

**Course Title: Elementary German Laboratory 104 (1 credit) – Spring 2014**

01:470:103:01 Index Number: 05137

Tuesday 1:10-2:30 (W 5)

Language Lab College Ave Campus – LLB-119

**Instructor: Sascha Hosters**

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Office Hours: Wednesday 2-3pm or by appointment

**Course Description**

This is an instructor-guided laboratory practicum based on intensive use of media, designed for the improvement of aural/oral skills. Practice involves the use of text-related audio and video media, individual and group work, and recordings of student speech for evaluation of pronunciation and fluency.

*Taught in German*

**PREREQUISITES:** None. This course is designed for beginner students who have no prior knowledge of German. Corequisites: Elementary German 101 (01:470:101) or German in Review 01:470:121. Students not simultaneously enrolled in one of these courses will not receive credit for German 104.

There is no final exam in this course.

**Coordinator:** Dr. Alexander Pichugin

**Final Grade**

Class participation and attendance	10%
Homework/Assignments	30%
Mini Projects	40%
Final Project	20%

**Course grades as follows:**

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

### **Required texts:**

While there is no required textbook, this course does coincide with Elementary German 102. We will be following the lessons presented in that course's textbook: *Kontakte: A Communicative Approach*. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al. : McGraw-Hill, 7<sup>th</sup> edition 2008 (ISBN: 1259116948 / 9781259116940.)

### **Optional texts:**

Azzan Yadin-Israel. *Intuitive Vocabulary: German. Lingua*, 2013. ISBN: 0615856012 / 9780615856018.

- **Homework**

Homework assignments will consist mainly of activity/worksheets (available on the course website; see below), outside readings, and minor projects. Assignments and due dates will be announced throughout the semester.

- **Mini Projects and Final Project**

After completing each chapter of the textbook, a project will be assigned based on the chapter's grammar and theme. Details for each project will be given one week before the due date. The final project will be announced in early December and is due on the last day of class.

- **Cell Phones**

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

- **Attendance**

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). **Every additional three absences may entail a further one-step grade reduction.** Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

- **Photocopies**

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests.

- **Academic Integrity**

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

- **Additional assistance:**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers students center. Check the German Department website ([www.german.rutgers.edu](http://www.german.rutgers.edu)) for further details.

- **Disability Support Services:**

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

- **Class Website:**

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements and assignments.

- **Additional assistance:**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute (see who will be offering this in Fall 2008)

## Semesterplan

The instructor reserves the right to make changes to the syllabus.

Tag	Datum	Kapitel	Inhalt/Grammatik
1	Di. 21.01.	Course introduction and lab orientation	
2	Di. 28.01.	Einführung A	Begrüßen und Verabschieden, <i>Sie</i> versus <i>du</i> or <i>ihr</i>
3	Di. 04.02.	Einführung A	Definite and indefinite articles, the verbs <i>sein</i> and <i>haben</i> , personal pronouns
4	Di. 11.02.	Einführung B	Wetter und Klima, Possessive adjectives: <i>mein</i> and <i>dein/ihr</i>
5	Di. 18.02.	Kapitel 1: Wer ich bin und was ich tue	telling time, word-order in statements, separable-prefix verbs
6	Di. 25.02.	Kapitel 1: Wer ich bin und was ich tue	Persönliche Daten, word order in questions
7	Di. 04.03.	Kapitel 2: Besitz und Vergnügen	Geschenke, What would you like? Ich möchte...
8	Di. 11.03.	Kapitel 2: Besitz und Vergnügen	Vergnügen, Präsens of stem-vowel changing verbs, du-imperative
	Di. 18.03.	SPRING BREAK - NO CLASS	
9	Di. 25.03.	Kapitel 3: Talente, Pläne, Pflichten	Talente und Pläne, Modal verbs können, wollen, mögen
10	Di. 01.04.	Kapitel 3: Talente, Pläne, Pflichten	Schuljahr und Zeugnisse, Accusative case personal pronouns,
11	Di. 08.04.	Kapitel 3: Talente, Pläne, Pflichten	Der Alltag, strong and weak past participles
12	Di. 15.04.	Kapitel 4: Ereignisse und Erinnerungen	Sternzeichen, past participles with and without ge-
13	Di. 22.04.	Kapitel 5: Geld und Arbeit	Geschenke und Gefälligkeiten, dative case: articles and possessive adjectives, interrogative pronouns: <i>wer</i> , <i>wen</i> , <i>wem</i>
14	Di. 29.04.	Kapitel 5: Geld und Arbeit	Arbeitsplätze, In der Küche, Location: <i>in</i> , <i>an</i> , <i>auf</i> + dative case, dative case: personal pronouns