**Elementary German Lab 01:470:104:01**

Spring 2013

Instructor: Devin O’Neal

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Office Hours: Mondays 3:30-4:30pm and by appointment.

**Elementary German Lab**

01:470:104:01, index # 45129

Wednesday 5 (2:50pm-4:10pm)

College Ave. Language Lab, Room 119

**Course Description**

This is an instructor-guided laboratory practicum based on intensive use of media, designed for the improvement of aural/oral skills. Practice involves the use of text-related audio and video media, individual and group work, and recordings of student speech for evaluation of pronunciation and fluency.

*Taught in German*

Prerequisites: None. This course is designed for beginner students who have no prior knowledge of German.

Corequisites: Elementary German 102 (01:470:102) or German in Review 01:470:121. Students not simultaneously enrolled in one of these courses will not receive credit for German 104.

**Final Grade**

Class Participation 10%

Homework/Assignments 30%

5 Mini Projects 40%

Final Project 20%

**Grading Scale**

A=90-100; B+=85-89; B=80-84; C+=75=79; C=70-74; D=65-69; F=64 and below

**Required Textbook**

While there is no required textbook, this course does coincide with Elementary German 102. We will be following the lessons presented in that course’s textbook:

*Kontakte: A Communicative Approach.* Ed. by Erwin Tschirner, Brigitte Nikolai and Tracy D. Terrell. Boston et al. : McGraw-Hill, 7th edition 2013

(ISBN: 978-0-07-338634-8)

**Attendance**

All students must attend regularly and arrive prepared; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence. Note: *It is the responsibility of students who have been absent (for any reason) to find out what they have missed and obtain materials that may have been handed out.*

**Homework**

Homework assignments will consist mainly of activity/worksheets (available on the course website; see below), outside readings, and minor projects. Assignments and due dates will be announced throughout the semester.

**Mini Projects and Final Project**

After completing each chapter of the textbook, a project will be assigned based on the chapter’s grammar and theme. Details for each project will be given one week before the due date.

The final project will be announced in early December and is due on the last day of class.

**Academic Integrity**

Violations of academic integrity are an extremely serious matter, and can lead to a student’s failing the course and being referred to the University’s Office of Student Conduct for disciplinary action. When referring to ideas other than your own, always acknowledge your sources clearly and completely, whether you are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University’s policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with your instructor any questions you may have about this and related issues.

**Disability Support Services**

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: http://disabilityservices.rutgers.edu/. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with teachers about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

**Photocopies**

Department photocopying expenses add up quickly and impressively. Therefore, the department charges five cents per page for any handouts given throughout the semester. Not included in this fee are the syllabus, quizzes and tests. As an alternative, most handouts will be posted on the course Sakai page (see below). Print these handouts yourself and bring to class to avoid departmental photocopying fees.

**Class Website**

You can find a website for the course under the following link: http://sakai.rutgers.edu. You should be enrolled and have access automatically if you are a registered Rutgers student and have signed up for the class. Just use your NetID and password. If not, then please contact me and I will give you access. Please check the website frequently for the most recent announcements, worksheets, and assignments.

**Additional Information**

Cell phones and all other technological devices (beepers, iPods, MP3Players, etc.) must be turned off during class out of respect to the instructor and fellow students. Please schedule all important communications outside of class time.

**Official Roster and In-Class Names:**

For grading purposes, your legal name must be used on the roster and for all online registrations and activities. However, if you wish to be identified by a different name in class and by your classmates, please let the instructor know.

**Additional Assistance**

Students are encouraged to come to their instructor’s office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the LRC

(Learning Resource Center) or the department’s tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute.

Informal conversation sessions are also held weekly in the Rutgers student center. Check the German Department website (www.german.rutgers.edu) for further details.

**Class Schedule**

**\*The instructor reserves the right to make changes to the syllabus.\***

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| --- | --- | --- |
| **Datum** | **Thema** | **Grammatik** |
| 23.01 | **Einführung und Wiederholung** | |
| 30.01 | **Kapitel 7 –Unterwegs** | Relative clauses; making comparisons |
| 06.02 | **Kapitel 7 - Unterwegs** | Perfect tense; simple past of *haben*  and *sein* |
| 13.02 | **Kapitel 8 – Essen und Einkaufen** | Adjective endings  **Project 1 due** |
| 20.02 | **Kapitel 8 – Essen und Einkaufen** | Destination vs. location |
| 27.02 | **Kapitel 9 – Kindheit und Jugend** | *als, wenn, wann*; simple past tense  **Project 2 due** |
| 06.03 | **Kapitel 9 – Kindheit und Jugend** | Simple past, cont. |
| 13.03 | **Kapitel 10 – Auf Reisen** | Prepositions without places; imperative  **Project 3 due** |
| 27.03 | **Kapitel 10 – Auf Reisen** | Prepositions in giving directions; subjunctive of modal verbs |
| 03.04 | **Kapitel 11 – Gesundheit und Krankheit** | Reflexive pronouns  **Project 4 due** |
| 10.04 | **Kapitel 11 – Gesundheit und Krankheit** | Word order review  **Prepping for the Final Project** |
| 17.04 | **Kapitel 12 – Die moderne Gesellschaft** | Genitive case  **Project 5 due** |
| 24.04 | **Kapitel 12 – Die moderne Gesellschaft** | Expressing possibility; causality and purpose  **Final Project Due** |
| 01.05 | **Review Session** |  |

**Class Participation Rubric**

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| --- | --- | --- | --- | --- |
|  | **Exceeds Expectations**  **90%-100%** | **Meets Expectations**  **80%-89%** | **Meets Some Expectations**  **70%-79%** | **Below Expectations**  **65%-69%** |
| **Attentiveness** | Student is  always attentive  and focused on  work assigned.  Student refrains  from personal  use of the  computer during  lab class. | Student is  attentive most  of the time. | Student is  sometimes  attentive. | Student is barely  attentive, not  focused and/or  uses  computer/internet  for personal  purposes. |
| **Contribution** | Student is  always eager to  contribute to  class, pair and  group work and  ask questions.  Students always  volunteers  answers. | Student is eager  to contribute to  class, pair and  group work and  occasionally  asks questions.  Student  volunteers  answers most of  the time. | Student is  occasionally  eager to  contribute to  class, pair and  group work and  asks questions  some of the  time. Student  volunteers  answers some of  the time. | Student almost  never contributes  to class, pair and  group work, never  asks questions and  volunteers  answers. |
| **Risk Taking** | Student tries to  only speak  German during  class. | Student tries to  speak German  most of the  time during  class, but still  switches to  English. | Student speaks  German some of  the time during  class, but  prefers to speak  English. | Student almost  never speaks  German during  class and speaks  mostly English. |