

RUTGERS UNIVERSITY
GERMAN FOR READING KNOWLEDGE (3cr.)
Index Number

Spring 2014
(01:470:106:01)
18651

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Office hours: TTh 5 pm, German Dept. 172 College Ave.
Class Times: TTh7: 6:10 – 7:30 pm
Location: German House – 2nd floor library
Texts: Korb's **German for Reading Knowledge**
Seventh Edition, Heinle Cengage Learning,
ISBN 978-1-133-60426-6
Instructor prepared handouts
German-English Dictionary
Azzan Yadin-Israel. Intuitive Vocabulary: German
Lingua, 2013. ISBN: 0615856012 / 9780615856018

Course objective: This course, taught in English & German develops the reading skills for students who wish to acquire a basic competence in the German language for research purpose. Texts read in class and at home are chosen from the humanities, the natural sciences, and the social sciences.

This course does not serve as a prerequisite for German 131 or 132!

Requirements: In order to improve reading skills in a foreign language, you need to constantly expand your vocabulary and be exposed to a variety of texts from different disciplines. Your requirement for this class will include daily homework assignments such as studying the vocabulary, applying the new structures in exercises, and reading sample texts. Homework assignments are therefore due on the day that they are listed in your syllabus or mentioned in class. Late homework assignments will not be accepted for credit. Each chapter begins with explanations and examples of the grammar, and is followed by corresponding exercises and a sample reading. Class time will be used to discuss the exercises and to explain typical problems found in the different sentences and texts.

Attendance: All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu.ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions

without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Grading: The following grading scale pertains to students who meet the attendance requirements described above.

Class participation: 20%

Homework: 20%

Tests/quizzes/projects: 30%

Final written exam: 30%

A=90 - 100; B+=85 - 89; B=80 - 84; C+=75 - 79

C=70 - 74; D=65 - 69; F=64 and below

Photocopies: Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than quizzes, and tests.

Academic Integrity: Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to The University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/> and discuss with your instructor any questions you may have about this and related issues.

Disability Support Service: Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website:

<http://disabilityservices.rutgers.edu/>.

It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.



DAY	DATE	CONTENT	HOMEWORK
1	01.21. Tuesday German House	introduction, syllabus, emergency contact, E-Mail list; review reading techniques, common vocabulary, all tenses of verbs haben & sein	Authentic supplemental materials will be used in addition to the book.
2	01.23.	Chp 21: extended adjective and participial constructions; practice sentences; vocabulary	Am Anfang war die Draisine
3	01.28.	review adjective endings	Im wilden, wilden Westen blühte die Fantasie
4	01.30.	Chp 22: recognizing and translating extended adjective constructions; practice sentences; vocabulary	Carl von Ossietzky: vom idealismus getragene Leidenschaft
5	02.04.	review prepositions & pronouns	Student project #1
6	02.06.	Chp. 23 da- & wo-compounds; practice sentences; vocabulary	Die Kunst und die Kirche
7	02.11.	review past tense of regular & regular verbs; student presentations	Quiz TBA
8	02.13.	Chp. 24: subjunctive II; practice sentences; vocabulary	Das Attentat zu Sarajewo
9	02.18.	Chp 25: subjunctive I; practice sentences; vocabulary	
10	02.20.	TEST	
11	02.25.	languages changes; review nominative, accusative, dative cases; German-English words; poems & songs	Der Erlkönig; Deutschland – die Prinzen
12	02.27.	high frequency vocabulary; word-order; subject, verb - agreement	Student Project #2
13	03.04.	verbs – wissen vs. kennen; lernen vs. studieren	Reading - Universität Berlin
14	03.06.	review passive voice	Reading – Leipzig and new monument

15	03.11.	resumes; job applications; job advertisements; student presentations	newspaper & job advertisements
16	03.13.	verbs: bekommen, holen, erhalten, kriegen; Stereotypen	Turken pflanzen Bohnen
	03. 15 – 23.	SPRING BREAK	Quiz TBA
17	03.25.	false cognates; double infinitives; Stereotypen	Die grüne Krawatte
18	03.27.	two-way prepositions; cookbook; menus; menus	Geschäftstarnung
19	04.01.	verb-first questions; imperatives; fairy-tales	Die Silbergeschichte
20	04.03.	idiomatic prepositional phrases; other idioms	Berlin: Kulisse zu Filmen – Lola rennt; Goodbye Lenin
21	04.08.	-hin & -her; suffixes; einkaufen	Das Kaufhaus – KaDeWe; Student project #3
22	04.10.	gern haben; mögen; gefallen; gern tun;	Zeitungen und Schlagzeilen
23	04.15.	schaffen – regular & irregular forms	Deutschland in Europa; Euro
24	04.17.	other ways to say “sagen”	Massmedien; Fernsehprogramme
25	04.22.	flavoring with particles; student presentations	Brief-/Emailwechsel
26	04.24.	adverbs of time & place; time elements	Gesundheitsartikel
27	04.29.	numbers; dates; measurements	Wirtschaftsartikel
28	05.01.	Review – end of classes	
	05. 06-07	Reading Days	
	05.08	FINAL EXAM 8 – 11PM	German House