

## **Elementary German 102 (4 credits) 01:470:102:03**

Anneliese Boghossian

Spring 2010, Elementary German 01:470:102:03, index# 67950

MW6W7 (Mondays 4:30-5:50 HH-A1)

(Wednesdays 4:30-7:30 FH- B1)

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office hours: before or after class or by prior arrangement

### **Course Description**

#### Course Description

This course is the continuation of German 101, and it will continue to introduce you to the language, accents, and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following themes: talking about obligations in your life; geography and landscapes and how to get around with different kinds of transportation; talking about the past and historic events; discussing health choices and what to do in situations when you get sick; going shopping and ordering food at a restaurant; planning trips to German-speaking countries and talking about them; discussing family and community life in a multicultural society and the challenges of young people in German-speaking countries.

You will learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include tourism, building styles and life styles, literature (fairy tales, poems and prose), as well as movies dealing with the most recent historic and social developments in German-speaking countries.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Students taking German 101 are strongly encouraged to enroll in Elementary German Lab 104.

Taught in German

PREREQUISITES: German 01:470:101

Coordinator: Dr. Silke Wehner Franco

### **Final Grade**

Class participation and attendance	20%
Homework (incl. written HW, Lab., web)	15%
Exams and quizzes	25%
Essays (with corrected version)	15%
Oral final	5 %
Written final	20%

(students must pass final exam to pass course)

### **Course grades as follows:**

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

### **Required texts**

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 6<sup>th</sup> edition 2009  
ISBN: 978-0-07-353533-3

Kontakte: Arbeitsbuch (includes Audio Program). 6<sup>th</sup> edition, 2009  
ISBN:978-0-07-335515-3

Available at Rutgers Bookstore the Ferren Deck Mall in New Brunswick (across from train station)

Additional materials online: [www.mhhe.com/kontakte6](http://www.mhhe.com/kontakte6)

### **Attendance**

All students must attend regularly and arrive prepared. Those who miss more than two class sessions without a compelling excuse (a doctor's or college dean's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals (over ten minutes) count as one absence.

Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Absences for reasons of religious obligation are excused; however, students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work according to an agreed-upon schedule. **Exams and quizzes cannot be made up (missed quiz or exam grade=0).**

### **Photocopies**

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests.

### **Plagiarism:**

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html>, and discuss with your instructor any questions you may have about this and related issues.

### **Additional Information:**

**Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important phone communications outside of class time.**

### **Disability Support Services**

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

### **Requirements and assignments:**

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements and assignments

### **Homework assignments:**

Homework, reading, and lab assignments are due on the day noted in the syllabus.

Late homework assignments will not be accepted. Additional homework not listed on the syllabus may be assigned in class by the instructor.

### **Written assignments:**

To practice your written language skills, you will write three essays during the semester, of up to 150 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a

second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

**Language Lab:**

You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

**Additional assistance:**

Students are encouraged to come to their instructor’s office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department’s tutors as soon as possible.

Additional practice is available at the conversation tables offered each semester at the Language Institute.

**Final Exam date, time & location: May 7, 2010 4-7 p.m. HH-A1**

*The instructor reserves the right to make changes to the syllabus.*

**Class Schedule**

	<b>Date</b>	<b>Chapter</b>	<b>Classwork</b>	<b>Homework Due</b> Assignments due the day after they are assigned
Mi 1	20.01	Introduction to course/review of syllabus. Kapitel 7: <b><u>Unterwegs</u></b>	<i>Geografie</i> S. 238-239 7.1 Relative clauses S. 256-258 (Worksheet) Lektüre 1: Die Lorelei 7.2 Making Comparisons S. 258-260 Worksheet on Comparisons	S. 256 Übungen 1-2
Mo 2	25.01	Kapitel 7	<i>Transportmittel</i> : S. 242-244 7.3 wo and da compounds S. 262-264 Lektüre 2: Die Motorradtour S. 244-246 <i>Das Auto</i> : S. 246 KL. Der Führerschein S. 249	S. 258-261 Übungen 3.4.5.6  Online Quizes Grammatik 3&4

	Date	Chapter	Classwork	Homework Due Assignments due the day after they are assigned
Mi 3	27.01	Kapitel 7	7.4 Review of perfect S. 264-266 7.5 Imperfect of haben and sein. 7.4-7.5 Reiseerlebnisse S. 250-252	For sale: write ad for car or bike S. 266 Übungen 8,9,10
Mo 4	01.02	Kapitel 7	<b>Essay #1:</b> Ein Reiseerlebnis Review of Kapitel 7	WB S. 173-174 A,B,C WB S.176-177 A,B.
Mi 5	03.02	Kapitel 7	Video Ecke S 252 Quiz Kapitel 7 8.1 Adjectives: an overview S 293	Corrected version of Essay 1
Mo 6	08.02	Kapitel 8 <b>Essen und Trinken</b>	<i>Essen und Trinken</i> S. 270-271 8.2 Attributive Adjectives in nominative and accusative case S. 294 -295	Online quizzes Grammatik 1-2 S. 294 – 295 oÜbungen 1,2 4
Mi 7	10.02	Kapitel 8	8.3 Destination vs. Location s. 295- 298 Essgewohnheiten s.274 8.3 <i>Haushaltsgeräte</i> S.275 8.4 Adjective in the dative case S.299 <i>Essen und Kochen</i> S. 280-282	S. 298-299 Übung 7 Online quizzes Wortschatz 1-2
Mo 8	15.02	Kapitel 8	KL: <i>Mord im Café König</i> S. 277-279 Present and Future tense S. 300- 301	S. 300 – 301 Übungen 8,9, 10 Online quiz 4
Mi 9	17.02	Kapitel 8	Adjective review (worksheet) KL: <i>Jenseits der Stille</i> S.283-284 Film: <i>Jenseits der Stille</i>	WB S. 191-192 A-B WB S. 195 A-B
Mo 10	22.02	Kapitel 8	KL: Restaurant S. 287-288 Review of Chapters 7&8	WB S. 198 A-B Lernen Sie für das Examen
Mi 11	24.02		<b><u>EXAM 1</u></b>	
Mo 12	01.03	Kapitel 9 <b>Kindheit und Jugend</b>	<i>Kindheit</i> S.305-306 9.1 Conjunction als S. 327 9.2 Simple Past of werden, modals and wissen S. 327-329 <b>Essay#2:</b> Meine Kindheit	S. 327-331 Übungen 1-3

	Date	Chapter	Classwork	Homework Due Assignments due the day after they are assigned
Mi 13	03.03	Kapitel 9	9.3 Time: als, wenn, wann S. 330-331 <i>Jugend von heute</i> S. 308 9.4 Simple past of strong and weak verbs S. 332-334 9.5 Sequence of events in past narration KL: <i>Der Standhafte Zinnsoldat</i> Teil 1 S. 312-314	Corrected version of essay S. 327-333 Übungen 4, 5, 6, 7
Mo 14	08.03	Kapitel 9	KL: <i>Der Standhafte Zinnsoldat</i> Teil 2 S321-322  <b>Essay #3 : Ein Märchen</b>	Online quizzes Grammatik 1-3
Mi 15	10.03	Kapitel 9	Review of Kapitel 9 Quiz Kapitel 9 Share fairy tale with class	S. 335 Übung 8
	Spring Break	Spring Break	Spring Break	Spring Break
Mo 16	22.03	Kapitel 10 <b>Auf Reisen</b>	10.1 Prepositions to talk about places S. 361-363 <i>Reisepläne</i> S. 361-363 <i>Reiseziele</i> S 340-341 10.2 Requests and instructions: the imperative S. 363-365	Corrected version of essay Online quiz Grammatik 1-2 S. 362 1,2
Mi 17	24.03	Kapitel 10	Nach dem Weg fragen S. 342-344 KL: <i>Die Stadt</i> S. 344-345 KL : <i>Husum</i> S. 346-348	S. 366 Übung 6
Mo 18	29.03	Kapitel 10	10.4 Sunjunctive form of modals S.367-368 <i>Urlaub am Strand</i> S. 349-350	S. 368 Übungen 7-8
Mi 19	31.03	Kapitel 10	KL <i>Die Deutschen Ostseebäder</i> S. 351 10.5 passive voice S.369-371 <i>Tiere</i> S.352-355 KL: <i>Die Fetten Jahre sind vorbei</i> S. 356-357 und Film sehen	S. 370 Übung 9
Mo 20	05.04		Review of Kapitel 9 & 10  <b>Exam 2</b>	

	Date	Chapter	Classwork	Homework Due Assignments due the day after they are assigned
Mi 21	07.04	Kapitel 11 <b>Gesundheit und Krankheit</b>	<i>Krankheit</i> S. 374-375 11.1 Accusative reflexive pronouns S. 395 11.2 Dative reflexive pronouns S. 396-398 <i>Körperteile und Körperpflege</i> S. 379-380	S. 396 – 397 Übungen 1.2.3 Online Quiz Grammatik 1-2
Mo 22	12.04	Kapitel 11	KL <i>Juttas Neue Frisur</i> S. 381-382 <i>Arzt, Apotheke, Krankenhaus</i> S. 383-386 11.3 Word order of accusative and dative objects S.397 11.4 Indirect questions S. 398-399 11.5 Review of word order in dependent and independent clauses S. 399-401	Schreiben Sie eine Postkarte an einen/eine Freund/in, der/die im Krankenhaus liegt nach einem Unfall.
Mi 23	14.04	Kapitel 11	<i>Das Leben der Anderen</i> S.389-390 Review Kapitel 11 Quiz:Kapitel 11 Film: Das Leben der Anderen	Online quiz Wortschatz 1-3 Grammatik 3  WB S. 259 A-B WB S. 262 Unfälle
Mo 24	19.04	Kapitel 12 <b>Die moderne Gesellschaft</b>	12.1 Genitive case S. 425-427 12.2 Expressing probability-würde, hätte,and wäre S. 428 <i>Familie, Ehe, Partnerschaft</i> S 404-405 KL: <i>Gleichberechtigung im Haushalt und Beruf</i> S. 406	S. 426 Übungen 1, 2, 3  Online quiz Grammatik 1-2
Mi 25	21.04	Kapitel 12	<i>Multikulturelle Gesellschaft</i> S.407-408 KL: Deutsche Kastanien S. 409-414 <i>Das liebe Geld</i> S. 414 KL: Wie bezahlt man in Europa? S. 416 12.3 Causality and Purpose: weil, damit, um...zu S. 429-430 12.4 Principles of Cases (review)	Online Quiz Grammatik 3-4
Mo 26	26.04	Kapitel 12	<i>Kunst und Literatur</i> S. 417-418 KL: afro-deutsch S. 419-421	Prepare a short essay (in German to be shared with the class about your experiences with intolerance or prejudice.

	Date	Chapter	Classwork	Homework Due Assignments due the day after they are assigned
Mi 27	28.04	Review for final exam	Kapitel 7-9 Kulturecke Workbook S 291-295 Oral exams	
Mo 28	03.05	Review for final exams	Kapitel 10-12 Oral exams	

**Final Exam: May 7, 2010 4 to 7p.m. HH-A1**

**Class participation rubric**

	Exceeds expectations (100-90 %)	Meets expectations (89-80 %)	Meets some expectations (79-70 %)	Below expectations (69-65 %)
Attentiveness	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.