

Syllabus 104

Instructor: Regina Gromann

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ELEMENTARY GERMAN LABORATORY 104 (1 credit)

Spring 2012

01:470:104; index 65522

Course Time: **Wednesday: 2:50 pm - 3:50 pm**

Course location: **College Avenue Lab, 20 Seminary Place, Room 119**

Course Description

Taught in German

PREREQUISITES:None. This course is designed for beginner students who have no prior knowledge of German. **COREQUISITE: 01:470:102or German in Review 01:470:121.**Students not simultaneously enrolled in one of these courses will not receive credit for German 104.

LEARNING GOALS

This is an instructor-guided laboratory practicum based on intensive use of media. Designed for the improvement of aural/oral skills, this course gives the chance to practice language and have your questions answered. Practice involves use of text related audiotapes and videotapes, individual and group work, recordings of students' speech for evaluation of pronunciation and fluency. A very helpful resource in conjunction with your Elementary German 101 course's textbook Kontakte 6/e is the Textbook Audio:

http://highered.mcgraw-hill.com/sites/0073535338/student_view0/textbook_audio.html

The German Lab course 104 is an excellent supplement to your Elementary German 102 course. It will optimize your performance and confidence in the German language and help you deal with specific challenges as they arise during the semester.

Coordinator: Dr. Silke Wehner Franco (Amsfranco@aol.com)

Final Grade

Class Participation	25%
Homework	10%
Midterm Project	25%
Final Project	40%

Grade Distribution

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Required Textbook

No textbook is required for this course. Occasional handouts will be provided by the instructor.

We will be following the lessons presented in your Elementary German 101 course's textbook:

Kontakte: A Communicative Approach. Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al.: McGraw-Hill, 6th edition 2008.

(ISBN: 978-0-07-353533-3)

Sakai Page

Please, check your Sakai page (<http://sakai.rutgers.edu>) on a regular basis, there you can find the syllabus, academic calendar, current announcements, new resources, and you can chat with your classmates. You can also contribute to the site if you come across useful material for this class. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access.

Cell Phones

Cell phones and all other technological devices (beepers, iPods, MP3 players) must be turned off during class out of respect for the instructor and your fellow students. Please schedule all important phone communications outside of class time.

Attendance

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse (a doctor's note, for instance) should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Photocopies

Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than the syllabus, quizzes and tests. To avoid being charged your handouts will be available on the Sakai page of the course from where you can print them yourselves and bring them to class.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC

(Learning Resource Center) or the department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute.

Informal conversation sessions are also held weekly in the Rutgers student center. Check the German Department website (www.german.rutgers.edu) for further details.

Class schedule

The instructor reserves the right to make changes to the schedule.

Datum	Thema	Grammatik
18. Januar	Einführung und Wiederholung	Introduction
25. Januar	Unterwegs	Relative clauses; making comparisons
1. Februar	Unterwegs	Perfect Tense; Simple past of <i>haben</i> and <i>sein</i>
8. Februar	Essen und Einkaufen	Adjective endings
15. Februar	Essen und Einkaufen	Destination vs. location, Accusative vs. Dative case
22. Februar	Kindheit und Jugend	<i>als, wenn, wann</i> ; Past Simple Tense
29. Februar	Kindheit und Jugend	Midterm Project Presentation Past Simple Tense continued, <i>nachdem</i>
7. März	Auf Reisen	Prepositions without places; imperative, Midterm Project Feedback
14. März	Spring Recess	(no classes)
21. März	Auf Reisen	Midterm Project Due Prepositions for giving directions; subjunctive of modal verbs
28. März	Gesundheit und Krankheit	Reflexive pronouns, Passive voice
4. April	Gesundheit und Krankheit	Word order review
11. April	Die moderne Gesellschaft	Final Project Presentation Genitive Case
18. April	Die moderne Gesellschaft	Expressing possibility; causality and purpose
25. April	Review	Final Project Due

Class participation Rubric

	Exceeds Expectations 90% -100%	Meets Expectations 80% -89%	Meets Some Expectations 70% -79%	Below Expectations 65% -69%
Attentiveness	Student is always attentive and focused on work assigned. Student refrains from personal use of the computer during lab class.	Student is attentive most of the time.	Student is sometimes attentive.	Student is barely attentive, not focused and/or uses computer/internet for personal purposes.
Contribution	Student is always eager to contribute to class, pair and group work and ask questions. Students always volunteers answers.	Student is eager to contribute to class, pair and group work and occasionally asks questions. Student volunteers answers most of the time.	Student is occasionally eager to contribute to class, pair and group work and asks questions some of the time. Student volunteers answers some of the time.	Student almost never contributes to class, pair and group work, never asks questions and volunteers answers.
Risk Taking	Student tries to only speak German during class.	Student tries to speak German most of the time during class, but still switches to English.	Student speaks German some of the time during class, but prefers to speak English.	Student almost never speaks German during class and speaks mostly English.