

Elementary German I

01:470:101:02

Spring 2015

Course Index:	05728
Credits:	4
Meetings:	Monday, Wednesday, Thursday - 1:40 – 3:00pm, LIV Beck Hall, Room 201
Prerequisites:	This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit.
Instructor:	Doris Glowacki
Office Address:	Department of Germanic, Russian and East European Languages and Literatures 172 College Ave. New Brunswick, NJ 08901 – 8541 Main Office Phone: 732-932-7201
E-mail:	Frauster@aol.com
Office Hrs.:	Before/after class & by appointment

Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.

Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

Assessment

Grade Composition

Your final grade will consist of the following components:

Class participation (see rubrics below):	15%
Homework Assignments:	15%
Vocabulary quizzes:	10%
Oral tests (3):	15%
Midterm Examination:	20%
Final Examination:	25%

Grade Distribution

A=90-100%; B+=85-89; B=80-84; C+=75-79; C=70-74; D=65-69; F=64 and below

Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90-100%)	The student always pays attention	The student is always eager to contribute to class discussion, exercises and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class
Expectations are met (80-89%)	The student pays attention most of the time	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class
Expectations are barely met (70-79%)	The student sometimes pays attention	The student is occasionally eager to contribute to class discussion, exercises and group work. The student occasionally asks questions and sometimes volunteers answers	The student speaks German most of the time during class, but sometimes still switches to English
Expectations are not met (65-69%)	The student rarely pays attention	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English

Study Materials

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7th ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940. The edition is available at Rutgers Bookstore. It includes the book and the code for the necessary online components (“Connect PLUS”).
2. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5th Ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
3. Materials on Sakai
4. Handouts

Course Websites

Sakai is the general website for our course. You can find it under the following link: <http://sakai.rutgers.edu>. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for the most recent announcements, worksheets and assignments.

Connect is the textbook-based website. You can find it under <http://connect.mcgraw-hill.com>. It is used to complete your regular homework assignments and tests.

Before students can use this website they will need to register. In order to register, open the URL <http://connect.mheducation.com/class/2015s-101-02>, click the *Register Now* button and follow the instructions. Students should use their Rutgers e-mail address as your login. If the student has the registration code received with the *Kontakte* textbook purchased, the code should be used at the registration. If the book has not yet arrived, it is possible to register as a trial for thirty days and insert the code when it arrives with the book purchased.

Course Requirements and Assignments

Homework Assignments (15%)

All homework assignments listed in the Syllabus must be completed online (Connect) by the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted. Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

Vocabulary Quizzes (10%)

Learning vocabulary is a crucial part of mastering a language. Each session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session. Use of these online tools is optional.

Oral Tests (15%)

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool Vocaroo (<http://vocaroo.com>) and sent to the instructor by e-mail. The detailed instructions for each oral test will be uploaded on Sakai. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

Examinations (45%)

Midterm Examination (20%) will take place at Session 24 (Monday, March 23)

The Final Examination (25%) will take place on Thursday, May 7, 8:00 p.m. to 11:00 p.m.; The place will be announced.

Recommended Activities

Elementary German Laboratory Course

Students of Elementary German I Course are strongly encouraged to enroll in the 1-credit elementary German Laboratory Course 01:470:103 held on Tuesdays 1:10 – 2:30, an instructor-guided laboratory practicum based on intensive use of media for additional support for mastering the material of German 101.

Expert Language Learner Workshop Series

This series of workshops is offered at the Institute for Global Languages to undergraduate and graduate students learning any language. The goal of the series is to help language learners develop and strengthen language learning skills by providing very practical information on language learning strategies and techniques, explaining what usually works and what doesn't, and giving expert advice on an individual basis.

The series consists of five 1-hour workshops conveniently scheduled throughout the Spring Semester 2015. Students may attend all five workshops or just some. Students who attend four out of five workshops will be awarded the *Expert Language Learner Certificate* from the Institute for Global Languages at Rutgers.

The workshops take place in the Institute for Global Languages, College Avenue, 20 Seminary Place, Room 110.

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|----------------------------------|-------------------------|---------------|
| 1. Acquiring Vocabulary | Wednesday, February 4, | 7:30 – 8:30pm |
| 2. Mastering Grammar | Wednesday, February 18, | 7:30 – 8:30pm |
| 3. Developing Reading Competency | Wednesday, March 4 | 7:30 – 8:30pm |
| 4. Developing Speaking Skills | Wednesday, March 25 | 7:30 – 8:30pm |
| 5. Online and Mobile Learning | Wednesday, April 8 | 7:30 – 8:30pm |

Registration is free, but space is limited to 20 participants, so please register early. For further information and registration please contact pichugin@rutgers.edu.

German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly on every other Wednesday at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

Communication with the Instructor

E-mail

The best way to communicate with the instructor outside the classroom is to e-mail Frauster@aol.com. Generally the e-mails are answered within 48 hours. The e-mail subject line should start with 101-01 first and last name – question....

Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like and dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. Please send the reports the Sakai drop box.

Mandatory Office Hours

The students will be required to attend one mandatory office hour (students are always welcome to schedule office hours). This will give the students an opportunity to work with the instructor on individual language and skill needs and discuss individual questions and concerns. The sign-up sheet for the first round of mandatory office hours will be circulated on the first day of class.

Department and School Policies

Academic Integrity

Violations of academic integrity are an extremely serious matter, and can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work that you submit for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu/>, and discuss with the instructor any questions about this and related issues.

Attendance

All students must attend regularly and arrive prepared; if a student expects to miss one or two classes, he/she should use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An e-mail is automatically sent to the instructor. (Please send me an e-mail as well – Frauster@aol.com) Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

Note: It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

Electronic Devices

Cell phones and all other electronic devices (beepers, iPads, iPods, tablets, audio players, etc.) must be turned off during class out of respect for the instructor and fellow students.

Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu/>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

Semesterplan

W = Wortschatz = Vocabulary for learning

[Aufgabe A.1 – Aufgabe 5.6 to be completed online](#)

[quizlet.com/... = Vocabulary review link](#)

The instructor reserves the right to make changes to the Syllabus. The latest version is available on Sakai.

Nr	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Mi 21.01	Einführung A		Einführung – Kennenlernen – Semesterplan Aufforderungen, p. 4-5 A.1 Aufforderungen: Sie-Imperativ, p. 19
2	Do 22.01			Namen, p. 6-7 A.2 Wie heißt ...? The verb heißen, p. 20 A.3 The German case system, p. 20-21 Vornamen, p. 6
3	Mo 26.01		Aufgabe A.1 Wortschatz: Aufforderungen page 17, quizlet.com/_b8y3y W Kleidung, page 17, quizlet.com/_b8xvj	Kleidung, p. 8-9 A.4 Grammatical gender: nouns and pronouns, p. 21-22
4	Mi 28.01		Aufgabe A.2 W Farben, page 17, quizlet.com/_b8y6v W Fragen, page 18, quizlet.com/_b8yt0 W Wörter im Deutschkurs, page 18, quizlet.com/_bhax7	Farben, p. 10 A.4 Gender of nouns and pronouns p. 21-22 Farben als Symbole, p. 11
5	Do 29.01		Aufgabe A.3 W Begrüßen/Verabschieden, p. 17, quizlet.com/_b8yjn W Personen, p. 17-18, quizlet.com/_b8yn1 W Sonstige Wörter/Ausdrücke, p. 18, quizlet.com/_bhb6q	Begrüßen und Verabschieden, p. 12-13 A.5 Addressing people: Sie versus du oder ihr, p. 23 A-N-N-A, p. 13
6	Mo 02.02		Aufgabe A.4 Zahlen, p. 17, quizlet.com/_b8ydz Sonstige Substantive, p. 18, quizlet.com/_es54i	Zahlen, p. 14-15 So zählt man, p. 14 Perspektiven, p. 15-16
7	Mi 04.02	Einführung B	Aufgabe A.5 W Der Seminarraum, p. 38, quizlet.com/_bhbm3 W Sonstige Wörter/Ausdrücke, p. 39, quizlet.com/_bn12o	Der Seminarraum, p. 26 B.1 Definite and indefinite articles, p. 40-41
8	Do 05.02		Aufgabe B.1 Beschreibungen, p. 38 quizlet.com/_birv9	Beschreibungen, p. 27 B.2 Who are you? The verb sein, p. 41-42 B.3 What do you have? The verb haben, p. 42 Was ist wichtig im Leben?, p. 28
9	Mo 09.02		Aufgabe B.2 W Der Körper, p. 38, quizlet.com/_bis08 W Die Familie, p. 38, quizlet.com/_bisfu	Der Körper, p. 28-29 Die Familie, p. 29-30 B.4 Plural forms of nouns, p. 43-44 B.5 Personal pronouns, p. 45
10	Mi 11.02		Aufgabe B.3 W Wetter & Jahreszeiten, p. 38 quizlet.com/_biswo	Wetter und Jahreszeiten, p. 31-33 Wetter und Klima, p. 32 36 Grad, p. 33
11	Do 12.02		Aufgabe B.4 W Geografie, p. 38-39, quizlet.com/_bitlz W Herkunft, p. 39, quizlet.com/_biu0r W Sprachen, p. 39, quizlet.com/_bn0y2 Fortschrittsbericht 1 (= Progress Report 1)	Herkunft und Nationalität, p. 34-35 B.6 Origins: Woher kommen Sie?, p. 46 B.7 Possessive adjectives: mein, and dein/Ihr, p. 47 Die Lage Deutschlands in Europa, p. 35 Perspektiven, p. 36-37
12	Mo 16.02	1. Wer ich bin und was ich tue	Aufgabe B.5 W Freizeit, p. 67, quizlet.com/_btg7d W Orte, p. 67, quizlet.com/_bttgw	Freizeit, p. 50-53 1.1 Präsens, p. 69-70 1.2 Expressing likes and dislikes: gern/ nicht gern, p. 71-72 Freizeit, p. 52
13	Mi 18.02		Aufgabe I.1 W Schule und Universität, p. 67,	Schule und Universität, p. 53-55 1.3 Telling time, p. 72-73

			quizlet.com/_bth30	Schule, p. 55
14	Do 19.02		Aufgabe 1.2 Tagesablauf, p. 67-68, quizlet.com/_bthm0 Verben mit trennbaren Präfixen, p. 68, quizlet.com/_bthu9	Tagesablauf, p. 56-58 1.4 Word order in statements, p. 74 1.5 Separable prefix verbs, p. 75-76
15	Mo 23.02		Aufgabe 1.3 W Sonstige Substantive, 68, quizlet.com/_bthpc W Sonstige Verben, p. 68, quizlet.com/_bthwq	Filmlektüre: Hilfe!, p. 58-60
16	Mi 25.02		Aufgabe 1.4 W Persönliche Daten, p. 67, quizlet.com/_bthe1	Persönliche Daten, p. 60-63 1.6 Word order in questions, p. 76-77 Gewinner, p. 62
17	Do 26.02		Aufgabe 1.5 W Sonstige Wörter/Ausdrücke, p. 68, quizlet.com/_bvqba Oral Test 1, Length: 2 minutes vocaroo.com	Guten Tag, ich heiße ..., p. 64-65 Perspektiven, p. 65-66
18	Mo 02.03	2. Besitz und Vergnügen	Aufgabe 1.6 W Besitz, p. 96, quizlet.com/_bvqoi W Haus und Wohnung, p. 96, quizlet.com/_bvqv6	Besitz, 80, 82 2.1 Der Akkusativ (The accusative case), p. 98-99 2.2 The negative article kein, keine, p. 99-100 Der Euro, p. 81
19	Mi 04.03		Aufgabe 2.1 W Sonstige Substantive, p. 96, quizlet.com/_bvsei	Geschenke, p. 83-84 2.3 What would you like? Ich möchte ..., p. 100-101
20	Do 05.03		Aufgabe 2.2 W Präpositionen, p. 97, quizlet.com/_bv8a W Sonstige Wörter/Ausdrücke, p. 97, quizlet.com/_bv8a	Blog Deutsch 101: Frau Schulz hat Geburtstag, p. 84-86
21	Mo 09.03		Aufgabe 2.3 W Kleidung und Schmuck, p. 96, quizlet.com/_bvrohW Possessivpronomen, p. 97, quizlet.com/_bv3z	Kleidung und Aussehen, p. 87-89, 91 2.4 Possessive adjectives, p. 101-104 Junge, p. 88
22	Mi 11.03		Aufgabe 2.4 W Adjektive und Adverbien, p. 97, quizlet.com/_bv09	Filmlektüre: Lola rennt, p. 89-91 Jugend im Netz, p. 93
23	Do 12.03		Aufgabe 2.5 W Verben, p. 96-97, quizlet.com/_bvwpb Fortschrittsbericht 2	Vergnügen, p. 92-93 2.5 Präsens of stem-vowel changing verbs, p. 104-105 2.6 Asking people to do things: du-Imperative, p. 106-107 Perspektiven, p. 94-95
24	Mo 23.03		Aufgabe 2.6 Wiederholung (=Review): Einführung A,B; Kapitel 1 & 2	Zwischenklausur (= Midterm Examination)
25	Mi 25.03		W Talente und Pläne, p. 128, quizlet.com/_bvxc W Modalverben, p. 128, quizlet.com/_c0z5k	Talente und Pläne, p. 110-112 3.1 The modal verbs können, wollen, mögen, p. 130-131
26	Do 26.03	Aufgabe 3.1 W Sonstige Substantive, p. 128, quizlet.com/_c164l W Sonstige Verben, p. 129, quizlet.com/_c0zii	Ringe fürs Leben zu zweit, p. 112-114 Müssen nur wollen, p. 116	
27	Mo 30.03	Aufgabe 3.2 W Pflichten, p. 128, quizlet.com/_bv8a	Pflichten, p. 114-117 3.2 The modal verbs müssen, sollen, dürfen, p. 131-133 Jugendschutz, p. 118	
28	Mi 01.04	Aufgabe 3.3 W Adjektive und Adverbien, p. 129, quizlet.com/_bv8a	Ach, wie nett!, p. 119-121 3.3 Akkusative case: personal pronouns, p. 133-135	
29	Do 02.04	Aufgabe 3.4 W Schule, p. 128, quizlet.com/_bv3v	Filmlektüre Soul Kitchen, p. 121-122 Schuljahr und Zeugnisse, p. 123	
30	Mo 06.04	Aufgabe 3.5 W Sonstige Wörter/Ausdrücke, p. 129,	Körperliche und geistige Verfassung, p. 124-126	
		3. Talente, Pläne, Pflichten		

			quizlet.com/_c105z Oral Test 2, Length: 3 minutes, vocaroo.com	3.4 Word order: dependent clauses, p. 135-136 3.5 Dependent clauses and separable-prefix verbs, p. 137 Perspektiven, p. 126-127
31	Mi 08.04	4. Ereignisse und Erinnerungen	Aufgabe 3.6 W Unterwegs, p. 159, quizlet.com/_c10bj	Der Alltag, p. 140-142 4.1 Talking about the past: Das Perfekt, p. 161-162
32	Do 09.04		Aufgabe 4.1 W Zeit und Reihenfolge, p. 159, quizlet.com/_c10r4 W Sonstige Verben, p. 160, quizlet.com/_c16ll	Urlaub und Freizeit, p. 142, 144-146 4.2 Strong and weak past participles, p. 163-164 Universität und Studium, p. 143 Du hast den Farbfilm vergessen, p. 146
33	Mo 13.04		Aufgabe 4.2 W Feste und Feiertage, p. 159, quizlet.com/_c118x W Ordinalzahlen, p. 159, quizlet.com/_c11f3	Geburtstage und Jahrestage, p. 147, 149- 150 4.3 Dates and ordinal numbers, p. 165 4.4 Preposition of time: um, an, in, p. 166-167 Feiertage und Bräuche, p. 148
34	Mi 15.04		Aufgabe 4.3 W Sonstige Substantive, p. 159-160, quizlet.com/_c164l W Schule und Universität, p. 159, quizlet.com/_c1132	Sternzeichen, p. 150-152
35	Do 16.04		Aufgabe 4.4 W Adjektive und Adverbien, p. 160, quizlet.com/_c16of	Ereignisse, p. 153-154 4.5 Past participles with and without ge- p. 167-169
36	Mo 20.04		Aufgabe 4.5 W Sonstige Wörter/Ausdrücke, p. 160, quizlet.com/_c16v6 Fortschrittsbericht 3	Filmlektüre: Jenseits der Stille, p. 155-156 Perspektiven, p. 157-158
37	Mi 22.04		5. Geld und Arbeit	Aufgabe 4.6 W Einkäufe und Geschenke, p. 191, quizlet.com/_b817o W Sonstige Substantive, p. 191-192, quizlet.com/_d3dod
38	Do 23.04	Aufgabe 5.1 W Berufe, p. 190-191, quizlet.com/_5zi38 W Verben, p. 192, quizlet.com/_3jmz6		Berufe, p. 176-178 5.3 Expressing change: the verb werden, p. 196-197
39	Mo 27.04	Aufgabe 5.2 W Orte, p. 191, quizlet.com/_b824i W Adjektive und Adverbien, p. 192, quizlet.com/_fsne		Die coolsten Studentenjobs, p. 176-178 Millionär, p. 181
40	Mi 29.04	Aufgabe 5.3 W Schule und Beruf, p. 191, quizlet.com/_b829g		Arbeitsplätze, p. 181-182 5.4 Location: in, an, auf + dative case, p. 197-199 Ausbildung und Beruf, p. 183
41	Do 30.04	Aufgabe 5.4 W In der Küche, p. 191, quizlet.com/_b81fx		In der Küche, p. 184-186 5.5 Dative case: personal pronouns, p. 199-201
42	Mo 04.05	Aufgabe 5.5 W Sonstige Wörter/Ausdrücke, p. 192, quizlet.com/_7dxsr Oral Test 3, Length: 4 minutes, vocaroo.com		Filmlektüre: Der Tunnel Perspektiven
	Do 07.05			Aufgabe 5.6 Wiederholung: Kapitel 1-5