

Spring 2012
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172 College Avenue
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German Media and Society

Spring 2012

01:470:299:01 [index 60276], 1.5 credits

Mondays, 7:40pm-9:00pm (8th period), Leupp Hall

Course Description: The aim of this course is to actively develop your language skills and cultural awareness through the study of the role of various media (including print, internet, film, and the other arts) in informing contemporary German politics and society. Texts and presentations will be chosen to accommodate language level of students enrolled. By the end of the semester, students will be able to talk about certain aspects in Germany's political and cultural life. This course may be repeated. Course credits may be counted toward the German major and minor.

Prerequisites: Successful completion of German 102 or equivalent grade on placement test.
Course taught in German.

Textbook: No textbook is required for the course. However, you are expected to invest in a good German-English dictionary (electronic or otherwise) and bring it regularly to class. See schedule below for more details about the course material.

Attendance: All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Three late arrivals count as one absence. Note: It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.

Photocopies: Department photocopying fees add up quickly and impressively; we will therefore need to collect from each student 5 cents per page toward the cost of handouts other than quizzes and tests.

Disability Support Services: Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Academic Integrity: Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

Grading:

Class participation and discussion: 60% (*This would be based on the weekly readings mentioned in the syllabus and would also include any additional homework assignments.*)

Presentation and Quiz: 10%

Final Exam: 30%

Grade Distribution: A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Class Discussion: Active participation in class, based on the readings, will be an essential component of this course. Please ensure that you complete all the readings and look up relevant vocabulary to ensure that you're prepared for class discussions.

Presentations: One short presentation (approximately 5-7 minutes, in German) on your response to one of the texts/themes listed in the syllabus. While the presentation may be not read, flashcards may be used.

Homework: Homework assignments consist primarily of the readings specified on the syllabus. This would include looking up relevant vocabulary and being prepared to summarize and discuss the readings. *Additional homework not listed on the syllabus may be assigned in class.*

Final Exam: The final exam will be based on the themes discussed in class and will be held from **8pm-11pm on Wednesday, 9th May, 2012.**

The instructor reserves the right to make changes to the syllabus.

Important! *No textbook is required for this course (except for a German-English dictionary). Links to the relevant texts/videos have been given below. Please note, however, that these texts will often be used in an abridged or simplified form (based on the language level of the class). You should ensure that you read the correct version based on announcements in class and on Sakai.*

	Datum	Thema	Hausarbeit
1	23. 01. 2012	Einführung	
2	30. 01. 2012	Aktuelles: Wulff-Affäre	Bild-Recerche-Protoll zur Kredit-Affäre: http://www.bild.de/politik/inland/politik-inland/bild-recherche-protokoll-zu-wulff-kredit-ffaere-21944190.bild.html

	Datum	Thema	Hausarbeit
3	06. 02. 2012	Köhler-Bemerkung zu Afghanistan und das Schweigen der Medien	Blogartikel (Jonas Schaible): http://beim-wort-genommen.de/2010/05/25/horst-kohler-und-der-krieg-fur-arbeit-und-einkommen/ http://www.freitag.de/community/bl ogs/mcmac/das-unheimliche-schweigen-im-blaetterwald
4	13. 02. 2012	Wie ein Student Horst Köhler (Ex-Bundespräsident) zu Fall brachte	http://www.merkur-online.de/nachrichten/politik/student-brachte-koehler-fall-zr-789396.html
5	20.02.201	Causa Guttenberg: die ersten Reaktionen, Einfluss von Facebook	http://www.rp-online.de/politik/deutschland/schavan-nimmt-guttenberg-in-schutz-1.2182367 Facebook-Seiten: i) Causa Guttenberg - Offener Brief von Doktoranden an die Bundeskanzlerin ii) Gegen den Rücktritt von Guttenberg http://de.guttenplag.wikia.com/wiki/GuttenPlag_Wiki
6	27. 02. 2012	Causa Guttenberg: Reaktion and Rücktritt	http://www.focus.de/politik/deutschland/affaere-guttenberg-schavan-schaemt-sich-nicht-nur-heimlich_aid_604092.html http://www.youtube.com/watch?v=onA-u_05bKc
7	05. 03. 2012	Zeit-Interview und die Leserkommentare	http://www.zeit.de/2011/49/Leserkritiken-Guttenberg http://www.zeit.de/2011/48/DOS-Guttenberg (<i>nur Leser-Kommentare</i>)
	Spring Recess	<i>Sa, 10.März 10—So, 18. März</i>	

	Datum	Thema	Hausarbeit
8	19. 03. 2012	Quiz	Quiz
9	26. 03. 2012	Immigration und Integration in Deutschland Leben zwischen zwei Kulturen	Film: <i>Knallhart</i> (Detlev Buck, 2006) oder Film: <i>Gegen die Wand</i> (Fatih Akin, 2004)
10	02.04.2012	Berichterstattung über Migranten	http://www.sueddeutsche.de/politik/berichterstattung-ueber-migranten-zerrbilder-und-stereotypen-1.1095679
11	09.04.2012	Fremdenfeindlichkeit nach 9/11	http://www.sueddeutsche.de/wissen/fremdenfeindlichkeit-nach-die-wurzeln-der-angst-1.1140450
12	16. 04. 2012	Sarrazin-Debatte	Auszüge aus seinem Buch <i>Deutschland schafft sich ab</i> und aus Rezensionen http://www.faz.net/aktuell/feuilleton/buecher/rezensionen/sachbuch/thilo-sarrazin-deutschland-schafft-sich-ab-so-wird-deutschland-dumm-1999085.html http://www.welt.de/print/die_welt/debatte/article13551298/Viel-Laerm-um-nichts.html
13	23. 04. 2012	Sarrazin und Integrationsdebatte	http://www.fr-online.de/debatte/integrationsdebatte-tief-im-herzen-ist-jeder-ein-integrationsverweigerer,1473340,4741716.html Auszüge aus Leser-Kommentaren

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14	30. 04. 2012	Rechtsextremismus	http://jungle-world.com/artikel/2011/47/44404.html http://www.welt.de/debatte/kommunare/article13727979/Neger-Fidschis-und-die-Heuchelei-der-Linken.html