

01:470:102:01 Elementary German (4 Credits)
Index # 63125
Spring 2010
Monday, Wednesday, Thursday 11:30-12:50 (MWTh 3)
Hardenbergh Hall B1

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Taught in German

This course is the continuation of German 101, and it will continue to introduce you to the language, accents, and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of the semester, you will be able to communicate in German regarding the following themes: talking about obligations in your life; geography and landscapes and how you get around with different kinds of transportations; talking about the past and historic events; discussing health choices and what to do in situations when you get sick; going shopping and ordering food at a restaurant; planning trips to German-speaking countries and talking about them; discussing family and community life in a multicultural society and the challenges of young people in German-speaking countries.

You will learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include tourism, building styles and life styles, literature (fairy tales, poems and prose), as well as movies dealing with the most recent historic and social developments in German-speaking countries. By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Students taking 102 are strongly encouraged to enroll in Elementary German Lab 104.

***Prerequisites:* This course is designed for beginning students who have completed German 101. The course is not open to students who have had two or more years of high school German.**

Coordinator: Dr. Silke Wehner Franco

Grading

Class participation/attendance	20%
Homework (incl. written HW, lab)	15%
Chapter tests and quizzes	25%
Essays (with corrected version)	15%
Oral Final	5%
Written Final	20%

Course grades as follows:

A=90-100%; B+=85-89%; B=80-84%; C+=75-79%; C=70-74; D=65-69%; F=64 & below

Required Texts:

Textbook: Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai, Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th ed. 2009 (ISBN: 0-07-353533-8)

Workbook: Kontakte: Arbeitsbuch, (includes Audio Program). 6th ed. 2009

Available at Rutgers Bookstore, the Ferren Deck Mall in New Brunswick (across from the train station).

Additional materials online: <http://www.mhhe.com/kontakte6>

Attendance

All students must attend regularly and arrive prepared. Those who miss more than two class sessions without a compelling excuse (e.g. a doctor's note or college dean's note) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals (over ten minutes) count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out. Absences for reasons of religious obligation are excused; however, students are advised to provide timely notification to instructors about necessary absences for religious observations and are responsible for making up the work according to an agreed-upon schedule. Exams and quizzes cannot be made (missed quiz or exam grade = 0).

Photocopies

Department photocopying fees add up quickly and impressively; we will, therefore, need to collect from each student 5 cents per page toward the cost of any handouts other than the syllabus, quizzes and tests.

Plagiarism

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html> and discuss with your instructor any questions about this issue.

Additional Information

Cell phones and all other electronic devices (beepers, iPods, MP3 players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Class Website

You can find a website for this course at <http://sakai.rutgers.edu> . You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, please contact me and I will give you access.

Requirements and Assignments

Homework assignments: Homework, reading and lab assignments are due on the day noted in the syllabus. Late homework assignments will not be accepted. *Additional homework not listed on the syllabus will be assigned in class.*

Written assignments: To practice your written language skills, you will write three essays of 150-200 words during the semester (one every four weeks). Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you.

Language Lab: You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in and sign out each time you visit. Your attendance will be forwarded to your instructor each week and will be included in your grade. Rutgers-New Brunswick Language Labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

Additional Assistance

-Students are encouraged to come to the instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible.

-Weekly German movie nights are held in Leupp Hall, Wednesdays at 7:45 p.m. All films are shown with English subtitles.

-Weekly conversation groups are held at *Au Bon Pain*, Thursdays at 7 p.m.

Oral Exams will be held during the weeks of March 1st, March 22nd, and April 5th (exact dates t.b.a.)

Final Exam: Donnerstag, 6. Mai; 12-3pm, location: t.b.a.

The instructor reserves the right to make changes to the syllabus.

	Datum	Kapitel	Unterricht	Hausaufgaben (due)
1	20. Januar	Wiederholung 101	<i>Begrüßung, persönliche Informationen, Studium, Wohnen, Feiertage, Ferien, Familie, etc.</i>	
2	21. Januar	Kapitel 7	7.1 + 7.2 Geografie; Relative clauses; comparisons	
3	25. Januar	Kapitel 7	7.3 <i>das Auto; da, wo</i> compounds	WB 165-166: A, B
4	27. Januar	Kapitel 7	7.4 + 7.5 <i>Reiseerlebnisse;</i> Perfect tense review, simple past of <i>haben</i> and <i>sein</i>	WB 169-170: A, B; WB 174: C
5	28. Januar	Kapitel 7	Wiederholung Kapitel 7	WB 176-177: A, B

6	1. Februar	Kapitel 8	Quiz on Kapitel 7; Intro. to Kapitel 8: <i>Essen und Trinken</i>	WB 183: Kulturecke A, B, 187-188: A (1. + 2.)
7	3. Februar	Kapitel 8	8.1 Adjectives (attributive and predicate)	
8	4. Februar	Kapitel 8	8.2 Attributive adjectives in the nominative and accusative	WB 191: A (1.)
9	8. Februar	Kapitel 8	8.3 <i>Haushaltsgeräte</i> ; Destination vs. location; 8.4 <i>Einkaufen und Kochen</i> ; Adjectives in the dative case	WB 191-192: A (2.) + B
10	10. Februar	Kapitel 8	8.5 <i>Im Restaurant</i> ; Future tense and present tense	WB 193-194: A, B
11	11. Februar	Kapitel 8	Essay 1	WB 209: A
12	15. Februar	Kapitel 7 + 8	Wiederholung für Exam 1	WB 198-199: A, B
13	17. Februar		Exam 1	
14	18. Februar	Kapitel 9	Intro. To Kapitel 9: <i>Kindheit und Jugend</i> ; 9.1 + 9.3 <i>als, wenn, wann</i> (dependent clauses)	
15	22. Februar	Kapitel 9	9.2 <i>Jugend</i> ; Simple past of <i>werden, wissen, and modals</i>	Corrected version of Essay 1 due; WB 211- 213: A, B
16	24. Februar	Kapitel 9	9.4 <i>Geschichten</i> ; Simple past of strong and weak verbs	WB 214-215: A, B
17	25. Februar	Kapitel 9	9.5 Narration, past perfect	WB 217 Schriftliche Aktivitäten
18	1. März	Kapitel 9	Narration cont.: <i>Märchen</i>	
19	3. März		<i>Märchen</i> cont.; Wiederholung Kapitel 9	WB 220-221 Schriftliche Aktivitäten
20	4. März	Kapitel 9	Quiz on Kapitel 9; Lektüre (<i>Märchen</i>)	
21	8. März	Kapitel 9	Essay 2	WB 229: C, 230-232: A, B
22	10. März		Märchenfilm	
23	11. März	Kapitel 10	Wiederholung Geografie; 10.1 <i>Reisepläne</i>	
	13.-21. März	Spring Break		
24	22. März	Kapitel 10	10.1 <i>Reisepläne</i> cont.; Prepositions	Corrected version of essay 2 due
25	24. März	Kapitel 10	10.2 + 10.3 <i>Nach dem Weg fragen</i> ;	WB 233-234: A, B

			Requests and instructions: the imperative	
26	25. März	Kapitel 10	10.4 <i>Urlaub am Strand</i> ; Subjunctive form of modals	WB 235-236: Schriftliche Aktivitäten
27	29. März	Kapitel 10	10.5 <i>Tiere</i> ; Intro. to passive	WB 237-239: A, B
28	31. März	Kapitel 10	Wiederholung für Exam 2	WB 240-241: Schriftl. Aktivitäten
29	1. April	Kapitel 9 & 10	Exam 2	
30	5. April	Kapitel 11	11.1 <i>Gesundheit und Krankheit</i> , Accusative reflexive pronouns	
31	7. April	Kapitel 11	11.2 + 11.3 <i>Körperteile und Körperpflege</i> ; Dative reflexive pronouns, word order review	WB 251: Schriftliche Aktivitäten
32	8. April	Kapitel 11	11.4 + 11.5 <i>Arzt, Apotheke, Krankenhaus, Unfälle</i> ; Indirect questions;	WB 254-255: A, B
33	12. April	Kapitel 11	11.5 cont.; word order in dependent & independent clauses, Lektüre	WB 259-260: A, B, 262: Schriftliche Aktivitäten
34	14. April	Kapitel 11	Wiederholung Kapitel 11; Quiz on Kapitel 11	WB 271: Aufsatz-Training (1.)
35	15. April	Kapitel 12	12.1 <i>Familie, Ehe Partnerschaft</i> ; Genitive case	
36	19. April	Kapitel 12	12.2 Subjunctive: <i>Würde, hätte, wäre</i>	WB 273 Schriftliche Aktivitäten
37	21. April	Kapitel 12	12.3 <i>Multikulturelle Gesellschaft</i> ; <i>Weil, damit, um...zu</i>	
38	22. April	Kapitel 12	12.4 <i>Geld</i> ; Wiederholung der Fälle	WB 277: B
39	26. April	Kapitel 12	Essay 3	
40	28. April	Wiederholung	Wiederholung für Abschlussexamen (Kapitel 7, 8, 9)	WB 279: A, B
41	29. April	Wiederholung	Wiederholung für Abschlussexamen (Kapitel 10, 11, 12)	
42	3. Mai		t.b.a.	Corrected version of essay 3 due
	Donnerstag 6. Mai 12-3pm	Final Exam		