

Course Title: **Intermediate German II** (3 credits)
 01:470:132
 Semester: Fall 2018
 Course times: Tuesday & Thursday, 4:30pm – 5:50
 Course location: Murray Hall 111

Instructor: Janine Wahrendorf
 E-mail: janine.wahrendorf@rutgers.edu
 Office Hours: by appointment.

Course Description: In this course students will further develop their German language skills, by discussing a variety of cultural topics and themes in the German-speaking world. Through extensive work on expanding vocabulary, reviewing major grammar topics, conversation and composition exercises, the students will strengthen their language skills and develop cultural competency. The course focuses on real communication in meaningful contexts, to develop and consolidate students' speaking, listening, reading and writing abilities at the intermediate level.

Using a variety of media, such as texts, video, and audio, students will explore the course's five major themes: Traditions & Specialties, Science & Technology, Law & Environment, Economy & Job opportunities, and History & Society.

Students will have the opportunity to practice and improve their spoken and written German skills through in-class activities and homework assignments.

The course is taught in German. Active and dedicated participation including homework is expected.

Learning Goals: [AH] Arts and the Humanities: [q] Nature of Languages:
 Understand the nature of human languages and their speakers.

Prerequisites: 01:470:131 or placement test

Final Grade:

Attendance & Class participation:	10%
Homework:	15%
Written tests:	20%
Oral tests:	20%
Essays (Schreibwerkstatt):	20%
Final:	15%

Grade Distribution:

A	90 - 100%
B+	85 - 89
B	80 - 84
C+	75 - 79
C	70 - 74
D	65 - 69
F	64 & below

Class Participation Rubric:

	Exceeds expectations (100 – 90%)	Meets expectations (89 – 80%)	Meets expectations (79 - 70%)	Below expectations (69 – 65%)
Attentiveness	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Student always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Use of German	Student only speaks German during class.	Student tries only to speak German during class.	Student speaks German most of the time during class, but still switches to English frequently.	Student speaks German some of the time during class, but prefers to speak English.

Required texts: Tobias Barske, Megan McKinstry, Karin Schestokat, Jane Sokolosky. Denk mal! Deutsch ohne Grenzen. 2nd Edition. Boston, MA: Vista Higher Learning, 2016. Student Edition with Supersite

Plus code (Includes WebSAM). Available at the Rutgers Bookstore.

Supersite Account: Supersite is an important part of the Course. It is the place where you do and submit your homework. Please go online for instructions on how to register:

https://www.vhlcentral.com/section/389024/student_instructions

Please also refer to the Student Guided Tour to the Supersite

http://bitcast-r.v1.iad1.bitgravity.com/vhl/sstutorial/student_tours/denkmal.html which will help you set-up and navigate your Supersite account.

Optional: Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. English Grammar for Students of German: The

Study Guide for Those Learning German. 5th Ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13:9780934034388

Sakai: is the general website for the course. You can find it under <http://sakai.rutgers.edu>

Course Requirements and Assignments:

Homework: All homework listed in the syllabus must be completed online on the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted. Note: There will be homework assignment not listed on the syllabus given by the instructor during class.

Essays: Students will write essays after each chapter theme (Schreibwerkstatt) using vocabulary and structures learned in class.

Essays are graded on 1) communicative comprehensibility, 2) quality of the content/information/analysis, 3) use and range of vocabulary, 4) grammatical accuracy, including spelling, capitalization, and correct use of German characters [e.g., ä, ö, ü, ß].

Please type your essays (font 12 & doublespaced). Your revised essay attached to your first draft is due by the next class. The two will be averaged for a final grade. No late work will be accepted unless you have arranged in advance for an extension. If the deadline is missed the original grade will be kept. Use of a translation engine will be considered cheating (see Academic Integrity Policy)

Chapter Tests: At the end of each chapter you will complete a written and an oral test at home and are due by the date listed in the syllabus.

Final Exam: TBA

Departmental policies:

- Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

- Cell Phones

Cell phones and all other technological devices (beepers, iPods, Mp3 players...) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone

communications outside of class time.

- **Disability Support Services**

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

- **Academic Integrity**

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

- **Additional Assistance**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Informal conversation sessions can offer additional practice and German Movie Nights can also provide additional listening techniques and opportunities for informal discussion. Check the Department website for further details: <http://german.rutgers.edu>

Student-Wellness Services:

- Just In Case Web App <http://codu.co/cee05e>
Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.
- Counseling, ADAP & Psychiatric Services (CAPS)
(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ www.rhscaps.rutgers.edu/
CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.
- Violence Prevention & Victim Assistance (VPVA)
(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/
The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

- Disability Services
(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>
Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.
- Scarlet Listeners (732) 247-5555 / <http://www.scarletlisteners.com/>
Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

Semesterplan

Instructor reserves the right to makes changes to the syllabus. (LM=Lab Manual(WebSAM)
S.=Seite/page)

Nr.	Datum	Thema -Lektion	Klassenarbeit	Hausaufgaben (due next class)
1	Di 04.09	6 – Traditionen und Spezialitäten	Einführung , Semesterplan Zu Beginn Wortschatz & Anwendung S 190-191	Lehrbuch besorgen, Supersite-Konto einrichten Wortschatz 6 S. 190
2	Do, 06.09	6	Zu Beginn Wortschatz & Anwendung S 190 -191 Kurzfilm 6 Wer hat Angst vorm Weihnachtsmann? S 192 – 97	Zu Beginn 6
3	Di, 11.09	6	Strukturen 6.1 Reflexive verbs & Pronouns in accusative S 200-01 Anwendung/Kommunikation S 202-03	Strukturen 6.1
4	Do, 13.09	6	Strukturen 6.2 Reflexive verbs & pronouns in dative S 204-05 Anwendung/Kommunikation S 206-07	Strukturen 6.2
5	Di, 18.09	6	Strukturen 6.3 Numbers, time & quantities S 208-09 Anwendung/Kommunikation/Synthese S 210-221	Strukturen 6.3
6	Do, 20.09	6	Literatur: S 217-225 <i>Projekt 6 Stellen Sie sich vor</i>	Lektion 6 Test due 23.09 Oral test 6 due 23.09
7	Di, 25.09	7 – Wissenschaft und Technologie	Zu Beginn 7 Wortschatz/Anwendung S 230-31 Kurzfilm 7 Roentgen S 232-237	Zu Beginn 7 Essay 6 due 25.09
8	Do, 27.09	7	Strukturen 7.1 Passive voice & alternatives S 240-41 Anwendung/Kommunikation S 242- 243	Strukturen 7.1
9.	Di, 02.10	7	Strukturen 7.2 Imperative S 244-45 Anwendung/Kommunikation/Synthese S 250-52	Strukturen 7.2
10.	Do, 04.10	7	Strukturen 7.3 Adverbs S 248-49 Anwendung/Kommunikation/Synthese S 250-252	Strukturen 7.3
11.	Di, 09.10	7	Literatur 7 S 257-61 <i>Projekt 7 Stellen Sie sich vor</i>	Lektion 7 Test due 09.10 Oral test 7 due 09.10
12.	Do, 11.10	8 – Recht und Umwelt	Zu Beginn 8 Wortschatz S 266-67 Kurzfilm 8 S. 268 – 73	Zu Beginn 8 Essay 7 due 11.10
13.	Di, 16.10	8	Strukturen 8.1 Konjunktiv II &würde + inf S 276-79	Strukturen 8.1
14.	Do, 18.10	8	Strukturen 8.2 Konjunktiv II w/modals S. 280 – 83	Strukturen 8.2

15.	Di, 23.10	8	Strukturen 8.3 Demonstratives S 284-88 Schreibwerkstatt 3 S. 110	Strukturen 8.3
16.	Do, 25.10	8	Literatur 8 S 293-97 <i>Projekt 8 Stellen Sie sich vor</i>	Lektion 8 Test due 28.10 Oral Test 8 due 28.10
17.	Di, 30.10	9 - Wissenschaft & Berufsaussichten	Zu Beginn 9 Wortschatz S 302-03 Kurzfilm 9 S 304-09	Zu Beginn 9 Essay 8 due 30.10
18.	Do, 01.11	9	Strukturen 9.1 Konjunktiv II – Vergangenheit S 312-315	Strukturen 9.1
19.	Di, 06.11	9	Strukturen 9.2 Plurals & Compound nouns S 316-19	Strukturen 9.2
20.	Do, 08.11	9	Strukturen 9.3 Two-part & double conjunctions S 320-24	Strukturen 9.3
21.	Di, 13.11	9	Literatur 9 S 239-335 <i>Projekt 9 Stellen Sie sich vor</i>	Essay 9 due 13.11
22.	Do, 15.11	10 – Geschichte und Gesellschaft	Zu Beginn 10 S 340-41 Kurzfilm 10 S 342-47	Zu Beginn 10 Lektion 9 Test due 18.11 Oral Test 9 due 18.11
23.	Di, 20.11	10	Strukturen 10.1 Plusquamperfekt S 350-53	Strukturen 10.1
24.	Di, 27.11	10	Strukturen 10.2 Uses of infinitive S 354-57	Strukturen 10.2
25.	Do, 29.11	10	Strukturen 10.3 Konjunktiv I & indirect speech S 358-62	Strukturen 10.3
26.	Di, 04.12	10	Literatur 10 S 367 – 73 <i>Projekt 10 Stellen Sie sich vor</i>	Revision Essay 10 due 04.12
27.	Do, 06.12		Wiederholung	Lektion 10 Test due 10.12 Revision
28.	Di. 11.12		Wiederholung	