

01:470:122 German in Review (3 Credits)

Spring 2010

MTh 9:50am-11:10am
Scott Hall 219
Course Index #: 71363

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Office Hours: Tuesdays 10am-11am and by appointment

Course Description:

This course is the continuation of German 121, and it will continue to introduce you to the language, accents, and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of the semester, you will be able to communicate in German regarding the following themes: talking about obligations in your life; geography and landscapes and how you get around with different kinds of transportations; talking about the past and historic events; discussing health choices and what to do in situations when you get sick; going shopping and ordering food at a restaurant; planning trips to German-speaking countries and talking about them; discussing family and community life in a multicultural society and the challenges of young people in German-speaking countries.

You will learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include tourism, building styles and life styles, literature (fairy tales, poems and prose), as well as movies dealing with the most recent historic and social developments in German-speaking countries.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Students taking 122 are strongly encouraged to enroll in Elementary German Lab 104.

Prerequisites: This course is designed for beginning students who have completed German 121. The course is not open to students who have had two or more years of high school German.

Grading:

Class Participation:	20%
Homework (incl. in-class assignments)	15%
Tests and quizzes	25%
Essays (with corrected version)	15%
Oral Final	5%
Written Final	20%

Students must pass the final exam in order to pass the course.

Course grades as follows:

A=90-100%; B+=85-89%; B=80-84%; C+=75=79; C=70-74; D=65-69; F=64 and below

Required Texts:

Textbook: Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai, Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th ed. 2008 (ISBN: 978-0-07-353533-3)

Workbook: Kontakte: Arbeitsbuch, (includes Audio Program). 6th ed. 2008

Available at Rutgers Bookstore, the Ferren Deck Mall in New Brunswick (across from the train station).

Additional materials online: <http://www.mhhe.com/kontakte6>

Attendance:

All students must attend regularly and arrive prepared. Those who miss more than two class sessions during the semester without a compelling excuse (e.g. a doctor's note, college dean's note, etc.) should expect a one-step reduction in the cumulative course grade (i.e. an A becomes a B+, a B+ becomes a B, and so on). Three late arrivals (arriving more than ten minutes after beginning of the class period) count as one absence.

Absences for religious observation are excused. However, students are advised to provide timely notification to the instructor about necessary absences for religious observances and are responsible for making up the work or exams according to a previously agreed-upon schedule.

In any case of absence, it is the responsibility of the student to find out what he/she missed and obtain materials that may have been handed out.

Exams and quizzes cannot be made up without a compelling excuse (missed quiz or exam grade=0).

Plagiarism:

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, whether quoting or paraphrasing, **always acknowledge your sources clearly and completely.** Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html> and discuss with the instructor any questions you may have about this issue.

Photocopies:

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. **Not** included in this fee are the syllabus, quizzes and tests.

As an alternative to photocopies, all handouts will be posted on the course Sakai website. Go to **www.sakai.rutgers.edu**, log in and print out all handouts yourself.

Additional Information: Cell phones and all other technological devices (beepers, iPods, MP3Players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

Requirements and assignments

Homework assignments: Homework assignments are due on the day noted in the syllabus. Late homework assignments will not be accepted.

Additional homework not listed on the syllabus may be assigned in class.

Written assignments: To practice your written language skills, you will write three essays during the semester of up to 150 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and

accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be an average of the two versions. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

You are also required to hand in journal entries approximately every other week. Topics for these entries will be given the period before their due date.

Language Lab: You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

Additional assistance:

Students are encouraged to meet with the instructor to discuss any questions or problems concerning the class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers students center. Check the German Department website (www.german.rutgers.edu) for further details.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

The instructor reserves the right to make changes to the syllabus and add additional homework assignments.

Final Exam: Friday, May 7th, 8am-11am

	Date	Chapter	Classwork	Homework Due
1	January 21	Review of 1,2,3		
2	January 25	Review of 4,5,6		

	Date	Chapter	Classwork	Homework Due
3	January 28	7	Comparisons; relative clauses, <i>da/wa</i> compounds	
4	February 1	7	Relative clauses	Journal Entry 1
5	February 4	8	<i>Quiz on Chapter 7; Adjectives</i>	Workbook 166, part B.
6	February 8	8	Destination/location; Future Tense	
7	February 11	8	<i>In-class essay 1; Future tense cont.</i>	
8	February 15	7,8	Review for Exam 1	Workbook 184-185
9	February 18		Exam 1	
10	February 22	9	Dependent clauses	Essay 1 Rewrite due
11	February 25	9	Simple Past	Journal Entry 2 due
12	March 1	9	Simple past continued; Narration	Oral Exam to be scheduled for this week.
13	March 4	9	Fairy Tales	Workbook page 217 <i>Ein wichtiger Termin</i>
14	March 8	10	<i>Quiz on Chapter 9; Geography</i>	
15	March 11	10	Requests, instructions	Journal Entry 3

	Date	Chapter	Classwork	Homework Due
			Spring Break	
16	March 22	10	Subjunctive; intro. to passive	Journal Entry 4; Oral Exam to be scheduled for this week
17	March 25	9,10	<i>In-class essay 2</i> ; Review for Exam	Workbook page 223, part C.
18	March 29		Exam 2	
19	April 1	11	<i>Gesundheit und Krankheit</i>	Essay 2 rewrite due
20	April 5	11	Accusative reflexive pronouns	Oral Exam to be scheduled for this week
21	April 8	11	Dative reflexive pronouns; review of word order	Journal Entry 5 due
22	April 12	11	<i>In-class essay 3</i> ; review of chapter 11	Workbook page 262, <i>Was ist passiert?</i> 1-5
23	April 15	12	<i>Quiz on Chapter 11</i> ; intro. to genitive	
24	April 19	12	Genitive continued	Essay 3 rewrite due
25	April 22	12	<i>Würde, hätte wäre; weil, damit, um...zu</i>	Journal Entry 6 due
26	April 26	12	Review of the cases	

	Date	Chapter	Classwork	Homework Due
27	April 29		Review for final exam: Chapters 7,8,9	
28	May 3		Review for final exam: Chapters 10,11,12	
	Friday, May 7th, 2010 8am-11am		Final Exam	