

Instructor: Sascha Hosters

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Office Hrs. before or after class or *by appointment*

Course Title: Elementary German 102 (4 credits)

01:470:102 Index Number: #62915
Monday, Wednesday, Thursday 11:30-12:50 (MWTh 3)
Hardenbergh Hall - HH-B1

Course Description

This course is the continuation of German 101, and it will continue to introduce you to the language, accents, and cultures of German-speaking countries, using theme- related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following themes: talking about obligations in your life; geography and landscapes and how to get around with different kinds of transportation; talking about the past and historic events; discussing health choices and what to do in situations when you get sick; going shopping and ordering food at a restaurant; planning trips to German-speaking countries and talking about them; discussing family and community life in a multicultural society and the challenges of young people in German-speaking countries.

You will learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include tourism, building styles and life styles, literature (fairy tales, poems and prose), as well as movies dealing with the most recent historic and social developments in German-speaking countries.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Students taking German 101 are strongly encouraged to enroll in Elementary German Lab 104.

Taught in German

PREREQUISITES: This course is designed for beginning students who have completed German 101. Anyone who has taken 2 or more years of High School German may not enroll and if they do enroll will not receive credit. Such students should instead register for German 121.

Add: Students enrolled in German 102 are strongly encouraged to enroll in Elementary German Lab 104, W 5, 2:50 p.m. -4:10 p.m. (LLB 119.)

Coordinator: Dr. Silke Wehner- Franco (amsfranco@aol.com)

Final Grade

Class participation and attendance	10%
Homework (incl. written HW, Lab., web)	15%
Written exams, quizzes, essays	30%
Two oral exams:	10%
Final Oral exam	5%
Final Written exam	30%

Course grades as follows:

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Required texts

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th edition 2008 (ISBN: 978-0-07-353533-3) Kontakte: Arbeitsbuch (includes Audio Program). 6th edition, 2008 Available at Rutgers Bookstore the Ferren Deck Mall in New Brunswick (across from train station)

Additional materials online: www.mhhe.com/kontakte6

Attendance

All students must attend regularly and arrive prepared. Those who miss more than two class sessions without a compelling excuse (a doctor's or college dean's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals (over ten minutes) count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out. Absences for reasons of religious obligation are 2 excused; however, students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work according to an agreed-upon schedule. Exams and quizzes cannot be made up (missed quiz or exam grade=0).

Photocopies

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests.

Online course materials

Please note that our course will have its own website on <https://sakai.rutgers.edu/portal>. You can log on using your NET ID and password. If the course does not appear as one of your tabs, please search and add it or contact me and I will grant you access. Some of the reading will be available via Sakai and you are required to print and bring those readings to class on the scheduled days as part of our class participation grade. Please check Sakai frequently for updates, announcements, and resources. You can also communicate with your classmates via Sakai in the Chat Room or pose questions in the Forum. Online materials may also be available through library online reserves. Please go to http://www.libraries.rutgers.edu/rul/lib_servs/course_reserves.shtml and log in using your Net ID and password. You can also search by instructor, Course Number, or Course Name.

Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at

<http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Oral Exams: Three oral exams will be administered in the Language Lab on College Ave. during the course of the semester. Your instructor will inform you about the exact dates and times of these exams at the beginning of the semester.

Oral exam 1: week of February 20,

Oral exam 2: week of March 26,

Final oral exam: week of April 23

Final Written Exam: Thursday, May 3, 12-3 p.m., location TBA

Disability Support Services:

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Cell phones

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important phone communications outside of class time.

Class meetings and assignments

Homework assignments: Homework, reading, and lab assignments are due on the day assigned to you by the instructor. Late homework assignments will not be accepted. Additional homework not listed on the syllabus may be assigned in class by the instructor.

Written assignments: To practice your written language skills, you will write three essays during the semester (one every four weeks), of 150-200 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

Language Lab: You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, Rm 119

Douglass: Ruth Adams Building, Rm 102

Livingston: Tillett Hall, Rm 202

For further information about Lab's hours, events, offerings go to:

<http://languageinstitute.rutgers.edu/labs.htm>

To monitor your progress at the Lab visit: <https://ruhere.rutgers.edu/index.php>

The instructor reserves the right to make changes to the syllabus.

Additional assistance:

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute (see who will be offering this Spring 2012).

Class Schedule

Week/Date	Content	Materials
Woche 1 : 18/19	Introduction to course syllabus and expectations; to textbook and additional materials	Review of Kapitel 1-6, begin Kapitel 7 Geografie S. 238-239 7.1 Relative clauses S. 256-258 Lektüre 1: Die Lorelei ("Arbeit mit dem Text," S. 241) 7.2: Comparative and superlative forms Transportmittel : S. 242-244 7.3 wo and da compounds S. 262-264 Lektüre 2: Die Motorradtour S.244-246 Das Auto: S. 246 KL. Der Führerschein S. 249 Situation 5: "Definitionen: Transportmittel" und Situation 6: "Interview" Videoblick "Masterplan Fahrrad" Reading: „ Die Motorradtour" (S. 244-245)
Woche 2 : 23, 25, 26	Kapitel 7: Das Auto, Der Führerschein in DE und in den USA	Essay #1 7.4 Review of perfect S. 264-266 7.5 Imperfect of haben and sein.6

		<p>7.4-7.5 Reiseerlebnisse S. 250-252</p> <p>Hausaufgaben: Online quizzes Grammatik 3 und Grammatik 4; Arbeitsbuch: S. 173-174 A, 176-180.</p>
Woche 3 : 30, 1, 2	Quiz on Kapitel 7;	<p>Kapitel 8: Essen und Trinken, Einkaufen und Kochen; im Restaurant, Haushaltsgeräte</p> <p>8.1 Adjectives: an overview S 293</p> <p>8.2 Attributive Adjectives: Nominativ und Akkusativ S. 294-295</p>
Woche 4 : 6, 8, 9	Kapitel 8	<p>8.3 Destination vs. Location S. 295-298; Essgewohnheiten S.274</p> <p>8.3 Haushaltsgeräte S.275</p> <p>8.4.: Adjectives in the dative case, theme: Einkaufen und kochen KL: Mord im Café König S. 277-279 Present and Future tense S. 300-301</p> <p>Videoblick: Gesunde Ernährung: Bioläden.</p>
Woche 5 : 13, 15, 16	Kapitel 8	<p>Exam #1: Kapitel 7/8 am 16. Februar</p> <p>8.5. Talking about the future</p> <p>Film: Jenseits der Stille, S. 300 Übung 8 und 9.</p> <p>KL: Restaurant S. 287-288</p> <p>Review of Chapters 7&8</p>
Woche 6 : 20, 22, 23	Kapitel 9: Kindheit und Jugend	<p>Essay #2</p> <p>Kindheit und Jugend</p> <p>9.1 Conjunction als S. 327</p> <p>9.2 Simple Past of werden, modals and wissen S. 327-329</p>
Woche 7 : 27, 29, 30	Kapitel 9: Jugend und Geschichten	<p>9.3 Time: als, wenn, wann S. 330-331, Jugend von heute S. 308</p> <p>9.4 Simple past of strong and weak verbs S. 332-334</p> <p>Situation 5: "Dialog: Jugendsünden".</p>

		<p>Situation 8: "Rollenspiel: Das Klassentreffen".</p> <p>Situation 11: "Bildgeschichte: Beim Zirkus".</p>
<p>Woche 8 : 5, 7, 8</p>	<p>Kapitel 9: Geschichten und Märchen</p>	<p>Quiz Kapitel 9</p> <p>9.5 Sequence of events in past narration</p> <p>KL: Der Standhafte Zinnsoldat Teil 1 S. 312-314</p> <p>Situation 12: "Schneewittchen. und Situation 13: "Bildgeschichte: Dornröschen"</p> <p>Situation 14: "Wer weiß-gewinnt".</p>
<p>SPRING BREAK - NO CLASS – March 12, 14, 15</p>		
<p>Woche 9 : 19, 21, 22</p>	<p>Kapitel 10: Auf Reisen</p> <p>Reisepläne, Nach dem Weg fragen, Urlaub am Strand, Tiere</p>	<p>Essay #3</p> <p>Kapitel 10: Reisepläne</p> <p>10.1: Reisepläne S. 338-339 Situation 1: Urlaub</p> <p>10.2 Requests and instructions: the imperative S. 363-365</p> <p>Videoecke: Nicole und Erwin reden über Reisen. S.358:</p> <p>Nach dem Weg fragen S. 342-344</p> <p>KL: Die Stadt S. 344-345</p> <p>KL : Husum S. 346-348</p>
<p>Woche 10 : 26, 28, 29</p>	<p>Kap. 9/10 Exam</p> <p>Kapitel 10</p>	<p>Review for Exam #2 Kapitel 9/10 Exam #2 Kapitel 9/10 am 31. März</p> <p>10.4 Subjunctive form of modals S.367-368</p> <p>Urlaub am Strand S. 349-350</p> <p>KL Die Deutschen Ostseebäder S.351</p> <p>Videoblick: Essen über den Wolken</p> <p>10.5: Passive voice and vocabulary: Tiere</p>
<p>Woche 11 : 2, 4, 5</p>	<p>Kapitel 11</p>	<p>Kapitel 11: Krankheit S. 374-375</p> <p>11.1 Accusative reflexive pronouns S. 395</p>

		<p>11.2 Dative reflexive pronouns S.396-398</p> <p>Körperteile und Körperpflege S.379-380</p> <p>Lektüre: Die fetten Jahre sind vorbei</p> <p>KL Juttas Neue Frisur S. 381-382</p> <p>Arzt, Apotheke, Krankenhaus S.383-386</p> <p>11.3 Word order of accusative and dative objects S.397</p> <p>11.4 Indirect questions S. 398-399</p>
Woche 12 : 9, 11, 12	Kapitel 11	<p>Quiz Kapitel 11</p> <p>Review Kapitel 11</p> <p>11.5 Review of word order independent and independent clauses S. 399-401</p> <p>Videoblick: Charly hat Masern S.378 Situation 9: Ich bin krank_9</p>
Woche 13 : 16, 18, 19	Kapitel 12	<p>Das Leben der Anderen S.389-390 und Film Kapitel 12: Die moderne Gesellschaft</p> <p>12.1 Genitive case S. 425-427</p> <p>12.2 Expressing probability-würde, hätte, and wäre S. 428</p> <p>Familie, Ehe, Partnerschaft S 404-405</p> <p>KL: Gleichberechtigung im Haushalt und Beruf S. 406</p>
Woche 14 : 23, 25, 26	Kapitel 12	<p>Multikulturelle Gesellschaft S.407-408</p> <p>KL: Deutsche Kastanien S. 409-414</p> <p>Das liebe Geld S. 414</p> <p>KL: Wie bezahlt man in Europa? S.416</p> <p>Kunst und Literatur S. 417-418</p> <p>KL: afro-deutsch S. 419-421</p>

		12.3 Causality and Purpose: weil, damit, um...zu S. 429-430 12.4 Principles of Cases
Woche 15 : Classes end : Mo, 30. April		FINAL WRITTEN EXAM: Thursday, May 3, 12-3 p.m., location TBA

*Syllabus may be changed during the course of the semester.

Class participation rubric

	Exceeds expectations (100-90 %)	Meets expectations (89-80 %)	Meets some expectations (79-70 %)	Below expectations (69-65 %)
Attentiveness	Student is always attentive.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.