

Instructor: Nadya Lushina  
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office hours: after class & by appointment

**Elementary German 102 (4 credits)**

01:470:102:01, index# 43034

Spring 2011

Mondays, Wednesdays, and Thursdays (Mo, Mi, Do) from 11:30-12:50pm  
Hardenbergh Hall, Room B1

**Taught in German**

This course is the continuation of German 101, and it will continue to introduce you to the language, accents, and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following themes: talking about obligations in your life; geography and landscapes and how to get around with different kinds of transportation; talking about the past and historic events; discussing health choices and what to do in situations when you get sick; going shopping and ordering food at a restaurant; planning trips to German-speaking countries and talking about them; discussing family and community life in a multicultural society and the challenges of young people in German-speaking countries.

You will learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include tourism, building styles and life styles, literature (fairy tales, poems and prose), as well as movies dealing with the most recent historic and social developments in German-speaking countries.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Students taking German 102 are strongly encouraged to enroll in Elementary German Lab 104 in LLB 119.

**PREREQUISITES:** German 01:470:101; Anyone who has taken 2 or more years of High School German may not enroll and if they do enroll will not receive credit. Such students should instead register for German 121.

Coordinator: Dr. Silke Wehner Franco

### Final Grade

Class participation	10%
Homework and Lab work	15%
Written exams/quizzes/essays	30%
2 oral exams	10%
Final oral exam	5 %
Final written exam	30%

(students must pass final exam to pass course)

### Course grades as follows:

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

### Required texts

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 6<sup>th</sup> edition 2009  
ISBN: 978-0-07-353533-3

Kontakte: Arbeitsbuch. 6<sup>th</sup> edition 2009  
ISBN:978-0-07-335515-3

Available at Rutgers Bookstore the Ferren Deck Mall in New Brunswick (across from train station) **Additional materials online:** [www.mhhe.com/kontakte6](http://www.mhhe.com/kontakte6)

### Attendance

All students must attend regularly and arrive prepared. Those who miss more than two class sessions without a compelling excuse (a doctor's or college dean's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals (over ten minutes) count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out. Absences for reasons of religious obligation are excused; however, students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work according to an agreed-upon schedule. **Exams and quizzes cannot be made up (missed quiz or exam grade=0).**

### Photocopies

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests.

### Plagiarism:

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether

you are quoting or paraphrasing. Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html>, and discuss with your instructor any questions you may have about this and related issues.

**Additional Information:**

**Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important phone communications outside of class time.**

**Disability Support Services**

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

**Requirements and assignments:**

You can find a website for the course under the following links: <http://eCollege.rutgers.edu> & <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements and assignments.

**Homework assignments:**

Homework, reading, and lab assignments are due on the day noted in the syllabus. Late homework assignments will not be accepted. Additional homework not listed on the syllabus may be assigned in class by the instructor.

**Written assignments:**

To practice your written language skills, you will write three essays during the semester, of up to 150 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

**Language Lab:**

You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in

your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

**Additional assistance:**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute.

**Final Exam: date, time & location**  
**May 11, 12-3 p.m. & TBD**

*The instructor reserves the right to make changes to the syllabus.*

**Class Schedule**

Mi, den 19. Januar Kapitel 7	<b>Im Kurs:</b> Introduction to course/review of syllabus Begrüßungen, persönliche Informationen, Wiederholung, Geografie; Lesetext <i>Die Lorelei</i>
Do, den 20. Januar	<b>Im Kurs:</b> Transportmittel; <i>relative clauses</i> <i>Making comparisons: comparative and superlative</i> Lesetext <i>Die Ilse ist weg</i>
	<b>Nach dem Kurs:</b> Ilse, S. 7-14
Mo, den 24. Januar	<b>Im Kurs:</b> Ilse (Besprechung der Seiten 7-14) Das Auto; <i>da and wo compounds</i>
	<b>Sprachlabor</b> ?: AB S. 168, 171-172, 178-179
Mi, den 26. Januar	<b>Im Kurs:</b> Reiseerlebnisse <i>Perfect tense review; simple past of haben and sein</i>
	<b>Nach dem Kurs:</b> AB S. 187-188 A1-2
Do, den 27. Januar	<b>Im Kurs:</b> Essen und Trinken Wiederholung
	<b>Nach dem Kurs:</b> KB S. 254-267 (Wiederholung) Ilse, S. 15-20
Mo, den 31. Januar <b>Kapitel 8</b>	<b>Im Kurs:</b> Quiz Kapitel 7 Haushaltsgeräte; <i>adjectives contd.</i>
	<b>Sprachlabor:</b> AB S. 180-182, 192-193
Mi, den 2. Februar	<b>Im Kurs:</b> Lesetext <i>Mord im Café Köng</i> Einkaufen und Kochen; <i>destination vs. location</i>
Do, den 3. Februar	<b>Im Kurs:</b> Im Restaurant; <i>adjectives in the dative case</i>
	<b>Nach dem Kurs:</b> AB S. 209A Ilse, S. 21-26

Mo, den 7. Februar	<b>Im Kurs:</b> Ilse (S. 21-26) Bildgeschichte; <i>future tense</i>
	<b>Nach dem Kurs:</b> KB S. 290-292 (Wdhg) <b>Sprachlabor:</b> AB S. 196-197, 199A-202
Mi, den 9. Februar	<b>Im Kurs:</b> Aufsatz #1
Do, den 10. Februar	<b>Im Kurs:</b> Landeskunde
	<b>Nach dem Kurs:</b> KB S. 293-301 (Wdhg) Ilse, S. 27-30
Mo, den 14. Februar	<b>Im Kurs:</b> Ilse (S. 27-30) Wiederholung
	<b>Sprachlabor:</b> AB S. 204-206
Mi, den 16. Februar	<b>Examen Kapitel 7 &amp; 8</b>
Do, den 17. Februar <b>Kapitel 9</b>	<b>Im Kurs:</b> Kindheit; <i>conjunction als with dependent clauses</i>
	Ilse, S. 31-39
Mo, den 21. Februar	<b>Im Kurs:</b> *Mündliche Prüfung* Jugend; <i>time: als, wenn, wann</i>
	<b>Sprachlabor:</b> AB S. 213, 215-216, 218-219
Mi, den 23. Februar	<b>Im Kurs:</b> *Mündliche Prüfung* Geschichten; <i>simple past of strong and weak verbs</i>
	<b>Nach dem Kurs:</b>
Do, den 24. Februar	<b>Im Kurs:</b> *Mündliche Prüfung*
	Ilse, S. 40-45
Mo, den 28. Februar	<b>eCollege</b>
	<b>Sprachlabor:</b> AB S. 224-226
Mi, den 2. März	<b>Im Kurs:</b> Märchen; <i>sequence of events in the past: past perfect and conjunction nachdem</i>
Do, den 3. März	<b>Im Kurs:</b> Lesetext <i>Der standhafte Zinnsoldat II</i> Wiederholung
	<b>Nach dem Kurs:</b> AB S. 220-221 (1-6), 229 Ilse, S. 46-51
Mo, den 7. März	<b>eCollege</b>
	<b>Nach dem Kurs:</b> KB 327-335 (Wdhg) <b>Sprachlabor:</b> AB S. 221A-222
Mi, den 9. März	<b>Im Kurs:</b> Quiz Kapitel 9
	<b>Nach dem Kurs:</b> KB S. 324-326 (Wdhg)
Do, den 10. März <b>Kapitel 10</b>	<b>Im Kurs:</b> Aufsatz #2 Reisepläne; <i>prepositions to talk about places</i>
	Ilse, S. 52-61
Mo, den 21. März	<b>eCollege</b>
	<b>Sprachlabor:</b> AB S. 234, 236-237
Mi, den 23. März	<b>Im Kurs:</b> Nach dem Weg fragen <i>Imperative, prepositions for giving directions</i>

Do, den 24. März	<b>Im Kurs:</b> Urlaub am Strand; <i>subjunctive forms of modal verbs</i>
	<b>Nach dem Kurs:</b> KB S. 359-360 Ilse, S. 63-70
Mo, den 28. März	<b>Im Kurs:</b> Ilse (S. 63-70), Tiere, <i>passive voice</i>
	<b>Sprachlabor:</b> AB S. 239-240, 242-243
Mi, den 30. März	<b>Im Kurs:</b> Wiederholung
	<b>Nach dem Kurs:</b> KB S. 361-371
Do, den 31. März	<b>Examen Kapitel 9 &amp; 10</b>
	<b>Nach dem Kurs:</b> AB S. 249-250 Ilse, S. 71-76
Mo, den 4. April	<b>Im Kurs:</b> *Mündliche Prüfung* Ilse (S. 71-76)
	<b>Sprachlabor:</b> AB S. 244-245, 247D-248
Mi, den 6. April <b>Kapitel 11</b>	<b>Im Kurs:</b> *Mündliche Prüfung* Krankheit; <i>accusative reflexive pronouns</i>
Do, den 7. April	<b>Im Kurs:</b> *Mündliche Prüfung* Körperteile und Körperpflege; <i>Dative reflexive pronouns</i>
	Ilse, S. 77-85
Mo, den 11. April	<b>Im Kurs:</b> Ilse (S. 77-85) Lesetext <i>Juttas neue Frisur</i>
	<b>Sprachlabor:</b> AB S. 252-253, 257-258
Mi, den 13. April	<b>Im Kurs:</b> Arzt, Apotheke, Krankenhaus <i>Word order of accusative and dative objects</i>
	<b>Nach dem Kurs:</b> KB S. 392-394
Do, den 14. April	<b>Im Kurs:</b> Unfälle, <i>indirect questions</i> Wiederholung
	<b>Nach dem Kurs:</b> KB S. 395-401 (Wdhg) Ilse, S. 86-92
Mo, den 18. April	<b>Im Kurs:</b> Quiz Kapitel 11 Ilse (S. 86-92)
	<b>Sprachlabor:</b> AB S. 271-272
Mi, den 20. April <b>Kapitel 12</b>	<b>Im Kurs:</b> Familie, Ehe, Partnerschaft <i>Genitive case</i>
Do, den 21. April	<b>Im Kurs:</b> Aufsatz #3 Multikulturelle Gesellschaft
	Ilse, S. 93-96
Mo, den 25. April	<b>Im Kurs:</b> *Mündliche Prüfung* Lesetext <i>Deutsche Kastanien</i> <i>Expressing possibilities: würde, hätte, wäre</i>
	<b>Sprachlabor:</b> AB S. 267, 270, 278-279
Mi, den 27. April	<b>Im Kurs:</b> *Mündliche Prüfung*

Do, den 28. April	<b>Im Kurs: *Mündliche Prüfung*</b> Das liebe Geld <i>Causality and purpose: weil, damit, um ... zu</i>
	<b>Nach dem Kurs:</b> KB S. 422-424 (Wdhg) Ilse, S. 97-102
Mo, den 2. Mai	<b>Im Kurs:</b> Ilse (S. 97-102) Kunst und Literatur; <i>review of cases</i> Wiederholung
	<b>Nach dem Kurs:</b> KB S. 425-433
<b>Mi, den 11. Mai 11, 12-3 p.m.</b>	<b>A b s c h l u ß p r ü f u n g</b>

**KB** = Kursbuch *Kontakte*

**AB** = Arbeitsbuch

**Ilse** = Christine Nöstlinger *Die Ilse ist weg*

**Wdhg** = Wiederholung

**RUBRIC FOR WRITTEN ASSESSMENTS/ ESSAYS:**

**task completion**

5 4 3 2 1

(you include all aspects (or more), you use the appropriate format and structure (letter, postcard or email format; introduction-main body-conclusion format; or other applicable format)

**impact/ risk-taking**

5 4 3 2 1

(your essay is easy to read and interesting; you go beyond the basic requirements and show creative yet accurate use of language)

**comprehensibility**

5 4 3 2 1

(you are easily understood; no forced interpretation necessary, clear expression of ideas in German)

**vocabulary/ risk-taking**

5 4 3 2 1

(you use varied, theme-related, appropriate vocabulary to express your ideas; your spelling is accurate; you apply rules of capitalization; you do not use any English; you use idiomatic expressions in culturally appropriate ways)

**grammar/ language control**

5 4 3 2 1

(you accurately apply grammatical structures learned in class: whatever is applicable based on the students' proficiency level: verb endings and verb forms in different time frames; word order in dependent and independent clauses; cases; accurate use of time frames: present vs. conversational past etc.; hypothetical statements etc, variety of syntax structures)

Class participation rubric

	Exceeds expectations (100-90 %)	Meets expectations (89-80 %)	Meets some expectations (79-70 %)	Below expectations (69-65 %)
Attentiveness	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.