

# Elementary German Lab

## 01:470:103:01

Index # 46158

Spring 2011  
T4 (1:10 – 2:10)  
Language Lab #119

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**Office Hours:** by appointment

### **Course Description**

This is an instructor-guided laboratory practicum based on intensive use of media. Designed for the improvement of aural/oral skills, this course gives the chance to practice language and have your questions answered. Practice involves use of text related audiotapes and videotapes, individual and group work, and recordings of student speech for evaluation of pronunciation and fluency as well as the computer game The Sims2, German songs and videos, and the Internet in general. This course serves as a supplement to Elementary German 101.

*Taught in German*

**Prerequisites:** None. This course is designed for beginner students who have no prior knowledge of German.

**Corequisite:** 01:470:101 or 01:470:121. Students not simultaneously enrolled in one of these courses will not receive credit for German 103.

### **Final Grade**

Class Participation	25%
Homework	10%
Midterm Project	25%
Final Project	40%

### **Grading scale**

A=90-100%; B+=85-89%; B=80-84%; C+=75-79; C=70-74; D=65-69; F=64 and below

## **Required books**

No textbook is required for this course. Occasional handouts will be provided by the instructor.

## **Requirements**

**Midterm and Final Project:** As a part of this course you will work on a midterm and final project. More details will be forthcoming.

## **Attendance**

*All students must attend regularly and arrive prepared.* Those who miss more than two class sessions during the semester without a compelling excuse (e.g. a doctor's note, college dean's note, etc.) should expect a one-step reduction in the cumulative course grade (i.e. an A becomes a B+, a B+ becomes a B, and so on). Three late arrivals (arriving more than ten minutes after beginning of the class period) count as one absence. Absences for reasons of religious obligation are excused. However, students are advised to provide timely notification to the instructor about necessary absences for religious observances and are responsible for making up the work or exams according to a previously agreed-upon schedule. In any case of absence, it is the responsibility of the student to find out what he/she missed and obtain materials that may have been handed out. Exams and quizzes cannot be made up (missed quiz or exam grade=0).

## **Plagiarism**

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, whether quoting or paraphrasing, **always acknowledge your sources clearly and completely.** Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html> and discuss with the instructor any questions you may have about this issue.

## **Disability Support Services**

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>.

It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

### **Photocopies**

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. Not included in this fee are the syllabus, quizzes and tests.

### **Additional Information**

#### **Cell Phones**

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect for the instructor and fellow students. Please schedule all important phone communications outside of class time.

#### **Additional assistance**

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers student center. Check the German Department website ([www.german.rutgers.edu](http://www.german.rutgers.edu)) for further details.

## Class schedule

*The instructor reserves the right to make changes to the schedule.*

Datum	Thema	Grammatik/Anderes
18. Januar	Introduction	
25. Januar	Wer ich bin und was ich tue	Personal pronouns, spelling, plural forms of nouns
1. Februar		Present tense
8. Februar		Word order
15. Februar	Besitz und Vergnügen	Accusative case, negation with kein
22. Februar		Possessive adjectives
1. März	Talente, Pläne und Pflichten	Modal verbs
8. März		Dependent clauses and word order
22. März	Ereignisse und Erinnerungen	Perfect tense    <b>Midterm project due</b>
29. März		Perfect tense continued
5. April	Geld und Arbeit	Dates and ordinal numbers, prepositions of time
12. April		Dative case
19. April	Wohnen	Personal pronouns in the dative case
26. April		Two-way prepositions    <b>Final Project due</b>

### Class participation rubric

	<b>Exceeds expectations (100-90 %)</b>	<b>Meets expectations (89-80 %)</b>	<b>Meets some expectations (79-70 %)</b>	<b>Below expectations (69-65 %)</b>
<b>Attentiveness</b>	Student is always attentive and focused on work assigned. Student refrains from personal use of the computer during lab class.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive, not focused and/or uses computer/internet for personal purposes.
<b>Contribution</b>	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
<b>Risk Taking</b>	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.