

Syllabus for German 102

Instructor: **Simona Sivkoff**

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Office Hrs.: Thursdays after class (2:30 pm-3:30 pm) or by appointment

Course Title: **Elementary German 102** (4 credits) (Index#: 45101) 01:470:102
Spring 2011

Mondays, Wednesdays, Thursdays [4th period, 1:10 pm–2:30 pm] in Scott Hall 203

Course Description

This course is the continuation of German 101, and it will continue to introduce you to the language, accents, and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following themes: talking about obligations in your life; geography and landscapes and how to get around with different kinds of transportation; talking about the past and historic events; discussing health choices and what to do in situations when you get sick; going shopping and ordering food at a restaurant; planning trips to German-speaking countries and talking about them; discussing family and community life in a multicultural society and the challenges of young people in German-speaking countries.

You will learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include tourism, building styles and life styles, literature (fairy tales, poems and prose), as well as movies dealing with the most recent historic and social developments in German-speaking countries.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Students taking German 101 are strongly encouraged to enroll in Elementary German Lab 104.

Taught in German

PREREQUISITES: This course is designed for beginning students who have completed German 101. Anyone who has taken 2 or more years of High School German may not enroll and if they do enroll will not receive credit. Such students should instead register for German 121.

Coordinator: Dr. Silke Wehner- Franco (amsfranco@aol.com)

Final Grade

Class participation and attendance	10%
Homework (incl. written HW, Lab., web)	15%
Written exams, quizzes, essays	30%
Two oral exams:	10%
Final Oral exam	5 %
Final Written exam	30%

Course grades as follows:

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Required texts

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th edition 2008

(ISBN: 978-0-07-353533-3)

Kontakte: Arbeitsbuch (includes Audio Program). 6th edition, 2008

Available at Rutgers Bookstore the Ferren Deck Mall in New Brunswick (across from train station)

Additional materials online: www.mhhe.com/kontakte6

Attendance

All students must attend regularly and arrive prepared. Those who miss more than two class sessions without a compelling excuse (a doctor's or college dean's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals (over ten minutes) count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out. Absences for reasons of religious obligation are

excused; however, students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work according to an agreed-upon schedule. Exams and quizzes cannot be made up (missed quiz or exam grade=0).

Photocopies

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests.

Online course materials

Please note that our course will have its own website on <https://sakai.rutgers.edu/portal>. You can log on using your NET ID and password. If the course does not appear as one of your tabs, please search and add it or contact me and I will grant you access. Some of the reading will be available via Sakai and you are required to print and bring those readings to class on the scheduled days as part of our class participation grade. Please check Sakai frequently for updates, announcements, and resources. You can also communicate with your classmates via Sakai in the Chat Room or pose questions in the Forum. Online materials may also be available through library online reserves. Please go to http://www.libraries.rutgers.edu/rul/lib_servs/course_reserves.shtml and log in using your Net ID and password. You can also search by instructor, Course Number, or Course Name.

Plagiarism: Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html>, and discuss with your instructor any questions you may have about this and related issues.

Oral Exams:

Oral exam 1: week of February 21;

Oral exam 2: week of April 4;

Oral exam 3 (final oral exam): week of April 25.

Final Exam: May 10, 2011: 12 to 3 pm in SC 203

Disability Support Services:

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Cell phones

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important phone communications outside of class time.

Class meetings and assignments

Homework assignments: Homework, reading, and lab assignments are due on the day assigned to you by the instructor. Late homework assignments will not be accepted. Additional homework not listed on the syllabus may be assigned in class by the instructor.

Written assignments: To practice your written language skills, you will write three essays during the semester (one every four weeks), of 150-200 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

Language Lab: You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, Rm 119

Douglass: Ruth Adams Building, Rm 102

Livingston: Tillett Hall, Rm 202

For further information about Lab's hours, events, offerings go to:

<http://languageinstitute.rutgers.edu/labs.htm>

To monitor your progress at the Lab visit: <https://ruhere.rutgers.edu/index.php>

The instructor reserves the right to make changes to the syllabus.

Additional assistance:

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute (see who will be offering this Spring 2011).

Week/Date	Content	Materials
Week 1: Jan. 19-20	<p>Introduction to instructor, course syllabus and expectations; to textbook and additional materials, incl. website activities and instructor's website where available;</p> <p>Kapitel 7: Unterwegs</p>	<p>Review of Kapitel 1-6, begin Kapitel 7</p> <p>Geografie S. 238-239</p> <p>7.1 Relative clauses S. 256-258</p> <p>Lektüre 1: Die Lorelei ("Arbeit mit dem Text," S. 241)</p> <p>7.2: Comparative and superlative forms</p> <p>Transportmittel : S. 242-244</p> <p>7.3 wo and da compounds S. 262-264</p> <p>Lektüre 2: Die Motorradtour S.244-246</p> <p>Das Auto: S. 246 KL. Der Führerschein S. 249</p> <p>Situation 5: "Definitionen: Transportmittel" und Situation 6: "Interview"</p> <p>Videoblick "Masterplan Fahrrad"</p> <p>Reading: „ Die Motorradtour" (S. 244-245)</p> <p>Hausaufgaben: Lehrbuch: S. 258-261 Übungen 3.4.5.6 Arbeitsbuch: S. 165-167: A, B, C.</p>
Week 2: Jan. 24,26,27	<p>Kapitel 7: Das Auto</p> <p>Der Führerschein in DE und in den USA</p>	<p>Essay #1 am 27. Januar</p> <p>7.4 Review of perfect S. 264-266</p> <p>7.5 Imperfect of <i>haben</i> and <i>sein</i>.</p>

		<p>7.4-7.5 Reiseerlebnisse S. 250-252</p> <p>Hausaufgaben: Online quizzes Grammatik 3 und Grammatik 4; Arbeitsbuch: S. 173-174 A, 176-180.</p>
Week 3: Jan. 31-Feb.2,3	Quiz on Kapitel 7;	<p>Grammar/ vocabulary quiz on Kapitel 7 am 3. Februar</p> <p>Kapitel 8: Essen und Trinken, Einkaufen und Kochen; im Restaurant, Haushaltsgeräte</p> <p>8.1 Adjectives: an overview S 293</p> <p>8.2 Attributive Adjectives: Nominativ und Akkusativ S. 294-295</p> <p>Hausaufgaben: Corrected version of Essay 1, Online quizzes Wortschatz 1 und Wortschatz 2</p>
Week 4: Feb.7,9,10	Kapitel 8	<p>8.3 Destination vs. Location S. 295-298; Essgewohnheiten s.274</p> <p>8.3 Haushaltsgeräte S.275</p> <p>8.4.: Adjectives in the dative case, theme: Einkaufen und kochen</p> <p>KL: <i>Mord im Café König</i> S. 277-279</p> <p>Present and Future tense S. 300-301</p> <p>Videoblick: Gesunde Ernährung: Bioläden.</p> <p>Hausaufgaben: Lehrbuch: Situation 10: Ein Rezept schreiben. S.282. Arbeitsbuch: S. 198-200 Online quiz 4.</p>
Week 5: Feb. 14,16,17	Kapitel 8	<p>Exam #1: Kapitel 7/8 am 17. Februar</p> <p>8.5. Talking about the future</p> <p>Film: <i>Jenseits der Stille</i>, S. 300 Übung 8 und 9.</p> <p>KL: Restaurant S. 287-288</p> <p>Review of Chapters 7&8</p> <p>Hausaufgabe: Examvorbereitung</p>
Week 6: Feb. 21, 23,24	Kapitel 9: Kindheit und Jugend	<p>Review of Exam #1 am 21. Februar</p> <p>Oral Exam # 1</p>

		<p>Essay#2 am 24. Februar</p> <p>Kindheit und Jugend</p> <p>9.1 Conjunction als S. 327</p> <p>9.2 Simple Past of <i>werden</i>, modals and <i>wissen</i> S. 327-329</p>
<p>Week 7: Feb.28, Mar 2,3</p>	<p>Kapitel 9: Jugend, Geschichten</p>	<p>9.3 Time: als, wenn, wann S. 330-331 Jugend von heute S. 308</p> <p>9.4 Simple past of strong and weak verbs S. 332-334</p> <p>Situation 5: "Dialog: Jugendsünden". Situation 8: "Rollenspiel: Das Klassentreffen".</p> <p>Situation 11: "Bildgeschichte: Beim Zirkus".</p> <p>Hausaufgaben: Corrected Essay #2 am 2. März. Online quizzes Grammatik 1 and Gramma</p>
<p>Week 8: Mar.7,9,10</p> <p>Spring break: Mar 12-20</p>	<p>Kapitel 9: Geschichten, Märchen</p>	<p>Quiz Kapitel 9 am 10. März</p> <p>9.5 Sequence of events in past narration</p> <p>KL: Der Standhafte Zinnsoldat Teil 1 S. 312-314</p> <p>Situation 12: "Schneewittchen. und Situation 13: "Bildgeschichte: Dornröschen"</p> <p>Situation 14: "Wer weiß-gewinnt".</p> <p>Hausaufgaben: Lehrbuch: S. 332-334, Übung 6, 7. Online quizzes: Grammatik 2. Arbeitsbu S.227 A,B,C; S.230 A.</p>
<p>Week 9: Mar 21,23,24</p>	<p>Kapitel 10: Auf Reisen</p> <p>Reisepläne, Nach dem Weg fragen, Urlaub am Strand, Tiere</p>	<p>Essay #3 am 21. März</p> <p>Kapitel 10: Reisepläne</p> <p>10.1: Reisepläne S. 338-339 Situation 1: Urlaub</p> <p>10.2 Requests and instructions: the imperative S. 363-365</p> <p>Videoecke: Nicole und Erwin reden über Reisen. S.358:</p> <p>Nach dem Weg fragen S. 342-344</p> <p>KL: Die Stadt S. 344-345</p> <p>KL : Husum S. 346-348</p> <p>Hausaufgaben: Corrected Essay #3 am 24. März. Online quiz Grammatik 1-2; Lehrbuch: S.</p>

		1,2; S. 366 Übung 6
Week 10: Mar 28,30,31	Kap. 9/10 exam, Kapitel 10	Review for Exam #2 Kapitel 9/10 Exam #2 Kapitel 9/10 am 31. März 10.4 Subjunctive form of modals S.367-368 Urlaub am Strand S. 349-350 KL Die Deutschen Ostseebäder S.351 Videoblick: Essen über den Wolken 10.5: Passive voice and vocabulary: Tiere Hausaufgaben: Examvorbereitung
Week 11: Apr.4,6,7	Kapitel 11	Oral Exam #2 Kapitel 11: Krankheit S. 374-375 11.1 Accustive reflexive pronouns S. 395 11.2 Dative reflexive pronouns S.396-398 Körperteile und Körperpflege S.379-380 Lektüre: Die fetten Jahre sind vorbei KL Juttas Neue Frisur S. 381-382 Arzt, Apotheke, Krankenhaus S.383-386 11.3 Word order of accusative and dative objects S.397 11.4 Indirect questions S. 398-399 Hausaufgaben: Arbeitsbuch: S.259 A,B.
Week 12: Apr.11,13,14	Kapitel 11	Quiz Kapitel 11 am 14. April Review Kapitel 11 11.5 Review of word order independent and independent clauses S. 399-401 Videoblick: Charly hat Masern S.378 Situation 9: Ich bin krank

		<p>Hausaufgaben: Online quizzes: Wortschatz 1-3: Krankheiten; Grammatik 1-3: Reflexivverb Akkusativ- und Dativpronomen. online quiz Grammatik 4: dependent clauses. Schreiben S Postkarte an einen/eine Freund/in,der/die im Krankenhaus liegt nach einem Unfall.</p>
Week 13: Apr. 18,20,21	Kapitel 12	<p>Das Leben der Anderen S.389-390 und Film</p> <p>Kapitel 12: Die moderne Gesellschaft</p> <p>12.1 Genitive case S. 425-427</p> <p>12.2 Expressing probability-würde,hätte,and wäre S. 428</p> <p>Familie, Ehe, Partnerschaft S 404-405</p> <p>KL: Gleichberechtigung im Haushalt und Beruf S. 406</p> <p>Hausaufgaben: Lehrbuch: S. 426 Übungen 1, 2, 3; Online quiz Grammatik 1-2; Arbeitsbuch S.276 A,B.</p>
Week 14: Apr. 25,27,28	Kap. 12	<p>Final Oral Exam</p> <p>Multikulturelle Gesellschaft S.407-408</p> <p>KL: Deutsche Kastanien S. 409-414</p> <p>Das liebe Geld S. 414</p> <p>KL: Wie bezahlt man in Europa? S.416</p> <p>Kunst und Literatur S. 417-418</p> <p>KL: afro-deutsch S. 419-421</p> <p>12.3 Causality and Purpose: weil, damit, um...zu S. 429-430</p> <p>12.4 Principles of Cases</p> <p>Hausaufgaben: Online Quiz Grammatik 3-4; Arbeitsbuch: S.291-296 A,B,C,D,E.</p>
Week 15: Classes end: Mon, May 2	Review for final exam, oral exams	Review for Final exam
		<p>Final exam schedule: 102:02: May 10, 2011, 12 to 3 pm</p> <p>Final exams begin: Thur, May 5 and end: Wed, Mar 11, 2011</p>