



German

for Reading Knowledge

Course Number: 01:470:105:01

Course Index: 19427

Semester: Fall 2019

Meetings: Tuesdays, 06:10 p.m. – 07:30 p.m. (Period 7)
Scott Hall, Room 102

Prerequisites: None. This course is designed for beginning students, i.e. those without prior knowledge of German.

Instructor: Alexander E. Pichugin

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Office Phone: 732.932.7201

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Office Hours: Mondays 10:00 a.m. – 11:00 a.m. or by arrangement
Scheduled appointments are given priority over walk-ins.

Course Description

This course, taught in English and German, develops the basic reading competencies in the German language. Texts read in the course are chosen from the humanities, the natural sciences, and the social sciences.

By the end of the semester students will be able to:

- apply specific reading strategies to reading a text in German;
 - read a text in German with correct pronunciation;
 - recognize some grammar phenomena and apply this knowledge to understanding;
 - apply some basic passive vocabulary to reading German texts;
 - efficiently use online and paper-based dictionaries.
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Course Delivery Format

This course is delivered in a hybrid format, which is different from either a traditional classroom-based course or a fully online course. Students spend approximately half the time online and half in the classroom. Instead of meeting in-class twice per week for 80 minutes each class, students will meet once per week, (on Tuesdays), and the rest of the week is held virtually in the Canvas learning management system (see below).

This course also follows a “flipped classroom” approach to learning. This means that students are expected to prepare for each class through readings, learning vocabulary and completing the assignments prior to attending class. This allows class time to be used for more active and engaging activities for a more enriching learning experience for students.

The hybrid course is structured into “modules” (units of study) where one module typically corresponds to one week.

Course Website



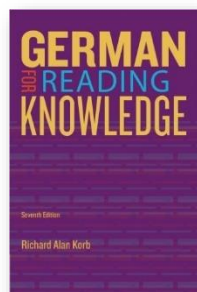
Canvas (<http://canvas.rutgers.edu>) is the main website for this course. It contains the course materials including the vocabulary quizlets and assessments.

All students enrolled in this course already have access to its Canvas website. Students who do not have access need to contact the instructor.

It is recommended that students have continuous access to a high-speed Internet connection and computer hardware that supports a broadband Internet connection. A desktop or laptop computer is recommended for completing course assignments – not a smartphone or tablet. Most browsers (e.g., Firefox, Chrome, Edge, Internet Explorer, Safari) can be used with Canvas. Students can also use mobile devices to access Canvas from an updated browser (i.e., latest two browser versions) on an Android or iOS device. The list of supported browsers can be found at <https://guides.instructure.com/m/67952/1/720329-which-browsers-does-canvas-support>. Rutgers Libraries have computers available for student use.

Students having login problems, other technical issues with Canvas or needing technical assistance should contact the Rutgers Online Learning Helpdesk (athelp@canvas.rutgers.edu • 877.361.1134, available 24/7).

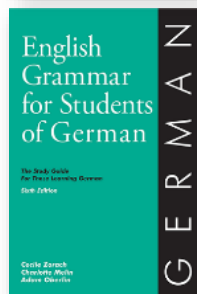
Study Materials



Main Textbook • Required

Richard Alan Korb. *German for Reading Knowledge*. 7th ed. Boston, MA: Heinle, Cengage Learning, 2014. ISBN-13: 9781133604266; ISBN-10: 1133604269.

The textbook is available at the Rutgers Bookstore and elsewhere online.



Grammar Book • Recommended

Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 6th ed. Ann Arbor, MI: The Olivia & Hill Press, 2014. ISBN-13: 9780934034432.

Each chapter covers a grammar point: i.e., a part of speech (noun, verb, pronoun), a word's function in a sentence (subject, direct object, indirect object), or a grammatical term (tense, conjugation, declension, gender). It explains both German and English grammars as they relate to each other and points out similarities, differences, and explains typical difficulties.

Course Requirements

🗨️ Class Participation • 15%

Active class participation is crucial for language learning. The following are the rubrics for participation:

	Attentiveness	Contribution
Expectations are met (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.
Expectations are almost met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.

📖 Homework Assignments • $2.5\% \times 12 = 30\%$

The required daily homework assignments, such as studying the grammar topics and the vocabulary, applying the new structures in exercises, and reading sample texts are the crucial part of this course. The homework assignments must be completed by the date indicated before the class session. Please note that late homework assignments will not be accepted.

☑️ Vocabulary Quizzes • $2\% \times 10 = 20\%$

Learning vocabulary is a crucial part of mastering a language. Each session students will write a short quiz based on the vocabulary portion learned for that session as indicated in the Schedule.

★ Examinations • 45%

- ★ The Midterm Examination (15%) will take place on Wednesday, October 22 (Session 08), in Scott Hall, Room 102.
- ☆ The Final Examination (20%) will take place on the date announced.

Assessment

Grade Composition

Aspect	Percentage
🗨️ Class Participation	15%
📖 Homework Assignments (12)	30%
☑️ Vocabulary Quizzes (10)	20%
☆ Midterm Examination	15%
★ Final Examination	20%

Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	Below 65

Communication with the Instructor

@ E-Mail

The best way to contact the instructor outside the classroom is to e-mail pichugin@rutgers.edu. Generally, the e-mails are answered within two business days. The e-mail subject line should start with **105 – FirstName LastName**, e.g. **105 – Michael Smith – Question re....** This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

📄 Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like or dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports have to be sent as PDF files named **105 – Progress Report # – FirstName LastName.pdf**, e.g. **105 – Progress Report 2 – Michael Smith.pdf** and attached to an e-mail message sent to pichugin@rutgers.edu with the subject line **105 – Progress Report # – FirstName Lastname**, e.g. **105 – Progress Report 2 – Michael Smith**.

🕒 Office Hours

The students are always welcome during office hours at the times indicated on p. 1. This will give the students an opportunity to work with the instructor on individual language and skill needs and discuss individual questions and concerns. Please note that the semester schedule does not allow the instructor to stay after class to discuss any questions. Students are invited to discuss their questions during the office hours.

Policies

Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. Note that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss three class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Electronic Devices

Out of respect for fellow students and the instructor, cell phones must be put on vibration during class. All other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class.

Recommended Activities

📖 1-Credit Introductory German Courses

The two courses below are designed primarily for students enrolled in Elementary German 101 and 102. Both are 1-credit courses and have no exam at the end. Both of these courses will give the students an additional opportunity to practice German at an introductory level.

103 • German for Travel • Thursdays 1:10 p.m. – 2:30 • AB-3100

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant in travel situations. You will learn to speak about yourself in general and as traveler; ask basic travel questions; discuss your travel interests; learn about German-speaking countries and their inhabitants; orient yourself regarding the means of transportation and accommodations used in Europe; and learn to purchase tickets and book hotel rooms on German-language websites.

104 • German Conversation • Wednesdays 2:50 – 4:10 • AB-3450

This course will introduce you to the language and culture of German-speaking countries focusing on the language competencies particularly relevant for oral communication in everyday situations. You will learn how to speak about yourself; ask basic questions; share basic information about your family and relatives; speak about your studies; speak about objects relevant to everyday situations; speak about the weather; and express your likes and dislikes.

🎬 German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly. The movies are shown in German with English subtitles. Admission is free. Further information will be distributed via *German Interest* mailing list.

Assistance and Support

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Further details can be found at the Department website: <http://german.rutgers.edu>.

Dean of Students

- <http://deanofstudents.rutgers.edu>

Global/International Services

- <http://global.rutgers.edu>

Public Safety

- RUPD: <https://ipo.rutgers.edu/publicsafety/rupd-nb>
- Department of Transportation Services: <https://ipo.rutgers.edu/dots>

Rutgers Health Services

- Student Health: <http://health.rutgers.edu>
- Student Medical Services: <http://health.rutgers.edu/medical-counseling-services/medical>

Disability Support Services

Rutgers University welcomes students with disabilities into all of its educational programs. In order to receive consideration for reasonable accommodations, students with a disability have to familiarize themselves with procedures and policies regarding disability support services at the following website: <https://ods.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

<https://ods.rutgers.edu> • 848.445.6800 • Lucy Stone Hall, Suite A145, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

Counseling, ADAP & Psychiatric Services (CAPS)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual and group therapy, workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

<http://health.rutgers.edu/medical-counseling-services/counseling> • 848.932.7884 • 17 Senior Street, New Brunswick, NJ 08901

Violence Prevention & Victim Assistance (VPVA)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty.

<http://vpva.rutgers.edu> • 848.932.1181 • 3 Bartlett Street, New Brunswick, NJ 08901

Scarlet Listeners

This free and confidential peer counseling and referral hotline provides students with a comforting and supportive safe space.

<https://rutgers.campuslabs.com/engage/organization/scarletlisteners> • 732.247.5555

Semesterplan

1.5 = Grammatik = Grammar Topic

W = Wortschatz = Vocabulary for learning

✓ = Übungssätze = Sentences for reading practice

📖 = Work with textbook

📄 = Lesetext = Text for reading practice

📝 = Vocabulary Quiz

🗨️ = Checking homework in class

G = Grammatik = Grammar

📧 = Progress report sending date

LV	Datum	Hausaufgaben	Arbeit in der Klasse
01	Di. 03.09.		Einführung • Kennenlernen • Semesterplan • Canvas
02	Di. 10.09.	<p>W Grundwortschatz 01 📖 9 • Quizlet 01</p> <p>1.1 Gender of German nouns 📖 1-4</p> <p>1.2 Present and past tenses of the verb <i>sein</i> (to be) 📖 4-5</p> <p>1.3 Interrogatives 📖 6</p> <p>1.4 Cognates and loanwords 📖 6-8</p> <p>1.5 Learning German vocabulary 📖 8</p> <p>✓ Übungssätze 1 📖 9-11</p> <p>📧 Aufgabe 01</p>	<p>📝 Quiz 01</p> <p>🗨️ Übungssätze 1 • Checking; questions</p> <p>G Using grammar structures</p> <p>📖 Im Kontext und im Wörterbuch 📖 11</p> <p>📄 <i>Aller Anfang ist schwer</i> 📖 12-13</p> <p>📖 Further reading practice</p>
03	Di. 17.09.	<p>W Grundwortschatz 02 📖 20 • Quizlet 02</p> <p>2.1 Cases: nominative and accusative 📖 14-16</p> <p>2.2 Infinitive 📖 16-17</p> <p>2.3 Present tense of regular verbs 📖 17-18</p> <p>2.4 Present tense of the verb <i>haben</i> (to have) 📖 19</p> <p>2.5 Cardinal Numbers vs. Ordinal Numbers 📖 19-20</p> <p>✓ Übungssätze 2 📖 21-22</p> <p>📧 Aufgabe 02</p>	<p>📝 Quiz 02</p> <p>🗨️ Übungssätze 2 • Checking; questions</p> <p>G Using grammar structures</p> <p>📖 Im Kontext und im Wörterbuch 📖 22</p> <p>📄 <i>Johan Sebastian Bach: Seine Musik und Seine Familie</i> 📖 23-24</p> <p>📖 Further reading practice</p>
04	Di. 24.09.	<p>W Grundwortschatz 03 📖 31 • Quizlet 03</p> <p>3.1 Dative 📖 25-27</p> <p>3.2 Genitive 📖 27-28</p> <p>3.3 Plural of nouns 📖 28-29</p> <p>3.4 N-nouns 📖 30-31</p> <p>3.5 Past tense of weak verbs and of <i>haben</i> 📖 31</p> <p>3.6 Meanings of the past tense 📖 31</p> <p>✓ Übungssätze 3 📖 33-34</p> <p>📧 Aufgabe 03</p>	<p>📝 Quiz 03</p> <p>🗨️ Übungssätze 3 • Checking; questions</p> <p>G Using grammar structures</p> <p>📖 Im Kontext und im Wörterbuch 📖 34</p> <p>📄 <i>Leben des Gallei: Ein Theaterstück in fünfzehn Bildern von Bertolt Brecht</i> 📖 35-36</p> <p>📖 Further reading practice</p>
05	Di. 01.10.	<p>W Grundwortschatz 04 📖 42 • Quizlet 04</p> <p>4.1 Indefinite articles 📖 37</p> <p>4.2 <i>Kein</i> and other <i>ein</i>-Words 📖 37-38</p> <p>4.3 Irregular forms in the present tense of strong verbs 📖 39-40</p> <p>4.4 Personal pronouns 📖 40</p> <p>4.5 Agreement of pronoun and antecedent 📖 41</p> <p>4.6 <i>Es gibt</i> there is, there are 📖 41-42</p> <p>✓ Übungssätze 4 📖 43-44</p> <p>📧 Aufgabe 04</p> <p>📧 Fortschrittsbericht (Progress Report) 1</p>	<p>📝 Quiz 04</p> <p>🗨️ Übungssätze 4 • Checking; questions</p> <p>G Using grammar structures</p> <p>📖 Im Kontext und im Wörterbuch 📖 45</p> <p>📄 <i>Kurze Geschichte der deutschen Hochschulen</i> 📖 46</p> <p>📖 Further reading practice</p>
06	Di. 08.10.	<p>W Grundwortschatz 05 📖 54 • Quizlet 05</p> <p>5.1 <i>Dieser</i>-words 📖 47-48</p> <p>5.2 Simple past tense of strong verbs 📖 48</p> <p>5.3 Irregular weak verbs 📖 49</p> <p>5.4 Present and simple past tense of <i>werden</i> (to become) 📖 49-50</p> <p>5.5 Word order 📖 50-54</p> <p>✓ Übungssätze 5 📖 55-56</p> <p>📧 Aufgabe 05</p>	<p>📝 Quiz 05</p> <p>🗨️ Übungssätze 5 • Checking; questions</p> <p>G Using grammar structures</p> <p>📖 Im Kontext und im Wörterbuch 📖 56-57</p> <p>📄 <i>Erzbisum Magdeburg</i> 📖 57-58</p> <p>📖 Further reading practice</p>
07	Di. 15.10.	<p>📧 Aufgabe 06</p> <p>📖 Wiederholung</p>	<p>🗨️ Wiederholung</p> <p>🗨️ Vorbereitung auf die Zwischenklausur</p>
08	Di. 22.10.	<p>📧 Aufgabe 07</p> <p>! Vorbereitung auf die Zwischenklausur</p>	<p>★ Zwischenklausur (= Midterm Examination)</p>

LV	Datum	Hausaufgaben	Arbeit in der Klasse
09	Di. 29.10.	<p>W Grundwortschatz 06 📖 68 • Quizlet 06</p> <p>6.1 Prepositions 📖 63</p> <p>6.2 Idiomatic and special meanings 📖 64-66</p> <p>6.3 Contraction of prepositions 📖 66</p> <p>6.4 Prepositions following nouns or pronouns 📖 66-67</p> <p>6.5 Indefinite Pronouns: <i>man, jemand, niemand</i> 📖 67</p> <p>6.6 Using the Dictionary 📖 67-68</p> <p>✓ Übungssätze 6 📖 69-70</p> <p>🖨️ Aufgabe 08</p>	<p>☑️ Quiz 06</p> <p>🔄 Übungssätze 6 • Checking; questions</p> <p>G Using grammar structures</p> <p>📖 Im Kontext und im Wörterbuch 📖 70</p> <p>📄 <i>Digitaler Da Vinci</i> 📖 71</p> <p>📖 Further reading practice</p>
10	Di. 05.11.	<p>W Grundwortschatz 07 📖 78 • Quizlet 07</p> <p>7.1 Perfect tenses 📖 72-73</p> <p>7.2 Meaning of the perfect tenses 📖 73</p> <p>7.3 Seit + present tense = <i>have been + -ing</i> 📖 73</p> <p>7.4 Past participles 📖 74-76</p> <p>7.5 Word order 📖 76-77</p> <p>✓ Übungssätze 7 📖 78-80</p> <p>🖨️ Aufgabe 09</p> <p>📄 Fortschrittsbericht 2</p>	<p>☑️ Quiz 07</p> <p>🔄 Übungssätze 7 • Checking; questions</p> <p>G Using grammar structures</p> <p>📖 Im Kontext und im Wörterbuch 📖 80</p> <p>📄 <i>Die Anfänge Bertolt Brechts</i> 📖 81-82</p> <p>📖 Further reading practice</p>
11	Di. 12.11.	<p>W Grundwortschatz 08 📖 91 • Quizlet 08</p> <p>8.1 Verbs with inseparable and separable prefixes 📖 83-86</p> <p>8.2 Modal auxiliaries express modalities 📖 86-87</p> <p>8.3 Conjugation of the modals 📖 87-89</p> <p>8.4 Modals and the dependent infinitive 📖 89-90</p> <p>✓ Übungssätze 8 📖 91-93</p> <p>🖨️ Aufgabe 10</p>	<p>☑️ Quiz 08</p> <p>🔄 Übungssätze 8 • Checking; questions</p> <p>G Using grammar structures</p> <p>📖 Im Kontext und im Wörterbuch 📖 93</p> <p>📄 <i>Der Kritiker und Aufklärer Kant</i> 📖 94</p> <p>📖 Further reading practice</p>
12	Di. 19.11.	<p>W Grundwortschatz 09 📖 101 • Quizlet 09</p> <p>9.1 Adjective endings 📖 95-96</p> <p>9.2 Information from adjective endings 📖 96-98</p> <p>9.3 Adverbs 📖 98-99</p> <p>9.4 Adjectives Used as Nouns 📖 99-100</p> <p>9.5 Recognizing Singulars and Plurals of Nouns 📖 100-101</p> <p>✓ Übungssätze 9 📖 102-103</p> <p>🖨️ Aufgabe 11</p>	<p>☑️ Quiz 09</p> <p>🔄 Übungssätze 9 • Checking; questions</p> <p>G Using grammar structures</p> <p>📖 Im Kontext und im Wörterbuch 📖 104</p> <p>📄 <i>Dioramenmaler: Der nicht so gut bekannte Schinkel</i> 📖 104-105</p> <p>📖 Further reading practice</p>
13	Di. 03.12.	<p>W Grundwortschatz 10 📖 109 • Quizlet 10</p> <p>10.1 Present participle 📖 106</p> <p>10.2 Participles used as adjectives and adverbs 📖 106-107</p> <p>10.3 Meaning of present and past participles 📖 107</p> <p>10.4 Past participle used with <i>sein</i> to express state of being 📖 107-108</p> <p>10.5 Participles used as nouns 📖 108-109</p> <p>10.6 Infinitives used as nouns 📖 109</p> <p>✓ Übungssätze 10 📖 110-111</p> <p>🖨️ Aufgabe 12</p>	<p>☑️ Quiz 10</p> <p>🔄 Übungssätze 10 • Checking; questions</p> <p>G Using grammar structures</p> <p>📖 Im Kontext und im Wörterbuch 📖 112</p> <p>📄 <i>Der Bär: Stadtsymbol und Naturphänomen</i> 📖 112-113</p> <p>📖 Further reading practice</p>
14	Di. 10.12.	📖 Wiederholung	<p>🔄 Wiederholung</p> <p>🔄 Vorbereitung auf die Klausur</p>
	Do. XX.XX.	! Vorbereitung auf die Klausur	☆ Klausur

The instructor reserves the right to make changes to the Syllabus.
The latest version of this Syllabus is available on Canvas.