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# Elementary German I

**Course Number:** 01:470:101:04

**Course Index:** 20923

**Semester:** Spring 2015

**Credits:** 4

**Meetings:** Mondays, 6:10–7:30 (Period 7) • Scott Hall, Room 207  
Thursdays, 4:30–5:50 (Period 6) } Murray Hall, Room 112  
Thursdays, 6:10–7:30 (Period 7)

**Prerequisites:** This course is designed for beginning students, i.e. those without prior knowledge of German. Anyone who has taken two or more years of high-school German may not enroll in this course. If they do enroll, they will receive no credit.

**Instructor:** Alexander E. Pichugin

**Office Address:** Department of Germanic, Russian and East European Languages and Literatures  
172 College Avenue, Room 103, New Brunswick, NJ 08901-8541

**Office Phone:** 732.932.7201

**E-mail address:** [pichugin@rutgers.edu](mailto:pichugin@rutgers.edu)

**Office Hours:** Mondays, 2:30 p.m. – 4:00 p.m. • Graduate School of Education, Ground Floor Lounge  
Thursdays, 1:00 p.m. – 2:30 p.m. • Graduate School of Education, Ground Floor Lounge  
& by appointment.  
Scheduled meetings are given priority over walk-ins.



## Course Description

This course will introduce students to the language and culture of German-speaking countries, using both prepared and authentic materials with theme-related vocabulary and grammatical structures. Students will have the opportunity to practice listening, reading, writing, and speaking in German through in-class activities and homework assignments.

By the end of the semester students will be able to:

- talk about their time, including studies and recreational pursuits;
- express their likes and dislikes;
- talk about things, including their possessions and things they give to others;
- give their opinion on matters of taste or style;
- describe their talents and those of others;
- express their intentions, obligations and necessities;
- describe how they or other people feel;
- talk about things that happened in the past, including their own experiences and those of others;
- talk about shopping, work, and daily life at home;
- describe their career plans.






Students will also learn about cultural perspectives, products and practices of German-speaking countries. Some of the topics addressed this semester include geography and landscape; university studies and professional education; laws and regulations; and customs and holidays.

The course is taught in German with some explanation of grammar points in English.

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## Assessment

### Grade Composition

Aspect	Percentage
 Class Participation (see rubrics below)	15%
 Homework Assignments	15%
<b>W</b> Vocabulary Quizzes	10%
 Oral Tests (3)	15%
 Midterm Examination	20%
 Final Examination	25%

### Grade Distribution

Grade	Points (%)
A	90–100
B+	85–89
B	80–84
C+	75–79
C	70–74
D	65–69
F	64 and below

### Class Participation Rubrics

	Attentiveness	Contribution	Use of German
Expectations are exceeded (90–100%)	The student always pays attention.	The student is always eager to contribute to class discussion, exercises, and group work. The student often asks questions. The student always volunteers answers.	The student speaks only German during class.
Expectations are met (80–89%)	The student pays attention most of the time.	The student is usually eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and volunteers answers most of the time.	The student speaks German almost always during class.
Expectations are barely met (70–79%)	The student sometimes pays attention.	The student is occasionally eager to contribute to class discussion, exercises, and group work. The student occasionally asks questions and sometimes volunteers answers.	The student speaks German most of the time during class, but sometimes still switches to English.
Expectations are not met (65–69%)	The student rarely pays attention.	The student almost never contributes to class discussion, exercises, and group work. The student almost never asks questions or volunteers answers.	The student speaks German some of the time during class, and often switches to English.

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## Study Materials

1. Erwin Tschirner, Brigitte Nikolai, and Tracy D. Terrell. *Kontakte: A Communicative Approach*. 7<sup>th</sup> ed. Boston, MA: McGraw-Hill, 2013. ISBN:1259116948 / 9781259116940. The edition is available at Rutgers Bookstore. It includes the book and the code for the necessary online components (“Connect PLUS”).
2. Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German: The Study Guide for Those Learning German*. 5<sup>th</sup> ed. Ann Arbor, MI: The Olivia & Hill Press, 2009. ISBN-13: 9780934034388
3. Materials on Sakai
4. Handouts

### Course Websites

- **Sakai** (<http://sakai.rutgers.edu>) is the general website for our course. All students officially enrolled in this course already have access to it. Students who do not have access need to contact the instructor. Students should check the website frequently for the most recent announcements, worksheets and assignments.
- **Connect** (<http://connect.mheducation.com/class/2015s-101-04>) is the textbook-based website for this course. It is used to complete the regular homework assignments and tests. Before students can use this website they need to register. In order to register, open the URL <http://connect.mheducation.com/class/2015s-101-04>, click the *Register Now* button and follow the instructions. Students should use their Rutgers e-mail address as login. If the student has the registration code received with the *Kontakte* textbook purchased, the code should be used at the registration. If the book has not yet arrived, it is possible to register as a trial for thirty days and insert the code when it arrives with the book purchased.

## Course Requirements and Assignments

### Homework Assignments • 15%

- The homework assignments listed in the Syllabus must be completed online (**Connect**) by the date indicated. Please note that for each day that an assignment is overdue 10% of its score will be deducted.
- Note: There will be homework assignments not listed on the Syllabus given by the instructor during class.

### **W** Vocabulary Quizzes • 10%

Learning vocabulary is a crucial part of mastering a language. Each session students will write a 3-minute quiz based on the vocabulary portion learned for that day. The Syllabus contains links to online tools for learning and reviewing vocabulary for each session. Use of these online tools is optional.

### Oral Tests • 15%

During the semester students will complete three speaking tasks of increasing length and complexity that will be recorded outside the classroom using the online tool *Vocaroo* (<http://vocaroo.com>) and sent to the instructor by e-mail. The detailed instructions for each oral test will be uploaded on Sakai. These tasks will allow the students to demonstrate their breadth of vocabulary, fluency, comprehensibility, and ability to use grammatical structures.

### Examinations • 45%

The Midterm Examination (20%) will take place at Session 24 (Monday, March 23).

The Final Examination (25%) will take place on Thursday, May 7. The time and place will be announced.

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## Recommended Activities

### Elementary German Laboratory Course

Students of the Elementary German I Course are strongly encouraged to enroll in the 1-credit Elementary German Laboratory Course 01:470:103 held on Tuesdays 1:10–2:30, an instructor-guided laboratory practicum based on intensive use of media for additional support for mastering the material of German 101.

### Expert Language Learner Workshop Series

This series of workshops is offered at the Institute for Global Languages to undergraduate and graduate students learning any language. The goal of the series is to help language learners develop and strengthen language learning skills by providing very practical information on language learning strategies and techniques, explaining what usually works and what doesn't, and giving expert advice on an individual basis.

The series consists of five 1-hour workshops conveniently scheduled throughout the Spring Semester 2015. Students may attend all five workshops or just some. Students who attend four out of five workshops will be awarded the *Expert Language Learner Certificate* from the Institute for Global Languages at Rutgers.

The workshops take place in the Institute for Global Languages, College Avenue, 20 Seminary Place, Room 110.

- |                                  |                           |                  |
|----------------------------------|---------------------------|------------------|
| 1. Acquiring Vocabulary          | • Wednesday, February 4,  | 7:30 – 8:30 p.m. |
| 2. Mastering Grammar             | • Wednesday, February 18, | 7:30 – 8:30 p.m. |
| 3. Developing Reading Competency | • Wednesday, March 4,     | 7:30 – 8:30 p.m. |
| 4. Developing Speaking Skills    | • Wednesday, March 25,    | 7:30 – 8:30 p.m. |
| 5. Online and Mobile Learning    | • Wednesday, April 8,     | 7:30 – 8:30 p.m. |

Registration is free, but space is limited to 20 participants, so please register early. For further information and registration please contact [pichugin@rutgers.edu](mailto:pichugin@rutgers.edu).

### German Movie Nights

All Rutgers students of German are invited to German Movie Nights organized bi-weekly on every other Wednesday at 8 p.m. in the German House Seminar Room at 172 College Avenue. The movies are shown in German with English subtitles. Admission is free.

## Communication with the Instructor

### @ E-Mail

The best way to contact the instructor outside the classroom is to e-mail [pichugin@rutgers.edu](mailto:pichugin@rutgers.edu). Generally the e-mails are answered within 48 hours. The e-mail subject line should start with 101-04 – [First\_Name], e.g. 101-04 – Michael – Question re.... This will help direct the message to the correct folder for quick processing. If the subject line is formatted differently, the message may be read with delay.

### Progress Reports

On the dates indicated in the Syllabus, students will write short progress reports, where they reflect upon the course and their individual progress. They will describe what they have learned, what more they would like to learn, what aspects of the course they like or dislike and why. The reports are not graded. They help the instructor better coordinate the students' expectations and progress with the learning goals of the course. The reports have to be sent as \*.doc(x) or \*.pdf files named 101-04 – Progress Report [#] – [First\_Name].pdf or 101-04 – Progress Report [#] – [First\_Name].pdf, e.g. 101-04 – Progress Report – Michael.pdf and attached to an e-mail message sent to [pichugin@rutgers.edu](mailto:pichugin@rutgers.edu) with the subject line starting 101-04 – [First\_Name] – Progress Report [#], e.g. 101-04 – Michael – Progress Report 2.

### Mandatory Office Hours

The students will be required to attend two mandatory office hours (students are always welcome during regular office hours). This will give the students an opportunity to work with the instructor on individual language and skill needs and discuss individual questions and concerns. The sign-up sheet for the first round of mandatory office hours will be circulated on the first day of class.

## Department and School Policies

### Academic Integrity

Violation of academic integrity is an extremely serious matter; it can lead to a student's failing the course and being referred to the University's Office of Student Conduct for disciplinary action. When referring to ideas other than their own, students should always acknowledge their sources clearly and completely, whether they are quoting or paraphrasing. Note also that use of online translation services is not permitted as a tool for generating work submitted for course credit. Please see the University's policies on academic integrity at <http://academicintegrity.rutgers.edu> and discuss with the instructor any questions about this and related issues.

### Attendance

All students must attend regularly and arrive prepared. If a student expects to miss one or two classes, he/she should use the University Self-Reporting Absence website (<https://sims.rutgers.edu/ssra>) to indicate the date and the reason for the absence. An e-mail notification is automatically sent to the instructor. Those who miss more than two class sessions without a compelling excuse should expect a one-step reduction in the course grade (i.e. an A becomes a B+, a B+ becomes a B). Every additional three absences may entail a further one-step grade-reduction. Three late arrivals count as one absence.

**Note:** It is the responsibility of the student who has been absent (for any reason) to find out what he/she has missed and obtain materials that may have been handed out.

### Electronic Devices

Cell phones and all other electronic devices (iPods, iPads, tablets, audio players, etc.) must be turned off during class out of respect for fellow students and the instructor.

### Disability Support Services

Students who may be requesting accommodations due to disabilities are encouraged to familiarize themselves with procedures and policies regarding disability support services at the following website: <http://disabilityservices.rutgers.edu>. It is recommended that students seeking accommodations begin filing paperwork as soon as possible as the documentation review process may take up to 30 business days. Students are encouraged to speak with the instructor about these issues at the beginning of the term. All such conversations will be kept strictly confidential.

### Additional Assistance

Students are encouraged to come to their instructor's office hours with any questions and problems pertaining to class. Any student who needs additional help should contact the Learning Resource Center or the Department's tutors as soon as possible. Additional practice is available at the conversation tables offered each semester at the Language Institute. Informal conversation sessions are also held weekly in the Rutgers Student Center. Check the Department website for further details: <http://german.rutgers.edu>.

**The instructor reserves the right to make changes to the Syllabus.**

The latest version of this Syllabus is available on [Sakai](#) → [Syllabus](#).

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# Semesterplan


## Legend:


**T** = Thema = Topic of the session

**G** = Grammatik = Grammar topic of the session


**W** = Wortschatz = Vocabulary for learning


 = Homework to be completed online


 = Information related to German-language culture

 = Lektüre = Reading task


 = Filmlektüre = Film-based reading task


 = Videoecke = Work with video clips


 = Musikszene = Work with a song





















































































































 = Oral test

 = In-class written examination date and time

 = Progress report sending date

 1–5 = Pages in *Kontakte*, 7<sup>th</sup> ed. textbook

 [quizlet.com/...](#) = Vocabulary review link (clickable in PDF)

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
1	Do 22.01	Einführung A		Einführung – Kennenlernen – Semesterplan <b>T</b> Aufforderungen  4–5 <b>G</b> A.1 Giving Instructions: Sie-imperative  19
2				<b>T</b> Namen  6–7 <b>G</b> A.2 What is your name? The verb <i>heißen</i>  20 <b>G</b> A.3 The German case system  20–21  <b>Vornamen</b>  6
3	Mo 26.01		 Aufgabe A.1 <b>W</b> Aufforderungen  17  <a href="#">quizlet.com/_b8y3y</a> <b>W</b> Kleidung  17  <a href="#">quizlet.com/_b8xvj</a>	<b>T</b> Kleidung  8–9 <b>G</b> A.4 Grammatical gender: nouns and pronouns  21–22
4	Do 29.01		 Aufgabe A.2 <b>W</b> Farben  17  <a href="#">quizlet.com/_b8y6v</a> <b>W</b> Fragen  18  <a href="#">quizlet.com/_b8yt0</a> <b>W</b> Wörter im Deutschkurs  18  <a href="#">quizlet.com/_bhax7</a>	<b>T</b> Farben  10 <b>G</b> A.4 Gender of nouns and pronouns  21–22  <b>Farben als Symbole</b>  11
5			<b>W</b> Begrüßen und Verabschieden  17  <a href="#">quizlet.com/_b8yjn</a> <b>W</b> Personen  17–18  <a href="http://quizlet.com/_b8yn1">http://quizlet.com/_b8yn1</a> <b>W</b> Sonstige Wörter und Ausdrücke  18  <a href="#">quizlet.com/_bhb6q</a>	<b>T</b> Begrüßen und Verabschieden  12–13 <b>G</b> A.5 Addressing people: Sie versus du or ihr  23  <b>A-N-N-A</b>  13
6	Mo 02.02	 Aufgabe A.3  Aufgabe A.4 <b>W</b> Zahlen  17  <a href="#">quizlet.com/_b8ydz</a> <b>W</b> Sonstige Substantive  18  <a href="#">quizlet.com/_es54i</a>	<b>T</b> Zahlen  14–15  <b>So zählt man</b>  14  <b>Perspektiven</b>  15–16	
7	Do 05.02	Einführung B	 Aufgabe A.5 <b>W</b> Der Seminarraum  38  <a href="#">quizlet.com/_bhbm3</a> <b>W</b> Sonstige Wörter und Ausdrücke  39  <a href="#">quizlet.com/_bn12o</a>	<b>T</b> Der Seminarraum  26 <b>G</b> B.1 Definite and indefinite articles  40–41
8			<b>W</b> Beschreibungen  38  <a href="#">quizlet.com/_birv9</a>	<b>T</b> Beschreibungen  27 <b>G</b> B.2 Who are you? The verb <i>sein</i>  41–42 <b>G</b> B.3 What do you have? The verb <i>haben</i>  42  <b>Was ist wichtig im Leben?</b>  28
9	Mo 09.02		 Aufgabe B.1  Aufgabe B.2 <b>W</b> Der Körper  38  <a href="#">quizlet.com/_bis08</a> <b>W</b> Die Familie  38  <a href="#">quizlet.com/_bisfu</a>	<b>T</b> Der Körper  28–29 <b>T</b> Die Familie  29–30 <b>G</b> B.4 Plural forms of nouns  43–44 <b>G</b> B.5 Personal pronouns  45
10	Do 12.02	 Aufgabe B.3 <b>W</b> Wetter und Jahreszeiten  38  <a href="#">quizlet.com/_biswo</a>	<b>T</b> Wetter und Jahreszeiten  31–33  <b>Wetter und Klima</b>  32  <b>36 Grad</b>  33	
11		<b>W</b> Geografie  38–39  <a href="#">quizlet.com/_bitiz</a> <b>W</b> Herkunft  39  <a href="#">quizlet.com/_biu0r</a> <b>W</b> Sprachen  39  <a href="#">quizlet.com/_bn0y2</a>  Fortschrittsbericht 1 (= Progress Report 1)	<b>T</b> Herkunft und Nationalität  34–35 <b>G</b> B.6 Origins: <i>Woher kommen Sie?</i>  46 <b>G</b> B.7 Possessive adjectives: <i>mein</i> , and <i>dein/Ihr</i>  47 <b>W</b> Die Lage Deutschlands in Europa  35  <b>Perspektiven</b>  36–37	
12	Mo 16.02	1. Wer ich bin und was ich tue	 Aufgabe B.4  Aufgabe B.5 <b>W</b> Freizeit  67  <a href="#">quizlet.com/_btg7d</a> <b>W</b> Orte  67  <a href="#">quizlet.com/_btggw</a>	<b>T</b> Freizeit  50–53 <b>G</b> 1.1 Präsens  69–70 <b>G</b> 1.2 Expressing likes and dislikes: <i>gern / nicht gern</i>  71–72  <b>Freizeit</b>  52
13	Do 19.02		 Aufgabe 1.1 <b>W</b> Schule und Universität  67  <a href="#">quizlet.com/_bth30</a>	<b>T</b> Schule und Universität  53–55 <b>G</b> 1.3 Telling time  72–73  <b>Schule</b>  55
14			<b>W</b> Tagesablauf  67–68  <a href="#">quizlet.com/_bthm0</a> <b>W</b> Verben mit trennbaren Präfixen  68  <a href="#">quizlet.com/_bthu9</a>	<b>T</b> Tagesablauf  56–58 <b>G</b> 1.4 Word order in statements  74 <b>G</b> 1.5 Separable-prefix verbs  75–76

Nr.	Datum	Thema	Hausaufgaben	Klassenarbeit
15	Mo 23.02	1. Wer ich bin und was ich tue	<ul style="list-style-type: none"> <li>📄 Aufgabe 1.2</li> <li>📄 Aufgabe 1.3</li> <li>📄 Sonstige Substantive 68 <a href="https://quizlet.com/_bthpc">quizlet.com/_bthpc</a></li> <li>📄 Sonstige Verben 68 <a href="https://quizlet.com/_bthwq">quizlet.com/_bthwq</a></li> </ul>	<ul style="list-style-type: none"> <li>📄 Hilfe! Ich bin ein Junge! 58–60</li> </ul>
16	Do 26.02		<ul style="list-style-type: none"> <li>📄 Aufgabe 1.4</li> <li>📄 Persönliche Daten 67 <a href="https://quizlet.com/_bthe1">quizlet.com/_bthe1</a></li> </ul>	<ul style="list-style-type: none"> <li>📄 Persönliche Daten 60–63</li> <li>📄 1.6 Word order in questions 76–77</li> <li>📄 Gewinner 62</li> </ul>
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20			<ul style="list-style-type: none"> <li>📄 Präpositionen 97 <a href="https://quizlet.com/_bv8a">quizlet.com/_bv8a</a></li> <li>📄 Sonstige Wörter und Ausdrücke 97 <a href="https://quizlet.com/_bvxn">quizlet.com/_bvxn</a></li> </ul>	<ul style="list-style-type: none"> <li>📄 Blog Deutsch 101: Frau Schulz hat Geburtstag 84–86</li> </ul>
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24	Mo 23.03	<ul style="list-style-type: none"> <li>📄 Aufgabe 2.5</li> <li>📄 Aufgabe 2.6</li> <li>! Wiederholung (= Review): Einführung A, B; Kapitel 1 und 2</li> </ul>	<ul style="list-style-type: none"> <li>📄 Zwischenklausur (= Midterm Examination)</li> </ul>	
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26			<ul style="list-style-type: none"> <li>📄 Sonstige Substantive 128 <a href="https://quizlet.com/_c164l">quizlet.com/_c164l</a></li> <li>📄 Sonstige Verben 129 <a href="https://quizlet.com/_c0zii">quizlet.com/_c0zii</a></li> </ul>	<ul style="list-style-type: none"> <li>📄 Ringe fürs Leben zu zweit 112–114</li> <li>📄 Müssen nur wollen 116</li> </ul>
27	Mo 30.03		<ul style="list-style-type: none"> <li>📄 Aufgabe 3.1</li> <li>📄 Aufgabe 3.2</li> <li>📄 Pflichten 128 <a href="https://quizlet.com/_bvxxh">quizlet.com/_bvxxh</a></li> <li>📄 Körperliche und geistige Verfassung 128 <a href="https://quizlet.com/_bvy6i">quizlet.com/_bvy6i</a></li> </ul>	<ul style="list-style-type: none"> <li>📄 Pflichten 114–117</li> <li>📄 3.2 The modal verbs <i>müssen, sollen, dürfen</i> 131–133</li> <li>📄 Jugendschutz 118</li> </ul>
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30	Mo 06.04	<ul style="list-style-type: none"> <li>📄 Aufgabe 3.4</li> <li>📄 Aufgabe 3.5</li> <li>📄 Sonstige Wörter und Ausdrücke 129 <a href="https://quizlet.com/_c105z">quizlet.com/_c105z</a></li> <li>🗨️ Oral Test 2 • Length: 3 minutes <a href="https://vocaroo.com">vocaroo.com</a></li> </ul>	<ul style="list-style-type: none"> <li>📄 Körperliche und geistige Verfassung 124–126</li> <li>📄 3.4 Word order: dependent clauses 135–136</li> <li>📄 3.5 Dependent clauses and separable-prefix verbs 137</li> <li>👁️ Perspektiven 126–127</li> </ul>	

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32			<ul style="list-style-type: none"> <li><b>W</b> <i>Sonstige Verben</i>  160  <a href="https://quizlet.com/_c16ll">quizlet.com/_c16ll</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>Urlaub und Freizeit</i>  142, 144–146</li> <li><b>G</b> 4.2 Strong and weak past participles  163–164</li> <li> <i>Universität und Studium</i>  143</li> <li> <i>Du hast den Farbfilm vergessen</i>  146</li> </ul>
33	Mo 13.04		<ul style="list-style-type: none"> <li> Aufgabe 4.1</li> <li> Aufgabe 4.2</li> <li><b>W</b> <i>Feste und Feiertage</i>  159  <a href="https://quizlet.com/_c118x">quizlet.com/_c118x</a></li> <li><b>W</b> <i>Ordinalzahlen</i>  159  <a href="https://quizlet.com/_c11f3">quizlet.com/_c11f3</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>Geburtstage und Jahrestage</i>  147, 149–150</li> <li><b>G</b> 4.3 Dates and ordinal numbers  165</li> <li><b>G</b> 4.4 Prepositions of time: <i>um, an, in</i>  166–167</li> <li> <i>Feiertage und Bräuche</i>  148</li> </ul>
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35			<ul style="list-style-type: none"> <li><b>W</b> <i>Adjektive und Adverbien</i>  160  <a href="https://quizlet.com/_c16of">quizlet.com/_c16of</a></li> <li><b>W</b> <i>Schule und Universität</i>  159  <a href="https://quizlet.com/_c1132">quizlet.com/_c1132</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>Ereignisse</i>  153–154</li> <li><b>G</b> 4.5 Past participles with and without <i>ge-</i>  167–169</li> </ul>
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37	Do 23.04	5. Geld und Arbeit	<ul style="list-style-type: none"> <li> Aufgabe 4.6</li> <li><b>W</b> <i>Einkäufe und Geschenke</i>  191  <a href="https://quizlet.com/_b817o">quizlet.com/_b817o</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>Geschenke und Gefälligkeiten</i>  172–174</li> <li><b>G</b> 5.1 The dative case: articles and possessive adjectives  193–195</li> <li><b>G</b> 5.2 Interrogative pronouns <i>wer, wen, wem</i>  195</li> <li> <i>Leipzig</i>  175</li> </ul>
38			<ul style="list-style-type: none"> <li><b>W</b> <i>Berufe</i>  190–191  <a href="https://quizlet.com/_5zi38">quizlet.com/_5zi38</a></li> <li><b>W</b> <i>Verben</i>  192  <a href="https://quizlet.com/_3jnz6">quizlet.com/_3jnz6</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>Berufe</i>  176–178</li> <li><b>G</b> 5.3 Expressing change: the verb <i>werden</i>  196–197</li> </ul>
39	Mo 27.04	<ul style="list-style-type: none"> <li> Aufgabe 5.1</li> <li> Aufgabe 5.2</li> <li><b>W</b> <i>Sonstige Substantive</i>  191–192  <a href="https://quizlet.com/_d3dod">quizlet.com/_d3dod</a></li> <li><b>W</b> <i>Adjektive und Adverbien</i>  192  <a href="https://quizlet.com/_fsne">quizlet.com/_fsne</a></li> </ul>	<ul style="list-style-type: none"> <li> <i>Die coolsten Studentenjobs</i>  178–180</li> <li> <i>Millionär</i>  181</li> </ul>	
40	Do 30.04	<ul style="list-style-type: none"> <li> Aufgabe 5.3</li> <li><b>W</b> <i>Orte</i>  191  <a href="https://quizlet.com/_b824i">quizlet.com/_b824i</a></li> <li><b>W</b> <i>Schule und Beruf</i>  191  <a href="https://quizlet.com/_b829g">quizlet.com/_b829g</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>Arbeitsplätze</i>  181–182</li> <li><b>G</b> 5.4 Location: <i>in, an, auf</i> + dative case  197–199</li> <li> <i>Ausbildung und Beruf</i>  183</li> </ul>	
41		<ul style="list-style-type: none"> <li><b>W</b> <i>In der Küche</i>  191  <a href="https://quizlet.com/_b81fx">quizlet.com/_b81fx</a></li> </ul>	<ul style="list-style-type: none"> <li><b>T</b> <i>In der Küche</i>  184–186</li> <li><b>G</b> 5.5 Dative case: personal pronouns  199–201</li> </ul>	
42	Mo 04.05	<ul style="list-style-type: none"> <li> Aufgabe 5.4</li> <li> Aufgabe 5.5</li> <li><b>W</b> <i>Sonstige Wörter und Ausdrücke</i>  192  <a href="https://quizlet.com/_7dxsr">quizlet.com/_7dxsr</a></li> <li> Oral Test 3 • Length: 4 minutes  <a href="https://vocaroo.com">vocaroo.com</a></li> </ul>	<ul style="list-style-type: none"> <li> <i>Filmlektüre: Der Tunnel</i>  187–188</li> <li> <i>Perspektiven</i>  189–190</li> </ul>	
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