

Elementary German Laboratory II: 104 (1 credit)/Index No.: 66087

Spring 2010

College Avenue Language Lab, 20 Seminary Place, room 119
Wednesdays, period 5, 2:50-4:10pm

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Office Hours: Wednesdays 1:30-2:30 p.m. & by appointment ("Au Bon Pain", Coll. Ave.)

This is an instructor-guided laboratory practicum based on intensive use of media, designed for the improvement of aural/oral skills. Practice involves the use of text related audiotapes and videotapes, individual and group work, and recordings of student speech for evaluation of pronunciation and fluency. Elementary German Language Laboratory II is an ideal supplement for the language course 102, since it focuses on the grammar structures and topics taught in that class.

Prerequisites: This course is designed for beginning students who have completed German 101.

Coordinator: Dr. Silke Wehner Franco

Required Texts

No books are needed. The instructor will hand out photocopies and select 5 cents per page for any handouts other than the syllabus.

Attendance

All students must attend regularly and on time. Absences for reasons of religious obligation are excused; however, students are advised to provide timely notification to instructors about necessary absences for religious observations and are responsible for making up the work according to an agreed-upon schedule.

Additional Information

Cell phones and all other electronic devices (beepers, iPods, MP3 players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

The instructor reserves the right to make changes to the syllabus.

Additional Assistance

-Students are encouraged to come to the instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible.

-Weekly German movie nights are held in Leupp Hall, Wednesdays at 7:45 p.m. All films are shown with English subtitles.

-Weekly conversation groups are held at *Au Bon Pain*, Thursdays at 7 p.m.

| | Date | Classwork |
|---|-------------|--|
| 1 | January 20 | Wortschatz: free time activities Grammatik: modal verbs, „du“-Imperative |
| 2 | January 27 | Wortschatz: landscapes, cities and geographical features Grammatik: relative clauses; comparisons |
| 3 | February 3 | Wortschatz: eating habits, household items Grammatik: legen, stellen, hängen + accusative |
| 4 | February 10 | Wortschatz: cooking and groceries Grammatik: adjectives in the dative case |
| 5 | February 17 | Grammatik: future tense |
| 6 | February 24 | Wortschatz: youth and childhood Grammatik: narrating the past; “als”, “wenn”, “wann”; simple past and present perfect |
| 7 | March 3 | Grammatik: simple past continued |
| 8 | March 10 | Wortschatz: fairy tales Grammatik: simple past; “nachdem” |
| | March 13-21 | Spring Break |
| 9 | March 24 | Wortschatz: travelling Grammatik: destination versus location (prepositions, |

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| | | accusative/dative case) |
| 10 | March 31 | Wortschatz: animals and pets Grammatik: subjunctive mood |
| 11 | April 7 | Wortschatz: Gesundheit und Krankheit Grammatik: passive voice |
| 12 | April 14 | Wortschatz: Körperpflege Grammatik: reflexive verbs |
| 13 | April 21 | Wortschatz: family Grammatik: genitive case |
| 14 | April 28 | Wortschatz: society, equal rights Grammatik: "weil", "damit", "um...zu" |