

ELEMENTARY GERMAN 01: 470: 101:05
SPRING 2011

Instructor: Pushpa Nayar
172 College Avenue, New Brunswick, NJ 08901
Email: nayarsings@yahoo.com
Office Hours: Monday: 3- 4 pm by appointment.
Location: German Department, 172 College Avenue.

Elementary German

01: 470: 101: 05 Index # 51078
Monday: 4:30 – 5:50 PM
Wednesday: 4:30 – 7:30 PM

Course Description

This course will introduce you to the language, accents and cultures of German speaking countries, using thematic units, which introduce vocabulary, structures and authentic materials to facilitate communication in the target language. You will practice German through the four modalities of communication: interpersonal, intra- personal and presentational.

At the conclusion of this course you will be able to communicate with reference to the following:

- Introducing yourself and giving information about yourself
- Speaking about your family, friends, professional and personal life
- Your daily activities at college and your hobbies, leisure time activities
- Simple conversations about the weather
- Describing people and objects
- Talking about your talents and obligations at home and work
- Describing living arrangements
- Expressing wishes and feelings

You will also learn about cultural perspectives, products and practices of German-speaking cultures and compare them to those of your own country and other cultures you might be familiar with. Some of the topics addressed in this course also include geography and landscape; building styles and regional architecture; university studies and professional education, laws and regulations; customs and holidays. By the end of the semester you will demonstrate ability to speak about present, past and future events using simple statements and questions.

This course is taught in German.

Prerequisites: None. This course is designed for beginner students who have no prior knowledge of German. **Anyone who has taken 2 or more years of high school German may not enroll and if they do enroll will not receive credit. Such students should instead register for German 121.**

Final Grade

Class Participation	10%
Homework (incl: written HW, lab, other)	15%
Quizzes, Essays and Chapter Tests	30%
2 Oral Exams	10%
Oral Final Exam	5%
Written Final Exam	30%

Grading Scale

A	90 – 100%
B+	85 – 89%
B	80 – 84%
C+	75 – 79%
C	70 – 74%
D	65- 69%
F	64% and below

Materials:

Textbook: Kontakte: A Communicative Approach. Ed. By Erwin Tschirner, Brigitte Nikolai, Tracy D Terrell. Boston et al. : McGraw-Hill, 6th ed. 2009
(ISBN: 978-07-353533-3)

Workbook: Kontakte: Arbeitsbuch, (includes Audio Program). 6th ed. 2009
(ISBN: 978-0-07-335515-3)

All material are available at the Rutgers Bookstore,

Attendance

All students must attend regularly and arrive to class prepared. Those who miss more than two class sessions during the semester without a compelling reason (supported by documentation such as a doctors note, deans note etc) should expect a one-step reduction in the cumulative course grade. (eg. An A is reduced to a B+). Your documentation should be handed in the day you get back to class. Three late arrivals (more than ten minutes after class has started) count as one absence.

Absences due to religious obligations are excused. However, students are advised to provide timely notification about these absences. They are responsible for making up the missed classwork and homework and submitting this to the instructor as per arrangements made with the instructor.

In case of absence it is the responsibility of the student to find out what work is due and to obtain materials that may have been handed out in class.

Exams or quizzes cannot be made up. You will receive a 0 for a missed quiz/exam grade.

Plagiarism

Plagiarism is an extremely serious matter and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, whether quoting or paraphrasing, always acknowledge your sources clearly and completely. Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html> and discuss with the instructor any questions you may have about this issue.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about this at the beginning of term. This information will be kept strictly confidential.

Photocopies

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. The syllabus, quizzes and tests are not included in this fee.

Additional Information

Cell phones and all other devices such as beepers, iPods, MP3Players, etc. must be turned off during class. It is disrespectful both to the instructor, the other students as well as the learning process, to use using them during class. If you seen doing this, you will be asked to leave the classroom.

Requirements and Assignments

Homework: Homework is due on the day noted in the syllabus. Homework from the textbook must be on a separate paper and ready to be handed to the instructor. Workbook sheets should be torn out and handed in. Also, you must self-correct the workbook homework in a different color pen using the answer key at the end of the workbook. Late homework assignments and workbook exercises that are not self-corrected will not be accepted and students will receive no credit.

The instructor reserves the right to assign additional homework not listed on the syllabus.

Written Assignments: You will be writing three essays during the semester to practice written communication. These essays will be around 150 words in length. The essay will be graded according to the rubric which you will receive on the first day of class. The rubric takes into account the content of the essay, accuracy and comprehensibility. You will hand in a second corrected version which will also be graded. The final grade for each essay will be the average of the first and second version. Your instructor will explain the rubric in detail before you start your writing assignment.

Language Lab: You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in and out each time you visit. Sign in information is forwarded to your instructor each week and will be included in your grades. The language lab is located at:

College Avenue Campus – 20 Seminary Place, Room 119
 Douglass – Ruth Adams Building, Room 102
 Livingston – Tillett Hall, Room 202

Additional Assistance

Students are encouraged to come the instructor's office hours with any questions or problems pertaining to class. You may also contact the Learning Resource Center or the German Department to get in touch with tutors. You also have the opportunity to practice German at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the German Department website (www.german.rutgers.edu) for further details.

Final Exam: May 6, 4-7 p.m. location: TBA

Class Schedule:

The instructor reserves the right to make changes to the syllabus.
 Additional Workbook Exercises will be assigned at the beginning of every chapter.

Datum	Kapitel	Thema	Hausaufgaben
01/19/11	Introduction Einfuehrung A Einfuehrung B	Begrueessung, Verabschiedung, Namen, Alphabet, Zahlen. Verbs – heissen, sein, haben Sie or du. Kultur: Deutsche Zeitungen und Zeitschriften. Videoecke – Guten Tag,Auf Wiedersehen	Workbook Einfuehrung A&B Selected Exercises S.20 # 3,4
01/24/11		Klassenzimmer, Kleidung, Farben, Koerper Definite and Indefinite articles, Plurals of nouns Skit Preparation Lied – Hallo! Gruss dich Ruth	S.22 # 6 Be ready to present your skits in the next class
01/26/11		Die Familie, Wetter, Jahreszeit, Herkunft und Nationalitaet Personal Pronouns, possessive adjectives. Kultur – Deutschland in Europa Videoecke – Wie wird das Wetter Skit presentations	S. 40 # 1,2 S. 47 # 7,8
		Quiz 1	Workbook Kap 1

01/31/11	Kapitel 1	Freizeit, Schule & Universitaet present tense, gern/nicht gern, telling time and word order	Selected Exercises
02/02/11	Wer ich bin und was ich tue	Tagesablauf, word order, seperable prefix verbs Videoecke – Was ist trendy?	S. 76 # 8,9
02/07/11		Persoенliche Daten, Lektuere 2 Seite 68, word order in questions. Review – Kapitel 1	Be prepared to write your essay in class next class.
02/09/11		Aufsatz 1	
02/14/11		Kapitel 2 Besitz und Vergnuegungen	Besitz und Geschenke. Accusative case, negation with kein, moechten
02/16/11	Kleidung und Aussehen possessive adjectives Lektuere 2 – Page 98		S. 106 # 6
02/21/11	Vergnuegungen stem vowel changing verbs, imperative. Videoecke – Mode ist.... Review Kap 1&2		S.107 # 8,9,10.
02/23/11	Oral Exam		
02/28/11	Kapitel 3 Talente, Plaene und Pflichten		Exam 1 Talente und Plaene. Lektuere S. 112 modal verbs koennen, moegen, wollen
03/02/11		Pflichten, modal verbs muessen, sollen, duerfen Videoecke – Fuenf Schulfaecher	S. 134 # 3,4
03/07/11		Koerperliche und geistige Verfassung. Accusative case and personal pronouns, dependant clauses, seperable prefix verbs	S. 136 # 5,6 S. 138 # 7,8,9
03/09/11		Review Kapitel 3 Quiz 2	
03/21/11		Der Alltag, Urlaub, Freizeit. Perfect tense, strong and weak past participles.	Workbook Kap 4 Selected Exercises

	Kapitel 4		
03/23/11	Ereignisse und Erinnerungen	Geburtstage und Jahrestage. Landeskunde: Feiertage und Brauchtume. Dates and ordinal numbers, prepositions of time Lektuere 2 – Page 161	S. 167 # 6 S. 168 # 7,8
03/28/11		Ereignisse, participles with and without ge. Videoecke - Christkindl Review Kapitel 3& 4	S. 164 # 1,2 S. 171 # 10
03/30/11		EXAM 2	
04/04/11	Kapitel 5 Geld und Arbeit	Oral Exam 2 Geschenke und Gefaelligkeiten dative case and questions pronouns wer, wen, wem	Workbook Kap 5 Selected Exercises S. 197 # 2,3
04/06/11		Berufe, Arbeitsplaetze Location an, auf hinter in ... dative case. Lektuere 1 – S. 191	S. 198 # 4
04/11/11		Landeskunde: Ausbildung und Beruf, In der Kueche Dative case personal pronouns Videoecke – Wie finanziert man.. Review Kapitel 5	S. 202 # 8
04/13/11		Aufsatz 2	
04/18/11		Haus und Wohnung dative verbs, two way prepositions	Workbook Kap 6 Selected Exercises S. 230 # 3
04/20/11	Kapitel 6 Wohnen	Das Stadtviertel, Wohnungssuche, Landeskunde two way prepositions, TMP, direction in/auf vs. zu/nach Skit preparation Lektuere 2 – S. 224	Be prepared for the skit next class.
04/25/11		Hausarbeit seperable prefix verbs in the present and perfect tense Skit Quiz 3	S. 234# 7,8
04/27/11		Final Oral Exam Film “ Mostly Martha”	

05/04/11		Final Exam Review	
05/6/11		Final Examination	