing verbs 105–106 G 2.6 Asking people to do things: <i>du</i> -Imperative 107 Perspektiven & Interviews 95–96

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
24	Mo 31.10.		<ul style="list-style-type: none"> A-2.5 A-2.6 ! Wiederholung (= Review): Einführung A, B; Kapitel 1 und 2 	★ Zwischenklausur (= Midterm Examination)
25	Mi 02.11.	3. Talente, Pläne, Pflichten	<ul style="list-style-type: none"> W 03.1 Talente und Pläne 128 quizlet.com/_2f0rip W 03.6 Modalverben 128 quizlet.com/_2f0sqj V-3.1 Talente und Pläne G-3.1 The modal verbs können, wollen, mögen 	<ul style="list-style-type: none"> 3.1 T Talente und Pläne 110–112 G 3.1 The modal verbs können, wollen, mögen 130–131
26			<ul style="list-style-type: none"> W 03.5 Sonstige Substantive 128 quizlet.com/_2f0seg W 03.7 Sonstige Verben 129 quizlet.com/_2f0t3j V-3.2 Sonstige Substantive; Sonstige Verben 	<ul style="list-style-type: none"> 3.2 Ringe fürs Leben zu zweit 112–114 Müssen nur wollen 116
27	Mo 07.11		<ul style="list-style-type: none"> A-3.1 A-3.2 W 03.2 Pflichten 128 quizlet.com/_2f0rat W 03.3 Körperliche und geistige Verfassung 128 quizlet.com/_2f0rns V-3.3 Pflichten; Körperliche und geistige Verfassung G-3.2 The modal verbs müssen, sollen, dürfen 	<ul style="list-style-type: none"> 3.3 T Pflichten 115–117 G 3.2 The modal verbs müssen, sollen, dürfen 131–132 Jugendschutz 118
28	Mi 09.11.		<ul style="list-style-type: none"> A-3.3 W 03.8 Adjektive und Adverbien 129 quizlet.com/_2f0tm2 V-3.4 Adjektive und Adverbien G-3.3 Accusative case: personal pronouns 	<ul style="list-style-type: none"> 3.4 T Ach, wie nett! 119–121 G 3.3 Accusative case: personal pronouns 133–135
29			<ul style="list-style-type: none"> W 03.4 Schule 128 quizlet.com/_2f0s9t V-3.5 Schule 	<ul style="list-style-type: none"> 3.5 Vincent will Meer 121–123 Chatiquette: Sternchen, Abkürzungen und Akronyme 124
30	Mo 14.11		<ul style="list-style-type: none"> A-3.4 A-3.5 W 03.9 Sonstige Wörter und Ausdrücke 129 quizlet.com/_2f114m V-3.6 Sonstige Wörter und Ausdrücke G-3.4&3.5 Dependent clauses; Dependent clauses and separable-prefix verbs Oral Test 2 vocaroo.com 	<ul style="list-style-type: none"> 3.6 T Körperliche und geistige Verfassung 123–125 G 3.4 Word order: dependent clauses 135–136 G 3.5 Dependent clauses and separable-prefix verbs 137 Perspektiven & Interviews 126–127
31	Mi 16.11.	4. Ereignisse und Erinnerungen	<ul style="list-style-type: none"> A-3.6 W 04.1 Unterwegs 161 quizlet.com/_2f11j8 W 04.2 Zeit und Reihenfolge 161 quizlet.com/_2f1lkz V-4.1 Unterwegs; Zeit und Reihenfolge 	<ul style="list-style-type: none"> 4.1 T Der Alltag 140–141 G 4.1 Talking about the past: Das Perfekt 163–164
32			<ul style="list-style-type: none"> W 03.7 Sonstige Verben 162 quizlet.com/_2f0t3j W-4.2 Sonstige Verben 	<ul style="list-style-type: none"> 4.2 T Urlaub und Freizeit 142, 144–146 G 4.2 Strong and weak past participles 165–166 Universität und Studium 143 Du hast den Farbfilm vergessen 146
33	Mo 21.11.		<ul style="list-style-type: none"> A-4.1 A-4.2 W 04.4 Feste und Feiertage 161 quizlet.com/_2f1m5g W 04.5 Ordinalzahlen 161 quizlet.com/_2f1mba V-4.3 Ordinalzahlen 	<ul style="list-style-type: none"> 4.3 T Geburtstage und Jahrestage 147, 149–150 G 4.3 Dates and ordinal numbers 167 G 4.4 Prepositions of time: um, an, in 168–169 Feiertage und Bräuche 148
34	Mo 28.11.		<ul style="list-style-type: none"> A-4.3 W 04.9 Sonstige Substantive 162 quizlet.com/_2f3kop V-4.4 Sonstige Substantive 	<ul style="list-style-type: none"> 4.4 Vater im Baum 151–153
35	Mi		<ul style="list-style-type: none"> A-4.4 W 04.8 Adjektive und Adverbien 162 quizlet.com/_2f3km9 W 04.3 Schule und Universität 161 quizlet.com/_2f1lft V-4.5 Adjektive und Adverbien; Schule und Universität G-4.0 Ereignisse und Erinnerungen: Grammatik 	<ul style="list-style-type: none"> 4.5 T Ereignisse 154–156 G 4.5 Past participles with and without ge- 169–171

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
36	30.11.		<p>W 04.9 Sonstige Wörter und Ausdrücke 162 quizlet.com/_2f1ltf</p> <p>V-4.6 Sonstige Wörter und Ausdrücke</p> <p>Fortschrittsbericht 3</p>	<p>4.6</p> <p>Jenseits der Stille 156–158</p> <p>Perspektiven & Interviews 159–160</p>
37	Mo 05.12.	5. Geld und Arbeit	<p>A-4.5</p> <p>A-4.6</p> <p>W 05.4 Einkäufe und Geschenke 194 quizlet.com/_2f3lqi</p> <p>WV-5.1 Einkäufe und Geschenke</p> <p>G-5.1&5.2 Dative: articles and possessive adjectives; <i>wer, wen, wem</i></p>	<p>5.1</p> <p>T Geschenke und Gefälligkeiten 174–176, 178</p> <p>G 5.1 The dative case: articles and possessive determiners 196–197</p> <p>G 5.2 Question pronouns <i>wer, wen, wem</i> 198</p> <p>Leipzig 177</p>
38	Mi 07.12.		<p>A-5.1</p> <p>W 05.1 Berufe 193 quizlet.com/_2f3lqi</p> <p>W 05.7 Verben 194 quizlet.com/_2f3m9c</p> <p>V-5.2 Berufe; Verben</p> <p>G-5.3 Expressing change: the verb <i>werden</i></p>	<p>5.2</p> <p>T Berufe 178–180</p> <p>G 5.3 Expressing change: the verb <i>werden</i> 198–199</p>
39			<p>W 05.6 Sonstige Substantive 194 quizlet.com/_2f3lx1</p> <p>W 05.8 Adjektive und Adverbien 195 quizlet.com/_2f3oc0</p> <p>V-5.3 Sonstige Substantive; Adjektive und Adverbien</p>	<p>5.3</p> <p>Die coolsten Studentenjobs 180–182</p> <p>Millionär 183</p>
40	Mo 12.12.		<p>A-5.2</p> <p>A-5.3</p> <p>W 05.2 Orte 193 quizlet.com/_2f3l61</p> <p>W 05.5 Schule und Beruf 194 quizlet.com/_2f3lus</p> <p>V-5.4 Orte; Schule und Beruf</p> <p>G-5.4 Location: <i>in, an, auf</i> + dative case</p>	<p>5.4</p> <p>T Arbeitsplätze 184–186</p> <p>G 5.4 Location: <i>in, an, auf</i> + dative case 199–201</p> <p>Ausbildung und Beruf 185</p>
41	Mi 14.12.		<p>A-5.4</p> <p>W 05.3 In der Küche 193 quizlet.com/_2f3llo</p> <p>V-5.5 In der Küche</p> <p>G-5.5 Dative case: personal pronouns</p>	<p>5.5</p> <p>T In der Küche 186–188</p> <p>G 5.5 Dative case: personal pronouns 202–203</p>
42			<p>W 05.9 Sonstige Wörter und Ausdrücke 195 quizlet.com/_2f3osf</p> <p>V-5.6 Sonstige Wörter und Ausdrücke</p> <p>Oral Test 3 vocaroo.com</p>	<p>5.6</p> <p>Der Tunnel 189–190</p> <p>Perspektiven & Interviews 191–192</p>
	Mi 21.12. 16.00-19.00		<p>A-5.5</p> <p>A-5.6</p> <p>! Wiederholung: Kapitel 1–5</p>	<p>☆ Klausur (= Final Examination)</p>

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