
Elementary German I

Course Number: 01:470:101:02

Course Index: 07756

Semester: Fall 2017

Credits: 4

Meetings: Mondays, 4:30–5:50 (Period 6) • Scott Hall, Room 106
Wednesdays, 4:30–5:50 (Period 6) } Scott Hall, Room 221
Wednesdays, 6:10–7:30 (Period 7) }

Prerequisites: This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit.

Instructor: Alexander E. Pichugin

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Office Phone: 732.932.7201

E-mail address: pichugin@rutgers.edu

Office Hours: Wednesdays, 11:30 a.m. – 12:30 p.m. & by appointment.
Scheduled meetings are given priority over walk-ins.



Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

The program of the course corresponds to the Level A1 (Elementary) of the Common European Framework of Reference for Languages (CEFR), a widely accepted European standard for language proficiency.

By the end of the semester students will be able to:

- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type
- introduce themselves and others and can ask and answer questions about personal details such as where he/she lives, people they know and things they have
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

More specifically, students will be able to:

- talk about themselves, their families, and their origins
- talk about weather and clothing
- order food and drinks in a restaurant or a café, discuss food and cooking, use cooking recipes
- discuss different living situations, talk about houses, rooms, etc.
- talk about their time and make appointments
- orient themselves in a German-speaking urban setting and ask for directions
- talk about things that happened in the past;
- talk about professions, job, study, recreation, and daily life
- talk about some major landmarks and places of interest of the German-speaking countries
- talk about health and health issues
- express their intentions, obligations and necessities.

The course is taught in German with some explanation of grammar points in English.

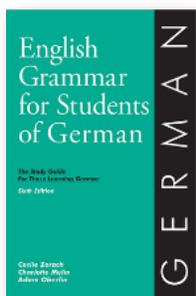
Study Materials



Main Textbook • Required

Hermann Funk and Christina Kuhn. *Studio [21]. Grundstufe A1: Gesamtband Deutsch-Englisch. Kurs- und Übungsbuch mit DVD-ROM*. Berlin: Cornelsen, 2015. ISBN: 978-3-06-520105-6.

The package contains the textbook and the DVD-ROM with e-book, audio, interactive exercises and videoclips. The package is available at the Rutgers Bookstore and elsewhere online.



Grammar Book • Recommended

Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 6th ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432.

Each chapter covers a grammar point: i.e., a part of speech (noun, verb, pronoun), a word's function in a sentence (subject, direct object, indirect object), or a grammatical term (tense, conjugation, declension, gender). It explains both German and English grammars as they relate to each other and points out similarities, differences, and explains typical difficulties.



Materials on Sakai

Sakai → Resources → Folder with the Number and Date of the Class Session



Handouts

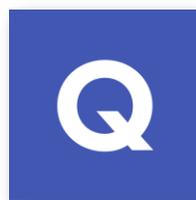
Handouts are distributed in class.

Course Websites



Sakai

Sakai (<http://sakai.rutgers.edu>) is the main website for the course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for announcements and assignments.



Quizlet

Quizlet (<https://quizlet.com/class/4848249>) is the site with vocabulary lists for the course. It contains different learning activities based on each list. The links on p. 7–10 of the PDF version of the Syllabus are linked to quizlets on this site. Although the use of the Quizlet site is optional, experience shows that students who use it learn vocabulary faster and in a more entertaining way.

Course Requirements

Class Participation • 15%

Active class participation is crucial for language learning. The following are the rubrics for participation:

	Attentiveness	Contribution	Use of German
Expectations are met (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are almost met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

Homework Assignments • 15%

- The homework assignments listed in the Syllabus must be completed online on the Sakai website by the deadline indicated. The assignments will automatically close after the deadline; students who have not submitted the assignment will automatically get a zero grade for that assignment.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. In the beginning of each class session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online quizlets for learning and reviewing vocabulary for each session.

Oral Tests • 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) and sent to the instructor by e-mail. The detailed instructions for each oral test will be uploaded on Sakai. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and mastery of grammar structures.

Examinations • 45%

- ★ The Midterm Examination (20%) will take place on Wednesday, October 25 (Session 25), in Scott Hall, Room 221.
- ☆ The Final Examination (25%) will take place on the date announced.

Assessment

Grade Composition

Aspect	Percentage
 Class Participation	15%
 Homework Assignments	15%
 Vocabulary Quizzes	10%
 Oral Tests (3)	15%
 Midterm Examination	20%
 Final Examination	25%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	Below 65

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail pichugin@rutgers.edu. Generally the e-mails are answered within two business days. The e-mail subject line should start with **101 – FirstName LastName**, e.g. **101 – Michael Smith – Question re...** This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like or dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports have to be sent as *.pdf files named **101 – Progress Report # – FirstName LastName.pdf**, e.g. **101 – Progress Report 2 – Michael Smith.pdf** and attached to an e-mail message sent to pichugin@rutgers.edu with the subject line **101 – FirstName LastName – Progress Report #**, e.g. **101 – Progress Report 2 – Michael Smith**.

Mandatory Office Hours

The students will be required to attend two mandatory office hours (students are always welcome during regular office hours indicated on p. 1). This will give the students an opportunity to work with the instructor on individual language and skill needs and discuss individual questions and concerns. The sign-up sheet for the mandatory office hours will be circulated in class.

Recommended Activities

1-Credit Introductory German Courses

The two courses below are designed primarily for students enrolled in Elementary German 101 and 102. Both are 1-credit courses and have no exam at the end. Both of these courses will give the students an additional opportunity to practice German at an introductory level.

103 • German for Travel • Wednesdays 2:50 PM – 4:10 • AB-2200

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant in travel situations. You will learn to speak about yourself in general and as traveler; ask basic travel questions; discuss your travel interests; learn about German-speaking countries and their inhabitants; orient yourself regarding the means of transportation and accommodations used in Europe; and learn to purchase tickets and book hotel rooms on German-language websites.

104 • German Conversation • Thursdays 1:10 – 2:30 • SC-201

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant for oral communication in everyday situations. You will learn how to speak about yourself; ask basic questions; share basic information about your family and relatives; speak about your studies; speak about objects relevant to everyday situations; speak about the weather; and express your likes and dislikes.

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly. The movies are shown in German with English subtitles. Admission is free. For more information contact Lena Claus at lena.claus@gmail.com.

Department and School Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Use of Electronic Devices

Cell phones and all other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Assistance and Support Services

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Further details can be found at the Department website: <http://german.rutgers.edu>.

Dean of Students

- <http://deanofstudents.rutgers.edu>

Global/International Services

- <http://globalservices.rutgers.edu>

Public Safety

- RUPD: <http://publicsafety.rutgers.edu/rupd>
- Department of Transportation Services: <http://rudots.rutgers.edu>

Rutgers Health Services

- Student Health: <http://health.rutgers.edu>
- Student Medical Services: <http://rhsmedical.rutgers.edu>
- Pharmacy: <http://rhspharmacy.rutgers.edu>
- Health Outreach, Promotion & Education (H.O.P.E.): <http://rhshope.rutgers.edu>

Disability Support Services

Rutgers University welcomes students with disabilities into all of its educational programs. In order to receive consideration for reasonable accommodations, students with a disability have to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://ods.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

<https://ods.rutgers.edu> • 848.445.6800 • Lucy Stone Hall, Suite A145, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

Counseling, ADAP & Psychiatric Services (CAPS)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual and group therapy, workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

www.rhscaps.rutgers.edu • 848.932.7884 • 17 Senior Street, New Brunswick, NJ 08901

Just In Case Web App

This mobile application (<http://codu.co/cee05e>) helps access helpful mental-health information and resources in a mental health crisis on a smartphone or tablet and easily contact CAPS or RUPD.

Violence Prevention & Victim Assistance (VPVA)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty.

www.vpva.rutgers.edu • 848.932.1181 • 3 Bartlett Street, New Brunswick, NJ 08901

Scarlet Listeners

This free and confidential peer counseling and referral hotline provides students with a comforting and supportive safe space.

<http://www.scarletlisteners.com> • 732.247.5555

Semesterplan

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
01	Mi. 06.09.	Start auf Deutsch		
02				🔗 0.1. Deutsch sehen und hören 🔗 0.2. Im Deutschkurs
03	Mo. 11.09.		🔗 Quizlet 00.1 • https://quizlet.com/_3lhdou 🔗 Quizlet 00.2 • https://quizlet.com/_3l9iz5	🔗 0.3. Das Alphabet 🔗 0.4. Internationale Wörter
04	Mi. 13.09.	01. Kaffee oder Tee?	🔗 Quizlet 01.1 • https://quizlet.com/_3l9knd 🔗 Quizlet 01.2 • https://quizlet.com/_3la7uo	☑️ Q1 (1.1 & 1.2) 🔗 1.1. Im Café 🔗 1.2. Wer? Woher? Was?
05			📄 Aufgabe 1.1 📄 Aufgabe 1.2 🔗 Quizlet 01.3 • https://quizlet.com/_3la8c6	☑️ Q2 🔗 1.3. Zahlen und zählen
06	Mo. 18.09.		📄 Aufgabe 1.3 🔗 Quizlet 01.4 • https://quizlet.com/_3la86q	☑️ Q3 🔗 1.4. Telefonnummern und Rechnungen
07	Mi. 20.09.	02. Sprache im Kurs	📄 Aufgabe 1.4 🔗 Quizlet 02.1 • https://quizlet.com/_3labz8 🔗 Quizlet 02.2 • https://quizlet.com/_3ld25t	☑️ Q4 🔗 2.1. Wörter und Fragen 🔗 2.2. Mit Wörterbüchern arbeiten
08			📄 Aufgabe 2.1 📄 Aufgabe 2.2 🔗 Quizlet 02.3 • https://quizlet.com/_3ld2m1	☑️ Q5 🔗 2.3. Ist das ein ...? Nein, das ist kein ...
09	Mo. 25.09.		📄 Aufgabe 2.3 🔗 Quizlet 02.4 • https://quizlet.com/_3ld2y8	☑️ Q6 🔗 2.4. Menschen, Kurse, Sprachen
10	Mi. 27.09.	03. Städte – Länder – Sprachen	📄 Aufgabe 2.4 🔗 Quizlet 03.1 • https://quizlet.com/_3ld5d0 🔗 Quizlet 03.2 • https://quizlet.com/_3ld5mq	☑️ Q7 🔗 3.1. Sehenswürdigkeiten in Europa 🔗 3.2. Menschen, Städte, Sprachen
11			📄 Aufgabe 3.1 📄 Aufgabe 3.2 🔗 Quizlet 03.4 • https://quizlet.com/_3ld5zw	☑️ Q8 🔗 3.3. Warst du schon in ...? Fragen und Antworten 🔗 3.4. Die Lindenstraße – eine deutsche TV-Serie
12	Mo. 02.10.		📄 Aufgabe 3.3 📄 Aufgabe 3.4 🔗 Quizlet 03.5 • https://quizlet.com/_3ldttq	☑️ Q9 🔗 3.5. Über Länder und Sprachen sprechen 🔗 Station 1 • Wiederholung (= Review)
13	Mi. 04.10.	04. Menschen und Häuser	📄 Aufgabe 3.5 🗣️ Mündliche Prüfung 1 🔗 Quizlet 04.1 • https://quizlet.com/_3ldu0h 🔗 Quizlet 04.2 • https://quizlet.com/_3lduae	☑️ Q10 🔗 4.1. Wohnen in Deutschland, Österreich und der Schweiz 🔗 4.2. Wohnungen beschreiben
14			📄 Aufgabe 4.1 📄 Aufgabe 4.2 🔗 Quizlet 04.3 • https://quizlet.com/_3lduok 🔗 Quizlet 04.4 • https://quizlet.com/_3lduru	☑️ Q11 🔗 4.3. Meine Wohnung – deine Wohnung 🔗 4.4. Zimmer und Möbel
15	Mo. 09.10.		📄 Aufgabe 4.3 📄 Aufgabe 4.4 🔗 Quizlet 04.5 • https://quizlet.com/_3ldv92 🔗 Quizlet 04.6 • https://quizlet.com/_3le3ip 🔗 Quizlet 04.7 • https://quizlet.com/_3le40d	☑️ Q12 🔗 4.5. Wörter lernen mit System 🔗 4.6. Der Umzug 🔗 4.7. Wohnen interkulturell

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
16	Mi. 11.10.	05. Termine	<ul style="list-style-type: none"> Aufgabe 4.5 Aufgabe 4.6 Aufgabe 4.7 Quizlet 05.1 • https://quizlet.com/_3le43y Quizlet 05.2 • https://quizlet.com/_3lek8o 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q13 5.1. Uhrzeiten 5.2. Wochentage und Zeiten
17			<ul style="list-style-type: none"> Aufgabe 5.1 Aufgabe 5.2 Quizlet 05.3 • https://quizlet.com/_3lhq9a 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q14 5.3. Termine und Verabredungen
18	Mo. 16.10.		<ul style="list-style-type: none"> Aufgabe 5.3 Quizlet 05.4 • https://quizlet.com/_3lhsfe 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q15 5.4. Keine Zeit!
19	Mi. 18.10.	06. Orientierung	<ul style="list-style-type: none"> Aufgabe 5.4 Quizlet 06.1 • https://quizlet.com/_3lk1fo Quizlet 06.2 • https://quizlet.com/_3lk1vh 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q16 6.1. Arbeiten in Leipzig 6.2. In der Unibibliothek
20			<ul style="list-style-type: none"> Aufgabe 6.1 Aufgabe 6.2 Quizlet 06.3 • https://quizlet.com/_3lk2g7 Quizlet 06.4 • https://quizlet.com/_3lk2pq 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q17 6.3. Wo ist mein Terminkalender? 6.4. Termine machen
21	Mo. 23.10.		<ul style="list-style-type: none"> Aufgabe 6.3 Aufgabe 6.4 Quizlet 06.5 • https://quizlet.com/_3lk301 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q18 6.5. Die Stadt Leipzig – zwischen Bach und Porsche Station 2 • Wiederholung
22	Mi. 25.10.		<ul style="list-style-type: none"> Aufgabe 6.5 Mündliche Prüfung 2 	Vorbereitung auf die Zwischenklausur
23			Vorbereitung auf die Zwischenklausur	Zwischenklausur
24	Mo. 30.10.	07. Berufe	<ul style="list-style-type: none"> Quizlet 07.1 • https://quizlet.com/_3lk3k5 Quizlet 07.2 • https://quizlet.com/_3lk4la 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q19 7.1. Was machen Sie beruflich? 7.2. Berufe und Tätigkeiten
25	Mi. 01.11.		<ul style="list-style-type: none"> Aufgabe 7.1 Aufgabe 7.2 Quizlet 07.3 • https://quizlet.com/_3lk5fu 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q20 7.3. Neue Berufe
26			<ul style="list-style-type: none"> Aufgabe 7.3 Quizlet 07.4 • https://quizlet.com/_3lko6t Quizlet 07.5 • https://quizlet.com/_3lkoj6 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q21 7.4. Ich muss um sieben Uhr aufstehen. Und du? 7.5. Ich habe keinen Chef
27	Mo. 06.11.	08. Berlin sehen	<ul style="list-style-type: none"> Aufgabe 7.4 Aufgabe 7.5 Quizlet 08.1 • https://quizlet.com/_3lkper Quizlet 08.2 • https://quizlet.com/_3lkqkk 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q22 8.1. Mit der Linie 100 durch Berlin 8.2. Wie komme ich zur Friedrichstraße?
28	Mi. 08.11.		<ul style="list-style-type: none"> Aufgabe 8.1 Aufgabe 8.2 Quizlet 08.3 • https://quizlet.com/_3lkqz8 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q23 8.3. Wohin gehen die Touristen?
29			<ul style="list-style-type: none"> Aufgabe 8.3 Quizlet 08.4 • https://quizlet.com/_3lkrwn 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q24 8.4. Die Exkursion

LV	Datum	Thema	Hausaufgaben	Arbeit in der Klasse
30	Mo. 13.11.	09. Ab in den Urlaub	<ul style="list-style-type: none"> Aufgabe 8.4 Quizlet 09.1 • https://quizlet.com/_3lku5m Quizlet 09.2 • https://quizlet.com/_3lmpz3 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q25 9.1. Willkommen im Reiseland Deutschland 9.2. Familie Martens im Urlaub
31	Mi. 15.11.		<ul style="list-style-type: none"> Aufgabe 9.1 Aufgabe 9.2 Quizlet 09.3 • https://quizlet.com/_3lmujp Quizlet 09.4 • https://quizlet.com/_3lmv4u 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q26 9.3. Was ist passiert? 9.4. Urlaubsplanung und Ferientermine
32			<ul style="list-style-type: none"> Aufgabe 9.3 Aufgabe 9.4 Quizlet 09.5 • https://quizlet.com/_3lmvri 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q27 9.5. Urlaub mit dem Auto Station 3 • Wiederholung
33	Mo. 20.11.	10. Essen und trinken	<ul style="list-style-type: none"> Aufgabe 9.5 Quizlet 10.1 • https://quizlet.com/_3lmwdy Quizlet 10.2 • https://quizlet.com/_3lmzyz 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q28 10.1. Lebensmittel auf dem Markt und im Supermarkt 10.2. Einkaufen
34	Mo. 27.11.		<ul style="list-style-type: none"> Aufgabe 10.1 Aufgabe 10.2 Quizlet 10.3 • https://quizlet.com/_3ln0c8 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q29 10.3. Über Essen sprechen
35	Mi. 29.11.		<ul style="list-style-type: none"> Aufgabe 10.3 Quizlet 10.4 • https://quizlet.com/_3ln18d Quizlet 10.5 • https://quizlet.com/_3ln1hf 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q30 10.4. Was ich gern mag 10.5. Ein Rezept
36		11. Kleidung und Wetter	<ul style="list-style-type: none"> Aufgabe 10.4 Aufgabe 10.5 Quizlet 11.1 • https://quizlet.com/_3ln1sy Quizlet 11.2 • https://quizlet.com/_3ln27m 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q31 11.1. Modetrends im Frühling und Sommer 11.2. Kleidung und Farben
37	Mo. 04.12.		<ul style="list-style-type: none"> Aufgabe 11.1 Aufgabe 11.2 Quizlet 11.3 • https://quizlet.com/_3ln2d6 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q32 11.3. Einkaufsbummel
38	Mi. 06.12.		<ul style="list-style-type: none"> Aufgabe 11.3 Quizlet 11.4 • https://quizlet.com/_3ln2jn 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q33 11.4. Es gibt kein schlechtes Wetter ...
39		12. Körper und Gesundheit	<ul style="list-style-type: none"> Aufgabe 11.4 Quizlet 12.1 • https://quizlet.com/_3ln370 Quizlet 12.2 • https://quizlet.com/_3lnn92 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q34 12.1. Von Kopf bis Fuß 12.2. Bei der Hausärztin
40	Mo. 11.12.		<ul style="list-style-type: none"> Aufgabe 12.1 Aufgabe 12.2 Quizlet 12.3 • https://quizlet.com/_3lno39 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q35 12.3. Empfehlungen und Anweisungen
41	Mi. 13.12.		<ul style="list-style-type: none"> Aufgabe 12.3 Quizlet 12.4 • https://quizlet.com/_3lnokh 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Q36 12.4. Emotionen Station 4 • Wiederholung
42			<ul style="list-style-type: none"> Aufgabe 12.4 	<ul style="list-style-type: none"> ! Vorbereitung auf die Klausur
	Mo. 20.12. 16.00-19.00			<ul style="list-style-type: none"> ☆ Klausur (= Final Examination)

The instructor reserves the right to make changes to the Syllabus.

The latest version of this Syllabus is available on [Sakai](#) → [Syllabus](#).