

Instructor: Christina Mandt

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Office Hrs.: Thursday, 3:45-4:15 pm, Rutgers Campus Bookstore (Barnes & Noble), and by appointment

Course Title: Intermediate German II (3 credits)

01:470:132:01; index 00249

Spring 2014

Tuesday & Thursday 6:10pm-7:30 pm (period 7)

Location: Scott Hall 105 (College Avenue Campus)

Course Description

In this course students will further develop their language skills and cultural awareness by discussing a variety of cultural topics and themes in the German-speaking world. In order to consolidate students' interpretive, interpersonal, and presentational abilities at the intermediate level, the course focuses on communication in multiple contexts. In-class activities and homework involve extensive work on expanding vocabulary, reviewing major grammar topics, and improving conversational and compositional skills. The course is conducted entirely in German and involves work in small groups, increasing each student's opportunity to speak in German and to receive individual feedback and support.

Using a variety of media, such as video, audio, images, factual and literary texts, students will explore five major themes:

1. Traditions and Specialities
2. Science and Technology
3. Law and Environment
4. Economy and Job Opportunities
5. History and Society

Taught in German.

Prerequisites: German 131 or equivalent, or placement test. Please consult with Undergraduate Director Professor Rennie if unsure: nicholas.rennie@rutgers.edu.

Core Curriculum Learning Goal:

AHq Arts and the Humanities:

[q] Understand the nature of human languages and their speakers.



Course Grading

Grading Scale: A=90-100; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Final Grade:

Attendance & Class participation 10%

Homework 15%

5 Tests 20%

5 Oral tests 20%

5 Essays 20%

Final Exam 15%

Study Materials

1. Tobias Barske, Megan McKinstry, Karin Schestokat, Jane Sokolosky. *Denk mal! Deutsch ohne Grenzen*. Boston, MA: Vista Higher Learning, 2012. Student Edition **with Supersite Plus code** (Includes **WebSAM** with online workbook and lab manual).

ISBN-13: 978-1-61767-035-0

<http://vistahigherlearning.com/students/store/german-programs/denk-mal-1.html>

2. Supersite Account: Supersite is an important part of the Course. It is the place where you do and submit your homework. See the 5-step Instructions "Setting Up Your Supersite Account" that you have received as a handout on the first day of the course (it is also placed on Sakai). Please refer to the Student Guided Tour to the Supersite, which will help you set-up and navigate your Supersite account: http://bitcast-r.v1.iad1.bitgravity.com/vhl/sstutorial/student_tours/denkmal.html

3. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th Ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388.

4. Materials posted on Sakai or distributed in class.

5. Optional material: Azzan Yadin-Israel. "Intuitive Vocabulary: German." *Lingua*, 2013. ISBN: 0615856012 / 9780615856018.

Final Exam: date, time and location t.b.a.

Cell Phones

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

Course Websites:

- **Sakai** is the general website for our course. You can find it under <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the course. If not, then please contact the instructor and he will give you access. Please check the website frequently for the most recent announcements, worksheets and assignments, or to chat with your fellow classmates.

- **Supersite** is the textbook-based website. You can find it under <http://www.vhlcentral.com>. You will use it to complete your regular homework assignments and tests. Please refer to the Instructions "Setting Up Your Supersite Account."

Course Requirements and Assignments

Homework:

All homework listed in the Syllabus must be completed online by the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted. Note: There will be homework assignments not listed on the syllabus given by the instructor during class.

Essays (Aufsätze):

To practice your written language skills, you will write an essay (Aufsatz) at the end of each unit. All five essays will be revised at least once, for content and style as well as for grammar. Your first draft will receive corrections, comments, and a grade; your revised essay (to which you must attach your first draft when you bring it to class) receives another grade; both will be averaged for a final grade. No late work will be accepted (unless you have arranged in advance for an extension for a compelling reason). Use of a translation engine will be considered cheating. Please see the academic integrity policy below. Please bring one hard copy of your essay to class and also submit your essay in *.docx, *.doc or *.pdf format via the Drop Box feature on Sakai. Please title the electronic document '*Your name Aufsatz # Version #*' (e.g. *Lisa Müller Aufsatz 1 Version 1*).

Unit Tests & Oral Tests:

At the end of each unit (*Lektion*) you will complete an online test (*Lektion ## Test*) and an oral test (*Mündliche Prüfung*). They have to be completed online (Supersite) by the date listed in the Syllabus.

Department and School Policies

Attendance:

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Photocopies:

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than quizzes and tests.

Disability Support Services:

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Academic Integrity:

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Class Meetings and Assignments - Semesterplan

TB = Textbook/Lehrbuch • **WB** = Workbook/Arbeitsbuch (on WebSAM) • **LM** = Lab Manual/Laborbuch (on WebSAM) • **SS** = Supersite

	Datum	Lektion	Hausaufgaben	Themen und Aktivitäten
1	21.1.	-	-	Herzlich Willkommen! Einführung, Kennenlernen
2	23.1.	6 Traditionen und Spezialitäten	Wortschatz 6 Ggf. Video-Guide ansehen und Supersite-Konto einrichten (Info-Blatt, Link: http://bitcast-r.v1.iad1.bitgravity.com/vhl/sstutorial/student_tours/denkmal.html)	Weihnachten in Deutschland Kurzfilm: <i>Wer hat Angst vorm Weihnachtsmann?</i> Struktur: reflexive Verben und Reflexivpronomen im Akkusativ
3	28.1.		Lektüre: <i>Was ist ein Bayer?</i> TB S. 200 (nicht S. 201) Strukturen 6.1: WB 1-3	Bayern – Lederhosen, Dirndl, Bier? Text: <i>Was ist ein Bayer?</i> Struktur: reflexive Verben und Reflexivpronomen im Dativ
4	30.1.		Lektüre: Vorbereitung TB S. 215 Wortschatz und Übung 1, Text <i>Feste mit Tradition</i> S.217 Strukturen 6.2: WB 1-3	Oktoberfest und deutsche Feste Text: <i>Feste mit Tradition</i> Struktur: Zahlen, Zeit und Mengen
5	4.2.		Lektüre: t.b.a. Strukturen 6.3: WB 1-3	Literatur: <i>t.b.a.</i>
6	6.2.		Strukturen: 6.1: WB 4, LM 1 6.2: WB 4, LM 1 6.3: WB 4, LM 1 Wiederholung Wortschatz 6	Wiederholung Lektion 6 Strukturen: 6.1-3 Schreibwerkstatt: Widerlegung

7	11.2.	7 Wissenschaft und Technologie	Lektion 6 Test & Mündliche Prüfung 6 (SUPERSITE online, 2 pm)	Physik und Medizin – Die Roentgen-Strahlen Kurzfilm: <i>Roentgen</i> Struktur: Passiv
8	13.2.		Lektüre: <i>Die Römer kommen</i> (S. 240, nicht 241) Strukturen 7.1: WB 1-3 Aufsatz 6 TB S. 228 (essay)	Julius Caesar und Co. in Deutschland Text: <i>Die Römer kommen</i> Struktur: Imperativ
9	18.2.		Lektüre: Vorbereitung TB S. 255 Wortschatz und Übung 1, Text <i>Baden-Württemberg: Land des Autos</i> S.257 Strukturen 7.2: WB 1-3	Porsche, Mercedes und VW Text: <i>Baden-Württemberg: Land des Autos</i> Struktur: Adverbien
10	20.2.		Lektüre: Vorbereitung TB S. 259 Wortschatz und Übung 1-2, Text <i>Ist die Erde bewohnt?</i> S.261 Strukturen 7.3: WB 1-3 Aufsatz 6 Version 2	Unser Planet Literatur: <i>Ist die Erde bewohnt?</i> (E. Friedell)
11	25.2.		Wortschatz 7 Strukturen: 7.1 WB 4, LM 1 7.2 WB 4, LM 1 7.3 WB 4, LM 1	Wiederholung Lektion 7 Strukturen 7.1-3 Schreibwerkstatt: Teilweise Widerlegung
12	27.5.	8 Recht und Umwelt	Lektion 7 Test & Mündliche Prüfung 7 (SUPERSITE online, 2 pm)	Umweltschutz I Kurzfilm: <i>Spelunkers</i> (Animationsfilm) Struktur: Konjunktiv II (würde + Infinitiv, Modalverben)
13	4.3.		Lektüre: <i>Die Bankmetropole am Main</i> TB S.276 Strukturen 8.1: WB 1-3 8.2: WB 1-3 Aufsatz 7 TB S. 264 (essay)	Deutschlands Wall Street: Frankfurt Text: <i>Die Bankmetropole am Main</i> Struktur: Demonstrativpronomen

1 4	6.3.		Lektüre: Vorbereitung TB S. 291 Wortschatz und Übung 1, Text <i>Grün reisen, Grün schützen</i> S. 292-293 Strukturen 8.3: WB 1-3	Umweltschutz II Text: <i>Grün reisen, Grün schützen</i> Struktur: t.b.a.
1 5	11.3.		Lektüre: Vorbereitung TB S. 367 Wortschatz und Übung 1, Text <i>Die Natur</i> S.369 Strukturen: t.b.a. Aufsatz 7 Version 2	Natur und Literatur Literatur: <i>Die Natur</i> (Goethe/Tobler)
1 6	13.3.		Wortschatz 8 Strukturen: 8.1 WB 4-5, LM 1 8.2 WB 4-5, LM 1 8.3 WB 4-5, LM 1	Wiederholung Lektion 8 Strukturen 8.1-3 Schreibwerkstatt: Korrektur
Spring Break				
17	25.3.	9 Wirtschaft und Berufs- aussichten	Lektion 8 Test & Mündliche Prüfung 8 (SUPERSITE online, 2 pm) Aufsatz 8 TB S. 302 (essay)	Arbeit Kurzfilm: <i>15 Minuten Wahrheit</i> Struktur: Konjunktiv II der Vergangenheit
18	27.3.		Lektüre: <i>Ins Herz der Alpen</i> TB S. 314-315 Struktur 9.1: WB 1-3	Die Schweiz und Liechtenstein Text: <i>Ins Herz der Alpen</i> Struktur: Pluralformen und Komposita
19	1.4.		Lektüre: Vorbereitung TB S. 329 Wortschatz und Übung 1, Text <i>Schweizer Bankwesen</i> S.331 Struktur 9.2: WB 1-3 Aufsatz 8 Version 2	Die Schweizer Finanzwelt Text: <i>Schweizer Bankwesen</i> Struktur: Zweiteilige Konjunktionen

20	3.4.		<p>Lektüre: Vorbereitung TB S. 329 Biografie, Wortschatz und Übung 1-2, Text <i>Berufsberatung</i> S. 335-337</p> <p>Struktur 9.3: WB 1-3</p>	<p>Berufe – Was soll ich werden?</p> <p>Literatur: <i>Berufsberatung</i> (S. Reinig)</p>
21	8.4.		<p>Wortschatz 9</p> <p>Strukturen 9.1 WB 4-5, LM 1 9.2 WB 4-5, LM 1 9.3 WB 4-5, LM 1</p>	<p>Wiederholung Lektion 9</p> <p>Strukturen 9.1-3 Schreibwerkstatt: Verallgemeinerung und Mangel an Kontinuität</p>
22	10.4.	<p>10 Geschichte und Gesellschaft</p>	<p>Aufsatz 9 TB S. 340 (essay)</p>	<p>Die Nazi-Zeit</p> <p>Kurzfilm: <i>Spielzeugland</i> Struktur: Plusquamperfekt</p>
23	15.4.		<p>Lektüre: Text <i>Die perfekte Stadt</i> S.352-352</p> <p>Struktur 10.1: WB 1-3</p> <p>Lektion 9 Test & Mündliche Prüfung 9 (SUPERSITE online, 2 pm)</p>	<p>Die 'Gartenstadt' Hellerau</p> <p>Text: <i>Die perfekte Stadt</i> Struktur: Funktionen des Infinitivs</p>
24	17.4.		<p>Lektüre: Vorbereitung TB S. 367 Wortschatz und Übung 1, Text <i>Wiedervereinigung</i> S.369</p> <p>Struktur 10.2: WB 1-3</p> <p>Aufsatz 9 Version 2</p>	<p>Der Fall der Berliner Mauer</p> <p>Text: <i>Wiedervereinigung</i> Struktur: Indirekte Rede mit Konjunktiv I</p>
25	22.4.		<p>Lektüre: Vorbereitung TB S. 371 Biografie, Wortschatz und Übung 1-2, Text <i>An die Nachgeborenen</i> S.373-375</p> <p>Struktur 10.3: WB 1-3</p>	<p>Literatur und Verantwortung</p> <p>Literatur: <i>An die Nachgeborenen</i> (Brecht) Schreibwerkstatt: ein guter Aufsatz</p>

26	24.4.	<p>Wortschatz 10</p> <p>Strukturen 10.1 WB 4-5, LM 1 10.2 WB 4-5, LM 1 10.3 WB 4-5, LM 1</p> <p>Aufsatz 10 TB S. 378 (essay)</p>	<p>Wiederholung Lektion 10</p> <p>Strukturen 9.1-3</p>
27	29.4.	<p>Lektion 10 Test & Mündliche Prüfung 10 (SUPERSITE online, 2 pm)</p>	<p>Wiederholung Lektion 6-10</p>
28	1.5.	<p>Aufsatz 10 Version 2</p>	<p>Wiederholung Lektion 6-10</p>
<p>Final Exam: time and place t.b.a.</p>			