

**Introduction to German  
(4 Credits)**

Course number: 01:470:101:04  
 Index number: 72864  
 Meeting time: Monday 4.30-5.50 pm and Wednesday 4.30-7.30 pm in HH A2  
 Instructor: Salvatore Pappalardo [salvatop@rci.rutgers.edu](mailto:salvatop@rci.rutgers.edu)  
 Office hours: Mondays 5.50 pm to 7 pm or by appointment

Course Description:

This course will introduce you to the language, accents, and cultures of German-speaking countries, using theme- related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following situations: introducing yourself and giving personal information about yourself, your family, your professional and private life; talking about your daily activities at college and during your leisure time; having simple conversations/ small talk about the weather and your private life in formal and informal dialogues; describing people and objects; talking about your talents and obligations at home and at work; describing living arrangements; expressing wishes and feelings.

You will also learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include geography and landscape; building styles and regional architecture; university studies and professional education, laws and regulations; and customs and holidays.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

This class is taught in German.

Coordinator: Dr. Silke Wehner Franco

Prerequisites: None. This course is designed for beginner students who have no prior knowledge of German. Not open for credit to students who have had two or more years of high-school German.

Grading:

Class Participation:	20%
Homework (incl. written HW, lab, web)	15%
Chapter tests and quizzes	25%
Essays (with corrected version)	15%
Oral Final	5%
Written Final	20%

*(Students must pass exam to pass course)*

Course grades as follows:

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Required Texts:

*Textbook:* Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai, Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th ed. 2008 (ISBN: 978-0-07-353533-3)

*Workbook:* Kontakte: Arbeitsbuch, (includes Audio Program). 6th ed. 2008

Available at Rutgers Bookstore, the Ferren Deck Mall in New Brunswick (across from the train station).

Additional materials online: <http://www.mhhe.com/kontakte6>

Attendance:

All students must attend regularly and arrive prepared. Those who miss more than two class sessions during the semester without a compelling excuse (e.g. a doctor's note, college dean's note, etc.) should expect a one-step reduction in the cumulative course grade (i.e. an A becomes a B+, a B+ becomes a B, and so on). Three late arrivals (arriving more than ten minutes after beginning of the class period) count as one absence. Absences for reasons of religious obligation are excused. However, students are advised to provide timely notification to the instructor about necessary absences for religious observances and are responsible for making up the work or exams according to a previously agreed-upon schedule.

In any case of absence, it is the responsibility of the student to find out what he/she missed and obtain materials that may have been handed out.

Exams and quizzes cannot be made up (missed quiz or exam grade=0).

Plagiarism:

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, whether quoting or paraphrasing, always acknowledge your sources clearly and completely. Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html>

and discuss with the instructor any questions you may have about this issue.

Photocopies:

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. *Not* included in this fee are the syllabus, quizzes and tests.

Additional Information:

Cell phones and all other technological devices (beepers, iPods, MP3Players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

Requirements and assignments:

Homework assignments: Homework, reading, and lab assignments are due on the day noted in the syllabus. Late homework assignments will not be accepted. *Additional homework not listed on the syllabus may be assigned in class by the instructor.*

Written assignments: To practice your written language skills, you will write three essays during the semester (one every four weeks), of up to 150 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

Language Lab: You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the Internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

Additional assistance:

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible.

Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers students center. Check the German Department website ([www.german.rutgers.edu](http://www.german.rutgers.edu)) for further details.

Disability Support Services:

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

**Oral Exams:** Oral exams will be held during the weeks of March 1<sup>st</sup>, March 22<sup>nd</sup>, and April 5<sup>th</sup> (exact dates t.b.a.)

**Final Exam:** Friday, May 7, 2010. 4 - 7pm

The instructor reserves the right to make changes to the syllabus.

	<b>Date/Datum</b>	<b>Chapter/Kapitel</b>	<b>Classwork/Im Unterricht</b>	<b>Homework Due/Hausaufgaben</b>
1	20.Januar 2010	Introduction to course, review of syllabus/ Einführung A	A.3 <i>Namen/Wie heißen Sie?/A.5 Begrüßung und Verabschieden</i>  A.1 <i>Aufforderungen</i> ; A.3 German Case System; A.4 <i>Farben, nouns &amp; pronouns</i>	
2	25.Januar 2010	Einführung B	B.1 <i>Das Klassenzimmer</i> , articles; B.2/B.3 <i>Beschreibungen sein &amp; haben</i>	Workbook p. 3-4: questions 1-8 ; p. 15: C
3	27.Januar 2010	Einführung B	B.4 <i>Der Körper</i> , plural; B.5 <i>Die Familie</i> , personal pronouns  B.6/B.7 <i>Herkunft &amp; Nationalität</i> , kommen, possessive adjectives	Workbook p. 20-21: C  Workbook p. 17
4	1.Februar 2010	Kapitel 1: Wer ich bin und was ich tue	<b>Quiz</b> on A & B; 1.1 <i>Freizeit</i> , present tense; 1.2 <i>gern/nicht gern</i> ; Was für eine Person bist du/sind Sie?	
5	3.Februar 2010	Kapitel 1	1.3 Personal Schedules, Telling Time; 1.4 Word order  1.4/1.5 <i>Tagesablauf</i> , separable-prefix verbs, 1.6 Personal Information, word order in questions	Workbook p. 41: 1-10  Workbook p.43: A, B;
6	8.Februar 2010	Kapitel 1	<i>Wer ich bin und was ich tue</i> ; Videoblick 1 (Christkindl)	Workbook p.47-48: A, B

	<b>Date/Datum</b>	<b>Chapter/Kapitel</b>	<b>Classwork/Im Unterricht</b>	<b>Homework Due/Hausaufgaben</b>
7	10.Februar 2010	Kapitel 1	<b>Essay 1</b> Review of Kapitel 1; Quiz on Kapitel 1	Workbook p. 58-59: Aufsatztraining (A, B)
8	15.Februar 2010	Kapitel 2:Besitz und Vergnügen	2.1 <i>Besitz</i> , Accusative case; 2.2 negative article <i>kein/keine</i> ;	Corrected version of Essay 1
9	17.Februar 2010	Kapitel 2	2.3 <i>Geschenke</i> , verbs <i>möchten &amp; brauchen</i> ; 2.4 <i>Kleidung und Aussehen</i> , Possessive adjectives  2.5 <i>Vergnügen</i> , Stem-vowel changing verbs	Workbook p. 61;  Workbook p.63 Schriftliche Aktivitäten 1-5. p.65-67: A, B
10	22.Februar 2010	Kapitel 2	2.6 Imperative <i>du, ihr, Sie</i>	Workbook p.70: A, B
11	24.Februar 2010	Kapitel 2	Review of Kapitel 1 & 2  <b>Exam 1</b>	
12	1.März 2010	Kapitel 3:Talente, Pläne, Pflichten	Review of Exam; 3.1 <i>Talente und Pläne</i> , modal verbs <i>können, wollen, mögen</i> ; 3.2 <i>Pflichten</i> , modal verbs <i>müssen, sollen, dürfen</i>	
13	3.März 2010	Kapitel 3	3.3 Accusative case: personal pronouns  3.4 Word Order: dependent clauses; 3.5 Dependent clauses and separable-prefix verbs	Workbook p.83; p.86-87: A, B  Workbook p.88-89: 1-10
14	8.März 2010	Kapitel 3	<b>Essay 2</b>	Workbook p. 91-92: A, B
15	10.März 2010	Kapitel 3	Lektüre: Die PISA-Studie, (p. 121-123); Situation 13, 14, 15 (p. 124-125)  <b>Quiz</b> on Kapitel 3; Presentational Activity: Haiku/Quintaine p.125	Corrected version of Essay 2

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	<b>13.-21.März 2010</b>		<b>Spring Recess</b>	
16	22.März 2010	Kapitel 4: Ereignisse und Erinnerungen	4.1/4.2 <i>Der Alltag</i> - Situation 1 & 2 (p. 140-41); The perfect tense; strong and weak past participles	
17	24.März 2010	Kapitel 4	4.5 <i>Ereignisse</i> (p.154-55); Past participles with and without <i>ge-</i> ; <i>Lektüre: Aufräumen</i> (p. 143-45);  4.3/4.4 <i>Geburtstage und Jahrestage</i> (p. 150-53); Dates & ordinal numbers, time prepositions; Situation 10, 11 (p. 151-52); <i>Lektüre</i> (p.153)	Workbook p.103-04: A, B, C  Situationen 5, 7 (p. 146)
18	29.März 2010	Kapitel 4	<i>Lektüre: Universität &amp; Studium</i> (p.156), Situation 16	Workbook p. 106-107 & p. 112
19	31.März 2010	Kapitel 4	Review of Kapitel 3 & 4  <b>Exam 2</b>	Workbook <i>Kulturecke</i> A, B, C (p.118-19)
20	5.April 2010	Kapitel 5:Geld und Arbeit	Review of Exam; 5.1/5.2/5.5 Dative case, articles, possessive adjectives, question pronouns, dative personal pronouns (p.193-195, 199-201)	
21	7.April 2010	Kapitel 5	5.3 verb <i>werden</i> (p.196-97), <i>Berufe</i> (p.176-77); 5.4 Location prepositions (p.197-99)  <i>Lektüre: Schwitzen für Image</i> (p.178-180)	Workbook p. 123-24: A, B  Workbook p. 127-29: B, C
22	12.April 2010	Kapitel 5	<i>In der Küche</i> (p.184-85); <i>Lektüre: Der Tunnel</i> (p.187-88)	Workbook p. 131-133, A, B

	<b>Date/Datum</b>	<b>Chapter/Kapitel</b>	<b>Classwork/Im Unterricht</b>	<b>Homework Due/Hausaufgaben</b>
23	14.April 2010	Kapitel 5	Review of Kapitel 5; <b>Quiz</b> on Kapitel 5	Workbook p. 134-135: A, B
24	19.April 2010	Kapitel 6: Wohnen	Essay 3	
25	21.April 2010	Kapitel 6	<i>Haus und Wohnung</i> 6.1 Dative verbs (p.225-26) 6.2 two-way prepositions  <i>Lektüre:</i> Wohnen (p.206- 207)	Corrected version of Essay 3; Workbook p. 145; 148-150: A, B
26	26.April 2010	Kapitel 6	6.3/6.4 <i>Das Stadtviertel</i> (p.207-09), word order, direction	
27	28.April 2010	Kapitel 6	6.5 Separable-prefix verbs: perfect tense (p. 231-233), 6.6 prepositions <i>mit</i> and <i>bei</i>  <b>Quiz</b> Kapitel 6; <i>Lektüre:</i> Auf Wohnungssuche (p.214), Situation 11, 12 (p.215)	Workbook p. 149: A, B
28	3.Mai 2010	Review for final exams	Einführung A - Kapitel 2	Workbook p. 151-152
29	5.Mai 2010	Review for final exams	Kapitel 3 - 6; Schedule Oral Exams	
	Friday, May 7, 2010. 4 - 7pm	<b>Final Exam</b>		