

01:470:101:05 Elementary German I (4 Credits)
Index # 72977

Spring 2010 · MWTh 3

Monday, Wednesday 11:30-12:50
Thursday 11:30-12:50

College Ave. 172
College Ave. 195

Professor Christopher Clark
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Office hours: M 1-3
and by appointment
(confirmation required)

Course Description:

This course will introduce you to the language, accents, and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following situations: introducing yourself and giving personal information about yourself, your family, your professional and private life; talking about your daily activities at college and during your leisure time; having simple conversations/small talk about the weather and your private life in formal and informal dialogues; describing people and objects; talking about your talents and obligations at home and at work; describing living arrangements; expressing wishes and feelings.

You will also learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include geography and landscape; building styles and regional architecture; university studies and professional education, laws and regulations; and customs and holidays.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Taught in German

Prerequisites: None. This course is designed for beginner students who have no prior knowledge of German. No credit can be earned for German 101-102 by students who have previously taken German.

Coordinator: Dr. Silke Wehner Franco

Grading:

Class Participation: 20%
Homework (incl. written HW, lab, web) 15%
Chapter tests and quizzes 25%
Essays (with corrected version) 15%
Oral Final 5%
Written Final 20%
(Students must pass exam to pass course)

Required Texts:

- **Textbook:** *Kontakte: A Communicative Approach*. Ed. Erwin Tschirner, Brigitte Nikolai, Tracy D. Terrell. Boston: McGraw-Hill, 6th ed. 2009 (ISBN: 978-0-07-353533-3)
- **Workbook:** *Kontakte: Arbeitsbuch*, (includes Audio Program). 6th ed. 2009 (ISBN: 978-0-07-335515-3)

Available at Rutgers Bookstore, in the Ferren Deck Mall in New Brunswick (across from the train station).

Additional materials online: <http://www.mhhe.com/kontakte6>

Attendance:

All students must attend regularly and arrive prepared. Those who miss more than two class sessions during the semester without a compelling excuse (e.g. a doctor's note, college dean's note, etc.) should expect a one-step reduction in the cumulative course grade (i.e. an A becomes a B+, a B+ becomes a B, and so on). Three late arrivals (arriving more than ten minutes after beginning of the class period) count as one absence. Absences for reasons of religious obligation are excused. However, students are advised to provide timely notification to the instructor about necessary absences for religious observances and are responsible for making up the work or exams according to a previously agreed-upon schedule. In any case of absence, it is the responsibility of the student to find out what he/she missed and obtain materials that may have been handed out. Exams and quizzes cannot be made up (missed quiz or exam grade=0).

Plagiarism:

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, whether quoting or paraphrasing, **always acknowledge your sources clearly and completely.** Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html> and discuss with the instructor any questions you may have about this issue.

Photocopies:

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. **Not** included in this fee are the syllabus, quizzes and tests.

Additional Information:

Cell phones and all other technological devices (beepers, iPods, MP3Players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

Requirements and assignments

Homework assignments: Homework, reading, and lab assignments are due on the day noted in the syllabus. Late homework assignments will not be accepted. *Additional homework not listed on the syllabus may be assigned in class by the instructor.*

Written assignments: To practice your written language skills, you will write three essays during the semester (one every four weeks), of up to 150 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

Additional assistance:

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers students center. Check the German Department website (german.rutgers.edu) for further details.

Disability Support Services:

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website:

<http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

The instructor reserves the right to make changes to the syllabus.

Kalender (subject to change)

Datum	Kapitel	Thema/Grammatik	Hausaufgaben
20.01	Introduction Einführung A	Begrüßungen, Verabschiedung, Aufforderungen, Namen, Alphabet, <i>heißen</i>	
21.01		Kleidung, Farben, Zahlen, <i>German case system, grammatical gender, Sie, du, ihr</i>	S. 19 # 1, 2
25.01	Einführung B	das Klassenzimmer, Beschreibungen, der Körper, Landeskunde, <i>definite and indefinite articles, sein, haben, plural forms of nouns</i>	S. 22 # 3, 4, 5 Arbeitsbuch Einführung A
27.01		die Familie, Wetter und Jahreszeiten, Herkunft und Nationalität, <i>personal pronouns, kommen, possessive adjectives</i>	S. 40 # 1, 2, 3, 4, 5, 6
28.01		Review Einführung A & B Quiz 1	S. 45 # 7, 8, 9, 10
01.02		Freizeit, Landeskunde, <i>present tense, gern/nicht gern</i>	Arbeitsbuch Einführung B
03.01	Kapitel 1 – Wer bin ich und was tue ich	Schule und Universität, Uhrzeit, Landeskunde, Tagesablauf, <i>telling time, word order, separable prefix verbs</i>	S. 70 # 1, 2, 3, 4, 5
04.02		Lektüre S. 58, Persönliche Daten, <i>word order in questions</i>	S. 72 # 6, 7, 8, 9, 10
08.02		Lektüre S. 64 Aufsatz 1	S. 77 # 11, 12
10.02		Review Kapitel 1 Quiz 2	Arbeitsbuch Kapitel 1
11.02	Kapitel 2 – Besitz und Vergnügen	Besitz, Geschenke, <i>accusative case, negation with kein, möchten</i>	Final Draft of Aufsatz 1 due
15.02		Lektüre S. 85, Kleidung und Aussehen, <i>possessive adjectives,</i>	S. 98 # 1, 2, 3, 4
17.02		Vergnügungen, <i>stem-vowel changing verbs, du-imperative</i>	S. 103 # 5, 6, 7
18.02		Der Film <i>Im Juli</i> S.90	S. 105 # 8, 9, 10
22.02		Der Film <i>Im Juli</i>	S. 106 # 11, 12, 13
24.02		Review Kapitel 1 & 2	
25.02	EXAMEN I		Für das Examen lernen
01.03		Talente und Pläne, Lektüre S. 112, <i>modal verbs können, wollen, mögen</i>	Arbeitsbuch Kapitel 2

03.03	Kapitel 3 – Talente, Pläne, Pflichten	Pflichten, Landeskunde, <i>modal verbs müssen, sollen, dürfen</i>	S. 130 # 1, 2,
04.03		Körperliche und geistige Verfassung, <i>Accusative case personal pronouns, word order dependent clauses and with separable prefix verbs</i>	S. 131 # 3, 4
08.03		Landeskunde: Schuljahr und Zeugnisse	S. 134 # 5, 7, 8, 10
10.03		Aufsatz 2	
11.03		Review Kapitel 3 Quiz 3	Arbeitsbuch Kapitel 3
Spring Break	Kapitel 4 – Ereignisse und Erinnerungen	Der Alltag, Lektüre S. 143, <i>perfect tense</i>	
22.03		Urlaub und Freizeit, <i>strong and weak past participles</i>	Final draft of Aufsatz 2 due
24.03		Geburtstage und Jahrestage, Landeskunde: Feiertage und Brauchtum, <i>dates and ordinal numbers, prepositions of time</i>	S. 162 # 1, 2, 3, 4
25.03		Ereignisse, <i>participles with and without ge-</i>	S. 165 # 6, 7
29.03		Film “Das Wunder von Bern”	S. 169 # 10
31.03		Review Kapitel 3 & 4	Arbeitsbuch Kapitel 4
01.04		EXAMEN II	
05.04	Kapitel 5 – Geld und Arbeit	Geschenke und Gefälligkeiten, <i>dative case and questions pronouns wer, wen, wem</i>	
07.04		Berufe, Lektüre S. 178, <i>werden</i>	S. 194 # 1, 2, 3
08.04		Arbeitsplätze, Videoblick: Azubibewerbung, <i>Location in, an, auf + dative case</i>	S. 196 # 4, 5
12.04		Landeskunde: Ausbildung und Beruf, In der Küche, <i>dative case personal pronouns</i>	S. 198 # 6, 7
14.04		Aufsatz 3	S. 200 # 8, 9
15.04		Review Kapitel 5 Quiz 4	Arbeitsbuch Kapitel 5
19.04		Haus und Wohnung, Landeskunde: Wohnen, <i>dative verbs, two way prepositions</i>	Final draft of Aufsatz 3
21.04	das Stadtviertel, Wohnungssuche, Landeskunde, <i>word order with time and</i>	S. 226 # 1, 2, 3, 4	

	Kapitel 6 - Wohnen	<i>place, direction in/auf vs. zu/nach</i>	
22.04		<i>Hausarbeit, separable prefix verbs in the present and perfect tense, prepositions mit and bei + dative</i>	S. 229 # 5, 6
26.04		Review for Final Exam	S. 232 # 7, 8, 10
28.04		Review for Final Exam	
29.04		Oral Exam	Arbeitsbuch Kapitel 6
06.05	FINAL EXAM		