
Elementary German I

Course Number: 01:470:101:01
Course Index: 00225
Semester: Fall 2018
Credits: 4
Meetings: Mondays, Wednesdays, Thursdays – Scott Hall 115
11:30–12:50 (Period 3) }

Prerequisites: This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit.

Instructor: Doris Glowacki

Office Address: Department of Germanic, Russian and East European Languages and Literatures
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Office Phone: 732.932.7201

E-mail address: dglowack@greell.rutgers.edu

Office Hours: Mondays, Wednesdays, Thursdays 10:00 – 11:00 am & by appointment. Scheduled meetings are given priority over walk-ins.



Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

The program of the course corresponds to the Level A1 (Elementary) of the Common European Framework of Reference for Languages (CEFR), a widely accepted European standard for language proficiency.

By the end of the semester students will be able to:

- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type
- introduce themselves and others and can ask and answer questions about personal details such as where he/she lives, people they know and things they have
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

More specifically, students will be able to:

- talk about themselves, their families, and their origins
- talk about weather and clothing
- order food and drinks in a restaurant or a café, discuss food and cooking, use cooking recipes
- discuss different living situations, talk about houses, rooms, etc.
- talk about their time and make appointments
- orient themselves in a German-speaking urban setting and ask for directions
- talk about things that happened in the past;
- talk about professions, job, study, recreation, and daily life
- talk about some major landmarks and places of interest of the German-speaking countries
- talk about health and health issues
- express their intentions, obligations and necessities.

The course is taught in German with some explanation of grammar points in English.

Study Materials

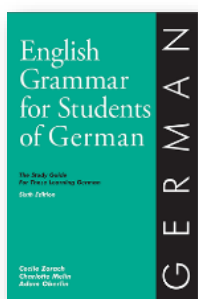


Main Textbook • Required

Hermann Funk and Christina Kuhn. *Studio [21]. Grundstufe A1: Gesamtband Deutsch-Englisch. Kurs- und Übungsbuch mit DVD-ROM*. Berlin: Cornelsen, 2015. ISBN: 978-3-06-520105-6.

The package contains the textbook and the DVD-ROM with e-book, audio, interactive exercises and videoclips. The package is available at the Rutgers Bookstore and elsewhere online.

The link to the online version of the book: <https://www.cornelsen.de/home/lookinthebook/9783065201056>



Grammar Book • Recommended

Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 6th ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432.

Each chapter covers a grammar point: i.e., a part of speech (noun, verb, pronoun), a word's function in a sentence (subject, direct object, indirect object), or a grammatical term (tense, conjugation, declension, gender). It explains both German and English grammars as they relate to each other and points out similarities, differences, and explains typical difficulties.



Materials on Sakai

Sakai → Resources → Folder with the Number and Date of the Class Session



Handouts

Handouts are distributed in class.

Course Websites



Sakai

Sakai (<http://sakai.rutgers.edu>) is the main website for the course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for announcements and assignments.



Quizlet

Quizlet (<https://quizlet.com/class/4848249>) is the site with vocabulary lists for the course. It contains different learning activities based on each list. The links on p. 7–10 of the PDF version of the Syllabus are linked to quizlets on this site. Although the use of the Quizlet site is optional, experience shows that students who use it learn vocabulary faster and in a more entertaining way.

Course Requirements

Class Participation • 15%

Active class participation is crucial for language learning. The following are the rubrics for participation:

| | Attentiveness | Contribution | Use of German |
|--------------------------------------|--|---|---|
| Expectations are met (90–100%) | The student always pays attention. | The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers. | The student speaks only German during class. |
| Expectations are almost met (80–89%) | The student pays attention most of the time. | The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time. | The student speaks German almost always during class. |
| Expectations are barely met (70–79%) | The student sometimes pays attention. | The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers. | The student speaks German most of the time during class, but sometimes still switches to English. |
| Expectations are not met (65–69%) | The student rarely pays attention. | The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers. | The student speaks German some of the time during class, and often switches to English. |

Homework Assignments • 15%

- The homework assignments listed in the Syllabus must be completed online on the Sakai website by the deadline indicated. The assignments will automatically close after the deadline; students who have not submitted the assignment will automatically get a zero grade for that assignment.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. In the beginning of each class session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online quizlets for learning and reviewing vocabulary for each session.

Oral Tests • 15%







During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) and sent to the instructor by e-mail. The detailed instructions for each oral test will be uploaded on Sakai. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and mastery of grammar structures.

Examinations • 45%

- ★ The Midterm Examination (20%) will take place on Wednesday, October 24 (Session 25), in Scott Hall, Room 115.
- ☆ The Final Examination (25%) will take place on the date announced.

Assessment

Grade Composition

| Aspect | Percentage |
|--|------------|
|  Class Participation | 15% |
|  Homework Assignments | 15% |
|  Vocabulary Quizzes | 10% |
|  Oral Tests (3) | 15% |
|  Midterm Examination | 20% |
|  Final Examination | 25% |

Grade Distribution

| Grade | Points (%) |
|-------|------------|
| A | 90–100 |
| B+ | 85–89 |
| B | 80–84 |
| C+ | 75–79 |
| C | 70–74 |
| D | 65–69 |
| F | Below 65 |

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail dglowack@greell.rutgers.edu. Generally the e-mails are answered within two business days. The e-mail subject line should start with *101 – FirstName LastName*, e.g. *101 – Michael Smith – Question re...*. This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like or dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports have to be sent as *.pdf files named *101 – Progress Report # 1– FirstName LastName.pdf*, e.g. *101 – Progress Report 2 – Michael Smith.pdf* and put in your Sakai DropBox.

Recommended Activities

1-Credit Introductory German Courses

The two courses below are designed primarily for students enrolled in Elementary German 101 and 102. Both are 1-credit courses and have no exam at the end. Both of these courses will give the students an additional opportunity to practice German at an introductory level.

103 • German for Travel • Thursdays 01:10 p.m. – 02:30 p.m. • AB-3100

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant in travel situations. You will learn to speak about yourself in general and as traveler; ask basic travel questions; discuss your travel interests; learn about German-speaking countries and their inhabitants; orient yourself regarding the means of transportation and accommodations used in Europe; and learn to purchase tickets and book hotel rooms on German-language websites.

104 • German Conversation • Wednesdays 02:50 p.m. – 04:10 p.m. • AB-3450

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant for oral communication in everyday situations. You will learn how to speak about yourself; ask basic questions; share basic information about your family and relatives; speak about your studies; speak about objects relevant to everyday situations; speak about the weather; and express your likes and dislikes.

Expert Language Learner Workshop Series

Are you learning a language and want to streamline your progress? Or are you learning a language but are still dissatisfied with your results? Struggling with memorizing vocabulary? Constantly make grammar mistakes? Or you don't know how to really start reading? Do you become self-conscious when it comes to speaking? Would you like to know more about how the Internet can help you master a language?

If you answer "yes" to one or more of these questions, this free workshop series is for you.

The Expert Language Learner Series is offered at The Language Center to undergraduate and graduate students learning any language. The goal of the series is to help language learners develop and strengthen language learning skills by providing very practical information on language learning strategies and techniques, explaining what usually works and what doesn't, and giving expert advice on an individual basis.

The series consists of five 1-hour workshops conveniently scheduled in the beginning of the Fall Semester 2018. You may attend all five workshops or just some. If you attend four out of five, you will be awarded the Expert Language Learner Certificate from The Language Center at Rutgers. Registration is free, but space is limited, so please register early. Questions about the registration should be directed to Katherine Armbruster (armbruster@langlab.rutgers.edu). Other questions should be directed to Dr. Alexander E. Pichugin (pichugin@rutgers.edu).

The workshops take place in the Academic Building, Room 2250, and are scheduled as follows:

- | | | |
|----------------------------------|-----------------------|------------------|
| 1. Acquiring Vocabulary | Monday, September 10, | 4:30 – 5:30 p.m. |
| 2. Mastering Grammar | Monday, September 17, | 4:30 – 5:30 p.m. |
| 3. Developing Reading Competency | Monday, September 24, | 4:30 – 5:30 p.m. |
| 4. Developing Speaking Skills | Monday, October 01, | 4:30 – 5:30 p.m. |
| 5. Online and Mobile Learning | Monday, October 08, | 4:30 – 5:30 p.m. |

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly. The movies are shown in German with English subtitles. Admission is free. For more information follow the German Interest e-mail announcements.

School and Department Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Electronic Devices

Cell phones and all other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations are kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

Assistance and Support Services

Dean of Students

- <http://deanofstudents.rutgers.edu>

Global/International Services

- <http://global.rutgers.edu>

Public Safety

- RUPD: <http://publicsafety.rutgers.edu/rupd>
- Department of Transportation Services: <http://rudots.rutgers.edu>

Rutgers Health Services

- Student Health: <http://health.rutgers.edu>
- Student Medical Services: <http://health.rutgers.edu/medical-counseling-services/medical>
- Pharmacy: <http://health.rutgers.edu/medical-counseling-services/medical/pharmacy-services>

Disability Support Services

Rutgers University welcomes students with disabilities into all of its educational programs. In order to receive consideration for reasonable accommodations, students with a disability have to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://ods.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

<https://ods.rutgers.edu> • 848.445.6800 • Lucy Stone Hall, Suite A145, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

Counseling, ADAP & Psychiatric Services (CAPS)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual and group therapy, workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

<http://health.rutgers.edu/medical-counseling-services/counseling> • 848.932.7884 • 17 Senior Street, New Brunswick, NJ 08901

Violence Prevention & Victim Assistance (VPVA)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty.

www.vpva.rutgers.edu • 848.932.1181 • 3 Bartlett Street, New Brunswick, NJ 08901

Scarlet Listeners

This free and confidential peer counseling and referral hotline provides students with a comforting and supportive safe space.

<https://rutgers.campuslabs.com/engage/organization/scarletlisteners> • 732.247.5555



























































Semesterplan

The instructor reserves the right to make changes to the Syllabus.

The latest version of this Syllabus is available on [Sakai](#) → [Syllabus](#).

| LV | Datum | Thema | Hausaufgaben | Arbeit in der Klasse |
|----|---------------|--------------------------------------|---|--|
| 01 | Mi. 05.09. | Start auf Deutsch | | <ul style="list-style-type: none"> 0.1. Deutsch sehen und hören 0.2. Im Deutschkurs |
| 02 | Do. 06.09. | | <ul style="list-style-type: none"> Quizlet 00.1 • https://quizlet.com/_3lhdou Quizlet 00.2 • https://quizlet.com/_3l9iz5 | <ul style="list-style-type: none"> 0.3. Das Alphabet 0.4. Internationale Wörter |
| 03 | Mo. 10.09. | 01. Kaffee oder Tee? | <ul style="list-style-type: none"> Quizlet 01.1 • https://quizlet.com/_3l9knd Quizlet 01.2 • https://quizlet.com/_3la7uo | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 01 (based on Quizlets 01.1 & 01.2) 1.1. Im Café 1.2. Wer? Woher? Was? |
| 04 | Mi. 12.09. | | <ul style="list-style-type: none"> Quizlet 01.3 • https://quizlet.com/_3la8c6 | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 02 (based on Quizlet 01.3) 1.3. Zahlen und zählen |
| 05 | Do. 13.09. | | <ul style="list-style-type: none"> Aufgabe 01.1 Aufgabe 01.2 Aufgabe 01.3 Quizlet 01.4 • https://quizlet.com/_3la86q | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 03 (based on Quizlet 01.4) 1.4. Telefonnummern und Rechnungen |
| 06 | Mo. 17.09. | 02. Sprache im Kurs | <ul style="list-style-type: none"> Aufgabe 01.4 Quizlet 02.1 • https://quizlet.com/_3labz8 Quizlet 02.2 • https://quizlet.com/_3ld25t | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 04 (based on Quizlets 02.1 & 02.2) 2.1. Wörter und Fragen 2.2. Mit Wörterbüchern arbeiten |
| 07 | Mi. 19.09. | | <ul style="list-style-type: none"> Quizlet 02.3 • https://quizlet.com/_3ld2m1 | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 05 (based on Quizlet 02.3) 2.3. Ist das ein ...? Nein, das ist kein ... |
| 08 | Do. 20.09. | | <ul style="list-style-type: none"> Aufgabe 02.1 Aufgabe 02.2 Aufgabe 02.3 Quizlet 02.4 • https://quizlet.com/_3ld2y8 | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 06 (based on Quizlet 02.4) 2.4. Menschen, Kurse, Sprachen |
| 09 | Mo. 24.09. | 03. Städte – Länder – Sprachen | <ul style="list-style-type: none"> Aufgabe 02.4 Quizlet 03.1 • https://quizlet.com/_3ld5d0 Quizlet 03.2 • https://quizlet.com/_3ld5mq | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 07 (based on Quizlets 03.1 & 03.2) 3.1. Sehenswürdigkeiten in Europa 3.2. Menschen, Städte, Sprachen |
| 10 | Mi. 26.09. | | <ul style="list-style-type: none"> Quizlet 03.4 • https://quizlet.com/_3ld5zw | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 08 (based on Quizlet 03.4) 3.3. Warst du schon in ...? Fragen und Antworten 3.4. Die Lindenstraße – eine deutsche TV-Serie |
| 11 | Do. 27.09. | | <ul style="list-style-type: none"> Aufgabe 03.1 Aufgabe 03.2 Aufgabe 03.3 Aufgabe 03.4 Quizlet 03.5 • https://quizlet.com/_3ldttq | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 09 (based on Quizlet 03.5) 3.5. Über Länder und Sprachen sprechen Station 1 • Wiederholung (= Review) |
| 12 | Mo. 01.10. | 04. Menschen und Häuser | <ul style="list-style-type: none"> Aufgabe 03.5 Mündliche Prüfung 1 Quizlet 04.1 • https://quizlet.com/_3ldu0h Quizlet 04.2 • https://quizlet.com/_3lduae | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 10 (based on Quizlets 04.1 & 04.2) 4.1. Wohnen in Deutschland, Österreich und der Schweiz 4.2. Wohnungen beschreiben |
| 13 | Mi. 03.10. | | <ul style="list-style-type: none"> Quizlet 04.3 • https://quizlet.com/_3lduok Quizlet 04.4 • https://quizlet.com/_3lduru | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 11 (based on Quizlets 04.3 & 04.4) 4.3. Meine Wohnung – deine Wohnung 4.4. Zimmer und Möbel |
| 14 | Do. 04.10. | | <ul style="list-style-type: none"> Aufgabe 04.1 Aufgabe 04.2 Aufgabe 04.3 Aufgabe 04.4 Quizlet 04.5 • https://quizlet.com/_3ldv92 Quizlet 04.6 • https://quizlet.com/_3le3ip Quizlet 04.7 • https://quizlet.com/_3le40d | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 12 (based on Quizlets 04.5, 04.6 & 04.7) 4.5. Wörter lernen mit System 4.6. Der Umzug 4.7. Wohnen interkulturell |

| LV | Datum | Thema | Hausaufgaben | Arbeit in der Klasse |
|----|---------------|---------------------|---|--|
| 15 | Mo. 08.10. | 05. Termine | <ul style="list-style-type: none"> Aufgabe 04.5 Aufgabe 04.6 Aufgabe 04.7 Quizlet 05.1 • https://quizlet.com/_3le43y Quizlet 05.2 • https://quizlet.com/_3lek8o | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 13 (based on Quizlets 05.1 & 05.2) 5.1. Uhrzeiten 5.2. Wochentage und Zeiten |
| 16 | Mi. 10.10. | | <ul style="list-style-type: none"> Quizlet 05.3 • https://quizlet.com/_3lhq9a | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 14 (based on Quizlet 05.3) 5.3. Termine und Verabredungen |
| 17 | Do. 11.10. | | <ul style="list-style-type: none"> Aufgabe 05.1 Aufgabe 05.2 Aufgabe 05.3 Quizlet 05.4 • https://quizlet.com/_3lhsfe | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 15 (based on Quizlet 05.4) 5.4. Keine Zeit! |
| 18 | Mo. 15.10. | 06. Orientierung | <ul style="list-style-type: none"> Aufgabe 05.4 Quizlet 06.1 • https://quizlet.com/_3lk1fo Quizlet 06.2 • https://quizlet.com/_3lk1vh | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 16 (based on Quizlets 06.1 & 06.2) 6.1. Arbeiten in Leipzig 6.2. In der Unibibliothek |
| 19 | Mi. 17.10. | | <ul style="list-style-type: none"> Quizlet 06.3 • https://quizlet.com/_3lk2g7 Quizlet 06.4 • https://quizlet.com/_3lk2pq | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 17 (based on Quizlets 06.3 & 06.4) 6.3. Wo ist mein Terminkalender? 6.4. Termine machen |
| 20 | Do. 18.10. | | <ul style="list-style-type: none"> Aufgabe 06.1 Aufgabe 06.2 Aufgabe 06.3 Aufgabe 06.4 Quizlet 06.5 • https://quizlet.com/_3lk301 | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 18 (based on Quizlet 06.5) 6.5. Die Stadt Leipzig – zwischen Bach und Porsche Station 2 • Wiederholung |
| 21 | Mo. 22.10. | | <ul style="list-style-type: none"> Aufgabe 6.5 Mündliche Prüfung 2 | Vorbereitung auf die Zwischenklausur |
| 22 | Mi. 24.10. | | Vorbereitung auf die Zwischenklausur | Zwischenklausur |
| 23 | Do. 25.10. | 07. Berufe | <ul style="list-style-type: none"> Quizlet 07.1 • https://quizlet.com/_3lk3k5 Quizlet 07.2 • https://quizlet.com/_3lk4la | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 19 (based on Quizlets 07.1 & 07.2) 7.1. Was machen Sie beruflich? 7.2. Berufe und Tätigkeiten |
| 24 | Mo. 29.10. | | <ul style="list-style-type: none"> Aufgabe 07.1 Aufgabe 07.2 Quizlet 07.3 • https://quizlet.com/_3lk5fu | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 20 (based on Quizlet 07.3) 7.3. Neue Berufe |
| 25 | Mi. 31.10. | | <ul style="list-style-type: none"> Quizlet 07.4 • https://quizlet.com/_3lko6t Quizlet 07.5 • https://quizlet.com/_3lkoj6 | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 21 (based on Quizlets 07.4 & 07.5) 7.4. Ich muss um sieben Uhr aufstehen. Und du? 7.5. Ich habe keinen Chef |
| 26 | Do. 01.11. | 08. Berlin sehen | <ul style="list-style-type: none"> Aufgabe 07.3 Aufgabe 07.4 Aufgabe 07.5 Quizlet 08.1 • https://quizlet.com/_3lkper Quizlet 08.2 • https://quizlet.com/_3lkqkk | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 22 (based on Quizlets 08.1 & 08.2) 8.1. Mit der Linie 100 durch Berlin 8.2. Wie komme ich zur Friedrichstraße? |
| 27 | Mo. 05.11 | | <ul style="list-style-type: none"> Aufgabe 08.1 Aufgabe 08.2 Quizlet 08.3 • https://quizlet.com/_3lkqz8 | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 23 (based on Quizlet 08.3) 8.3. Wohin gehen die Touristen? |
| 28 | Mi. 07.11. | | <ul style="list-style-type: none"> Quizlet 08.4 • https://quizlet.com/_3lkrwn | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 24 (based on Quizlet 08.4) 8.4. Die Exkursion |

| LV | Datum | Thema | Hausaufgaben | Arbeit in der Klasse |
|----|---------------|---------------------------------|--|--|
| 29 | Do. 08.11. | 09. Ab in den Urlaub | <ul style="list-style-type: none">  Aufgabe 08.3  Aufgabe 08.4  Quizlet 09.1 • https://quizlet.com/_3lku5m  Quizlet 09.2 • https://quizlet.com/_3lmpz3 | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 25 (based on Quizlets 09.1 & 09.2)  9.1. Willkommen im Reiseland Deutschland  9.2. Familie Martens im Urlaub |
| 30 | Mo. 12.11. | | <ul style="list-style-type: none">  Aufgabe 09.1  Aufgabe 09.2  Quizlet 09.3 • https://quizlet.com/_3lmujp  Quizlet 09.4 • https://quizlet.com/_3lmv4u | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 26 (based on Quizlets 09.3 & 09.4)  9.3. Was ist passiert?  9.4. Urlaubsplanung und Ferientermine |
| 31 | Mi. 14.11. | | <ul style="list-style-type: none">  Quizlet 09.5 • https://quizlet.com/_3lmvri | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 27 (based on Quizlets 09.5)  9.5. Urlaub mit dem Auto  Station 3 • Wiederholung |
| 32 | Do. 15.11. | 10. Essen und trinken | <ul style="list-style-type: none">  Aufgabe 09.3  Aufgabe 09.4  Aufgabe 09.5  Quizlet 10.1 • https://quizlet.com/_3lmwdy  Quizlet 10.2 • https://quizlet.com/_3lmzyz | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 28 (based on Quizlets 10.1 & 10.2)  10.1. Lebensmittel auf dem Markt und im Supermarkt  10.2. Einkaufen |
| 33 | Mo. 19.11. | | <ul style="list-style-type: none">  Aufgabe 10.1  Aufgabe 10.2  Quizlet 10.3 • https://quizlet.com/_3ln0c8 | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 29 (based on Quizlet 10.3)  10.3. Über Essen sprechen |
| 34 | Di. 20.11. | | <ul style="list-style-type: none">  Aufgabe 10.3  Quizlet 10.4 • https://quizlet.com/_3ln18d  Quizlet 10.5 • https://quizlet.com/_3ln1hf | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 30 (based on Quizlets 10.4 & 10.5)  10.4. Was ich gern mag  10.5. Ein Rezept |
| 35 | Mo. 26.11. | 11. Kleidung und Wetter | <ul style="list-style-type: none">  Quizlet 11.1 • https://quizlet.com/_3ln1sy  Quizlet 11.2 • https://quizlet.com/_3ln27m | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 31 (based on Quizlets 11.1 & 11.2)  11.1. Modetrends im Frühling und Sommer  11.2. Kleidung und Farben |
| 36 | Mi. 28.11. | | <ul style="list-style-type: none">  Aufgabe 10.4  Aufgabe 10.5  Aufgabe 11.1  Aufgabe 11.2  Quizlet 11.3 • https://quizlet.com/_3ln2d6 | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 32 (based on Quizlet 11.3)  11.3. Einkaufsummel |
| 37 | Do. 29.11. | | <ul style="list-style-type: none">  Aufgabe 11.3  Quizlet 11.4 • https://quizlet.com/_3ln2jn | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 33 (based on Quizlet 11.4)  11.4. Es gibt kein schlechtes Wetter ... |
| 38 | Mo. 03.12. | 12. Körper und Gesundheit | <ul style="list-style-type: none">  Quizlet 12.1 • https://quizlet.com/_3ln370  Quizlet 12.2 • https://quizlet.com/_3lnn92 | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 34 (based on Quizlets 12.1 & 12.2)  12.1. Von Kopf bis Fuß  12.2. Bei der Hausärztin |
| 39 | Mi. 05.12. | | <ul style="list-style-type: none">  Aufgabe 11.4  Aufgabe 12.1  Aufgabe 12.2  Quizlet 12.3 • https://quizlet.com/_3lno39 | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 35 (based on Quizlet 12.3)  12.3. Empfehlungen und Anweisungen |
| 40 | Do. 06.12. | | <ul style="list-style-type: none">  Quizlet 12.4 • https://quizlet.com/_3lnokh | <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 36 (based on Quizlet 12.4)  12.4. Emotionen  Station 4 • Wiederholung |
| 41 | Mo. 10.12. | | <ul style="list-style-type: none">  Aufgabe 12.3  Aufgabe 12.4 | ! Vorbereitung auf die Klausur |
| 42 | Mi. 12.12. | | Wiederholung | Wiederholung |
| | Mi. 19.12 | | | Klausur (= Final Examination) |

