

**Elementary German Lab 01:470:104:01
Spring 2011**

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and by appointment.

Elementary German Lab

01:470:104:01, index # 45821
Wednesday 5 (2:50pm-4:10pm)
College Ave. Language Lab, Room 119

Course Description

This is an instructor-guided laboratory practicum based on intensive use of media, designed for the improvement of aural/oral skills. Practice involves the use of text related audiotapes and videotapes, individual and group work, and recordings of student speech for evaluation of pronunciation and fluency.

Taught in German

Prerequisites: None. This course is designed for beginner students who have no prior knowledge of German.

Corequisites: Elementary German 102 (01:470:102) or German in Review 01:470:121. Students not simultaneously enrolled in one of these courses will not receive credit for German 104.

Final Grade

Class Participation	25%
Homework	10%
Midterm Project	25%
Final Project	40%

Grading Scale

A=90-100%; B+=85-89%; B=80-84%; C+=75-79; C=70-74; D=65-69; F=64 and below

Required Textbook

While there is no required textbook, this course does coincide with Elementary German 102. We will be following the lessons presented in that course's textbook:

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell.
Boston et al. : McGraw-Hill, 6th edition 2008
(ISBN: 978-0-07-353533-3)

Attendance

All students must attend regularly and arrive prepared. Those who miss more than two class sessions during the semester without a compelling excuse (e.g. a doctor's note, college dean's note, etc.) should expect a one-step reduction in the cumulative course grade (i.e. an A becomes a B+, a B+ becomes a B, and so on). Three late arrivals (arriving more than ten minutes after beginning of the class period) count

as one absence. Absences for reasons of religious obligation are excused. However, students are advised to provide timely notification to the instructor about necessary absences for religious observances and are responsible for making up the work or exams according to a previously agreed-upon schedule.

In any case of absence, it is the responsibility of the student to find out what he/she missed and obtain materials that may have been handed out. Exams and quizzes cannot be made up (missed quiz or exam grade=0).

Homework

Homework assignments will consist mainly of activity/worksheets (available on the course website; see below), outside readings, and minor projects. Assignments and due dates will be announced throughout the semester.

Plagiarism

Plagiarism is an extremely serious matter, and can lead to a student's failing the course and being referred to his or her dean for disciplinary action. When referring to ideas other than your own, whether quoting or paraphrasing, always acknowledge your sources clearly and completely. Please see the University's policies on academic integrity at <http://teachx.rutgers.edu/integrity/policy.html> and discuss with the instructor any questions you may have about this issue.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Photocopies

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. Not included in this fee are the syllabus, quizzes and tests. As an alternative, most handouts will be posted on the course Sakai page (see below). Print these handouts yourself and bring to class to avoid departmental photocopying fees.

Class Website

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements, worksheets, and assignments.

Additional Information

Cell phones and all other technological devices (beepers, iPods, MP3Players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

Requirements

Midterm and Final Project: As part of this course, you will work on a midterm and final project. More details will be forthcoming.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers student center. Check the German Department website (www.german.rutgers.edu) for further details.

Class Schedule

The instructor reserves the right to make changes to the syllabus.

Datum	Thema	Grammatik
19.01	Einführung und Wiederholung	
26.01	Kapitel 7 – Unterwegs	Relative clauses; making comparisons
2.02	Kapitel 7 - Unterwegs	Perfect tense; simple past of <i>haben</i> and <i>sein</i>
9.02	Kapitel 8 – Essen und Einkaufen	Adjective endings
16.02	Kapitel 8 – Essen und Einkaufen	Destination vs. location
Spring Break		
23.02	Kapitel 9 – Kindheit und Jugend	<i>als, wenn, wann</i> ; simple past tense
2.03	Kapitel 9 – Kindheit und Jugend	Simple past, cont.
9.03	Kapitel 10 – Auf Reisen	Prepositions without places; imperative Midterm Projects Due
23.03	Kapitel 10 – Auf Reisen	Prepositions in giving directions; subjunctive of modal verbs
30.03	Kapitel 11 – Gesundheit und Krankheit	Reflexive pronouns
6.04	Kapitel 11 – Gesundheit und Krankheit	Word order review
13.04	Kapitel 12 – Die moderne Gesellschaft	Genitive case
20.04	Kapitel 12 – Die moderne Gesellschaft	Expressing possibility; causality and purpose
27.04	Review Session	Final Projects Due

Class Participation Rubric

	Exceeds Expectations 90%-100%	Meets Expectations 80%-89%	Meets Some Expectations 70%-79%	Below Expectations 65%-69%
Attentiveness	Student is always attentive and focused on work assigned. Student refrains from personal use of the computer during lab class.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive, not focused and/or uses computer/internet for personal purposes.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.