

ELEMENTARY GERMAN LABORATORY SPRING 2014

Elementary German Laboratory 104 (1 credit)
01:470:104-01; index 04871
Spring 2014
T3 (11:30 am - 12:50 pm)
LLB-119

Instructor: Susan Doose

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Office hours: Mondays 1:30 – 2:30 pm & by appointment
172 College Avenue, second floor library

. **Course Description**

This is an instructor-guided laboratory practicum based on intensive use of media. Designed for the improvement of aural/oral skills, this course provides the opportunity for additional language practice. Practice involves use of text-related audiotapes and videotapes, individual and group work, and recordings of students' speech for evaluation of pronunciation and fluency.

The German 104 lab course is an excellent supplement to your Elementary German 102 course. It will optimize your performance and confidence in the German language and help you deal with specific challenges as they arise during the semester.

Taught in German

. **Prerequisites**

None. This course is designed for beginner students who have no prior knowledge of German.

. **Corequisites**

01:470:102 or 01:470:121. Students not simultaneously enrolled in one of these courses will not receive credit for German 104.

. **Final Grade**

Attendance and class participation:	20%
Homework:	30%
Mini projects (3):	30%
Final project:	20%

. **Grade distribution**

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

. **Required texts**

While there is no required textbook, this course coincides with Elementary German 102. We will be following the lessons presented in your course's textbook:

Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940

. **Optional texts**

Azzan Yadin-Israel. *Intuitive Vocabulary: German*. Lingua, 2013. ISBN: 0615856012 / 9780615856018.

. **Cell Phones**

Cell phones and all other technological devices (beepers, iPods, MP3players, etc.) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

. **Course Website**

Sakai is the general website for the course and can be accessed under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the course. Just use your Net ID and password. If not, contact the instructor and they will give you access. Please check the website frequently for the most recent announcements and assignments.

Departmental policies

○ Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

○ Photocopies

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than quizzes and tests.

○ Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

○ Academic Integrity (Plagiarism)

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Additional assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible.

Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the German Department website for further details at <http://german.rutgers.edu>.

. **Course requirements and assignments**

Attendance and class participation: Regular attendance and class participation are essential when it comes to learning a foreign language. As such, it is crucial that you always come to class well-prepared, remain attentive, participate in discussions and activities, and make every effort to engage with both the instructor and your fellow classmates in German.

Homework assignments: Homework will be assigned on a weekly basis and will consist mainly of worksheets. Assignments and due dates will be announced throughout the semester. Late homework assignments will not be accepted.

Mini projects and final project: Three mini projects will be assigned throughout the semester, the topics of which will focus on grammar and content presented in the textbook. The assignment for each mini project will be provided one week before the due date. The final project will be announced two weeks prior to the end of the semester and is due on the last day of class. You are required to bring one hard copy of each project to class and also submit a copy via the Drop Box feature on Sakai. When submitting your project online, please be sure to indicate the project # (e.g. Mini project #1, Final project, etc.) in the file name. No late assignments will be accepted unless an extension has been arranged in advance.

PLEASE NOTE: There is no final exam for this course.

SEMESTERPLAN

The instructor reserves the right to make changes to the syllabus.

	Datum	Thema	Grammatik	Hausaufgaben
1	21. Januar	Course introduction, lab orientation Kapitel 6: Wohnen	Dative verbs, two-way prepositions	
2	28. Januar	Kapitel 6: Wohnen	Separable-prefix verbs, the prepositions <i>mit</i> and <i>bei</i> + dative	TBA
3	4. Februar	Kapitel 7: Unterwegs	Relative clauses, comparatives and superlatives	Mini project #1
4	11. Februar	Kapitel 7: Unterwegs	<i>Da-</i> and <i>wo-</i> compounds	TBA
5	18. Februar	Kapitel 8: Essen und Einkaufen	Nominative and accusative case adjectives, destination vs. location	TBA
6	25. Februar	Kapitel 8: Essen und Einkaufen	Talking about the future	TBA
7	4. März	Kapitel 9: Kindheit und Jugend	The conjunction <i>als</i> with dependent-clause word order, time: <i>als</i> , <i>wenn</i> , <i>wann</i>	Mini project #2
8	11. März	Kapitel 9: Kindheit und Jugend	The past perfect tense and the conjunction <i>nachdem</i>	TBA
SPRING BREAK				
9	25. März	Kapitel 10: Auf Reisen	Prepositions to talk about places, prepositions for giving directions	TBA
10	1. April	Kapitel 10: Auf Reisen	The passive voice	TBA

11	8. April	Kapitel 11: Gesundheit und Krankheit	Accusative and dative reflexive pronouns, word order of accusative and dative objects	Mini project #3
12	15. April	Kapitel 11: Gesundheit und Krankheit	Indirect questions, word order in dependent and independent clauses	TBA
13	22. April	Kapitel 12: Die moderne Gesellschaft	The genitive case, expressing possibility: <i>würde</i> , <i>hätte</i> , and <i>wäre</i>	TBA
14	29. April	Review Kapitel 6-12		Final project