

Elementary German 102 (4 credits) 01:470:102:02

Spring 2012 Elementary German 01:470:102:01, index# 64847

MWTh 4 (Monday, Wednesday, Thursday (1:10-2:30)

Scott Hall 203

main office: 732-932-7201

annebogh@rci.rutgers.edu

office hours: before or after class or by prior arrangement

Course Description

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This course is the continuation of German 101, and it will continue to introduce you to the language, accents, and cultures of German-speaking countries, using theme- related vocabulary, grammatical structures and authentic materials. You will practice speaking, writing, reading and listening to German. At the end of this semester, you will be able to communicate in German regarding the following themes: talking about obligations in your life; geography and landscapes and how to get around with different kinds of transportation; talking about the past and historic events; discussing health choices and what to do in situations when you get sick; going shopping and ordering food at a restaurant; planning trips to German-speaking countries and talking about them; discussing family and community life in a multicultural society and the challenges of young people in German-speaking countries.

You will learn about cultural perspectives, products and practices of German-speaking cultures and compare them to your own country. Some of the topics addressed this semester include tourism, building styles and life styles, literature (fairy tales, poems and prose), as well as movies dealing with the most recent historic and social developments in German-speaking countries.

By the end of the semester, you will be able to use the German language to express present, past and future events in simple statements and questions by applying the vocabulary and grammar that you have practiced in class, at home and in the language lab.

Students taking German 102 are strongly encouraged to enroll in Elementary German Lab 104 – W 5 in LLB 119

Taught in German

PREREQUISITES: German 01:470:101

Coordinator: Dr. Silke Wehner Franco

Final Grade

Class participation

10%

Homework and Lab work	15%
Written exams/quizzes/essays	30%
3 oral exams	15%
Final written exam	30%

Course grades as follows:

A=90-100; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Required texts

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th edition 2009
ISBN: 978-0-07-353533-3

Kontakte: Arbeitsbuch (includes Audio Program). 6th edition, 2009
ISBN:978-0-07-335515-3

Available at Rutgers Bookstore the Ferren Deck Mall in New Brunswick (across from train station)

Additional materials online: www.mhhe.com/kontakte6

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. **Those who miss more than two class sessions without a compelling excuse (a doctor's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals count as one absence.** Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out. Absences for reasons of religious obligation are excused; however, students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work according to an agreed-upon schedule.

Photocopies

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests.

Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Additional Information:

Cell phones and all other technological devices (beepers, iPods, MP3players...) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important phone communications outside of class time.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Requirements and assignments:

You can find a website for the course under the following link: <http://sakai.rutgers.edu>. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements and assignments

Homework assignments:

Homework, reading, and lab assignments are due on the day noted in the syllabus.

Late homework assignments will not be accepted. Additional homework not listed on the syllabus may be assigned in class by the instructor.

Written assignments:

To practice your written language skills, you will write three essays during the semester, of up to 150 words. Each essay will be written twice: your first version will be evaluated and commented on regarding content, comprehensibility, use of language, and accuracy. You are required to hand in a second, corrected version that will also be evaluated. The final grade for each

essay will be the average of the first and second version. Your essays will be evaluated based on criteria that your instructor will share with you with the assignment.

Oral assignments: Three oral exams will be given during the semester at the Language Lab on College Ave. Your instructor will let you know about the exact dates and times of these exams.

Language Lab:

You are required to go to the language lab at least once a week to complete the lab assignments. Be sure to sign in via the internet each time you visit; sign-in information is forwarded to your instructor each week and will be included in your grades. Rutgers-New Brunswick language labs can be found at the following locations:

CAC: Language Lab, 20 Seminary Place, room 119

Douglass: Ruth Adams Building, room 102

Livingston: Tillett Hall, room 202

Note: You are permitted and even encouraged to use the answer keys in the back of the textbook and the workbook to check your answers and to help you complete the homework assignments effectively. However, there should be a clear indication on your homework (e.g., a different color ink) where and to what extent you have used the answer key to assist your completion of the assignment. Failure to do so could result in your receiving no credit for that homework assignment

Class Participation

Constructive Class participation is an essential foundation for learning a language. Consistent and participation will enable students 1) to build up confidence in using German; 2) to experience and learn to negotiate the complex relationship between comprehension and production, between content and language form; 3) to learn to negotiate and find a useful balance between accuracy, fluency, complexity, and comprehensibility and appropriateness of a message; 4) to obtain feedback from instructor regarding areas of language use in speaking that need further attention. Your class participation grade will be based on the following criteria:

Grade	Criteria
A	always well-prepared always is attentive and eager to volunteer always tries to use German with classmates and instructor always makes the most of each exercise shows real resourcefulness and imagination when using the language always responds to and engages classmates in a respectful manner remains critical and open-minded toward target and native culture

B	usually well-prepared usually is attentive and volunteers occasionally usually tries to use German with classmates and instructor usually makes the most of each exercise completes exercises with some imagination and resourcefulness makes some effort to engage fellow students shows some development of cultural sensitivity
C	adequately prepared and attentive occasionally needs to be reminded to use German with instructor and classmates responds and completes exercises with minimal imagination does not engage classmates beyond the minimum requirements for an assignment
D	usually unprepared makes little effort to participate or complete exercises rarely tries to use German with instructor or classmates
F	makes no contribution to class whatsoever

Exams and quizzes cannot be made up without a compelling excuse (missed quiz or exam grade=0).

Additional assistance:

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC (Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute.

Final Exam: Thursday, May 3, 12 pm- 3 pm (location to be announced)

The instructor reserves the right to make changes to the syllabus. The chapter tests will also include oral components. Dates to be announced.

Class Schedule

	Datum	Kapitel	Unterricht	Hausaufgaben (due)
Mi 1	18.01	Wiederholung 101	Begrüßungen, persönliche Informationen, Studium, Wohnen, Feiertage, Ferien, Familie, usw.	
Do 2	19.01	Kapitel 7	Geographie, <i>relative clauses</i>	
M 3	23.01		Lektüre S 244 :Die Motorradtour“, <i>making comparisons: comparative and superlative</i>	
Mi 4	25.01		Das Auto, <i>da- and wo-compounds</i>	WB 165-166: A, B
Do 5	26.01		Reiseerlebnisse, <i>perfect tense review, simple past of haben and sein</i>	WB 169-170: A, B WB 174:C
M 6	30.01		Wiederholung Kapitel 7	WB 176-177: A, B
Mi 7	01.02	Kapitel 8	Quiz 1 on Kapitel 7 Essen und Trinken, <i>adjectives</i>	WB 183: Kulturecke A, B WB 187-188: A (1 -2_
Do 8	02.02		Haushaltsgeräte, <i>adjectives contd.</i>	WB 191: A (1)
Mo 9	06.02		Reading: „Der falsche Mann“ Worksheet on same	WB 191-191:A (2) + B
Mi 10	08.02		Einkaufen und Kochen, <i>destination vs. Location</i>	
Do 11	09.02		Im Restaurant, <i>adjectives in the dative case, future tense</i>	WB 193-194: A,B
Mo 12	13.02		Skits : Im Restaurant Essay 1	WB 209: A
Mi 13	15.02		Review of Chapters 7 & 8	WB 198-199: A,B

Do 14	16.02		EXAMEN 1	
Mo 15	20.02	Kapitel 9	Kindheit und Jugend, <i>conjunction als with dependent clauses, simple past of werden, wissen and modal verbs</i>	
Mi 16	22.02		Geschichten, <i>time: als, wenn, wann</i>	Corrected Version of Essay due
Do 17	23.02		Märchen, simple past of strong and weak verbs	WB 211-213: A, B
Mo 18	27.02		<i>simple past tense contd.</i> Read fairy tale	WB 214-215: A,B
Mi 19	29.02		<i>Sequence of events in the past: past perfect and conjunction nachdem</i>	WB 217 Schriftliche Aktivitäten
Do 20	01.03		Review Kapitel 9	WB 220-221 Schriftliche Aktivitäten
Mo 21	05.03	Kapitel 10	Quiz 2 on Kapitel 9 Reisepläne, <i>prepositions to talk about places</i>	
Mi 22	07.03		Essay 2 Review: <i>imperative, prepositions for giving directions</i> Nach dem Weg fragen.	WB 229: C 230-232 A, B
Do 23	08.03		Märchenfilm	WB 233-234: A,B
		S P R I N G	B R E A K	
Mo 24	19.03		Urlaub am Strand, <i>subjunctive of models</i> Review of prepositions	Correctd version of essay 2 due
Mi 25	21.03		Tiere, <i>passive present & past</i>	WB 235-236: Schriftliche Aktivitäten
Do 26	22.03		Review of Chapters 9 and 10	WB 237-239: A,B
Mo 27	26.03		EXAMEN 2	

Mi 28	28.03	Kapitel 11	Krankheit, <i>accusative reflexive pronouns</i>	
Do 29	29.03		Körperteile und Körperpflege, <i>dative reflexive pronouns</i>	WB 251: Schriftliche Aktivitäten
Mo 30	02.04		Arzt, Apotheke, Krankenhaus, <i>word order of accusative and dative objects</i>	WB 254-255: A,B
Mi 31	04.04		Unfälle, indirect questions	
Do 32	05.04		<i>Word order in dependent and independent clauses</i> Lektüre	WB 259-260: A,B 262: Schriftliche Aktivitäten
Mo 33	09.04		Film: „Das Leben der Anderen“	
Mi 34	11.04		Finish film and review worksheet on film	
Do 35	12.04		Review Chapter 11	WB 271 Aufsatztraining (1)
Mo 36	16.04	Kapitel 12	Quiz 3 on Kapitel 11 Familie, Ehe, Partnerschaft, <i>genitive case</i>	
Mi 37	18.04		Multikulturelle Gesellschaft, <i>expressing possibilities: würde, hätte, wäre</i>	WB 273 Schriftliche Aktivitäten
Do 38	19.04		Lektüre S. 409 „Deutsche Kastanien“	WB 277 B
Mo 39	23.04		Essay 3	
Mi 40	25.04		Das liebe Geld ; <i>causality and purpose; weil, damit, um...zu</i> Kunst und Literatur, <i>review of cases</i>	WB 279: A, B
Do 41	26.04		Final Exam Review	Corrected version of essay 3 due
Mo 42	30.04		Final Exam Review	

Final Exam: Thursday, May 3, 12pm-3 pm (location to be announced)