

Instructor: Ken Kuhn

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Office Hrs. Mon. Wed. 10:35AM---11:10AM or by appointment

Course Title: Elementary German 101 (4 credits)

01:470:01 Index: 60273 M W Th: 3: 11:30AM----12:50PM MU 112
01:470:03 Index: 66923 M W Th: 4: 1:10PM---- 2:30PM FH A3

Course Description:

This course will introduce you to the language, accents, and cultures of German-speaking countries, using theme-related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following situations: introducing yourself and giving personal information about yourself, your family, your professional and private life; talking about your daily activities at college and during your leisure time; having simple conversations/ small talk about the weather and your private life in formal and informal dialogues; describing people and objects; talking about your talents and obligations at home and at work; describing living arrangements; expressing wishes and feelings.

You will also learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include geography and landscape; building styles and regional architecture; university studies and professional education, laws and regulations; and customs and holidays.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Taught in German

PREREQUISITES: For German 101-102: *Anyone who has taken 2 or more years of high school German may not enroll and if they do enroll will not receive credit. Such students should instead register for German 121.*"

Students taking German 101 are strongly encouraged to enroll in Elementary German Lab 103 - T 4 (1:10-2:30) in LLB 119.

Final Grade:

Class participation: 10%
Homework and Lab work: 15%
Written exams/quizzes/essays: 30%
2 oral exams: 10%
Final oral exam: 5%
Final written exam: 30%

Course grades as follows:

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Required texts:

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th edition 2008

(ISBN: 978-0-07-353533-3)

Kontakte: Arbeitsbuch (includes Audio Program). 6th edition, 2008

Available at Rutgers Bookstore the Ferren Deck Mall in New Brunswick (across from train station)

Additional materials online: www.mhhe.com/kontakte6

Classes end: **Mon. April 30, 2012**

Reading days: Tues. & Wed. May 1st and May 2nd

Final exams for 101:01 and 101:03 are as follows:

*****Final Exam date, time & location:**

101:01: → Thurs. May 3, 2012: 8:00AM--11:00AM

101:03: Tues. May 8, 2012: 12:00PM-3:00PM

• CELL PHONES:

Cell phones and all other technological devices (beepers, iPods, MP3players...) MUST be turned off during class out of respect to the instructor and fellow students. Please schedule all important phone communications outside of class time.

Departmental policies

Attendance:

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse (a doctor's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Photocopies:

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page

toward the cost of handouts other than the syllabus, quizzes and tests.

Disability Support Services:

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Requirements and assignments:

Homework assignments: Homework, reading, and lab assignments are due on the day noted in the syllabus.**Please check **SAKAI** for updates on all homework assignments. **Late homework will not be accepted.**

Additional homework not listed on the syllabus may be assigned in class by the instructor.

Written assignments: To practice your written language skills, you will write three essays during the semester (one every four weeks), of up to 150 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

Language Lab: You are required to go to the language lab **at least once a week to complete the lab assignments.** Be sure to sign in via the internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

The instructor reserves the right to make changes to the syllabus.

Additional assistance:

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute.

***Course Recommendation: Language Lab for German 101 Students:**

01:470:103:01 Tues. 4 1:10PM---2:30PM LLB 119
 Index 65839

Syllabus is subject to change: Check Sakai for UPDATES on all assignments:

Week/Date	Content	Materials
Week 1: Jan 18-19	Einführung A and beginning of Einführung B Introduction to course syllabus and expectations, to textbook and additional materials, incl. website activities and instructor's website where available; getting to know each other: <i>Begrüßung und Verabschieden</i> ; small talk in German-First Check-Up S.17-18 speaking countries and the US: how to introduce yourself; use of formal "Sie" and informal "du" and giving basic personal information in German-speaking countries and the US; introduction to basic grammar structures: gender; the case system; personal pronouns; singular and plural in German;	Situation 1-6 S.4---9 Wortschatz: S. 17---18 Übungen: 1-3 S. 19-22 Einführung A Übungen: 4-5: S.20-23 Wortschatz: Einführung A:
Week 2: Jan 23-26	Einführung B Expressing and inquiring about origin/nationality; expanding personal information by talking about the family; small talk about the weather; common idiomatic expressions; How to ask yes/no questions with "sein" and "haben":	Einführung B: Situation 1-7: S. 25-31 Übungen: 1-10: S.40-S.47 Wortschatz: Einführung B: Study & Memorize
Week 3: Jan 30-Feb 2	Kapitel 1: Wer ich bin und was ich tue: Expressing likes and dislikes with various	Kapitel 1: Wortschatz: S. 66-S 68 Situationen 1---8: S.50---55 Übungen: 1-6: S. 69-73 Check-Up

	<p>verbs + "(nicht) gern"; word placement in German sentences and questions; talking about leisure time and professional life/ university; describing daily routines; basic verb conjugations and separate verbs; Numbers in context: telling time (official time and colloquial time vs. the US);</p>	
<p>Week 4: Feb 6- Feb 9</p>	<p>Kapitel 1: Wer ich bin und was ich tue; More interpretive, interpersonal and presentational activities from DVD; First essay in class (first version); Correction of essay version 1 due; quiz on Wortschatz and Grammatik of Kapitel 1</p>	<p>Wortschatz: S. 67---68 Study & Learn Übungen 7-12: S. 74-77 Workbook Exercises Oral Tape Drill</p>
<p>Week 5: Feb 13- 16</p>	<p>Kapitel 2 : Besitz und Vergnügen Expressing wishes with "möchten"; talking about things you possess and want to give to others; negating with "kein" and "nicht"; giving your opinion about taste and style using idiomatic expressions with "stehen" / "gefallen" "(nicht) gut finden" ; expressing preference with comparative and superlative forms of "gern"; Expressing possession with possessive adjectives Oral Exam Number 1</p>	<p>Wortschatz: S. 95-97 Situationen: 1-12: S. 80-89 Übungen: S.98---103 1---6 Check-Up on Wortschatz and Nom/Acc.</p>
<p>Week 6: Feb. 20- 23</p>	<p>Kap. 2: Besitz und Vergnügen Asking people to do things with the imperatives for "du", "Sie" (reviewed from Einführung A), "ihr"; Review Kapitel 1+2, exam #1 Oral Exam 1</p>	<p>Wortschatz: S. 95-97 Study & Learn Übungen: 7-13: S. 104---107 Check-Up on Kapitel 2</p>
<p>Week 7: Feb. 20- 23</p>	<p>Review of Kap.1/2 Exam; Kapitel 3: Talente, Pläne, Pflichten Introduction to modal verbs in context:</p>	<p>Situationen: 1-8: S.110-117 Wortschatz: 128-129 Study & Learn\ Übungen: S. 130-134: 1---6</p>

	describing your talents and those of others with "können"; making plans ("wollen", "möchten"); expressing obligation, permission and necessity with "müssen", "sollen", "dürfen"; identifying compound nouns; Word order in dependent clauses; accusative case of personal pronouns	
Week 8: Feb.27- Mar. 1	Kap. 3: Talente, Pläne, Pflichten Describing how you and others feel; Word order in dependent clauses; accusative case of personal pronouns; , quiz Kap. 3, Kapitel 4	Übungen : 135---137: Übung 7-10 Wortschatz: Kapitel 3: 128---129 Oral Component Exam
Week 9: Mar 5-8	Kapitel 4: Ereignisse und Erinnerungen: Talking about things that happened in the past, using present perfect tense; talking about memories; talking about specific dates and times in the past, using time expressions, prepositions of time and ordinal numbers Oral Exam Number 2	Wortschatz: S. 158---160 Kapitel 4: Memorize Situationen: 1-8 S. 140---147 Übungen: 1---6 S.161-165 German Film before break
Week 10: Mar.19- 22	Kapitel 4: Ereignisse und Erinnerungen, review for Kap. 3+4, chapter exam #2: Kap.3+4	Wortschat: Kapitel 4: S. 158-160 Movie Review: discussion Übungen: 7---11: S. 167---169
Week 11: Mar 26- 29	Review of chapter 3/4 exam; Oral Exam 2 Kapitel 5: Geld und Arbeit: Talking about shopping jobs and the workplace; talking about future career plans using "werden"; expressing likes and dislikes with "gefallen"; idiomatic expressions with dative	Wortschatz: Kapitel 5: S. 190-192 Situationen: 1---9 S. 172---181 Übungen 1---3: S. 193---195 Check-Up on Dative
Week 12: Apr. 2-5	Kapitel 5: Geld und Arbeit Review vocabulary and grammar from Kap. 5, then administer quiz on Kap. 5; Begin Kapitel 6	Dative Review Wortschatz: Kapitel 5: S. 190---192 Übungen: 4---9: S. 196---201 Check up on Doubtful Preps.
Week 13: Apr 9-12	Kapitel 6: Wohnen Describing where you live; finding a place to live, and talking about housework and chores	Wortschatz: Kapitel 6: S. 222-224 Übungen: 1---6: S.225-229 Situationen: S. 204-213: 1---9 Check-Up on Dative Preps.

<p>Week 14: Apr 16- 20</p>	<p>Kap. 6: Wohnen Two-way prepositions after wohin/ wo</p> <p>quiz Kap. 6 Oral Final Exam</p>	<p>Wortschatz: Kapitel 6: S. 222-224 Übungen: 7-10 S.232---235</p>
<p>Week 15: Apr. 23- 30 Last Day of Classes</p>	<p>Review for Final Exam</p>	<p>Review of everything covered during this semester+ oral component</p>